

Traditional public schools should be afforded similar statutory flexibility and accountability requirements as other public schools to ensure maximum innovative strategies can be further utilized to increase student achievement.

FSBA supports legislative efforts to

FTE counts.

- Provide greater instructional flexibility.
- Reduce administrative processing and reporting.
- Provide greater capital flexibility.
- Streamline the accountability system.
- Ensure the funds follow the students in a timely manner between school choice options.

Streamline Accountability System In 2022-2023, _____County Schools had a total of _____ students not graduate due to their inability to achieve a passing score on the 10th grade ELA exam or concordant score. This accounted for ______% of the 2023 cohort. In 2022-2023, _____ County Schools had a total of _____ students not graduate due to their inability to achieve a passing score on the Algebra EOC exam or concordant score. This accounted for ______% of the 2023 cohort. Of particular concern is the barrier to enlistment that arises when students do not receive a high school diploma. As you may be aware, the military accepts less than 10% of enlistees with a GED compared to those with a standard high school diploma. This underscores the critical importance of removing unnecessary hurdles for students and ensuring that a high school diploma remains an attainable goal for all. **Ensure Funds Follow Students in a Timely Manner** In 2022-2023, _____ County Schools had a total of _____ students enrolled in our schools. Of those students, _____ were also listed as having received a scholarship. School districts have not been allocated funds for students that attended a public school, for all FTE counts, and a school that accepted their scholarship last school year. Funds should be prorated and paid to the school district for the time the school served the student. Significant delays in providing funds have resulted in a loss of revenue for students served by public schools last year. Our school district is owed \$ for last school year due students being listed as having received a scholarship yet being enrolled in our schools for all



Florida's parents and families want their children to have a world-class education which requires additional investments by the state.

FSBA supports legislative efforts to

Increase the Base Student Allocation by at least 5% to ensure districts can meet individual students and families where they are to provide high-quality education, respond to the disruption of repeated illness and/or need to quarantine, and expand instructional offerings.

In 2023-2024 the Base Student Allocation was \$4,587.40 (final calculation) In 2023-2024 the Base Student Allocation was \$5,139.73 (2 nd calculation)
The percentage increase for the BSA in the last five years is less than 3% per year.
Much of the base student allocation is used to pay salaries and benefits. Last year, total Base Student Allocation for our district was \$ Of that amount, \$ went to salaries and benefits.

FSBA supports legislative efforts to

Support funding the Workforce Development Capitalization Incentive Grant Program and expand eligible programs to include elementary and middle school CTE programs. Currently only secondary and postsecondary CTE programs are eligible.

FSBA supports legislative efforts to

Provide funding for full-time Prekindergarten to give every family access to a free, public, high-quality full-time program. 77% of children who successfully complete VPK demonstrate Kindergarten Readiness.

FSBA supports legislative efforts to

Award bonuses to AP, AICE, IB and CAPE teachers based on the performance of their students uniformly. Currently, CAPE teachers that leave the district (retirement, resign) at the end of the school year do not receive the bonus they earned. Bonuses should follow the teacher who earned it. AP, AICE and IB bonuses do not have limiting language.

Our Districts largest funding issues are:

1.

2.

Examples –

Bus driver shortage and inability to increase hourly wage Starting teacher salary minimum vs veteran teacher pay Capital funding – repairs, new schools, additional buses



Workforce Education/Career & Technical Education Day in the Legislature Talking Points

Florida School Boards have placed a priority in supporting and expanding Workforce Education/Career and Technical Education in our K-12 schools.

Under the leadership of the Legislature and Governor DeSantis, the state of Florida is on track to be the number one state in the nation for workforce education by 2030. This emphasis on Workforce Education/CTE will help ensure continued enhancement of Florida's economic development.

_____ County Schools currently offers over _____ separate Workforce/CTE courses, covering approximately ____ industry certifications, that connect to _____ different Program of Study Pathways available to our high school students at our high schools and through dual enrollment at _____ Technical College(s). This includes specialty and magnet programs in the following career areas and schools:

_____ (i.e., health academy) at _____ (school)

_____ (i.e., health academy) at _____ (school)

_____ (i.e., health academy) at _____ (school)

_____ (school)

_____ County School K-12 students received Workforce/CTE certifications in 2022-2023.

Additional Points:

- Workforce/CTE has been found to increase school connectedness, reduce behavioral problems related to suspensions and expulsions, and reduce dropout rates among all student groups especially among students most at risk of dropping out. These programs create a path to success and fulfillment for the students, but hiring certified and/or experienced Workforce/CTE teachers is extremely difficult due to the fact that the typical salary in their profession can be 2 to 3 times that of a beginning teacher. This issue creates a real challenge when trying to staff Workforce/CTE programs.
- Workforce/CTE classes incur additional expenses such as special materials and equipment in order to provide the real-world experience necessary for learning these trades. In October 2022, Governor DeSantis awarded more than \$2.7 million to help 28 school districts and state colleges purchase industry standard equipment for career and technical education (CTE) programs across Florida. Being trained on the latest, most technologically advanced equipment will certainly benefit the students as well as help promote the importance of CTE programs in our K-12 schools.