

FLORIDA SCHOOL BOARDS ASSOCIATION



2016 LEGISLATIVE SESSION SUMMARY

Part I: Education Appropriations

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Part I: Education Appropriations

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EDUCATION APPROPRIATIONS

HIGHLIGHTS

2016-2017 EDUCATION APPROPRIATIONS HIGHLIGHTS

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND			
1 / 11	Classrooms First & 1997 Bond Programs	\$155,820,162	\$155,786,420
2 / 12	Class Size – Capital Outlay Debt Service	\$151,262,548	\$151,265,624
4 / 12	Bright Futures Scholarships	\$239,800,000 Funds awarded per credit hour with additional stipend for Top Scholars at the same level as 2014-2015	\$217,300,000 Funds awarded per credit hour with additional stipend for Top Scholars at the same level as 2015-2016
7 / 13	Florida Education Finance Program	\$219,369,431 <i>(Funds allocated in FEFP Line Item)</i>	\$276,772,458 <i>(Funds allocated in FEFP Line Item)</i>
8 / 14	Class Size Reduction	\$103,776,356 <i>(Funds allocated in CSR Line Item)</i>	\$103,776,356 <i>(Funds allocated in CSR Line Item)</i>
9 / 14	District Lottery & School Recognition Program	\$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs	\$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs
10 / 14	Workforce Development	\$79,157,830 <i>(Funds allocated in Workforce Development Line Item)</i>	\$88,496,600 <i>(Funds allocated in Workforce Development Line Item)</i>
FIXED CAPITAL OUTLAY PROJECTS <i>(Any 2015-2016 and 2015-2017 appropriations marked with an asterisk* have been amended to reflect vetoes)</i>			
19 / 15	Maintenance, Repair, Renovation, Remodeling	\$155,000,000 Charter Schools. \$50,000,000 Public Schools. \$50,000,000 FCS Maintenance. \$20,000,000 SUS Maintenance. \$35,000,000	\$247,960,038 Charter Schools. \$75,000,000 Public Schools. \$75,000,000 FCS. \$36,155,369 SUS. \$61,804,669
20 / 16	Survey of Recommended Needs	\$5,080,837 Funds to be distributed among approved lab schools based on FTE	\$5,293,588 Funds to be distributed among approved lab schools based on FTE
23 / 16	Special Facility Construction Account	\$80,920,163* Glades. \$7,870,913 Washington. \$9,226,362 Madison. \$9,288,408 Levy. \$11,471,709 Calhoun. \$8,419,842 Holmes. \$18,733,115 Dixie. \$6,693,200 Hamilton. \$10,128,694 Dixie. \$13,741,360 Hamilton. \$2,168,454	\$80,920,163 Washington. \$9,226,361 Levy. \$11,471,707 Calhoun. \$8,419,842 Holmes. \$18,733,115 Dixie. \$6,693,200 Hamilton. \$10,128,694 Jefferson. \$4,816,261 Taylor. \$5,881,177
28A / 17	Fixed Capital Outlay Public School Projects	<i>Not Included</i>	\$4,000,000 Funds for Osceola school district

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
VOCATIONAL REHABILITATION <i>(Any 2015-2016 and 2015-2017 appropriations marked with an asterisk* have been amended to reflect vetoes)</i>			
30 / 18	Vocational Rehabilitation	\$49,200,932	\$47,133,691
33 / 18	Adults With Disabilities	\$750,000 Funds for the ITEM Program to be used to provide young adults with disabilities, aged 16-25, with skills, education, and on-the-job experience to allow them to acquire and retain employment	\$5,260,646* Funds for various programs for Adults with Disabilities
EARLY LEARNING AND VOLUNTARY PREKINDERGARTEN EDUCATION <i>(Any 2015-2016 and 2015-2017 appropriations marked with an asterisk* have been amended to reflect vetoes)</i>			
86 / 19	Partnership for School Readiness	\$49,993,957*	\$62,676,143*
87 / 21	School Readiness Services	\$560,527,228	\$570,727,220
88 / 22	Early Learning Standards	\$4,458,892 Funding to purchase and implement the VPK pre- and post-assessments, to implement accountability standards, to support continued implementation of the VPK Progress Monitoring Assessment, and for professional development and online training for VPK providers focused on emergent literacy and mathematical thinking	\$2,000,000 Funding for VPK pre- and post-assessments, to implement accountability standards, to support continued implementation of the VPK Progress Monitoring Assessment, and for professional development and online training for VPK providers focused on emergent literacy and mathematical thinking
90 / 23	Voluntary Pre-K Programs	\$389,254,479 School Year BSA. \$2,437 Summer School BSA. \$2,080 Administrative Costs. 4.0%	\$395,180,396 School Year BSA. \$2,437 Summer School BSA. \$2,080 Administrative Costs. 4%
FLORIDA EDUCATIONAL FINANCE PROGRAM <i>(2015-2016 figures based on 3rd Calculation)</i>			
94 / 24	Base Student Allocation	\$4,154.45 Base Funding. \$12,503,847,184	\$4,160.71 Base Funding. \$12,648,878,443
	Juvenile Justice Supplemental Allocation	\$7,403,150 Allocation Factor. \$1,238.32 Up to \$341 per student may be used for high school equivalency exam fees, to support equipment, curricula, & industry credentialing testing fees, or for students enrolled in CTE courses that lead to industry recognized certifications	\$7,575,527 Allocation Factor. \$1,243.90 Up to \$341 per student may be used for high school equivalency exam fees, to support equipment, curricula, & industry credentialing testing fees, or for students enrolled in CTE courses that lead to industry recognized certifications

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
94 / 25	District Cost Differential	Statutory	Statutory
	Sparsity Supplement	\$52,800,000 Provides a minimum of \$100FTE in districts with 24,000 or fewer FTE	\$52,800,000 Provides a minimum of \$100FTE in districts with 24,000 or fewer FTE
	Required Local Effort	\$7,605,790,301 4.984 mills	\$7,605,066,299 4.694 mills
	Discretionary Millage and State Compression	\$1,167,224,030 0.748 mills State Average Per FTE. . . . \$432.35 Compression. \$187,647,409 Districts must levy the full 0.748 mills to be eligible for compression	\$1,240,719,648 0.748 mills State Average Per FTE. . . . \$453.86 Compression. \$201,930,875 Districts must levy the full 0.748 mills to be eligible for compression
	State Discretionary Contribution to Lab Schools & FLVS	\$15,661,510	\$17,326,286
	Program Cost Factors	K - 3 Basic. 1.115 4 - 8 Basic. 1.000 9 - 12 Basic. 1.005 ESE Level 4. 3.613 ESE Level 5. 5.258 ESOL. 1.180 9 - 12 Career Ed. 1.005	K - 3 Basic. 1.103 4 - 8 Basic. 1.000 9 - 12 Basic. 1.001 ESE Level 4. 3.607 ESE Level 5. 5.376 ESOL. 1.194 9 - 12 Career Ed. 1.001
	ESE Guarantee	\$959,182,058	\$1,055,304,496 Deletes statement that each district's allocation will not be recalculated
	94 / 26	Declining Enrollment	\$3,056,303 25% hold harmless of the decline
Safe Schools		\$64,456,019 Minimum Allocation. \$62,660 Funds may be used for a variety of safe schools activities; DOE to monitor district compliance; failure to comply results in withholding and redistribution of safe schools funding	\$64,456,019 Minimum Allocation. \$62,660 Funds may be used for a variety of safe schools activities; DOE to monitor district compliance; failure to comply results in withholding and redistribution of safe schools funding
Supplemental Academic Instruction		\$648,910,576 Earmarks \$75,000,000 to be used with the reading allocation and other funds to provide an additional hour of reading instruction in the 300 lowest performing elementary schools; students scoring level 5 on the reading assessment may opt out; ESE centers are not included	\$709,992,174 Earmarks \$75,000,000 to be used with the reading allocation and other funds to provide an additional hour of reading instruction in the 300 lowest performing elementary schools as identified from the 2015-2016 reading assessment results; students scoring level 5 on the reading assessment may opt out; ESE centers are not included; funds shall consist of a base amount and an additional amount for districts with one or more of the 300 lowest performing schools; funding will be recalculated once during the fiscal year and adjusted as needed

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
94 / 27	Reading Instruction	\$130,000,000 Minimum Allocation. \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction (<i>as outlined above</i>)	\$130,000,000 Minimum Allocation. \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction (<i>as outlined above</i>)
94 / 28	Instructional Materials	\$225,830,113 Growth Allocation. \$297.22 Library Media. \$11,925,049 Science Lab. \$3,259,514 Dual Enrollment. \$10,109,552 ESE Digital Materials. . . \$3,048,661 \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; release of funds is contingent on certain district certifications and/or the district expenditure plan that is in compliance with the minimum or recommended DOE requirements for each element	\$228,792,422 Growth Allocation. \$301.12 Library Media. \$12,081,475 Science Lab. \$3,302,270 Dual Enrollment. \$10,242,163 ESE Digital Materials. . . \$3,088,652 \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; release of funds is contingent on certain district certifications and/or the district expenditure plan that is in compliance with the minimum or recommended DOE requirements for each element
	Student Transportation	\$429,530,450	\$435,164,782
	Teachers Classroom Supply Assistance	\$45,286,750	\$45,286,750
	Federally Connected Student Supplement	\$12,404,401 Student Allocation. \$4,738,362 Exempt Property. \$7,666,039 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property	\$12,136,893 Student Allocation. \$4,329,572 Exempt Property. \$7,807,321 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property
94 / 29	Virtual Education Contribution	\$15,860,777 Funds per FTE. \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE	\$16,038,777 Funds per FTE. \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE
	Digital Classrooms	\$60,000,000 Minimum Allocation. \$250,000 Balance of funds allocated based on district FTE; Funds to continue implementation of district plan for digital classrooms with priority for technology needs identified by gap analysis	\$80,000,000 Minimum Allocation. \$500,000 Balance of funds allocated based on district FTE; Funds to be utilized in accordance with s. 1011.62(12), F.S.
95 / 29	Class Size Reduction – Operating	\$3,035,025,330 <i>(Includes lottery allocation)</i> Allocation Factors: Pre-K - 3. \$1,313.27 4 - 8. \$895.79 9 - 12. \$897.95	\$3,074,633,009 <i>(Includes lottery allocation)</i> Allocation Factors: Pre-K - 3. \$1,321.49 4 - 8. \$901.39 9 - 12. \$903.56

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
NON-FEFP STATE GRANTS <i>(Any 2015-2016 and 2015-2017 appropriations marked with an asterisk* have been amended to reflect vetoes)</i>			
96 / 30	Instructional Materials	\$1,141,704 Funds allocated to Learning Through Listening	\$1,141,704 Funds allocated to Learning Through Listening
97 / 30	Assistance to Low Performing Schools	\$4,000,000 Funds may be used for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers	\$4,000,000 Funds may be used for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers
97A / 30	Take Stock in Children	\$6,125,000 <i>(Included in a different line item)</i>	\$6,125,000
98 / 30	Mentoring Student Assistance Initiatives	\$13,667,220 AVID..... \$700,000 Best Buddies. \$1,000,000 Big Brothers/Big Sisters. \$2,230,248 Boys & Girls Clubs. \$2,547,000 Take Stock in Children.. \$6,125,000 Teen Trendsetters. \$300,000 YMCA State Alliance. \$764,972	\$15,247,988 Best Buddies. \$700,000 Big Brothers/Big Sisters. \$3,730,248 Boys & Girls Clubs. \$5,152,768 Prodigy..... \$4,600,000 Teen Trendsetters. \$300,000 YMCA State Alliance. \$764,972 <i>(AVID funded in a different line item)</i>
102 / 31	School District Matching Grants	\$4,500,000 For challenge grants to district education foundations for specified programs	\$4,500,000 For challenge grants to district education foundations for specified programs
103 / 31	Florida Best and Brightest Teacher Scholarship Program	\$44,022,483 Funds used to award a teachers with a scholarship of up to \$10,000; Eligible teachers must have scored in at least the 80th percentile on the SAT or the ACT and must have been evaluated as highly effective; First-year teachers must meet only the assessment requirement to be eligible	\$49,000,000 Funds used to award a teachers with a scholarship of up to \$10,000 as provided in HB 5003
104 / 31	Educator Professional Liability Insurance	\$1,200,000	\$1,200,000
108 / 32	Regional Education Consortium Services	\$2,445,390 Earmarks \$1,000,000 for the Florida Virtual Curriculum Marketplace to support small and rural districts in the PAEC, NEFEC, and Heartland Consortium and school districts with 24,000 or fewer FTE with digital learning tools, digital resources, technical support and professional development opportunities for schools	\$2,545,390 Earmarks \$1,100,000 to continue the program for school districts in PAEC, NEFEC, and Heartland Consortium and school districts with 24,000 or fewer FTE, providing digital learning tools, digital resources, technical support and professional development originally created through the Florida Virtual Curriculum Marketplace

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
109 / 32	Teacher Professional Development	<p style="text-align: center;">\$142,135,244*</p> FADSS Training. \$500,000 Principal of the Year. \$29,426 Teacher of the Year. \$18,730 Personnel of the Year. \$6,182 Administrator Professional Development. \$7,000,000 Funds for Administrator Professional Development for instructional and human resource leadership training	<p style="text-align: center;">\$9,304,338</p> FADSS Training. \$500,000 Principal of the Year. \$29,426 Teacher of the Year. \$718,730 Personnel of the Year. \$306,182 Administrator Professional Development. \$7,500,000 Teacher of the Year Summit. \$50,000 Professional Development for School Board Members.. \$200,000 Funds for Administrator Professional Development for instructional and human resource leadership training Funds for the Teacher of the Year and Personnel of the Year to provide financial awards <i>(More than \$134 million in federal funds traditionally provided in this line item moved to Federal Grants K-12 Program)</i>
110 / 33	Strategic Statewide Initiatives	<p style="text-align: center;">\$65,000,000</p> Personal Learning Scholarships. \$55,000,000 Standard Student Attire Incentive. \$10,000,000 Funds for PLSAs provided for expanded eligibility and for limited administrative costs; Funds for Standard Student Attire Incentive to provide up to \$10 per student in school districts that choose to implement a district-wide standard student attire policy	<p style="text-align: center;">\$1,616,700*</p> Florida Safe Schools Assessment Tool. \$307,000 Florida Grants & Standards Instruction Tools. \$309,700 AVID. \$1,000,000 <i>(SB 672 provides separate funding of \$71,200,000 for Personal Learning/ Gardiner Scholarships, \$2,136,000 to DOE for administrative costs for the scholarships, and \$14,000,000 for Standard Student Attire Incentives)</i>
111 / 34	School & Instructional Enhancements	<p style="text-align: center;">\$18,262,153*</p> Provides funding to more than 20 programs intended to extend the unique means for better educating students	<p style="text-align: center;">\$21,560,029*</p> Provides funding to about 30 programs intended to extend the unique means for better educating students
114A/37	Fixed Capital Outlay Public Schools Special Projects	<p style="text-align: center;">\$0.00*</p> Funds for capital outlay projects for various technical & career readiness programs	<p style="text-align: center;">\$1,500,00</p> Academies of Clay County Schools. \$1,000,000 Seminole County High Tech Manufacturing Program.. \$500,000
114B/37	Fixed Capital Outlay Public Schools Special Projects	<p style="text-align: center;">\$500,000*</p> Funds for capital outlay projects for various technical & career readiness programs	<p style="text-align: center;">\$2,100,000*</p> Holocaust Memorial. \$100,000 National Flight Academy. \$2,000,000

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
FEDERAL GRANTS K - 12 PROGRAM			
115 / 37	Projects, Contracts and Grants	\$3,999,420	\$3,999,420
116 / 37	Federal Grants and Aids	\$1,512,712,755	\$1,647,293,661
117 / 37	Domestic Security	\$5,409,971	\$5,409,971
WORKFORCE EDUCATION			
<i>(Any 2015-2016 and 2015-2017 appropriations marked with an asterisk* have been amended to reflect vetoes)</i>			
120 / 38	Performance Incentives	\$4,500,000 Funds to be provided by DOE to district workforce education programs for students who earn industry certifications during 2015-16 in specified occupational areas; School districts must maintain documentation for student attainment of industry certifications, subject to verification by the Auditor General	\$4,500,000 Funds to be provided by DOE to district workforce education programs for students who earn industry certifications during 2016-17 in specified occupational areas; School districts must maintain documentation for student attainment of industry certifications subject to verification by the Auditor General
121 / 39	Adult Basic Education	\$41,552,472	\$41,552,472
122 / 39	Workforce Development	\$365,044,488 <i>(Includes lottery allocation)</i> Provides \$3,418,245 to DOE for continued implementation of the postsecondary Workforce Education Student Information System; Tuition rate for career certificate or applied technology diploma and fees for adult general education to be set in accordance with s. 1009.22, F.S.	\$365,044,488 <i>(Includes lottery allocation)</i> Provides \$2,418,245 to DOE for continued implementation of the postsecondary Workforce Education Student Information System; Tuition rate for career certificate or applied technology diploma and fees for adult general education to be set in accordance with s. 1009.22, F.S.
123 / 41	Vocational Formula Funds	\$72,144,852	\$72,144,852
124 / 41	School & Instructional Enhancements	\$650,000* Funds provided to various programs intended to support and enhance Workforce Education	\$1,150,000* Funds provided to various programs intended to support and enhance Workforce Education
124A/41	Fixed Capital Outlay – Repairs, Maintenance, and Construction	<i>Not Included</i>	\$3,918,714 Haney Technical Center... \$970,000 Glades West Tech HVAC Training. \$1,471,714 Fort Walton Firefighter Training. \$977,000 First Coast Technical College Putnam County Campus. \$500,000

LINE # / PAGE #	ISSUE	2015 - 2016 APPROPRIATION	2016 - 2017 APPROPRIATION
STATE BOARD OF EDUCATION <i>(Any 2015-2016 and 2015-2017 appropriations marked with an asterisk* have been amended to reflect vetoes)</i>			
132 / 43	Assessment and Evaluation	\$106,077,104	\$109,202,019
134 / 44	Contracted Services	\$18,699,620*	\$25,909,407 Earmarks \$157,400 for the DOE to contract with an independent third party consulting firm to complete a study of the department's current disaster recovery plan <i>(Introductory proviso to this section earmarks \$1,770,000 for DOE to acquire a managed disaster recovery service that can address any significant issues identified by the disaster recovery study)</i>
SCHOOL HEALTH SERVICES			
461 / 46	School Health Services	\$17,035,258	\$17,035,258
476 / 46	Full Service Schools	\$8,500,000	\$8,500,000

FEFP TOTALS		
ISSUE	2015-2016 APPROPRIATION <i>(3rd Calculation)</i>	2016-2017 APPROPRIATION
Unweighted FTE	2,771,605.53	2,807,961.85
<i>Change from Prior Year . . . % Change</i>	<i>30,056.84 1.10%</i>	<i>36,356.32 1.31%</i>
Weighted FTE	3,007,574,.52	3,037,738.19
<i>Change from Prior Year . . . % Change</i>	<i>35,004.21 1.17%</i>	<i>30,163.67 1.00%</i>
School Taxable Value	\$1,646,855,795,304	\$1,750,543,810,661
<i>Change from Prior Year . . . % Change</i>	<i>\$95,676,440,142 6.29%</i>	<i>\$103,688,015,357 6.30%</i>
Base Student Allocation	\$4,154.45	\$4,160.71
<i>Change from Prior Year . . . % Change</i>	<i>\$122.68 3.04%</i>	<i>\$6.26 0.15%</i>
Total FEFP Funding	\$19,698,708,937	\$20,156,924,128
From State	\$10,925,694,606	\$11,311,138,181
From Local	\$ 8,773,014,331	\$ 8,845,785,947
<i>Change from Prior Year . . . % Change</i>	<i>\$779,906,641 4.13%</i>	<i>\$458,215,191 2.33%</i>
Total FEFP Funds Per FTE	\$7,107.33	\$7,178.49
<i>Change from Prior Year . . . % Change</i>	<i>\$206.52 3.00%</i>	<i>\$71.16 1.00%</i>

GENERAL APPROPRIATIONS ACT
(Selected Sections)

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2016, and ending June 30, 2017, and supplemental appropriations for the period ending June 30, 2016, to pay salaries, and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2016-2017 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 65, 69 through 69B, 70 through 78A, and 151, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

No funds are appropriated in Specific Appropriations 1 through 161 and sections 9, 14, 18, and 19, for the payment of rent, lease or possession of space for offices or any other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease, by the Department of Education or any state university, notwithstanding any lease or contract to the contrary. The Department of Education and all state universities are prohibited from expending any specific appropriation from the General Revenue Fund, any trust fund or from any other source for the rent, lease or possession of any space for offices or other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease.

PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY



1	FIXED CAPITAL OUTLAY	
	CLASSROOMS FIRST AND 1997 SCHOOL CAPITAL OUTLAY	
	BOND PROGRAMS - OPERATING FUNDS AND DEBT SERVICE	
	FROM EDUCATIONAL ENHANCEMENT TRUST FUND.	155,786,420

Funds in Specific Appropriation 1 are for the cash and debt service requirements of the Classrooms First and 1997 School Capital Outlay Bond programs established in chapter 97-384, Laws of Florida.

Funds in Specific Appropriation 1 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service and projects. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service and projects resulting from these transfers.



- 2 FIXED CAPITAL OUTLAY
DEBT SERVICE - CLASS SIZE REDUCTION
LOTTERY CAPITAL OUTLAY PROGRAM
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 151,265,624

Funds in Specific Appropriation 2 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service resulting from these transfers.

Funds in Specific Appropriation 2 are for Fiscal Year 2016-2017 debt service on all bonds authorized pursuant to section 1013.737, Florida Statutes, for class size reduction, including any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all bond series if it is in the best interest of the state as determined by the Division of Bond Finance.

- 3 FIXED CAPITAL OUTLAY
EDUCATIONAL FACILITIES
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 6,650,622

Funds in Specific Appropriation 3 for educational facilities are provided for debt service requirements associated with bond proceeds from the Lottery Capital Outlay and Debt Service Trust Fund included in Specific Appropriations 17 and 17A of chapter 2012-118, Laws of Florida, authorized pursuant to section 1013.737, Florida Statutes.

Funds in Specific Appropriation 3 shall be transferred, using nonoperating budget authority, to the Lottery Capital Outlay and Debt Service Trust Fund. There is hereby appropriated from the Lottery Capital Outlay and Debt Service Trust Fund an amount sufficient to enable the payment of debt service resulting from these transfers.

TOTAL: PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY
FROM TRUST FUNDS. 313,702,666
TOTAL ALL FUNDS. 313,702,666

OFFICE OF STUDENT FINANCIAL ASSISTANCE
PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE



- 4 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES
SCHOLARSHIP PROGRAM
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 217,300,000

From the funds in Specific Appropriation 4, the Bright Futures award per credit hour or credit hour equivalent for the 2016-2017 academic year shall be as follows:

CONFERENCE REPORT ON HB 5001 - 2016-2017 GENERAL APPROPRIATIONS ACT

Academic Scholars
 4-Year Institutions.. \$103
 2-Year Institutions.. \$ 63
 Upper-Division Programs at Florida Colleges.. \$ 71
 Career/Technical Centers. \$ 52

Medallion Scholars
 4-Year Institutions.. \$ 77
 2-Year Institutions.. \$ 63
 Upper-Division Programs at Florida Colleges.. \$ 53
 Career/Technical Centers. \$ 39

Gold Seal Vocational Scholars
 Career Certificate Program. \$ 39
 Applied Technology Diploma Program. \$ 39
 Technical Degree Education Program. \$ 48

The additional stipend for Top Scholars shall be \$44 per credit hour.

- 5 SPECIAL CATEGORIES
 FIRST GENERATION IN COLLEGE MATCHING GRANT PROGRAM
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 5,308,663

From the funds provided in Specific Appropriation 5, \$1,327,166 shall be allocated to First Generation in College Matching Grant Programs at Florida colleges for need-based financial assistance as provided in section 1009.701, Florida Statutes. If required matching funds are not raised by participating Florida colleges or state universities by December 1, 2016, the remaining funds shall be reallocated to First Generation in College Matching Grant Programs at Florida colleges or state universities that have remaining unmatched private contributions.

- 6 FINANCIAL ASSISTANCE PAYMENTS
 STUDENT FINANCIAL AID
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 64,869,443

Funds in Specific Appropriation 6 are allocated in Specific Appropriation 76. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.

TOTAL: PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE
 FROM TRUST FUNDS. 287,478,106
 TOTAL ALL FUNDS. 287,478,106

PUBLIC SCHOOLS, DIVISION OF
 PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2016-2017 fiscal year are incorporated by reference in House Bill 5003. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 94, and 95.



- 7 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 276,772,458

Funds provided in Specific Appropriation 7 are allocated in Specific Appropriation 94.



8 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - CLASS SIZE REDUCTION
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 103,776,356

Funds in Specific Appropriations 8 and 95 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,321.49, for grades 4 to 8 shall be \$901.39, and for grades 9 to 12 shall be \$903.56. The class size reduction allocation shall be recalculated based on enrollment through the October 2016 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 95, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.



9 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - DISTRICT LOTTERY AND
 SCHOOL RECOGNITION PROGRAM
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 134,582,877

Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP
 FROM TRUST FUNDS. 515,131,691
 TOTAL ALL FUNDS. 515,131,691

PROGRAM: WORKFORCE EDUCATION



10 AID TO LOCAL GOVERNMENTS
 WORKFORCE DEVELOPMENT
 FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 88,496,600

Funds in Specific Appropriation 10 are allocated in Specific Appropriation 122. These funds are provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes.

(UNRELATED LINE ITEMS DELETED)

SECTION 2 - EDUCATION (ALL OTHER FUNDS)
 SPECIFIC APPROPRIATION

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

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EDUCATION, DEPARTMENT OF
PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

The Legislature hereby finds and determines that the items and sums designated in Specific Appropriations 19 through 23, and 26 through 29 from the Public Education Capital Outlay and Debt Service Trust Fund constitute authorized capital outlay projects within the meaning and as required by section 9(a)(2), Article XII of the State Constitution, as amended, and any other law. In accordance therewith, the moneys in the following items are authorized to be expended for the enumerated authorized capital outlay projects.

The sum designated for each project is the maximum sum to be expended for each specified phase of the project from funds accruing under section 9(a)(2), Article XII of the State Constitution. The scope of each project shall be planned so that the amounts specified shall not be exceeded, or any excess in costs shall be funded by sources other than this appropriation. Such excess costs may be funded from the Public Education Capital Outlay and Debt Service Trust Fund only as a result of fund transfers pursuant to section 216.292 (4)(c), Florida Statutes. Each project shall be constructed on the site specified. If existing facilities and acquisition of new sites are a part of these projects, each such building and site must be certified to be free of contamination, asbestos, and other hazardous materials before the facility or site may be acquired. The provisions of section 216.301 (2), Florida Statutes, shall apply to all capital outlay funds appropriated from the Public Education Capital Outlay and Debt Service Trust Fund for the Fiscal Year 2016-2017 in Specific Appropriations 19 through 23 and 26 through 29.

The Governor's Office of Policy and Budget shall establish Fixed Capital Outlay budget authority within appropriate accounts to enable expenditure of funds appropriated for the state universities, the Florida School for the Deaf and the Blind, the Division of Blind Services, public broadcasting, public school districts, technical colleges and Florida colleges.

18	FIXED CAPITAL OUTLAY STATE UNIVERSITY SYSTEM CAPITAL IMPROVEMENT FEE PROJECTS FROM CAPITAL IMPROVEMENTS FEE TRUST FUND..	35,000,000
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Funds in Specific Appropriation 18 shall be allocated by the Board of Governors to the universities on a pro rata distribution basis in accordance with the Board of Governors Legislative Budget Request for funding from the Capital Improvements Fee Trust Fund, as approved November 5, 2015. Each board of trustees shall report to the Board of Governors the funding it allocates to each specific project.



19	FIXED CAPITAL OUTLAY MAINTENANCE, REPAIR, RENOVATION, AND REMODELING FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND..	247,960,038
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Funds in Specific Appropriation 19 shall be allocated as follows:

Charter Schools..	75,000,000
Public Schools.	75,000,000
Florida College System.	36,155,369
State University System..	61,804,669

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Funds in Specific Appropriation 19 for colleges and universities shall be distributed in accordance with section 1013.64(1), Florida Statutes.



- 20 FIXED CAPITAL OUTLAY
 - SURVEY RECOMMENDED NEEDS - PUBLIC SCHOOLS
 - FROM PUBLIC EDUCATION CAPITAL
 - OUTLAY AND DEBT SERVICE TRUST FUND.. 5,293,588

Funds in Specific Appropriation 20 shall be distributed among the lab schools approved pursuant to section 1002.32, Florida Statutes, based upon full-time equivalent student membership.

(UNRELATED LINE ITEMS DELETED)



- 23 FIXED CAPITAL OUTLAY
 - SPECIAL FACILITY CONSTRUCTION ACCOUNT
 - FROM PUBLIC EDUCATION CAPITAL
 - OUTLAY AND DEBT SERVICE TRUST FUND.. 75,370,357

Funds in Specific Appropriation 23 shall be allocated in accordance with section 1013.64(2), Florida Statutes, to the following projects:

- Washington (3rd and final year).. 9,226,361
- Levy (3rd and final year).. 11,471,707
- Calhoun (3rd and final year).. 8,419,842
- Holmes (3rd and final year).. 18,733,115
- Dixie (3rd and final year).. 6,693,200
- Hamilton (2nd of 3 years).. 10,128,694
- Jefferson (1st of 3 years).. 4,816,261
- Taylor (1st of 3 years).. 5,881,177

- 24 FIXED CAPITAL OUTLAY
 - DEBT SERVICE
 - FROM CAPITAL IMPROVEMENTS FEE TRUST FUND.. 16,143,859
 - FROM PUBLIC EDUCATION CAPITAL
 - OUTLAY AND DEBT SERVICE TRUST FUND.. 897,367,801
 - FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT
 - CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND.. 62,000,467

Funds in Specific Appropriation 24 from the School District and Community College District Capital Outlay and Debt Service Trust Fund are for Fiscal Year 2016-2017 debt service on bonds authorized pursuant to the School Capital Outlay Amendment, subsection (d), section 9, Article XII of the State Constitution, and any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all series if it is in the best interest of the state as determined by the Division of Bond Finance. If the debt service appropriated for this program in Specific Appropriation 24 is insufficient due to interest rate changes, issuance timing, or other circumstances, the amount of the insufficiency is appropriated from the School District and Community College District Capital Outlay and Debt Service Trust Fund.

- 25 FIXED CAPITAL OUTLAY
 - GRANTS AND AIDS - SCHOOL DISTRICT AND COMMUNITY COLLEGE
 - FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE
 - DISTRICT CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND. . . . 60,000,000

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26 FIXED CAPITAL OUTLAY
 FLORIDA SCHOOL FOR THE DEAF AND BLIND -
 CAPITAL PROJECTS
 FROM PUBLIC EDUCATION CAPITAL OUTLAY AND
 DEBT SERVICE TRUST FUND. 9,074,268

Funds in Specific Appropriation 26 are provided as follows:

Gore Hall Renovation. 3,807,754
 Preventative Maintenance. 3,003,828
 Roadway Maintenance and Bulkhead. 2,262,686

27 FIXED CAPITAL OUTLAY
 DIVISION OF BLIND SERVICES - CAPITAL PROJECTS
 FROM PUBLIC EDUCATION CAPITAL OUTLAY AND
 DEBT SERVICE TRUST FUND. 310,000

Funds in Specific Appropriation 27 are provided for repair and maintenance projects at the Division of Blind Services' Tampa and Daytona facilities.

28 FIXED CAPITAL OUTLAY
 PUBLIC BROADCASTING PROJECTS
 FROM PUBLIC EDUCATION CAPITAL OUTLAY AND
 DEBT SERVICE TRUST FUND. 3,142,555

Funds in Specific Appropriation 28 are provided for the following projects to correct health and safety issues at public broadcasting stations:

WGPU-TV/FM, Ft. Myers - Transmission Tower. . . . 1,795,000
 WQCS-FM, Ft. Pierce - Replacement of HVAC System. 1,250,000
 WJCT-TV/FM, Jacksonville - Update Elevators.. . . . 97,555



28A FIXED CAPITAL OUTLAY
 PUBLIC SCHOOL PROJECTS
 FROM GENERAL REVENUE FUND. 4,000,000

Funds provided in Specific Appropriation 28A are provided for education fixed capital outlay needs of the Osceola County school district.

29 FIXED CAPITAL OUTLAY
 VOCATIONAL-TECHNICAL FACILITIES
 FROM PUBLIC EDUCATION CAPITAL OUTLAY AND
 DEBT SERVICE TRUST FUND. 3,800,000

Funds in Specific Appropriation 29 shall be allocated as follows:

Lake Technical College
 Center for Advanced Manufacturing. 2,800,000
 First Coast Technical College
 Putnam County Campus.. . . . 1,000,000

TOTAL: PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY
 FROM GENERAL REVENUE FUND.. . . . 15,000,000
 FROM TRUST FUNDS. 1,749,054,611
 TOTAL ALL FUNDS. 1,764,054,611

VOCATIONAL REHABILITATION

For funds in Specific Appropriations 30 through 44 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

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If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

APPROVED SALARY RATE: 34,898,207



30	SALARIES AND BENEFITS	POSITIONS: 884.00	
	FROM GENERAL REVENUE FUND.		9,740,255
	FROM ADMINISTRATIVE TRUST FUND.. . . .		209,659
	FROM FEDERAL REHABILITATION TRUST FUND.. . . .		37,183,777
31	OTHER PERSONAL SERVICES		
	FROM FEDERAL REHABILITATION TRUST FUND.. . . .		1,467,459
32	EXPENSES		
	FROM GENERAL REVENUE FUND.		6,686
	FROM FEDERAL REHABILITATION TRUST FUND.. . . .		10,401,716
33	AID TO LOCAL GOVERNMENTS		
	GRANTS AND AIDS - ADULTS WITH DISABILITIES FUNDS		
VETO	FROM GENERAL REVENUE FUND.		5,375,369 5,260,646



Funds in Specific Appropriation 33 shall be allocated as follows:

	ITEM.		750,000
	Flagler Adults with Disabilities.		535,892
	Jackson Adults with Disabilities Program.		1,019,247
	Miami-Dade Adults with Disabilities Program.. . . .		1,125,208
	Sumter Adults with Disabilities Program.. . . .		42,500
	Palm Beach Habilitation Center.		225,000
VETO	Community Based Supported Employment.		114,723
	Adults with Disabilities - Helping People Succeed.. . . .		109,006
	Broward Public Schools Adults with Disabilities.. . . .		800,000
	Daytona State College Adults with Disabilities.		70,000
	Gadsden Adults with Disabilities Program.		100,000
	Gulf Adults with Disabilities Program.. . . .		35,000
	Jefferson Adults with Disabilities Program.		30,000
	Leon Adults with Disabilities Program.. . . .		225,000
	Taylor Adults with Disabilities Program.. . . .		42,500
	Wakulla Adults with Disabilities Program.		42,500
	Tallahassee Community College Adults with Disabilities		25,000
	The WOW Center.		83,793

Funds provided in Specific Appropriation 33 for the Inclusive Transition and Employment Management Program (ITEM) shall be used to provide young adults with disabilities who are between the ages of 16 and 28 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

(UNRELATED LINE ITEMS DELETED)

TOTAL:	VOCATIONAL REHABILITATION		
	FROM GENERAL REVENUE FUND.. . . .		48,973,143
	FROM TRUST FUNDS.		167,667,528
	TOTAL POSITIONS.. . . .		884.00
	TOTAL ALL FUNDS.		216,640,671

(UNRELATED LINE ITEMS DELETED)


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EARLY LEARNING
PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 81 through 93, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

APPROVED SALARY RATE: 5,712,450

81	SALARIES AND BENEFITS	POSITIONS: 100.00	
	FROM GENERAL REVENUE FUND.		4,242,961
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . .		3,496,084
82	OTHER PERSONAL SERVICES		
	FROM GENERAL REVENUE FUND.		2,078
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . .		90,414
83	EXPENSES		
	FROM GENERAL REVENUE FUND.		763,621
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . .		868,048
	FROM WELFARE TRANSITION TRUST FUND.. . . .		265,163
84	OPERATING CAPITAL OUTLAY		
	FROM GENERAL REVENUE FUND.		5,785
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . .		15,000
85	SPECIAL CATEGORIES		
	GRANTS AND AIDS - CONTRACTED SERVICES		
	FROM GENERAL REVENUE FUND.		1,242,097
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . .		1,752,885
 86	SPECIAL CATEGORIES		
	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS		
VETO	FROM GENERAL REVENUE FUND.	13,176,419	10,968,169
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . .		50,297,260
	FROM FEDERAL GRANTS TRUST FUND.. . . .		10,714
	FROM WELFARE TRANSITION TRUST FUND.. . . .		1,400,000

From the funds in Specific Appropriation 86 in the Child Care and Development Block Grant Trust Fund, \$10,000,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.).

From the funds in Specific Appropriation 86, \$3,900,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) of which \$1,400,000 is from the Welfare Transition Trust Fund and \$2,500,000 is from the Child Care and Development Block Grant Trust Fund. The \$2,500,000 is provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may

strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.

From the funds in Specific Appropriation 86, \$15,000,000 is provided for the Child Care Executive Partnership, of which \$4,393,695 is from the General Revenue Fund and \$10,606,305 is from the Child Care and Development Block Grant Trust Fund. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

From the funds in Specific Appropriation 86, \$12,100,000 is provided to the Redlands Christian Migrant Association (RCMA) of which \$3,508,331 is from the General Revenue Fund, \$8,580,955 is from the Child Care and Development Block Grant Trust Fund, and \$10,714 is from the Federal Grants Trust Fund. The funds are provided for the RCMA to provide direct services to children eligible for the School Readiness program.

From the funds in Specific Appropriation 86, \$3,000,000 from the Child Care and Development Block Grant Trust Fund is provided for the continued implementation of the University of Florida Lastinger Center Online Early Learning Professional Development System to provide early learning coalitions and providers with a system of professional development that significantly improves child care instructor quality.

From the funds in Specific Appropriation 86, \$110,000 from the Child Care and Development Block Grant Trust Fund is provided for the Literacy Jump Start Program in St. Lucie County to provide at-risk, academically challenged pre-school children, residing within high risk federally subsidized housing, a chance at success. The children will be immersed with a strong support system and an instructional approach designed to foster emergent literacy skills. This will be accomplished via (a) early literacy development in participating children; (b) parent engagement and literacy development; and (c) care coordination to ensure a smooth transition to voluntary prekindergarten and kindergarten.

From the funds in Specific Appropriation 86, \$15,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Early Learning Performance Based Incentives to be allocated based on a methodology approved by the Office of Early Learning to award child care providers and instructors for improving school readiness program outcomes.

From the funds in Specific Appropriation 86, \$2,457,143 from the General Revenue Fund is provided to the Children's Forum to continue the Help Me Grow Florida Network.

From the funds in Specific Appropriation 86, \$100,000 from the General Revenue Fund is provided for the Little Havana Activities and Nutrition Centers' Child Care Program for the purpose of subsidizing the cost of child care services for working poor families.

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VETO ~~From the funds in Specific Appropriation 86, \$200,000 from the General Revenue Fund is provided for the Miami Children's Museum's to establish the Professional Development School Readiness Institute for teaching early learning professionals effective engagement strategies for economically disadvantaged preschool children and their families.~~

VETO ~~From the funds in Specific Appropriation 86, \$350,000 from the General Revenue Fund is provided for the Business and Leadership Institute for Early Learning to: (1) expand and market an early learning childcare industry training program for early learning centers and home-based business owners, operators and administrators and (2) develop an on-line curriculum and education program, including a platform for business planning, which includes the essentials necessary to open and operate a quality childcare center or home based childcare business in Florida.~~

VETO ~~From the funds in Specific Appropriation 86, \$297,250 from the General Revenue Fund is provided for the Paradise Christian School for Head Start Federal Match. These funds shall be used to continue Head Start services for children with a disability or from households in poverty.~~

VETO ~~From the funds in Specific Appropriation 86, \$500,000 from the General Revenue Fund is provided for Guiding Stars of Duval County.~~

From the funds in Specific Appropriation 86, \$509,000 from the General Revenue Fund is provided for ARC Gateway Pearl Nelson Child Development Center.

VETO ~~From the funds in Specific Appropriation 86, \$861,000 from the General Revenue Fund is provided for Hollywood Childcare Scholarships to provide childcare scholarships to families whose household income is at or below 80 percent of the Area Median Income (AMI) by family size.~~



87 SPECIAL CATEGORIES

GRANTS AND AIDS - SCHOOL READINESS SERVICES

FROM GENERAL REVENUE FUND.	137,092,679
FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND..	336,632,836
FROM FEDERAL GRANTS TRUST FUND..	489,286
FROM WELFARE TRANSITION TRUST FUND..	96,612,427

Funds in Specific Appropriation 87 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

For the funds in Specific Appropriation 87, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the Early Learning coalitions and statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the state's approved Child Care and Development Fund Plan.

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Funds in Specific Appropriation 87 are provided for the School Readiness Program and are allocated to early learning coalitions as follows:

Alachua..	9,749,168
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson.	11,687,791
Brevard..	17,480,567
Broward..	42,448,505
Charlotte, DeSoto, Highlands, Hardee.	8,588,926
Columbia, Hamilton, Lafayette, Union, Suwannee.	7,016,010
Dade, Monroe.	109,747,796
Dixie, Gilchrist, Levy, Citrus, Sumter.	7,786,971
Duval..	28,791,579
Escambia.	13,676,257
Hendry, Glades, Collier, Lee.	19,893,922
Hillsborough.	42,925,981
Lake.	6,852,955
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	16,365,297
Manatee..	8,936,413
Marion.	9,344,014
Martin, Okeechobee, Indian River.	7,602,543
Okaloosa, Walton.	7,603,425
Orange.	36,570,074
Osceola..	6,361,821
Palm Beach.	34,481,170
Pasco, Hernando..	13,985,349
Pinellas.	29,210,105
Polk.	19,077,400
St. Johns, Putnam, Clay, Nassau, Baker, Bradford.	15,005,653
St. Lucie..	8,453,946
Santa Rosa.	3,708,126
Sarasota.	5,145,305
Seminole.	8,431,104
Volusia, Flagler.	13,899,055

From the funds in Specific Appropriation 87, \$10,000,000 from the Child Care Development Block Grant Trust Fund shall be used to provide contracted slots with priority given for children who are at the greatest risk of school failure and attend a participating provider located in an area that has been designated as a poverty tract according to the latest census data.

From the funds in Specific Appropriation 87, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.



88

SPECIAL CATEGORIES

GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY FROM GENERAL REVENUE FUND.	2,000,000
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Funds in Specific Appropriation 88 are provided for the Voluntary Prekindergarten research-based pre- and post-assessment.

In addition, funds in Specific Appropriation 88 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions

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and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

89	SPECIAL CATEGORIES	
	RISK MANAGEMENT INSURANCE	
	FROM GENERAL REVENUE FUND.	7,920
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . .	48,208



90	SPECIAL CATEGORIES	
	GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM	
	FROM GENERAL REVENUE FUND.	395,180,396

Funds in Specific Appropriation 90 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2016-2017, the base student allocation per full-time equivalent student for the school year program shall be \$2,437 and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

The funds in Specific Appropriation 90 shall be allocated as follows:

Alachua.. . . .	4,421,610
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson.	4,750,654
Brevard.. . . .	11,484,335
Broward.. . . .	40,209,473
Charlotte, DeSoto, Highlands, Hardee.	4,630,853
Columbia, Hamilton, Lafayette, Union, Suwannee.	2,533,478
Dade, Monroe.	58,762,769
Dixie, Gilchrist, Levy, Citrus, Sumter.	4,217,104
Duval.. . . .	23,618,217
Escambia.	5,030,291
Hendry, Glades, Collier, Lee.	19,705,874
Hillsborough.	29,210,949
Lake.	5,627,617
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	6,605,818
Manatee.. . . .	6,657,090
Marion.	5,334,948
Martin, Okeechobee, Indian River.	5,684,342
Okaloosa, Walton.	5,801,303
Orange.	29,661,723
Osceola.. . . .	7,544,669
Palm Beach.	27,612,671
Pasco, Hernando.. . . .	12,689,180
Pinellas.	15,719,611
Polk.	10,663,392
St. Johns, Putnam, Clay, Nassau, Baker, Bradford.	13,212,836
St. Lucie.. . . .	5,982,542
Santa Rosa.	2,699,883
Sarasota.	4,748,773
Seminole.	10,163,262
Volusia, Flagler.	10,195,129

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91	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND. 26,0580 FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . . 8,497	
92	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM GENERAL REVENUE FUND. 1,330,680 FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . . 2,120,150	
93	DATA PROCESSING SERVICES NORTHWEST REGIONAL DATA CENTER (NWRDC) FROM GENERAL REVENUE FUND. 281,949 FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND.. . . . 281,949	

The funds provided in Specific Appropriation 93 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.

93A	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION FROM GENERAL REVENUE FUND. 3,000,000	
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The funds in Specific Appropriation 93A are provided to the Arc Gateway for construction of the Pearl Nelson Child Development Center to meet the educational and therapeutic needs of children who are identified as having developmental delays or a disability.

TOTAL:	PROGRAM: EARLY LEARNING SERVICES FROM GENERAL REVENUE FUND.. . . . 558,352,643 FROM TRUST FUNDS. 494,388,921 TOTAL POSITIONS.. . . . 100.00 TOTAL ALL FUNDS. 1,052,741,564	
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PUBLIC SCHOOLS, DIVISION OF
PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2016-2017 fiscal year are incorporated by reference in House Bill 5003. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 94, and 95.



94	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM FROM GENERAL REVENUE FUND. 7,696,013,962 FROM STATE SCHOOL TRUST FUND.. . . . 129,135,875	
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Funds provided in Specific Appropriations 7 and 94 shall be allocated using a base student allocation of \$4,160.71 for the FEFP.



Funds provided in Specific Appropriations 7 and 94 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,243.90.

From the funds provided in Specific Appropriations 7 and 94, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be used for high school equivalency

examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.



The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.



From the funds provided in Specific Appropriations 7 and 94, \$52,800,000 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2016-2017 fiscal year.



Total Required Local Effort for Fiscal Year 2016-2017 shall be \$7,605,066,299. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.



The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2016-2017 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.



Funds provided in Specific Appropriations 7 and 94 are based upon program cost factors for Fiscal Year 2016-2017 as follows:

- 1. Basic Programs
 - A. K-3 Basic.. 1.103
 - B. 4-8 Basic.. 1.000
 - C. 9-12 Basic. 1.001
- 2. Programs for Exceptional Students
 - A. Support Level 4.. 3.607
 - B. Support Level 5.. 5.376
- 3. English for Speakers of Other Languages. 1.194
- 4. Programs for Grades 9-12 Career Education. 1.001



From the funds in Specific Appropriations 7 and 94, \$1,055,304,496 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment with instruction provided by an in-field teacher. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in 2015-2016 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 7 and 94, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.



The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.



From the funds in Specific Appropriations 7 and 94, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; (8) school resource officers; and (9) detection dogs. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the nine activities.



From the funds in Specific Appropriations 7 and 94, \$709,992,174 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the

statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools.

The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2016. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

The funds provided for the Supplemental Academic Instruction allocation shall consist of a base amount that shall have a workload adjustment based on changes in FTE. In addition, an additional amount is provided for districts with schools on the list of the 300 lowest-performing elementary schools. District allocations from these additional funds shall be based on the 2014-2015 reported total expenditures for the program, each district's level of per student funding in the reading instruction allocation and the supplemental academic instruction categorical fund, and on the total FTE for each of the schools. The categorical funding shall be recalculated once during the fiscal year following an updated designation of the 300 lowest-performing elementary schools and shall be based on actual student membership from the October FTE survey. If the recalculated total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level of the appropriation, based on each district's share of the total.



From the funds in Specific Appropriations 7 and 94, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE

centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.



From the funds provided in Specific Appropriations 7 and 94, \$228,792,422 is provided for Instructional Materials including \$12,081,475 for Library Media Materials, \$3,302,270 for the purchase of science lab materials and supplies, \$10,242,163 for dual enrollment instructional materials, and \$3,088,652 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$301.12 for the 2016-2017 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2016-2017 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the Department of Education. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2017, that summarizes the district expenditures for these funds.



From funds provided in Specific Appropriations 7 and 94, \$435,164,782 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.



From funds provided in Specific Appropriations 7 and 94, \$45,286,750 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.



From the funds provided in Specific Appropriation 7 and 94, \$12,136,893 is provided for a Federally Connected Student Supplement to be calculated to support the education of students connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands. The supplement shall be the sum of a student allocation and an exempt property allocation. To participate, districts must be eligible for federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965.

The student allocation shall be based on the total number of students, including students with disabilities, reported for federal impact aid who: 1) reside with a parent on active duty in the uniformed services or who is an accredited foreign government official and military officer, 2) reside on eligible Indian lands, or 3) reside with a civilian parent who lives or works on eligible federal property connected with a military installation or NASA. This third category shall be multiplied by a factor of 0.5. Students with disabilities shall also be counted separately for the first two categories. The total number of federally-connected students and the total number of students with disabilities shall be multiplied by 3 percent and 10.5 percent of the base student allocation, respectively. The exempt property allocation shall be equal to the tax-exempt value of federal impact aid lands reserved as military installations, real property owned by NASA, or eligible federally-owned Indian lands, multiplied by the millage authorized and levied under section 1011.71(2), F.S.

For the 2016-2017 fiscal year, this allocation shall be derived from the data reported by school districts to the Department of Education for the federal Impact Aid Program, Section 8003, Title VIII of the Elementary and Secondary Education Act, for the 2016 federal fiscal year. The Department of Education shall establish a process to collect student enrollment for this allocation during the student surveys for application in subsequent fiscal years. Each district's Federally Connected Student Supplement for the 2016-2017 appropriation shall not be recalculated during the fiscal year.



Funds provided in Specific Appropriations 7 and 94 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.



From the funds in Specific Appropriations 7 and 94, \$80,000,000 is provided for the Digital Classrooms allocation as provided in 1011.62(12), Florida Statutes.



95

AID TO LOCAL GOVERNMENTS

GRANTS AND AIDS - CLASS SIZE REDUCTION

FROM GENERAL REVENUE FUND.	2,884,695,555
FROM STATE SCHOOL TRUST FUND.. . . .	86,161,098

Funds in Specific Appropriations 8 and 95 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,321.49, for grades 4 to 8 shall be \$901.39, and for grades 9 to 12 shall be \$903.56. The class size reduction allocation shall be recalculated based on enrollment through the October 2016 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 95, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

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TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP
 FROM GENERAL REVENUE FUND.. 10,580,709,517
 FROM TRUST FUNDS. 215,296,973
 TOTAL ALL FUNDS. 10,796,006,490

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 102 and 108, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

Funds provided in Specific Appropriations 96 through 114B shall be used to serve Florida students.



96 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - INSTRUCTIONAL MATERIALS
 FROM GENERAL REVENUE FUND. 1,141,704

Funds in Specific Appropriation 96 are provided for the Learning Through Listening program.



97 SPECIAL CATEGORIES
 GRANTS AND AIDS - ASSISTANCE TO LOW PERFORMING SCHOOLS
 FROM GENERAL REVENUE FUND. 4,000,000

Funds in Specific Appropriation 97 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall be expended for professional development for Advanced Placement classroom teachers.



97A SPECIAL CATEGORIES
 GRANTS AND AIDS - TAKE STOCK IN CHILDREN
 FROM GENERAL REVENUE FUND. 6,125,000



98 SPECIAL CATEGORIES
 GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES
 FROM GENERAL REVENUE FUND. 15,247,988

Funds provided in Specific Appropriation 98 shall be allocated as follows:

Best Buddies. 700,000
 Big Brothers, Big Sisters.. . . . 3,730,248
 Florida Alliance of Boys and Girls Clubs. 5,152,768
 Prodigy.. . . . 4,600,000
 Teen Trendsetters.. . . . 300,000
 YMCA State Alliance/YMCA Reads. 764,972

99 SPECIAL CATEGORIES
 GRANTS AND AIDS - COLLEGE REACH OUT PROGRAM
 FROM GENERAL REVENUE FUND. 1,000,000

100 SPECIAL CATEGORIES
 GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND
 LEARNING RESOURCES CENTERS
 FROM GENERAL REVENUE FUND. 2,700,000

Funds provided in Specific Appropriation 100 shall be allocated to the Multidisciplinary Educational Services Centers as follows:

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University of Florida..	450,000
University of Miami..	450,000
Florida State University.	450,000
University of South Florida..	450,000
University of Florida Health Science Center at Jacksonville..	450,000
Keiser University..	450,000

Each center shall provide a report to the Department of Education by September 1, 2017, for the 2016-2017 fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.

101	SPECIAL CATEGORIES	
	GRANTS AND AIDS - NEW WORLD SCHOOL OF THE ARTS	
	FROM GENERAL REVENUE FUND.	650,000



102	SPECIAL CATEGORIES	
	GRANTS AND AIDS - SCHOOL DISTRICT MATCHING GRANTS PROGRAM	
	FROM GENERAL REVENUE FUND.	4,500,000

Funds in Specific Appropriation 102 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 102 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.



103	SPECIAL CATEGORIES	
	GRANTS AND AIDS - THE FLORIDA BEST AND BRIGHTES TEACHER SCHOLARSHIP PROGRAM	
	FROM GENERAL REVENUE FUND.	49,000,000

Funds in Specific Appropriation 103 are provided to implement Florida's Best and Brightest Teacher Scholarship Program as provided in House Bill 5003, or similar legislation. The amount disbursed shall include a scholarship in the amount of up to \$10,000 to be awarded to every eligible classroom teacher. If the number of eligible classroom teachers exceeds the total appropriation, the department shall prorate the per-teacher scholarship amount.



104	SPECIAL CATEGORIES	
	EDUCATOR PROFESSIONAL LIABILITY INSURANCE	
	FROM GENERAL REVENUE FUND.	1,200,000

105	SPECIAL CATEGORIES	
	TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS	
	FROM GENERAL REVENUE FUND.	18,000

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106 SPECIAL CATEGORIES
 RISK MANAGEMENT INSURANCE
 FROM GENERAL REVENUE FUND. 473,837
 FROM ADMINISTRATIVE TRUST FUND.. . . . 49,058

107 SPECIAL CATEGORIES
 GRANTS AND AIDS - AUTISM PROGRAM
 FROM GENERAL REVENUE FUND. 9,400,000

Funds provided in Specific Appropriation 107 shall be allocated as follows:

Florida Atlantic University.. . . . 1,056,776
 Florida State University (College of Medicine). . . 1,224,008
 University of Central Florida.. . . . 1,721,639
 University of Florida (College of Medicine).. . . 1,077,893
 University of Florida (Jacksonville). 1,072,732
 University of Miami (Department of Psychology)
 including \$391,650 for activities in Broward
 County through Nova Southeastern University. . . 1,802,195
 University of South Florida/Mental Health Institute 1,444,757

Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 107. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2016.



108 SPECIAL CATEGORIES
 GRANTS AND AIDS - REGIONAL EDUCATION CONSORTIUM SERVICES
 FROM GENERAL REVENUE FUND. 2,545,390

From the funds in Specific Appropriation 108, \$1,100,000 is provided to continue the program from fiscal year 2015-2016 for school districts in the Panhandle Area Education Consortium (PAEC), Northeast Florida Education Consortium (NEFEC), and Heartland Consortium and school districts with 24,000 or fewer FTE students, providing digital learning tools, digital resources, the curriculum foundry, technical support and professional development originally created through the Florida Virtual Curriculum Marketplace.



109 SPECIAL CATEGORIES
 TEACHER PROFESSIONAL DEVELOPMENT
 FROM GENERAL REVENUE FUND. 9,304,338

Funds provided in Specific Appropriation 109 shall be allocated as follows:

Administrator Professional Development. 7,500,000
 FADSS Training. 500,000
 Principal of the Year.. . . . 29,426
 School Related Personnel of the Year. 306,182
 Teacher of the Year.. . . . 718,730
 Teacher of the Year Summit. 50,000
 Virtual Professional Development
 for School Board Members.. . . . 200,000

From the funds provided in Specific Appropriation 109 for the Teacher of the Year Program, \$718,730 is provided for financial awards, in conjunction with any private donations, resulting in district participants receiving a total award amount of up to \$10,000; the selected finalists receiving a total award of up to \$15,000; and the Teacher of the Year receiving a total award amount of up to \$20,000.

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Funds in Specific Appropriation 109 for the School Related Personnel of the Year Program are provided for financial awards of up to \$5,000 for participants of the program.

Funds provided in Specific Appropriation 109 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

From the funds in Specific Appropriation 109 for Administrator Professional Development, \$7,500,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. From the funds in Specific Appropriation 109 for Administrator Professional Development, \$7,000,000 shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. The department is authorized and directed to use funds to assist Teach for America, Inc. in its effort to infuse talent into public education teaching and leadership positions, and develop and retain that talent in Florida.



110 SPECIAL CATEGORIES

GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES

VETO FROM GENERAL REVENUE FUND. ~~3,178,133~~ 1,616,700

Funds in Specific Appropriation 110 shall be allocated as follows:

Florida Safe Schools Assessment Tool. 307,000
 Florida Grants and Standards Instruction Tools. . . 309,700
 VETO ~~Public School Technology. 1,561,433~~
 Advancement Via Individual Determination (AVID).. 1,000,000

Funds in Specific Appropriation 110 for the Florida Safe Schools Assessment Tool shall be provided to the Department of Education for the continued availability of the risk assessment tool to all public K-12 schools.

Funds in Specific Appropriation 110 for the Florida Grants and Standards Instruction Tools shall be provided to Department of Education to provide subject matter experts and in-depth technical assistance to school districts and students for various technical systems.

VETO ~~Funds in Specific Appropriation 110 for Public School Technology are provided to the following school districts for the acquisition of devices based on the requirements of section 1001.20(4)(a)1.b., Florida Statutes, to enable each district to administer the Florida Standards Assessments to an entire grade at the same time.~~

~~Miami Dade. 54,322
 Hillsborough. 1,371,616
 Volusia. 132,895
 Washington Special. 2,600~~

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Funds in Specific Appropriation 110 are provided for Advancement Via Individual Determination (AVID) and shall be used to implement a program to reward success of students in need of assistance to become college ready and enrolled in the AVID elective class who performed in rigorous coursework during the 2015-2016 school year. School districts shall report student enrollments from the 2015-2016 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2017. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.



111 SPECIAL CATEGORIES

GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS

VETO FROM GENERAL REVENUE FUND. ~~26,384,029~~ 21,560,029

To extend the unique means for better educating students, funds in Specific Appropriation 111 shall be allocated as follows:

	Academic Tourney.	132,738
	African American Task Force.. . . .	100,000
	All Pro Dad's Fatherhood Involvement in Literacy Campaign.. . . .	500,000
	AMI Kids.	1,850,000
	Arts for a Complete Education/Florida Alliance for Arts Education.. . . .	110,952
VETO	Benchmark and Intervention/Student and Teacher Support.	1,500,000
	Black Male Explorers:	164,701
	Boys Choir of Tallahassee.. . . .	71,000
VETO	Breakthrough Miami.	650,000
	Brevard Public Schools Aviation and Manufacturing Technology High School Programs.	500,000
VETO	City Year.	500,000
VETO	College Prep & STEM Programs for Girls.	25,000
VETO	Coral Gables Museum Green City Program.	200,000
	Earn to Learn Program.. . . .	201,680
VETO	Eight in Eighth.	250,000
	Florida Afterschool Network/Ounce of Prevention Fund of Florida.	200,000
	Florida Children's Initiative.. . . .	600,000
	Florida Holocaust Museum.	300,000
VETO	Florida Venture Foundation.	125,000
	Girl Scouts of Florida.	267,635
	Holocaust Memorial Miami Beach.	230,000
	Holocaust Task Force.	100,000
VETO	I Am A Leader Foundation.	250,000
	Jobs for Florida's Graduates.	1,500,000

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	Junior Achievement of Florida Foundation, Inc..	500,000
	Knowledge is Power Program (KIPP) Jacksonville.	1,224,000
	Lauren's Kids..	1,000,000
	Learning for Life..	2,569,813
VETO	Minority Male Initiative..	400,000
VETO	Moore Mickens Education Vocation Center..	250,000
	Mourning Family Foundation.	1,000,000
	National Flight Academy..	421,495
VETO	Palm Beach County Library System Online Tutor Assistance..	74,000
	Pasco Regional STEM School/Tampa Bay Region Aeronautics..	750,000
VETO	Pinellas Education Foundation Career Path Planning.	250,000
	Project to Advance School Success (PASS).	508,983
	SEED School of Miami.	4,600,000
	Specialty Children's Hospital Patient Academics Program.	100,000
	State Science Fair.	72,032
VETO	Summer Job Skills and Coding Internship Program..	50,000
VETO	Take Charge Foundation College Ready..	300,000
	Volusia County Schools Manufacturing.	185,000
	YMCA of Central Florida After School Program.	1,500,000
	YMCA Youth in Government.	300,000

Funds provided in Specific Appropriation 111 for the Learning for Life program are eligible to be used in any public school.

~~Funds provided in Specific Appropriation 111 for the Benchmark and Intervention/Student and Teacher Support are provided to help prepare students for college and career success. In an effort to improve teaching and learning, students and teachers will have access, when they so choose, to courseware to benchmark competency levels and prepare students to master the Florida Standards on subjects measured by state required end-of-course exams. The department shall contract with a provider to deliver an innovative online program that is highly engaging, fun and relevant to the current generation of students, utilizes technology enhanced items, and measures student mastery on a standard specific basis. The program shall also include content to support positive behavioral intervention strategies and be available to public, private, charter and home school students and must be assessable by teachers and students by November 1, 2016. An independent evaluation shall be conducted to determine program effectiveness.~~

112	SPECIAL CATEGORIES	
	GRANTS AND AIDS - EXCEPTIONAL EDUCATION	
	FROM GENERAL REVENUE FUND.	4,317,018
	FROM FEDERAL GRANTS TRUST FUND.. . . .	2,333,354

Funds in Specific Appropriation 112 from General Revenue shall be allocated as follows:

	Auditory-Oral Education Grant Funding..	750,000
	Challenge Grants.	60,000
	Communication/Autism Navigator.	1,353,292
	Family Café..	450,000
	Florida Diagnostic and Learning Resources System Associate Centers.	577,758
	Florida Instructional Materials Center for the Visually Impaired.	108,119
	Hernando County School District Project StarFISH.	500,000
	Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance.. . . .	247,849
	Portal to Exceptional Education Resources.. . . .	20,000
	Special Olympics.	250,000

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Funds in Specific Appropriation 112 from the Federal Grants Trust Fund shall be allocated as follows:

Florida Instructional Materials Center for the Visually Impaired.	270,987
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance.. . . .	750,322
Portal to Exceptional Education Resources.. . . .	786,217
Resource Materials Technology Center for Deaf/Hard-of-Hearing.. . . .	191,828
Very Special Arts.. . . .	334,000

Funds in Specific Appropriation 112 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.

Funds provided in Specific Appropriation 112 for Communication/Autism Navigator shall be awarded to the Florida State University College of Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.

Funds provided in Specific Appropriation 112 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2016-2017 fiscal year to the Department of Education by September 30, 2017.

113	SPECIAL CATEGORIES	
	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	
	FROM GENERAL REVENUE FUND.	45,703,627
	FROM ADMINISTRATIVE TRUST FUND.. . . .	460,565
	FROM FEDERAL GRANTS TRUST FUND.. . . .	2,271,077
	FROM GRANTS AND DONATIONS TRUST FUND.. . . .	1,753,666

From the funds in Specific Appropriation 113, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from

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Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2017, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2016-2017 fiscal year.

114 SPECIAL CATEGORIES
 TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES
 HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT
 FROM GENERAL REVENUE FUND. 219,842
 FROM ADMINISTRATIVE TRUST FUND.. . . . 42,404



114A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
 NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
 PUBLIC SCHOOLS SPECIAL PROJECTS
 FROM GENERAL REVENUE FUND. 1,500,000

Funds in Specific Appropriation 114A shall be allocated as follows:

Academies of Clay County Schools. 1,000,000
 Seminole County High Tech Manufacturing Program.. . 500,000



114B GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
 NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
 FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION
 VETO FROM GENERAL REVENUE FUND. ~~4,635,000~~ 2,100,000

Funds in Specific Appropriation 114B shall be allocated as follows:

Holocaust Memorial. 100,000
~~Margate Blount Archaeological Site. 285,000~~
 National Flight Academy.. . . . 2,000,000
~~North Florida School of Special Education
 Expansion Project. 2,000,000~~
~~Pinellas Education Foundation Career Path Planning. 250,000~~

Funds provided in Specific Appropriation 114B for the Holocaust Memorial are contingent upon Senate Bill 716, or similar legislation, becoming law.

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP
 FROM GENERAL REVENUE FUND.. . . . 193,243,906
 FROM TRUST FUNDS. 6,910,124
 TOTAL ALL FUNDS. 200,154,030

PROGRAM: FEDERAL GRANTS K/12 PROGRAM



115 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - PROJECTS, CONTRACTS AND GRANTS
 FROM GRANTS AND DONATIONS TRUST FUND.. . . . 3,999,420



116 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - FEDERAL GRANTS AND AIDS
 FROM ADMINISTRATIVE TRUST FUND.. . . . 353,962
 FROM FEDERAL GRANTS TRUST FUND.. . . . 1,646,939,699



117 SPECIAL CATEGORIES
 DOMESTIC SECURITY
 FROM FEDERAL GRANTS TRUST FUND.. . . . 5,409,971

TOTAL: PROGRAM: FEDERAL GRANTS K/12 PROGRAM
 FROM TRUST FUNDS. 1,656,703,052
 TOTAL ALL FUNDS. 1,656,703,052

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PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

118	SPECIAL CATEGORIES CAPITOL TECHNICAL CENTER FROM GENERAL REVENUE FUND.	224,624
119	SPECIAL CATEGORIES GRANTS AND AIDS - PUBLIC BROADCASTING FROM GENERAL REVENUE FUND.	10,596,053

The funds provided in Specific Appropriation 119 shall be allocated as follows:

Florida Channel Closed Captioning..	390,862
Florida Channel Satellite Transponder Operations.	800,000
Florida Channel Statewide Governmental and Cultural Affairs Programming..	497,522
Florida Channel Year Round Coverage..	2,562,588
Florida Public Radio Emergency Network Storm Center.	166,270
Florida PBS Learning Media Content Library.	882,000
Public Radio Stations..	1,300,000
Public Television Stations.	3,996,811

From the funds provided in Specific Appropriation 119, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel".

From the funds provided in Specific Appropriation 119 for Public Television Stations, \$307,447 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.

From the funds provided in Specific Appropriation 119 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.

TOTAL:	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES FROM GENERAL REVENUE FUND..	10,820,677
	TOTAL ALL FUNDS.	10,820,677

PROGRAM: WORKFORCE EDUCATION



120	AID TO LOCAL GOVERNMENTS PERFORMANCE BASED INCENTIVES FROM GENERAL REVENUE FUND	4,500,000
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From the funds in Specific Appropriation 120, \$4,500,000 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2016-2017 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; plumbing; public safety;

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welding; Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. On June 1, 2017, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

Industry certifications earned by students enrolled in the 2015-2016 academic year which were eligible to be included in the funding allocation for the 2015-2016 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by districts and included in the Department of Education's allocation of funds for the 2016-2017 fiscal year.

School districts shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. If a district is unable to comply, the district shall refund the performance funding to the state.



121	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - ADULT BASIC EDUCATION FEDERAL FLOW-THROUGH FUNDS FROM FEDERAL GRANTS TRUST FUND..	41,552,472
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122	AID TO LOCAL GOVERNMENTS WORKFORCE DEVELOPMENT FROM GENERAL REVENUE FUND.	276,547,888
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From the funds in Specific Appropriation 10 from the Educational Enhancement Trust Fund and Specific Appropriation 122 from the General Revenue Fund, \$365,044,488 is provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and is allocated as follows:

Alachua..	307,847
Baker..	147,342
Bay..	2,872,440
Bradford..	946,599
Brevard..	3,809,489
Broward..	70,846,690
Calhoun..	83,728
Charlotte..	2,259,665
Citrus..	2,614,391
Clay..	751,338
Collier..	8,512,501
Columbia..	366,361
Miami-Dade..	79,611,194
DeSoto..	640,639
Dixie..	66,819
Escambia..	4,382,422
Flagler..	1,640,550
Franklin..	73,197
Gadsden..	383,169
Glades..	76,392
Gulf..	153,700
Hamilton..	71,046
Hardee..	233,727

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Hendry.	204,363
Hernando.	570,684
Hillsborough.	26,805,682
Indian River.	1,073,315
Jackson..	295,317
Jefferson..	86,353
Lafayette..	70,659
Lake.	4,406,406
Lee..	9,697,421
Leon.	6,291,247
Liberty..	114,403
Madison..	70,192
Manatee..	9,341,158
Marion.	3,901,140
Martin.	1,255,757
Monroe.	799,422
Nassau.	603,668
Okaloosa.	2,194,475
Orange.	32,578,885
Osceola..	6,181,717
Palm Beach.	17,103,329
Pasco..	2,877,665
Pinellas.	27,220,680
Polk.	8,507,792
Saint Johns..	4,319,889
Santa Rosa.	2,119,664
Sarasota.	7,147,469
Sumter.	120,425
Suwannee.	888,004
Taylor.	959,615
Union..	90,582
Wakulla..	135,693
Walton.	752,743
Washington.	2,924,685
Washington.	Sp 64,498
DOE Workforce Student Information System.	2,418,245

The funds allocated in Specific Appropriation 122 for the Department of Education Workforce Education Student Information System are provided for continued implementation of the system during the 2016-2017 fiscal year. The department shall determine districts to participate in the system based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the system for assistance in development and deployment of the student information system in districts chosen by the department to participate. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance.

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

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Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 10, 120, and 122 shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 10 and 122, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.



123 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - VOCATIONAL FORMULA FUNDS
FROM FEDERAL GRANTS TRUST FUND. 72,144,852



124 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS
VETO FROM GENERAL REVENUE FUND. ~~1,400,000~~ 1,150,000

The funds in Specific Appropriation 124 shall be allocated as follows:

VETO Lotus House Women's Shelter. 100,000
~~Hispanic Federation Adult Education Program. 250,000~~
AmSkills Program. 300,000
Pilot Online Adult Education for State Library System -
Smart Horizons Career Online High School. 750,000



124A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION
FROM GENERAL REVENUE FUND. 3,918,714

Funds in Specific Appropriation 124A shall be provided for the following:

Haney Technical Center - LPN Building Renovation. . 970,000
Glades West Tech HVAC Training. 1,471,714
Fort Walton Firefighter Training. 977,000
First Coast Technical College - Putnam County Campus.500,000

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TOTAL: PROGRAM: WORKFORCE EDUCATION
 FROM GENERAL REVENUE FUND.. 286,366,602
 FROM TRUST FUNDS. 113,697,324
 TOTAL ALL FUNDS. 400,063,926

(UNRELATED LINE ITEMS DELETED)

STATE BOARD OF EDUCATION

From the funds provided in Specific Appropriations 128 through 140, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2016, a report containing the following: the federal indirect cost rate(s) approved to be used for the 12 month period of the 2016-2017 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2016, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 128 through 140, the Department of Education shall publish on the Florida Department of Education website by December 31, 2016, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2016.

Funds provided in Specific Appropriations 128 through 140 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.


From the funds provided in Specific Appropriations 138, 139, and 140, the Department of Education shall pay for data center services based on the actual direct and indirect costs to the Department of Education. These funds shall not be used to subsidize another entity's costs.

From the funds provided in Specific Appropriations 139 and 140, \$885,000 in recurring funds from the General Revenue Fund and \$885,000 in recurring funds from the Working Capital Trust Fund are provided to the Department of Education to acquire a managed disaster recovery service that provides the type of service that is aligned with the level of criticality identified in the disaster recovery study provided for in Specific Appropriation 134. These funds shall be placed in reserve. Contingent upon the completion of the disaster recovery assessment provided for in Specific Appropriation 134, the department is authorized to submit budget amendments requesting release of funds being held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The budget amendments shall include a detailed implementation plan and spend plan.

APPROVED SALARY RATE: 49,835,015

128 SALARIES AND BENEFITS POSITIONS: 989.00
 FROM GENERAL REVENUE FUND. 19,529,210
 FROM ADMINISTRATIVE TRUST FUND.. . . . 7,334,831
 FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. . . 4,937,510

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	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	2,804,152
	FROM FEDERAL GRANTS TRUST FUND.. . . .	14,547,051
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND.. . . .	2,433,155
	FROM STUDENT LOAN OPERATING TRUST FUND.. . . .	7,982,438
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND.. . . .	70,344
	FROM OPERATING TRUST FUND.	277,715
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	378,104
	FROM WORKING CAPITAL TRUST FUND.	5,690,660
129	OTHER PERSONAL SERVICES	
	FROM GENERAL REVENUE FUND.	236,469
	FROM ADMINISTRATIVE TRUST FUND.. . . .	140,310
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	93,531
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	41,570
	FROM FEDERAL GRANTS TRUST FUND.. . . .	529,247
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND.. . . .	219,011
	FROM STUDENT LOAN OPERATING TRUST FUND.. . . .	259,811
	FROM OPERATING TRUST FUND.	5,000
	FROM WORKING CAPITAL TRUST FUND.	57,658
130	EXPENSES	
	FROM GENERAL REVENUE FUND.	2,431,127
	FROM ADMINISTRATIVE TRUST FUND.. . . .	1,456,375
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	819,523
	FROM EDUCATIONAL MEDIA AND TECHNOLOGY TRUST FUND.. . . .	133,426
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	868,681
	FROM FEDERAL GRANTS TRUST FUND.. . . .	2,188,663
	FROM GRANTS AND DONATIONS TRUST FUND.. . . .	48,433
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND.. . . .	587,433
	FROM STUDENT LOAN OPERATING TRUST FUND.. . . .	2,021,981
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND.. . . .	39,050
	FROM OPERATING TRUST FUND.	371,667
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	135,350
	FROM WORKING CAPITAL TRUST FUND.	706,077
	From the funds provided in Specific Appropriation 130, \$42,813 from the General Revenue Fund is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2016-2017 fiscal year.	
131	OPERATING CAPITAL OUTLAY	
	FROM GENERAL REVENUE FUND.	45,970
	FROM ADMINISTRATIVE TRUST FUND.. . . .	144,428
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	7,440
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	15,000
	FROM FEDERAL GRANTS TRUST FUND.. . . .	241,756
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND.. . . .	16,375
	FROM STUDENT LOAN OPERATING TRUST FUND.. . . .	518,200
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND.. . . .	6,000
	FROM OPERATING TRUST FUND.	5,000
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	3,150
	FROM WORKING CAPITAL TRUST FUND.	47,921
 132	SPECIAL CATEGORIES	
	ASSESSMENT AND EVALUATION	
	FROM GENERAL REVENUE FUND.	52,948,875
	FROM ADMINISTRATIVE TRUST FUND.. . . .	2,315,367
	FROM FEDERAL GRANTS TRUST FUND.. . . .	40,153,877
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	13,783,900

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133 SPECIAL CATEGORIES
 TRANSFER TO DIVISION OF ADMINISTRATIVE HEARINGS
 FROM GENERAL REVENUE FUND. 370,159



134 SPECIAL CATEGORIES
 CONTRACTED SERVICES
 FROM GENERAL REVENUE FUND. 4,013,118
 FROM ADMINISTRATIVE TRUST FUND.. . . . 739,054
 FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. 3,072,567
 FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
 ADMINISTRATIVE TRUST FUND. 238,200
 FROM FEDERAL GRANTS TRUST FUND.. . . . 1,876,770
 FROM GRANTS AND DONATIONS TRUST FUND.. . . . 50,000
 FROM INSTITUTIONAL ASSESSMENT TRUST FUND.. . . . 310,280
 FROM STUDENT LOAN OPERATING TRUST FUND.. . . . 10,105,478
 FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND.. . . . 19,893
 FROM OPERATING TRUST FUND. 298,193
 FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. 4,242,250
 FROM WORKING CAPITAL TRUST FUND. 943,604

From the funds provided in Specific Appropriation 134, \$157,400 from the General Revenue Fund is provided for the Department of Education, in consultation with the Northwest Regional Data Center (NWRDC), to contract with an independent third party consulting firm with experience in assessing public sector disaster recovery plans, business continuity plans, and continuity of operations plans to complete a study of the department's current disaster recovery plan for their applications and systems supported by the NWRDC. At a minimum, the study must include (1) an analysis and prioritization of the department applications and systems supported by the NWRDC based on their criticality; for purposes of this analysis and prioritization, criticality is defined as those applications and systems that support business activities or processes that cannot be interrupted or unavailable without significantly jeopardizing the department's constitutional or statutory responsibilities; (2) assessment of the department's current disaster recovery plan for promoting the continuity of the applications and systems supported by the NWRDC; (3) an analysis of any significant gaps between the department's disaster recovery plan and the criticality of the applications and systems; (4) recommendation of action to remediate any significant variances and gaps between the department's current disaster recovery plan and the identified criticality of the applications and systems; and (5) cost benefit analysis of potential alternative solutions to achieve the recommended remediation. The scope of the study shall not include acquisition, design, or implementation of the recommended remediation actions. The Department of Education shall submit the study to the Executive Office of the Governor, the President of the Senate, and the Speaker of the House of Representatives by November 1, 2016.

135 SPECIAL CATEGORIES
 EDUCATIONAL FACILITIES RESEARCH AND DEVELOPMENT PROJECTS
 FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
 ADMINISTRATIVE TRUST FUND. 200,000

136 SPECIAL CATEGORIES
 RISK MANAGEMENT INSURANCE
 FROM GENERAL REVENUE FUND. 99,464
 FROM ADMINISTRATIVE TRUST FUND.. . . . 46,403
 FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. 30,582
 FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
 ADMINISTRATIVE TRUST FUND. 12,658
 FROM FEDERAL GRANTS TRUST FUND.. . . . 85,091

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	FROM INSTITUTIONAL ASSESSMENT TRUST FUND..	6,226
	FROM STUDENT LOAN OPERATING TRUST FUND..	74,494
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND..	375
	FROM OPERATING TRUST FUND.	3,216
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	1,567
	FROM WORKING CAPITAL TRUST FUND.	27,626
137	SPECIAL CATEGORIES	
	TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES	
	HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
	FROM GENERAL REVENUE FUND.	133,756
	FROM ADMINISTRATIVE TRUST FUND..	24,111
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	20,047
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	13,100
	FROM FEDERAL GRANTS TRUST FUND..	82,608
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND..	9,554
	FROM STUDENT LOAN OPERATING TRUST FUND..	49,588
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND..	342
	FROM OPERATING TRUST FUND.	3,220
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	2,006
	FROM WORKING CAPITAL TRUST FUND.	29,704
138	DATA PROCESSING SERVICES	
	STATE DATA CENTER - AGENCY FOR STATE TECHNOLOGY (AST)	
	FROM GENERAL REVENUE FUND.	110,046
	FROM ADMINISTRATIVE TRUST FUND..	4,106
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	11,617
	FROM FEDERAL GRANTS TRUST FUND..	23,332
	FROM STUDENT LOAN OPERATING TRUST FUND..	101,704
	FROM WORKING CAPITAL TRUST FUND.	915
139	DATA PROCESSING SERVICES	
	EDUCATION TECHNOLOGY AND INFORMATION SERVICES	
	FROM GENERAL REVENUE FUND.	5,385,258
	FROM ADMINISTRATIVE TRUST FUND..	1,665,528
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	1,138,101
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	280,324
	FROM FEDERAL GRANTS TRUST FUND..	2,732,567
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND..	282,574
	FROM STUDENT LOAN OPERATING TRUST FUND..	2,220,205
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND..	16,155
	FROM OPERATING TRUST FUND.	91,083
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	67,344
	FROM WORKING CAPITAL TRUST FUND.	1,195,645
140	DATA PROCESSING SERVICES	
	NORTHWEST REGIONAL DATA CENTER (NWRDC)	
	FROM GENERAL REVENUE FUND.	3,009,895
	FROM ADMINISTRATIVE TRUST FUND..	10,286
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	72,085
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND.	2,083
	FROM FEDERAL GRANTS TRUST FUND..	28,223
	FROM STUDENT LOAN OPERATING TRUST FUND..	705,650
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	42,045
	FROM WORKING CAPITAL TRUST FUND.	4,572,253

The funds provided in Specific Appropriation 140 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.

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From the funds provided in Specific Appropriation 140, \$1,071,552 in recurring funds from the General Revenue Fund is provided to the Department of Education to support the department's acquisition of data center services. These funds shall be placed in reserve. Contingent upon the department submitting a detailed implementation plan and spend plan, the department is authorized to submit budget amendments requesting release of the funds being held in reserve pursuant to the provisions of chapter 216, Florida Statutes.

TOTAL: STATE BOARD OF EDUCATION
 FROM GENERAL REVENUE FUND.. . . . 88,313,347
 FROM TRUST FUNDS. 152,319,803
 TOTAL POSITIONS.. . . . 989.00
 TOTAL ALL FUNDS. 240,633,150

(UNRELATED LINE ITEMS DELETED)

SECTION 3 - HUMAN SERVICES



461 AID TO LOCAL GOVERNMENTS
 SCHOOL HEALTH SERVICES
 FROM GENERAL REVENUE FUND. 10,909,412
 FROM FEDERAL GRANTS TRUST FUND.. . . . 6,125,846

From the funds in Specific Appropriations 461 and 476, \$5,000,000 from the Federal Grants Trust Fund is provided for school health services using Title XXI administrative funding.



476 SPECIAL CATEGORIES
 FULL SERVICE SCHOOLS - INTERAGENCY COOPERATION
 FROM GENERAL REVENUE FUND. 6,000,000
 FROM FEDERAL GRANTS TRUST FUND.. . . . 2,500,000

TOTAL: EDUCATION, DEPARTMENT OF (SECTIONS 1 AND 2)

EDUCATION/EARLY LEARNING
 FROM GENERAL REVENUE FUND.. . . . 558,352,643
 FROM TRUST FUNDS. 494,388,921

EDUCATION/PUBLIC SCHOOLS
 FROM GENERAL REVENUE FUND.. . . . 11,071,140,702
 FROM TRUST FUNDS. 2,596,235,764

EDUCATION/FL COLLEGES
 FROM GENERAL REVENUE FUND.. . . . 966,161,137
 FROM TRUST FUNDS. 273,796,073

EDUCATION/UNIVERSITIES
 FROM GENERAL REVENUE FUND.. . . . 2,466,359,507
 FROM TRUST FUNDS. 2,266,930,940

EDUCATION/OTHER
 FROM GENERAL REVENUE FUND.. . . . 441,861,677
 FROM TRUST FUNDS. 2,721,511,857

EDUCATION RECAP
 FROM GENERAL REVENUE FUND.. . . . 15,503,875,666
 FROM TRUST FUNDS. 8,352,863,555
 TOTAL POSITIONS.. . . . 2,325.75
 TOTAL ALL FUNDS. 23,856,739,221

IMPLEMENTING
GENERAL APPROPRIATIONS ACT
(Selected Sections)

Summary of [HB 5003](#) – Implementing the General Appropriations Act (Selected Sections)

[NOTE: Unless re-enacted in subsequent legislation, all of the provisions described below will expire on July 1, 2017.]

Florida Education Finance Program (FEFP) Workpapers (Section 2)

The bill incorporates by reference the document titled “Public School Funding: The Florida Education Finance Program” to display the calculations used by the Legislature in making appropriations for the FEFP in the General Appropriations Act.

Instructional Materials (Section 3)

The bill provides that, notwithstanding existing sections of law relating to the expenditure of funds provided for instructional materials, for the 2016-2017 fiscal year, funds provided for instructional materials shall be released and expended as required in the proviso language for Specific Appropriation 94. Among other things, this proviso language authorizes the purchase instructional content as well as electronic devices and technology equipment and infrastructure. In addition, the proviso provides that, prior to release of the funds by the Department of Education (DOE) to the school districts, each school district must certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology.

Special Facilities Construction Projects (Section 4)

The bill provides that any district school board that generates less than \$2 million dollars in revenue from one mill of ad valorem tax must contribute 0.75 mill, rather than 1.5 mills, for Fiscal Year 2016-2017 to the cost of funded special facilities projects.

Florida School for the Deaf and the Blind (Section 5)

The bill amends s. 11.45, F.S., to revise the duties of the Auditor General to provide that the Auditor General shall annually conduct financial audits of the accounts and records of the Florida School for the Deaf and the Blind.

ESE Guaranteed Allocation (Section 18)

The bill amends s. 1011.62(1)(e), F.S., to provide that funds for the ESE Guarantee allocated for each school district shall be recalculated once during the year, based on actual student membership from the October FTE survey. Upon recalculation, if the generated allocation is greater than the amount provided in the General Appropriations Act (GAA), the total will be prorated based on each district's share of the total recalculated amount.

Supplemental Academic Instruction Categorical (Section 18)

The bill amends s. 1011.62(1)(f), F.S., to provide that, for the 2016-2017 fiscal year, designation of the 300 lowest-performing elementary schools will be based on the 2015-2016 state reading assessment. The bill also revises the calculation and distribution of SAI funding to provide that the SAI allocation shall consist of a base amount that will have a workload adjustment based on changes in unweighted FTE. In addition, districts that have elementary schools included in the 300 lowest-performing schools designation shall be allocated additional funds to assist those districts in providing intensive reading instruction to students in those schools. The amount of the additional allocation will be based on each district's level of per-student funding in the reading instruction allocation and the supplemental academic instruction categorical fund and on the total FTE for each of the schools. The categorical funding will be recalculated once during the fiscal year following an updated designation of the 300 lowest-performing elementary schools based on actual student membership from the October FTE survey. Upon recalculation of funding for the supplemental academic instruction categorical fund, if the total allocation is greater than the amount provided in the GAA, the allocation will be prorated based on each 911 district's share of the total.

Sparsity Supplement (Section 18)

The bill reenacts (and makes technical amendments to) s. 1011.62(7)(b), F.S., relating to the calculation of the sparsity index. The bill provides that, for districts with a full-time equivalent (FTE) student membership of at least 20,000, but no more than 24,000, the sparsity index will be computed by dividing the total number of FTE students in all programs by the number of permanent senior high school centers in the district, not in excess of four.

Reading Instruction Allocation (Section 18)

The bill amends s. 1011.62(9)(a), F.S., to provide that, for the 2016-2017 fiscal year, designation of the 300 lowest-performing elementary schools will be based on the 2015-2016 state reading assessment.

Digital Classrooms Allocation (Section 19)

The bill amends s. 1011.62(12), F.S., to add a paragraph that provides that, for the 2016-2017 fiscal year, each school district will be provided a minimum of \$500,000, with the remaining balance of the allocation to be distributed based on each district's proportion of the total K-12 full-time equivalent enrollment. In addition, the bill provides that each district's digital classrooms allocation plan must give preference to funding the number of devices that comply with the requirements set forth by the DOE Office of Technology and Information Services pursuant to s. 1001.20(4)(a)1.b. F.S., and that are needed to allow each school to administer the Florida Standards Assessments (FSA) to an entire grade at the same time. If the district's digital classrooms allocation plan does not include the purchase of devices, the district must certify in the plan that the district currently has sufficient devices to allow each school to administer the FSA to an entire grade at the same time.

Federally Connected Student Supplement (Section 20)

The bill reenacts (and makes technical amendments to) s. 1011.62(13), F.S., which established the Federally Connected Student Supplement to provide supplemental funding for school districts to support the education of students connected with federally owned military installations, NASA property, and Indian lands. To be eligible for this supplement, the district must be eligible for federal Impact Aid Program funds. The supplement is allocated annually to each eligible school district in the amount provided in the GAA and will be the sum of the student allocation and an exempt property allocation.

The student allocation is calculated based on the number of students reported for federal Impact Aid Program funds, including students with disabilities, who meet one of the following criteria:

- The student resides with a parent who is on active duty in the uniformed services or is an accredited foreign government official and military officer. Students with disabilities must also be reported separately for this category;
- The student resides on eligible federally owned Indian lands. Students with disabilities must also be reported separately for this category.
- The student resides with a civilian parent who lives or works on eligible federal property connected with a military installation or NASA. The number of these students is multiplied by a factor of 0.5.

The total number of federally connected students shall be multiplied by a percentage of the base student allocation (BSA) and the total of the number of students with disabilities shall be multiplied by an additional percentage of the BSA. The base amount and the amount for students with disabilities is summed to provide the student allocation.

The exempt property allocation is equal to the tax-exempt value of federal impact aid lands reserved as military installations, real property owned by NASA, or eligible federally owned Indian lands, as of January 1 of the previous year, multiplied by the millage authorized and levied under s. 1011.71(2), F.S., relating to the District Discretionary Capital Outlay Millage.

Allocation of Funds to School Districts (Section 21)

The bill amends s. 1011.62(15)(b), F.S., to provide that, in a case of an under allocation or an over allocation to a school district, an under allocation in a prior year caused by a school district's error may not be the basis for a positive allocation adjustment for the current year.

District School Tax (Section 22)

The bill reenacts s. 1011.71(1), F.S., to provide that, if the district school tax is not provided in the GAA or the substantive bill implementing the GAA, each district school board desiring to participate in the state allocation of funds for current operation as prescribed by s. 1011.62(15) must levy on the taxable value for school purposes of the district, exclusive of millage voted under the provisions of s. 9(b) or s. 12, Art. 1156 VII of the State Constitution, a millage rate not to exceed the amount certified by the commissioner as the minimum millage rate necessary to provide the district required local effort for the current year. In addition to the required local effort millage levy, each district school board may levy a nonvoted current operating discretionary millage. The Legislature shall prescribe annually in the GAA the maximum amount of millage a district may levy. (Section 23 provides an expiration date of July 1, 2017 for changes made by the bill to ss. 1011.62 and 1011.71, F.S.)

Educator Liability Insurance Program (Sections 24 and 26)

The bill amends s. 1012.39(3), F.S., to provide that the district school board providing clinical field experience to a student who is enrolled in a state-approved teacher preparation program must notify the student electronically or in writing of the availability of educator liability insurance under s. 1012.75, F.S.. A postsecondary educational institution or district school board may not require a student to purchase liability insurance as a condition of participation in any clinical field experience or related activity on the premises of an elementary or secondary school. (Section 26 resets the expiration date for this program from July 1, 2016 to July 1, 2017.)

Best and Brightest Teacher Scholarship Program (Section 25)

The bill creates s. 1012.731, F.S., to establish the Florida Brightest Teacher Scholarship Program. The program will provide categorical funding for scholarships to be awarded to classroom teachers, as defined in s. 1012.01(2)(a), F.S., who have demonstrated a high level of academic achievement.

The bill provides that, to be eligible for a scholarship, a classroom teacher must have achieved a composite score at or above the 80th percentile on either the SAT or the ACT based on the National Percentile Ranks in effect when the classroom teacher took the assessment and have been evaluated as highly effective in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated. In order to demonstrate eligibility for an award, a classroom teacher must submit to the school district, no later than November 1, an official record of his or her SAT or ACT score demonstrating that the classroom teacher scored at or above the 80th percentile. Once a classroom teacher is deemed eligible by the school district, including teachers deemed eligible in the 2015-2016 fiscal year, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom teacher at the time of the award and receives an annual performance evaluation rating of highly effective.

The bill provides that, annually, by December 1, each school district must submit to DOE the number of eligible classroom teachers who qualify for the scholarship. Annually, by February 1, DOE must disburse scholarship funds to each school district for each eligible classroom teacher to receive a scholarship in the amount provided in the GAA. If the number of eligible classroom teachers exceeds the total appropriation authorized in the GAA, DOE must prorate the per-teacher scholarship amount. Annually, by April 1, each school district must award the scholarship to each eligible classroom teacher. For purposes of this program, the term "school district" includes the Florida School for the Deaf and the Blind and charter school governing boards.

Allocations for School District Capital Projects (Section 27)

The bill amends s. 1013.64(3), F.S., relating to allocations from the Public Education Capital Outlay and Debt Service Trust Fund. The bill deletes “full-time equivalent” throughout this section so that calculations are made based on “capital outlay membership” rather than “capital outlay full-time equivalent membership”. In addition, the bill adds prekindergarten exceptional students to those included in the membership. The bill also provides that, if the prior academic year's third survey count is higher than the current year's second survey count when comparing the results on a school-by-school basis with the Florida Inventory of School Houses (FISH), the prior year's third survey count will be used on a school-by-school basis for determining the current capital outlay membership. The FISH will be updated with the current capital outlay membership count as soon as practicable after verification of the capital outlay membership.

Adults with Disabilities Workforce Education Pilot Program (Section 28)

The bill amends s. 1004.935(1), F.S., to extend the pilot program in Hardee, DeSoto, Manatee, and Sarasota Counties through June 30, 2017. (Section 29 provides an expiration date of July 1, 2017 for this Pilot Program.)

Voluntary Prekindergarten Education Program (Section 34)

The bill provides that, for the 2014-2015 and 2015-2016, Voluntary Prekindergarten Education program years, the Office of Early Learning may not adopt a kindergarten readiness rate. Any private prekindergarten provider or public school that was on probation pursuant to s. 1002.67(4)(c), F.S., for the 2013-2014 program year, shall remain on probation for the 2016-2017 fiscal year.

Unrealized Required Local Effort (Section 35)

The bill amends s. 1011.62(4)(e), F.S., to extend for an additional year the authority for school districts to levy the Prior Period Funding Adjustment Millage (PPFAM) and to ensure that the PPFAM is not levied multiple times for the same year. As amended, the bill provides that, for the 2016-2017 fiscal year only, if a district's prior period unrealized required local effort funds and prior period district required local effort millage cannot be determined because such district's final taxable value has not yet been certified for the 2016 tax levy, the PPFAM for such fiscal year shall be levied, if not previously levied, in 2016 in an amount equal to 75 percent of such district's most recent unrealized required local effort for which a PPFAM was determined. Upon certification of the final taxable value for which a 75 percent PPFAM was levied, the PPFAM shall be adjusted to include any shortfall or surplus in the prior period unrealized required local effort funds that would have been levied had the district's final taxable value been certified. If this adjustment is made for a surplus, the reduction in prior period millage may not exceed the prior period funding adjustment millage and any additional reduction shall be carried forward to the subsequent fiscal year.

Additional Provisions of the Bill

Section 124. In order to implement the appropriation of funds in the special categories, contracted services, and expenses categories of the 2016-2017 General Appropriations Act, a state agency may not enter into a contract containing a nondisclosure clause that prohibits the contractor from disclosing information relevant to the performance of the contract to members or staff of the Senate or the House of Representatives.

Section 125. Any section of this act which implements a specific appropriation or specifically identified proviso language in the 2016-2017 General Appropriations Act is void if the specific appropriation or specifically identified proviso language is vetoed. Any section of this act which implements more than one specific appropriation or more than one portion of specifically identified proviso language in the 2016-2017 General Appropriations Act is void if all the specific appropriations or portions of specifically identified proviso language are vetoed.

Section 126. If any other act passed during the 2016 Regular Session of the Legislature contains a provision that is substantively the same as a provision in this act, but that removes or is otherwise not subject to the future repeal applied to such provision by this act, the Legislature intends that the provision in the other act takes precedence and continues to operate, notwithstanding the future repeal provided by this act.

Section 127. If any provision of this act or its application to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are severable.

Section 128. Except as otherwise expressly provided in this act and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2016; or, if this act fails to become a law until after that date, it shall take effect upon becoming a law and shall operate retroactively to July 1, 2016.

FLORIDA RETIREMENT SYSTEM
EMPLOYER CONTRIBUTION RATES
(Selected Classes)

Summary of [HB 5005](#) – FRS Employer Contribution Rates

The bill sets the employer-paid retirement contribution rates for each membership class and subclass for both retirement plans (FRS), the retiree health insurance subsidy (HIS) program, the unfunded actuarial liability (UAL) rates, and the administrative and educational fees (ADMIN / ED) for the Florida Retirement System. The rate changes made by the bill will result in increased costs to school districts totaling approximately \$34.7 million. The rates for the membership classes that are most relevant to school districts are as follows:

CLASS	FRS		HIS		UAL		ADMIN / ED		TOTAL	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
Regular	2.91%	2.97%	1.66%	1.66%	2.65%	2.83%	0.04%	0.06%	7.26%	7.52%
Special Risk	11.35%	11.35%	1.66%	1.66%	8.99%	8.92%	0.04%	0.06%	22.04%	21.99%
County Elected Officers	8.48%	8.55%	1.66%	1.66%	32.09%	32.20%	0.04%	0.06%	42.27%	42.47%
Senior Management	4.32%	4.38%	1.66%	1.66%	15.41%	15.67%	0.04%	0.06%	21.43%	21.77%
DROP	4.10%	4.17%	1.66%	1.66%	7.12%	7.10%	0.00%	0.00%	12.88%	12.93%

DISTRICT-BY-DISTRICT
FEFP FUNDING SUMMARY

[Florida Education Finance Program Summary](#)

(Provides link to Full FEFP Summary posted on the FSBA Website)

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