## 2014-2015 EDUCATION APPROPRIATIONS HIGHLIGHTS

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|--------------------|--|--|---|--|--|
|                    | EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND       |  |   |  |  |
| 3 / 9              | Classrooms First & 1997<br>Bond Programs         | \$156,011,746  | \$155,882,941   |  |  |
| 4 / 9              | Class Size – Capital<br>Outlay Debt Service      | \$153,806,836  | \$152,836,215   |  |  |
| 6 / 10             | Bright Futures<br>Scholarships                   | \$309,413,826 Funds awarded per credit hour with additional stipend for Top Scholars at a 3% increase over 2012-2013   | \$266,191,952 Funds awarded per credit hour with additional stipend for Top Scholars at the same level as 2013-2014   |  |  |
| 9 / 11             | Florida Education<br>Finance Program             | \$197,752,820<br>(Funds allocated in FEFP Line Item)   | \$242,352,820<br>(Funds allocated in FEFP Line Item)  |  |  |
| 10 / 11            | Class Size Reduction                             | \$103,776,356<br>(Funds allocated in Class Size<br>Reduction Line Item)  | \$103,776,356<br>(Funds allocated in Class Size<br>Reduction Line Item)   |  |  |
| 11 / 11            | District Lottery & School<br>Recognition Program | \$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs   | \$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs  |  |  |
| 13 / 12            | Workforce Development                            | \$57,356,785<br>(Funds allocated in Workforce<br>Development Line Item)  | \$82,412,304<br>(Funds allocated in Workforce<br>Development Line Item)   |  |  |
|                    | FIX  | ED CAPITAL OUTLAY PROJECTS   | <b>3</b>  |  |  |
| 25 / 13            | Maintenance, Repair,<br>Renovation, Remodeling   | \$182,706,597 Charter Schools\$90,604,553 Public Schools\$6,000,000 SUS\$44,436,897 FCS\$41,665,147 Funds for Public Schools are for school districts in which the average annual increase in COFTE over the previous 5 years is 2.5% or greater | \$180,649,378 Charter Schools \$75,000,000 Public Schools \$53,000,000 SUS Maintenance \$37,649,378 FCS Maintenance \$5,000,000 FCS Critical \$10,000,000 From the funds for Public Schools, \$3,000,000 is for school districts in which the average annual increase in COFTE over the previous 5 years is 2.5% or greater |  |  |
| 26 / 13            | Survey of<br>Recommended Needs                   | \$2,715,022 Funds to be distributed among approved lab schools based on FTE  | \$4,798,454 Funds to be distributed among approved lab schools based on FTE   |  |  |
| 26A / 13           | Fixed Capital Outlay                             | \$6,500,000 (Vetoed) For projects in Jackson and Calhoun Counties  | \$1,000,000<br>For a project in Putnam County   |  |  |

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| 28A / 13           | Special Facility Construction Account | \$7,870,913<br>For project in Glades County  | \$59,686,264 Glades. 7,870,913 Washington. 9,226,362 Madison 7,600,000 Levy. 11,471,709 Calhoun. 7,000,000 Holmes. 6,300,000 Dixie. 10,217,280   |
|                    | ,                                     | VOCATIONAL REHABILITATION  |  |
| 33 / 15            | Vocational Rehabilitation             | \$45,432,793   | \$49,088,962   |
| 36 / 15            | Adults With Disabilities              | \$10,693,484 Provides \$9,117,278 to school districts the have made satisfactory progress; Provides \$700,000 for the Inclusive Transition Employment Management (ITEM) Program to be used to provide young adults with disabilities, aged 16-25, with transitional skills, education, and onthe-job experience to allow them to acquire & retain employment | \$10,793,484 Provides \$9,117,278 to school districts the have made satisfactory progress; Provides \$750,000 for the Inclusive Transition Employment Management (ITEM) Program to be used to provide young adults with disabilities, aged 16-25, with transitional skills, education, and onthe-job experience to allow them to acquire & retain employment   |
|                    | EARLY LEARNING A                      | ND VOLUNTARY PREKINDERGAR  | RTEN EDUCATION   |
| 87 / 17            | Partnership for School Readiness      | \$31,388,097   | \$48,588,097   |
| 88 / 18            | School Readiness<br>Services          | \$552,527,228  | \$555,527,228  |
| 90 / 19            | Early Learning<br>Standards           | \$4,458,892<br>\$4,266,892 to implement the Florida<br>VPK Assessment for pre- and post-<br>assessments developed by DOE in<br>collaboration with the Florida Center<br>for Reading Research   | \$4,458,892 \$1,600,000 to purchase & implement the Florida VPK pre- and post-assessments that must assess all domains and provide valid and reliable data to measure student learning gains; \$2,858,892 provided to implement accountability standards, to support the continued implementation of the VPK Progress Monitoring Assessment, and for professional development and online training for VPK providers focused on emergent literacy and mathematical thinking |
| 92 / 20            | Voluntary Pre-K<br>Programs           | \$404,927,801 School Year BSA \$2,383 Summer School BSA \$2,026 Administrative Costs 4.0%  | \$396,065,224 School Year BSA \$2,437 Summer School BSA \$2,080 Administrative Costs 4.0%  |

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|                    | FLORIDA EDUCATIONAL FINANCE PROGRAM (2013-2014 figures based on 4 <sup>th</sup> Calculation) |  |   |  |  |
| 96 / 21            | Salary Increases   | \$480,000,000  For salary increases for classroom teachers, guidance counselors, social workers, psychologists, librarians, principals, and assistant principals based on performance evaluations as provided in SB 1664 or as provided in SB 1514 | \$480,000,000 For continued funding of salary increases awarded in 2013-2014  |  |  |
| 96 / 21            | Base Student Allocation  | \$3,752.30<br>Base Funding \$11,046,614,815  | \$4,031.77<br>Base Funding \$11,898,760,020   |  |  |
| 96 / 21            | Juvenile Justice<br>Supplemental Allocation  | \$5,244,370 Allocation Factor\$902.03  | \$7,260,453 Allocation Factor\$1,246.35 Up to \$340 per student may be used for high school equivalency exam fees for juvenile justice students who pass the exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, curricula, and industry credentialing testing fees, for students enrolled in CTE courses that lead to industry recognized certifications |  |  |
| 96 / 22            | District Cost Differential   | Statutory  | Statutory   |  |  |
| 96 / 22            | Sparsity Supplement  | \$45,754,378 Provides a minimum of \$100 / FTE in districts with 20,000 or fewer FTE   | \$48,318,959 Provides a minimum of \$100 / FTE in districts with 24,000 or fewer FTE  |  |  |
| 96 / 22            | Required Local Effort  | \$6,832,547,579 5.183 mills  | \$7,179,517,373 5.183 mills   |  |  |
| 96 / 22            | Discretionary Millage and State Compression  | \$1,003,907,765 0.748 mills<br>State Average Per FTE \$381.51<br>Compression \$151,341,162   | \$1,056,928,333 0.748 mills<br>State Average Per FTE \$399.89<br>Compression \$161,981,068  |  |  |
| N/A / 22           | State Discretionary<br>Contribution to Lab<br>Schools & FLVS                                 | \$13,800,874   | \$15,387,446  |  |  |
| 96 / 22            | Program Cost Factors   | K - 3 Basic.       1.125         4 - 8 Basic.       1.000         9 - 12 Basic.       1.011         ESE Level 4.       3.558         ESE Level 5.       5.089         ESOL.       1.145         9 - 12 Career Ed.       1.011                      | K - 3 Basic.       1.126         4 - 8 Basic.       1.000         9 - 12 Basic.       1.004         ESE Level 4.       3.548         ESE Level 5.       5.104         ESOL.       1.147         9 - 12 Career Ed.       1.004   |  |  |
| 96 / 22            | ESE Guarantee  | \$947,987,428  | \$950,781,688   |  |  |

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| 96 / 23            | Declining Enrollment              | \$3,354,730<br>Funding for 25% of the decline  | \$4,357,114<br>Funding for 25% of the decline   |
| 96 / 23            | Safe Schools                      | \$64,456,019  Minimum Allocation \$62,660  For after school programs; middle and high programs for specific discipline problems; enhancements to the learning environment; behavior intervention programs; alternative school programs for adjudicated youth; suicide prevention; bullying prevention; resource officers   | \$64,456,019  Minimum Allocation \$62,660  For after school programs; middle and high programs for specific discipline problems; enhancements to the learning environment; behavior intervention programs; alternative school programs for adjudicated youth; suicide prevention; bullying prevention; resource officers; detection dogs  |
| 96 / 23            | Supplemental Academic Instruction | \$639,296,226 Earmarks \$15,000,000, together with funds provided in the reading allocation, for an additional hour of reading instruction, every day and beyond the regular school day, in the 100 lowest performing elementary schools on the reading assessment; instruction must be provided by effective teachers/specialists; students with level 5 reading assessment scores may opt out; ESE centers are not included in the 100 schools                       | \$642,089,342 Earmarks \$75,000,000, together with funds provided in the reading allocation, for an additional hour of reading instruction, every day and beyond the regular school day, in the 300 lowest performing elementary schools on the state ELA assessment; instruction must be provided by effective teachers/specialists, or a K-5 mentoring reading program supervised by an effective teacher; students with level 5 reading assessment scores may opt out; ESE centers are not included in the 300 schools |
| 96 / 24            | Reading Instruction               | \$130,000,000 Minimum Allocation \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction (as outlined above)   | \$130,000,000 Minimum Allocation \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction (as outlined above)  |
| 96 / 24            | Instructional Materials           | \$217,277,372 Growth Allocation\$292.48 Library Media\$11,734,710 Science Lab\$3,207,487 Dual Enrollment\$5,000,000 ESE Digital Materials\$3,000,000 \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; release of funds is contingent on certain district certifications and/or the district expenditure plan that is in compliance with the minimum or recommended DOE requirements for each element | \$223,382,911 Growth Allocation\$294.00 Library Media\$11,795,824 Science Lab\$3,224,192 Dual Enrollment\$10,000,000 ESE Digital Materials\$3,015,624 \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; release of funds is contingent on certain district certifications and/or the district expenditure plan that is in compliance with the minimum or recommended DOE requirements for each element   |

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| 96 / 25            | Student Transportation                        | \$422,674,570   | \$424,875,855  |
| 96 / 25            | Teachers Classroom<br>Supply Assistance       | \$45,286,750  | \$45,286,750   |
| 96 / 25            | Digital Classrooms                            | Not Included  | \$40,000,000  Provides a minimum allocation district of \$250,000 with balance allocated based on district FTE; Funds for implementation of district plan for digital classrooms per HB 5101   |
| 96 / 25            | Virtual Education<br>Contribution             | \$24,734,723<br>Funds per FTE \$5,200   | \$22,529,395<br>Funds per FTE \$5,230  |
| 96 / 25            | K-8 Virtual Instruction                       | School districts may execute a contract for full-time virtual instruction through K-8 virtual schools and may expend a negotiated amount per student for each student who was enrolled and served in 2012-2013 year and who is re-enrolled and eligible to be served in 2013-2014 | School districts may execute a contract for full-time virtual instruction through K-8 virtual schools and may expend a negotiated amount per student for each student who was enrolled and served in 2013-2014 and who is re-enrolled and eligible to be served in 2014-2015 |
|                    |   | CATEGORICAL PROGRAMS  |  |
| 97 / 26            | Class Size Reduction –<br>Operating           | \$2,974,766,164 Allocation Factors: Pre-K - 3   | \$3,013,103,776 Allocation Factors: Pre-K - 3 \$1,325.01 4 - 8 \$903.80 9 - 12 \$905.98  |
|                    |   | NON-FEFP STATE GRANTS (2013-2014 figures reflect vetoes)  |  |
| 98 / 26            | Instructional Materials                       | \$1,160,000<br>Learning Through Listening. 860,000<br>PAEC 300,000  | \$1,230,000<br>Learning Through Listening. 930,000<br>PAEC 300,000   |
| 99 / 26            | Assistance to Low<br>Performing Schools       | \$4,000,000 Funds may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers  | \$5,000,000 Funds may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers   |
| 100 / 26           | Mentoring / Student<br>Assistance Initiatives | \$15,847,897  Best Buddies  | \$23,058,720  AVID   |

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| 100A / 27          | Performance<br>Adjustments                | Not Included  | \$2,500,000 Provides a minimum award of \$50,000 to each school district and lab school that provided teacher salary increases based on performance in accordance with GAA proviso language; balance allocated by DOE to these districts and lab schools based on FTE |
| 101 / 27           | College Reach Out<br>Program              | \$1,000,000 Funds granted to postsecondary institutions to motivate and prepare educationally disadvantaged, low-income students in grades 6 - 12 to pursue and successfully complete a postsecondary education | \$1,500,000 Earmarks \$500,000 for competitive grants to increase the workforce readiness of high school 11 <sup>th</sup> and 12 <sup>th</sup> graders enrolled in the Program  |
| 104 / 28           | School District Matching<br>Grants        | \$4,000,000 For challenge grants to district education foundations for specified programs   | \$4,500,000  For challenge grants to district education foundations for specified programs  |
| 108 / 29           | Regional Education<br>Consortium Services | \$1,445,390   | \$1,545,390 Earmarks \$1,100,000 for the Florida Virtual Curriculum Marketplace to support small and rural districts with digital learning tools, digital resources, technical support and professional development opportunities for schools                         |
| 109 / 29           | Teacher Professional Development          | \$134,998,244 FADSS Training  | \$149,043,454 FADSS Training  |

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| 110 / 30           | Strategic Statewide<br>Initiatives     | \$21,328,468 Safe Schools Security Assessments  | \$21,400,000 Personal Learning Scholarship Accounts. \$18,400,000 Career & Education Planning System \$3,000,000  |
| 111 / 30           | School & Instructional Enhancements    | \$8,141,116 Provides funding to 18 programs intended to extend the unique means for better educating students   | \$30,086,602 Provides funding to 58 programs intended to extend the unique means for better educating students  |
|                    |  | WORKFORCE EDUCATION   |   |
| 120 / 34           | Performance Incentives                 | \$4,982,722 Funds to be provided by DOE to district workforce education programs for students who earn industry certifications during FY 2013-2014 in specified occupational areas. If any funds remain on 6/1/14, balance allocated based on each district's share of the Targeted Career and Technical Education funding and must be spent for that purpose | \$4,982,722 Funds to be provided by DOE to district workforce education programs for students who earn industry certifications during FY 2014-2015 in specified occupational areas; Certifications that were earned in 2013-14 but were not included in the final disbursement due to the early data reporting deadline; School districts must maintain documentation for student attainment of industry certifications that are eligible for performance funding and documentation is subject to verification by the Auditor General |
| 121 / 35           | Adult Basic Education                  | \$41,552,472  | \$41,552,472  |
| 122 / 35           | Workforce Development                  | \$348,996,628 Tuition rate of \$2.33 per contact hour for career certificate or applied technology diploma; fees for adult general education are assessed in accordance with s. 1009.22, F.S.; additional fees apply to nonresidents  | \$369,544,488 Provides \$4,000,000 to DOE for development and implementation of a postsecondary Workforce Education Student Information System Pilot; Tuition rate of \$2.33 per contact hour for career certificate or applied technology diploma; fees for adult general education are assessed in accordance with s. 1009.22, F.S.; additional fees apply to nonresidents  |
| 124 / 37           | Vocational Formula<br>Funds            | \$72,144,852  | \$72,144,852  |
| 124A / 37          | School & Instructional<br>Enhancements | Not Included  | \$1,393,000 Funds provided to various programs intended to support and enhance Workforce Education  |

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|                        | STATE BOARD OF EDUCATION |                              |  |  |  |
| N/A / 38               | Introductory Proviso     |                              | DOE is directed to publish on the DOE website each school district's expenditures on a per FTE basis for the General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total; This funding information must also be published in the same format on each school district's website by 12/31/14 |  |  |
| SCHOOL HEALTH SERVICES |                          |                              |  |  |  |
| 463 / 41               | School Health Services   | \$20,035,258                 | \$17,035,258   |  |  |
| 477 / 42               | Full Service Schools     | \$8,500,000                  | \$8,500,000  |  |  |

| FEFP TOTALS                     |   |                                      |  |
|---------------------------------|---|--------------------------------------|--|
| ISSUE                           | 2013-2014 APPROPRIATION (4 <sup>th</sup> Calculation) | 2014-2015 APPROPRIATION              |  |
| Unweighted FTE                  | 2,708,031.13  | 2,722,134.53                         |  |
| Change from Prior Year % Change | 8,048.78  | 14,103.40 0.52%                      |  |
| Weighted FTE                    | 2,941,396.30  | 2,948,902.59                         |  |
| Change from Prior Year % Change | 13,268.07 0.45%                                       | 7,506.29 0.26%                       |  |
| School Taxable Value            | \$1,419,479,110,114                                   | \$1,494,439,837,993                  |  |
| Change from Prior Year % Change | \$45,776,164,215 3.33%                                | \$74,960,727,879 5.28%               |  |
| Total FEFP Funding              | \$18,309,234,917                                      | \$18,884,082,006                     |  |
| From State<br>From Local        | \$10,472,779,573<br>\$ 7,836,455,344                  | \$10,647,636,300<br>\$ 8,236,445,706 |  |
| Change from Prior Year % Change | \$1,086,052,478 6.30%                                 | \$574,847,089 3.14%                  |  |
| Total FEFP Funds Per FTE        | \$6,761,09  | \$6,937,23                           |  |
| Change from Prior Year % Change | \$384.45 6.03%  | \$176.14 2.61%                       |  |