

**CS/SB 926 by Flores and CS/HB 773 by Diaz (M)**

**Side-by-Side Comparison**

CS/SB 926 Bill/Statute Section	SB 926	CS/HB 773 Bill/Statute Section	HB 773
<p><b>Section 1. (unassigned statute)</b></p>	<p>Study of a nationally recognized alternate high school assessment.—                      (1) INDEPENDENT STUDY.—                      (a) The Commissioner of Education shall contract for an independent study to determine whether a nationally recognized high school assessment may be administered in lieu of the Florida Standards Assessment and the Algebra I and EOCs for high school students.                      (b) In order to be considered a nationally recognized high school assessment, the assessment must meet the following requirements:                      1. Be substantially aligned with the core curricular content for high school level English Language Arts (ELA) and mathematics established in the Next Generation Sunshine State Standards pursuant to s. 1003.41, Florida Statutes;                      2. Provide for learning gains from the grade 8 ELA and mathematics Florida Standards Assessment to the nationally recognized high school assessment;                      3. Provide for differentiation and comparability between schools and districts;                      4. Provide the same or additional accommodations to students with disabilities</p>	<p><b>Section 1. (unassigned statute)</b></p>	<p><b>Standardized Testing</b></p> <p>Requires the Commissioner of Education to review the ACT/SAT to determine alignment with curricular content established in the Next Generation Sunshine Standards in 1003.41. The Commissioner must submit a report with the results of the review to the Governor, President, Speaker, and State Board of Education by December 1, 2017.</p>

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	<p>and other students which are provided by the Florida Standards Assessment and other statewide, standardized assessments;</p> <p>5. Meet the applicable assessment security requirements determined by the commissioner for the state and for school districts;</p> <p>6. Meet the reasonable technical specification requirements determined by the commissioner which allow implementation by the state and by school districts; and</p> <p>7. Satisfy any threshold legal requirements, including, but not limited to, the standard set forth in <i>Debra P. v. Turlington</i>, 474 F. Supp. 244 (M.D. Fla. 1979).</p> <p>(c) The commissioner and the contractor shall consult with and receive recommendations for alternate assessments from, education stakeholders, including district school, curriculum directors, principals, teachers, and other educators who have experience and expertise in the administration of high school assessments.</p> <p>(2) REPORT.—The commissioner shall submit a report on the findings of the study and any recommendations to the Governor, the President of the Senate, and the Speaker of the House by January 1, 2018.</p>		
<p><b>Section 2.</b> <b>Creates s.</b> <b>1001.4205</b></p>	<p>Visitation of schools by an individual school board members. An individual school board member may, on any day or at any time, visit any district</p>		<p>N/A</p>

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	<p>school or charter school in the district. The school board member must sign in and sign out at the school and wear his or her board member identification badge. The school board is not required to provide notice before visiting the school. The school may offer, but not require, an escort to accompany the board member. The duration or scope of the visit may not be limited nor may a visiting board member be asked to leave the premises. A policy or practice may not prohibit or limit the authority granted to a school board member under this section.</p>		
<p><b>Section 3. Amends s. 1003.4156</b></p>	<p><b>General Requirements for Middle Grades Promotion.</b></p> <p>Repeals EOCs in middle school except for Algebra I and Biology I. This primarily means Civics.</p>		NA
<p><b>Section 4. Amends s. 1003.4282</b></p>	<p><b>Requirements for a Standard High School Diploma</b></p> <p>Repeals the requirements for all statewide, standardized EOCs except for Algebra I and Biology I. This includes Civics, Geometry, Algebra II, and United States History.</p> <p>Requires a student to take one statewide, standardized mathematics assessment in high</p>		NA

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	school which must be Algebra I, Geometry, or Algebra II.		
<b>Section 5. Amends s. 1003.4285</b>	<b>Standard High School Diploma Designations.</b> Conforms scholar designations, etc. to language repealing specified EOCs.		NA
<b>Section 6. Amends s. 1008.22</b>	<b>Student Assessment Program for Public Schools.</b>  The department shall study each of the achievement levels used for the statewide, standardized assessments and more specifically define the achievement levels in order to communicate the meaning of such levels to students, parents and teachers. As part of the study, the department shall review existing assessment reports and recommend changes that better communicate the meaning of the achievement levels and their relationship to student performance and success. The department shall submit the report with its recommendations to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the state board by July 1, 2018.  Beginning with the 2017-2018 school year, except for the grade 3 Reading assessment, the ELA and mathematics assessments can take place no	<b>Section 2</b>	<b>Statewide, Standardized Assessment Program</b>  Beginning with any new contract for the ELA assessment and the mathematics assessment entered into after July 1, 2017, achievement level 3 shall be defined as proficient for each new assessment.  Beginning with the 2017-2018 school year, except for the grade 3 Reading assessment, the ELA and mathematics assessments can take place no earlier than the last 3 weeks of the school year. The testing window is limited to three weeks.  Beginning with any new contract for the ELA assessment in grades 3 through 10 and the mathematics assessment in grades 3 through 8 entered into after July 1, 2017, each new assessment shall be made available once per quarter for students who the district has identified through competency-based education as having mastered the content and who are prepared to take the applicable assessment.  Requires a student's test results on a district-required local assessment be released to the student's teacher within 1 week and to the student's parents within 30 days after the assessment was administered.

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	<p>earlier than the last 3 weeks of the school year. The testing window is limited to three weeks.</p> <p>Beginning with any new contract for the ELA assessment in grades 3 through 10 and the mathematics assessment in grades 3 through 8 entered into after July 1, 2017, each new assessment shall be made available once per quarter for students who the district has identified through competency-based education as having mastered the content and who are prepared to take the applicable assessment.</p> <p>Requires a student's test results on a district-required local assessment be released to the student's teacher within 1 week and to the student's parents within 30 days after the assessment was administered.</p> <p>Requires the school district to provide the results of the standardized ELA and mathematics assessments in an easy-to-read and understandable format. The results must go to the students' parent, current teacher of record and the teacher of record for the subsequent school year before the start of that school year.</p> <p>Requires the DOE to prepare a report of student assessment results which must contain a clear explanation of the student's performance, information about the student's areas of strength</p>		<p>Requires the results of the standardized ELA and mathematics assessments appear in an easy-to-read and understandable format. The results shall go to the current teacher of record and the teacher of record for the subsequent school year before the start of that school year.</p> <p>Requires the test results to contain a clear explanation of the student's performance, information about the student's areas of strength and areas needing improvement, specific actions to take to improve, available longitudinal information on the student's progress, comparative information, and available predictive information linking the score on the assessment to potential scores on nationally recognized college entrance examinations.</p>

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	<p>and areas needing improvement, specific actions to take to improve, available longitudinal information on the student's progress, comparative information, and available predictive information linking the score on the assessment to potential scores on nationally recognized college entrance examinations.</p> <p>Requires the commissioner to provide paper/pencil or nonelectronic option for the administration of the statewide, standardized assessments, including the EOCs. The purpose of providing a paper/pencil option is to reduce time spent on assessments; increase instructional time for students; and ensure that students demonstrate more successfully a mastery of the standards being measured, that students have the time to develop the word processing computer skills necessary to take any assessment, and that district have the capacity on both the school and district levels to administer assessments online.</p> <p>Requires a school superintendent to notify the commissioner that the district or specific grade levels throughout the district will use a nonelectronic option. The superintendent must provide the reasons for implementing the nonelectronic option which may include reducing time on assessments, increasing instructional time, or needing additional time for students to</p>		

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	<p>master the computer skills necessary to be successful on the statewide assessments. The commissioner must provide the nonelectronic option to the district for the successful and timely administration of the assessments and EOCs and for reporting of assessment and exam results to DOE.</p> <p>Conforms language to repeal of statewide EOCs.</p> <p>Repeals language authorizing commissioner to develop new statewide, standardized assessments.</p>		
<p><b>Section 7. Creates s. 1008.222</b></p>	<p><b>Student Assessments for Students of Articulated Acceleration Mechanisms</b></p> <p>Notwithstanding any other provision of law, a student who takes and passes an advanced placement, International Baccalaureate, Advanced International Certificate of Education, or national industry certification examination; takes and passes any other articulated acceleration mechanism authorized under s. 1007.27; or achieves the required concordant scores on the ACT or SAT examinations pursuant to s. 1008.22(8), is exempt from taking the statewide, standardized assessments in the subject areas covered by those examinations.</p>		<p>NA</p>

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	<p>By the first day of the 2017-2018 school year, the Commissioner of Education shall identify concordant scores or comparative scores, as appropriate, so that those scores satisfy the high school graduation requirements under s. 1003.4282 for an examination or assessment identified in subsection (1).</p> <p>The scores of students who pass the examinations or assessments identified in subsection (1) shall be incorporated into the school grade calculations under s. 1008.34.</p>		
<p><b>Section 8. Amends s. 1008.25</b></p>	<p><b>Public School Student Progression; Student Support; Reporting Requirements</b></p> <p>Retains 90 minute reading block but it no longer has to be uninterrupted reading.</p>		NA
<p><b>Section 9. Amends s. 1009.60</b></p>	<p><b>Minority Teacher Education Scholars Program</b></p> <p>Modifies the eligibility requirements of the minority teacher education scholars program.</p>		NA
<p><b>Section 10. Amends s. 1009.605</b></p>	<p><b>Florida Fund for Minority Teachers, Inc.</b></p> <p>Modifies the eligibility requirements of the minority teacher education scholarship program.</p>		NA



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<p><b>Section 11. Amends s. 1012.34</b></p>	<p><b>Personnel Evaluation Procedures and Criteria.</b></p> <p>VAM or the Value Added Model is optional. School districts are given the option to use the model or develop their own formulas to measure individual student learning growth on statewide, standardized assessments.</p> <p>In addition, the commissioner would have the option to develop a formula to measure individual student learning growth or value added models.</p> <p>The bill modifies the teacher and administrator evaluation systems to remove the VAM components and consequences. The basic component of the evaluation system are retained (student performance, instructional practice/leadership, and other indicators of performance).</p> <p>The DOE retains the authority to approve and monitor each district's teacher and school administrator evaluation system. The commissioner would still be required to annually publish each district's evaluation systems by February 1.</p>		NA
<p><b>Section 12.</b></p>	<p><b>Committee on Early Childhood Development</b></p>		NA

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<b>(undesignated section)</b>	<p>Establishes the committee in the DOE to develop a proposal for establishing and implementing a coordinated system focused on developmental milestones and outcomes for the school readiness program, the VPK program and the Florida Kindergarten Readiness Screener.</p> <p>The committee’s proposal must include legislative recommendations for the design and implementation of a coordinated system for tracking children’s development.</p> <p>The committee is composed of 14 members appointed by the President and Speaker, respectively. The UF Lastinger Center for Learning will staff the committee.</p> <p>A report is due to the Governor, President and Speaker by December 1, 2017.</p>		
	NA	<b>Section 3.</b>	<b>Provides an Appropriation:</b> For the 2017-2018 fiscal year, the sum of \$339,611 in nonrecurring funds is appropriated from the General Revenue Fund to the Department of Education to implement section 1 of this act. For the 2017-2018 fiscal year, the sum of \$1,247,251 in recurring funds is appropriated from the General Revenue Fund to the Department of Education to implement section 2 of this act.
<b>Section 13.</b>	July 1, 2017 effective date.	<b>Section 4.</b>	July 1, 2017 effective date.