

**Florida School Boards Association
FSBA Friday Live Member Webinar
Friday, July 21, 2023, 9:00 – 10:00 AM EST**

"Florida Principal Preparation Programs: The Role of the Principal"

**Presented by :
Florida Association of Professors of Educational Leadership
(FAPEL)**



Florida Association of
Professors of Educational Leadership

FAPEL PANEL



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"Promoting the improvement of the education & training of educational leaders through teaching, research, and service."



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AGENDA

- Principal Preparation Programs - Level I and Level II
- Understanding the Role of the Principal
- The Delineation between Assistant-Principal and Principal
- Alignment to New FELS
- Take-a-ways
- Q & A



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Guiding Florida Statute

Pursuant to section 1012.562, Florida Statutes,
The purpose of Educational Leadership Preparation Programs are to:

1. increase the supply of effective school leaders in public schools in Florida,
2. produce school leaders who are prepared to lead the state's diverse student population in meeting high standards for academic achievement;
3. These programs are competency-based, aligned to the principal leadership standards
4. University (21) and School Districts (2)



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Guiding Florida Administrative Code

Principal Preparation Programs - Level I

Level I Educational Leadership Programs lead to initial certification in educational leadership for the purpose of preparing individuals to serve as school administrators

Programs support the development and preparation of aspiring school leaders who are employed by public schools, including charter schools and virtual schools. University based

Principal Preparation Programs Level II

Level II Principal Preparation Programs build upon Level I training and lead to renewal certification as a school principal.

School Districts (67)

RULE 6A-5.081



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Understanding The Role of the Principal

Pursuant to FS,1001.54, 1012.28

Ethical Leadership

Facilitate a positive learning environment that meets the needs of all students.

Create a school culture centered around collective efficacy that every student counts and where every student has the support of a caring adult.

Manage school resources and facilitate timely reporting for accountability measures.

Visionary Leadership

Set high expectations for all stakeholders to achieve the vision and mission.

Create a focused vision and mission to improve student learning and ensure the school, curriculum, and instructional practices make higher achievement possible.

Use effective communication skills to convey the attributes and systems that realize the school and district mission and vision.

Transformational & Instructional Leadership

Use data to initiate and continue improvement in school and classroom practices and student achievement.

Understand the change process and have the leadership and facilitation skills to manage continuous school improvement processes.

Understand how adults learn and know how to advance meaningful change through quality, sustained professional development that leads to increased student achievement.

Community Partnerships and Parent Engagement

Facilitate school, parent, and community relationships for the improvement of student learning outcomes.

Support the needs of individual and collective faculty and staff to grow professionally.



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UNDERSTANDING THE ASSISTANT PRINCIPAL

Level I Principal Preparation Programs - University Level

- The Assistant Principal (AP) role is the natural progression and pathway of school leadership.
- Standards align and support Principal Standards but are specific to the AP's role.
- The aspiring principal must continue, after preparation, training at district level to gain an AP role.
- The AP can be a strength in creating equitable pathways to obtaining a principalship role.
- The AP role can support in the shared vision and mission of the school principal and shared responsibilities.
- APs may also help schools retain effective principals through collaborating on leadership responsibilities.
- AP roles varies considerably from district to district and school to school. It is often complex, and they take on a mix of instructional, management, and behavioral duties and are often based on the principal's discretion.
- The AP position is not explicitly designed to prepare effective principals; however, providing professional learning and hands-on experiences that mirror the principal's roles and responsibilities would potentially improve their effectiveness in the role and be better prepared for the principalship.

ALIGNMENT TO THE NEW FELS

Florida Principal Leadership Standards now Florida Educational Leadership Standards

- One common set of leadership standards but differentiated descriptors for Assistant Principal and Principal along a continuum.
- Re-ordered the standards for cohesion and progression

New Standards:

Standard 2: Mission and Vision

Inspired by PSEL Standard 1: Mission, Vision and Core Values

Standard 3: Student Learning and Continuous School Improvement

Synthesized FPLS Standard 1: Student Learning Results, FPLS Standard 2: Student Learning as a Priority, and FPLS Standard 3: Instructional Plan Implementation into a single standard.

Standard 10: Meaningful Family and Community Engagement

Incorporated PSEL Standard 8: Meaningful Engagement of Families and Communities into FPLS Standard 9: Communication

Standard 8: Operations and School Management

Incorporated PSEL Standard 9: Operations and Management into FPLS Standard 8: School Management

- Embedded equitable access for all students into the standards and descriptor language
- Eliminated organization of standards into domains
- Removed FPLS Standard 6: Decision Making as a standalone standard. Embedded decision-making descriptors into all standards
- Removed reference to repealed rule in FPLS Standard 10: Professional and Ethical Behaviors (now Standard 1: Professional and Ethical Norms)



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TAKE-A-WAYS: NEW CONCEPTS IN BRIEF

Emphasis Placed On:

- Mission/Vision
- School Safety
- Faculty Individual Learning Plans
- Succession Plans
- Family & Community Involvement
- Attendance/Discipline
- K-12 Reading Plan
- Continuous Improvement

Results in Updated Evaluation Protocols



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THANK YOU



<https://fapelflorida.org/>



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