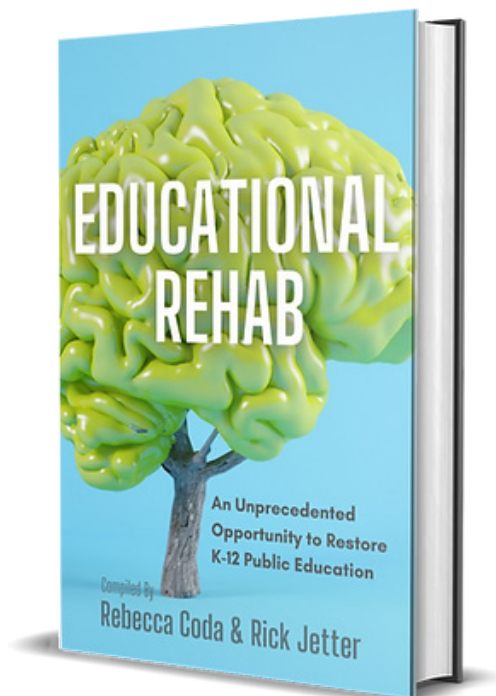




COSSBA INAUGURAL NATIONAL CONFERENCE

MARCH 30, 2023 - APRIL 2, 2023



EDUCATIONAL REHAB: HOW SCHOOL LEADERS CAN RESTORE HIGH-QUALITY TEACHING AND LEARNING IN THEIR SCHOOLS

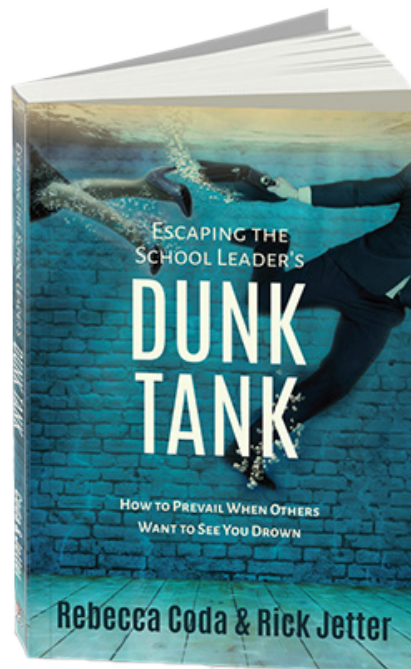
Every aspect of the K-12 public education system experienced a historical dismantling and disruption. Times of crisis continue to escalate and negatively impact students as politics, health, religion, ideologies, social unrest, and curricula divide communities. In this session you will learn as school board members and district leader how to lead recovery, resilience, and restoration efforts in YOUR school community. This session focuses on evidence-based practices, sound judgement, leadership principles, and effective practices/protocols that ensure replicable, raw conversations, and sustainable second-order change in school communities. In October of 2022 the “Nation’s Report Card” triggered a wake-up call nation-wide as the alarming findings awakened stakeholders nation-wide. When the National Center for Education Statistics, a branch of the Education Department, released their Assessment of Educational Progress in reading and math, all eyes focused on educational leaders. We have been called to save public education. The conversations, learning, and resources shared in this session are based on the 2022 book release, “Educational REHAB: An Unprecedented Opportunity to Restore K-12 Public Education.” What do you truly value and what are you willing to personally do to save our system?

Book Study Session: Although pre-reading the book selection for this session will add to the depth of the learning experience, it is not required, and the presentation will resonate and inform as a stand-alone experience.



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ADULTS BEHAVING BADLY: HOW SCHOOL LEADERS CAN HELP REDUCE NEGATIVITY AND CONFLICT IN THEIR SCHOOLS

When adults misbehave, student achievement always suffers. School board members and school leaders set the tone for their entire organization while continually focusing on building the capacity and capabilities of all stakeholders. What do you do when political adversity and emotional driving forces come into play? Prevailing leadership require anticipation, preparedness, and crucial conversations. During this interactive session you will identify emotional driving forces and adversarial tactics that slow many districts down and how to navigate the waters of adversity. Reducing negativity is a catalyst for positive culture, synergy, and most importantly, student achievement. (As featured in the August 2018 American School Board Journal.) The conversations, learning, and resources shared in this session are based on the best-selling school leadership book, “Escaping the School Leaders Dunk Tank: How to Prevail When Others Want to See You Drown.” How will you tackle adversarial challenges to ensure academic excellence in your schools?

Book Study Session: Although pre-reading the book selection for this session will add to the depth of the learning experience, it is not required, and the presentation will resonate and inform as a stand-alone experience.



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ABOUT THE AUTHOR

Rebecca Coda, is a former K-6 Director of Curriculum & Instruction and has served in a wide variety of district leadership roles in Arizona and Arkansas. She is a publishing agent and author of Pushing Boundaries Consulting, LLC who recently released, "100 No-Nonsense Things that ALL Teachers Should STOP Doing" and "100 No-Nonsense Things that ALL School Leaders Should STOP Doing." She is a co-author of "Let Them Speak: How Student Voice Can Transform Your School" and "Escaping the School Leader's Dunk Tank," with Dr. Rick Jetter. Rebecca is a mother of children of trauma adopted from the foster children with student exceptionalities that requires routine advocacy as a family stakeholder. She relocated from Arkansas during the pandemic and currently resides in the New Orleans metro area. She is a national speaker with over ten years' experience facilitating professional development in all content areas grades K-8 for school board members, district administrators/specialists, principals, instructional coaches, educators & parents. She has served as a classroom teacher, instructional coach, district level ELA curriculum specialist, and district-wide technology Integration specialist. Her true passion is leading deep community-based practices that work in K-12 public education. She courageously initiates conversations that are aimed at supporting the academic success of all students. She leads with impact and is on a mission to manifest leadership truth . . . because our kids are counting on US!

You can learn more about her work at www.rebeccacoda.com and www.pushboundconsulting.com