



# Florida School Boards Association

*The voice of education in Florida.*

## **FSBA 2018 Legislative Platform Proposal Table**

### **Instructions**

STEP 1 Provide the following identifying and contact information:

Name:  
School District:  
Position:  
Phone Number:  
Email:

STEP 2 The form below provides, as a starting point, all items that were included in the FSBA 2017 Legislative Platform. For each item, please indicate whether you wish to RETAIN, REMOVE, or AMEND the item in the 2018 Platform. At the end of each topic section, space is provided for you to submit any **NEW** Platform items that were not included in the 2017 Platform. In addition to reviewing the items included in the 2017 Legislative Platform, you may wish to review the items included in FSBA's [Positions on Issues of Continuing Concern](#) to decide if any of those items should be elevated for inclusion in the 2018 Legislative Platform. If you need more space to describe your platform proposal than is provided here, please use the separate New Platform Proposal Form (Word Format | PDF Format) as needed and submit it/them with your completed Platform Proposal Table.

This form may be completed and submitted by an individual school board member, the full school board, a superintendent, or district staff member. However, any NEW items must be submitted by, or approved by, a school board member.

STEP 3 Please return your completed Proposal Form to Ruth Melton in the FSBA office no later than **Friday, September 8, 2017**. You may return your completed form by email to [melton@fsba.org](mailto:melton@fsba.org), by fax to 850/414-2585, or by U.S. mail to 203 South Monroe Street, Tallahassee, FL 32301. Based on all proposal forms that are submitted by the deadline, FSBA staff will draft a Proposed Platform that will be circulated to all school board members for review.

We look forward to receiving your proposals – they are vital to our legislative success. If you have any questions, please contact Ruth Melton at [melton@fsba.org](mailto:melton@fsba.org) or 850-414-2578.

**PROPOSALS FOR THE FSBA 2018 LEGISLATIVE PLATFORM**

**ASSESSMENT & ACCOUNTABILITY**

Assessment and accountability measures that are designed to support and enhance student learning. Collaborative efforts that include education stakeholders such as parents, teachers, and district leaders must continue to ensure Florida’s accountability system is valid, reliable, recognizes individual student learning styles, and accurately reflects student progress and achievement. Toward this end, FSBA urges the Legislature to:

<b>2017 FSBA LEGISLATIVE PLATFORM ITEM</b>	<b>RESUBMIT</b>	<b>REMOVE</b>	<b>AMEND TO READ:</b>
Revise Florida statutes and related State Board of Education Rules regarding 3 <sup>rd</sup> Grade promotion and retention to: <ul style="list-style-type: none"> <li>• Provide clearly defined alternative pathways for student promotion and retention with a more balanced approach that considers both assessment results and local evidence of student performance;</li> <li>• Ensure that the final decision on student promotion or retention is made at the local level; and</li> <li>• Ensure that student promotion or retention is not dependent upon, or denied by, a single assessment result.</li> </ul>			
<p align="center"><b>PROPOSED <u>NEW</u> PLATFORM PROPOSALS RELATING TO ASSESSMENT &amp; ACCOUNTABILITY</b></p>	<p align="center"><b>RATIONALE / NOTES</b> <i>(Please include the name of the school board member approving the new item)</i></p>		

**EDUCATION FUNDING**

A strong and consistent financial investment in education is vital for the academic success of students and for the economic prosperity of all Floridians. Such an investment must include new revenue sources, must be stable and equitable, and must not shift state funding responsibilities to school districts. In support of these objectives, FSBA urges the Legislature to:

<b>2017 FSBA LEGISLATIVE PLATFORM ITEM</b>	<b>RESUBMIT</b>	<b>REMOVE</b>	<b>AMEND TO READ:</b>
Provide sufficient per student funding to place Florida in the upper quartile nationally, increase the Base Student Allocation by at least five percent annually, and ensure that funding for each categorical allocation within the FEFP is sufficient to cover actual costs, growth, and inflation, and is not reduced by either enrollment or revenue changes during the fiscal year			
<b>PROPOSED <u>NEW</u> PLATFORM PROPOSALS RELATING TO FUNDING</b>		<b>RATIONALE / NOTES</b> <i>(Please include the name of the school board member approving the new item)</i>	

**PERSONNEL**

FSBA recognizes that excellence in student achievement depends greatly upon having dedicated educators who are highly skilled, thoroughly trained, and fairly compensated. In order to attract and retain topnotch instructional and administrative personnel, each school district must have the control and flexible use of adequate funds for professional development, competitive salaries, and programs to support and mentor personnel. In pursuit of these goals, FSBA urges the Legislature to:

2017 FSBA LEGISLATIVE PLATFORM ITEM	RESUBMIT	REMOVE	AMEND TO READ:
[N/A]	[N/A]	[N/A]	[N/A]
PROPOSED <u>NEW</u> PLATFORM PROPOSALS RELATING TO PERSONNEL		RATIONALE / NOTES <i>(Please include the name of the school board member approving the new item)</i>	

**SCHOOL CHOICE OPTIONS**

Public school choice programs, such as charter schools, virtual schools, and magnet programs, can offer enhanced opportunities for students to excel. However, such programs must be subject to local authority and uniform accountability. To ensure that school choice options present academically sound opportunities for student success, FSBA urges the Legislature to:

2017 FSBA LEGISLATIVE PLATFORM ITEM	RESUBMIT	REMOVE	AMEND TO READ:
<i>[N/A]</i>	<i>[N/A]</i>	<i>[N/A]</i>	<i>[N/A]</i>
PROPOSED <u>NEW</u> PLATFORM PROPOSALS RELATING TO SCHOOL CHOICE OPTIONS		RATIONALE / NOTES <i>(Please include the name of the school board member approving the new item)</i>	

**FACILITIES & PLANNING**

Excellence in education cannot be accomplished without adequate funding for a sufficient number of well constructed and well equipped school facilities. Ample, equitable, and stable funding must be provided to ensure that school facilities offer environments that encourage and enhance teaching and learning and that support new technology. To achieve this, FSBA urges the legislature to:

<b>2017 FSBA LEGISLATIVE PLATFORM ITEM</b>	<b>RESUBMIT</b>	<b>REMOVE</b>	<b>AMEND TO READ:</b>
Restore the authority for school districts to levy, by simple majority vote, up to 2.0 mills for capital purposes, and maintain the current authority of school districts to determine the use of local capital outlay millage revenue			
<b>PROPOSED <u>NEW</u> PLATFORM PROPOSALS RELATING TO FACILITIES &amp; PLANNING</b>		<b>RATIONALE / NOTES</b> <i>(Please include the name of the school board member approving the new item)</i>	

**LOCAL AUTHORITY & GOVERNANCE**

Locally elected school boards are keenly aware of the unique needs of the community that it serves and is best positioned to make the decisions necessary to ensure the greatest opportunities for students. In support of the constitutional authority of school boards to operate, supervise and control public schools, FSBA urges the Legislature to:

2017 FSBA LEGISLATIVE PLATFORM ITEM	RESUBMIT	REMOVE	AMEND TO READ:
<i>[N/A]</i>	<i>[N/A]</i>	<i>[N/A]</i>	<i>[N/A]</i>
PROPOSED <u>NEW</u> PLATFORM PROPOSALS RELATING TO LOCAL AUTHORITY & GOVERNANCE		RATIONALE / NOTES <i>(Please include the name of the school board member approving the new item)</i>	

**FEDERAL ISSUES**

2017 FSBA FEDERAL PLATFORM ITEM	RESUBMIT	REMOVE	AMEND TO READ:
Provide sufficient federal funding to pursue and implement federal initiatives and mandates, including funding to increase the federal investment in IDEA to the guaranteed level of 40% of the costs to meet special education mandates and funding to fully fund the government’s share of ESEA and avoid provisions that would divert substantial federal resources into competitive grant programs.			
Support and monitor FCC implementation of the “ConnectEd” plan for E-Rate and increase overall funding for E-Rate.			
Support legislation that would allow states to collect state sales tax due on remote and internet purchases of goods and services that are currently taxable offline.			
Exempt K-12 and workforce education spending from budget cuts under sequestration, and, at a minimum, increase funding to meet increased costs due to inflation, increased number of students and critical unmet needs.			
Support the implementation of ESSA to provide maximum flexibility to local districts in determining school intervention and improvement activities.			
Preclude current and future administrations from adopting rules that are not expressly required by law in ESSA.			
Provide maximum funding provided through the ESSA to school districts.			
Support existing Title I formula and distribution that gives the flexibility to determine the best use of federal funds for the planning of school improvement initiatives.			
Oppose any change in law that would allow portability of Title I and/or IDEA funding.			
Oppose HR5003, Improving Child Nutrition and Education Act, until two objectionable provisions – allowance of state block grants and alternative verification methods to determine student eligibility (CEP) – are removed.			
Support reauthorization of the Perkins Career/Technical Education Act with flexibility to create or continue appropriate partnerships with postsecondary education institutions, workforce development boards and local business/industry.			
Provide funding for the unreimbursed costs associated with educating immigrant students.			

**FEDERAL ISSUES**

<b>PROPOSED <u>NEW</u> PLATFORM PROPOSALS RELATING TO FEDERAL ISSUES</b>	<b>RATIONALE / NOTES</b> <i>(Please include the name of the school board member approving the new item)</i>