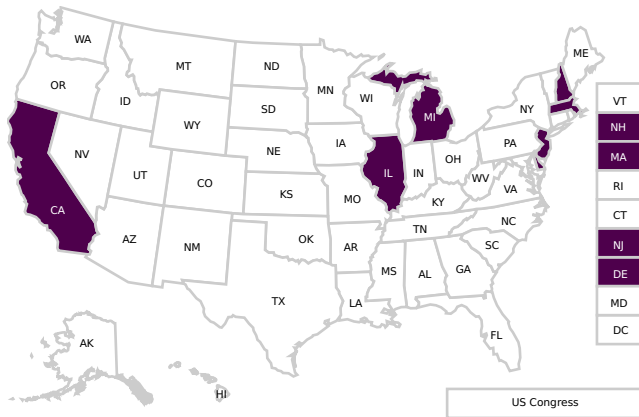


COSSBA Monthly Enacted Bills Report

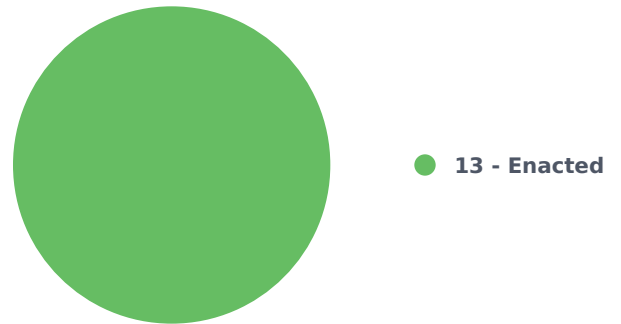
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Last Updated: August 27, 2024

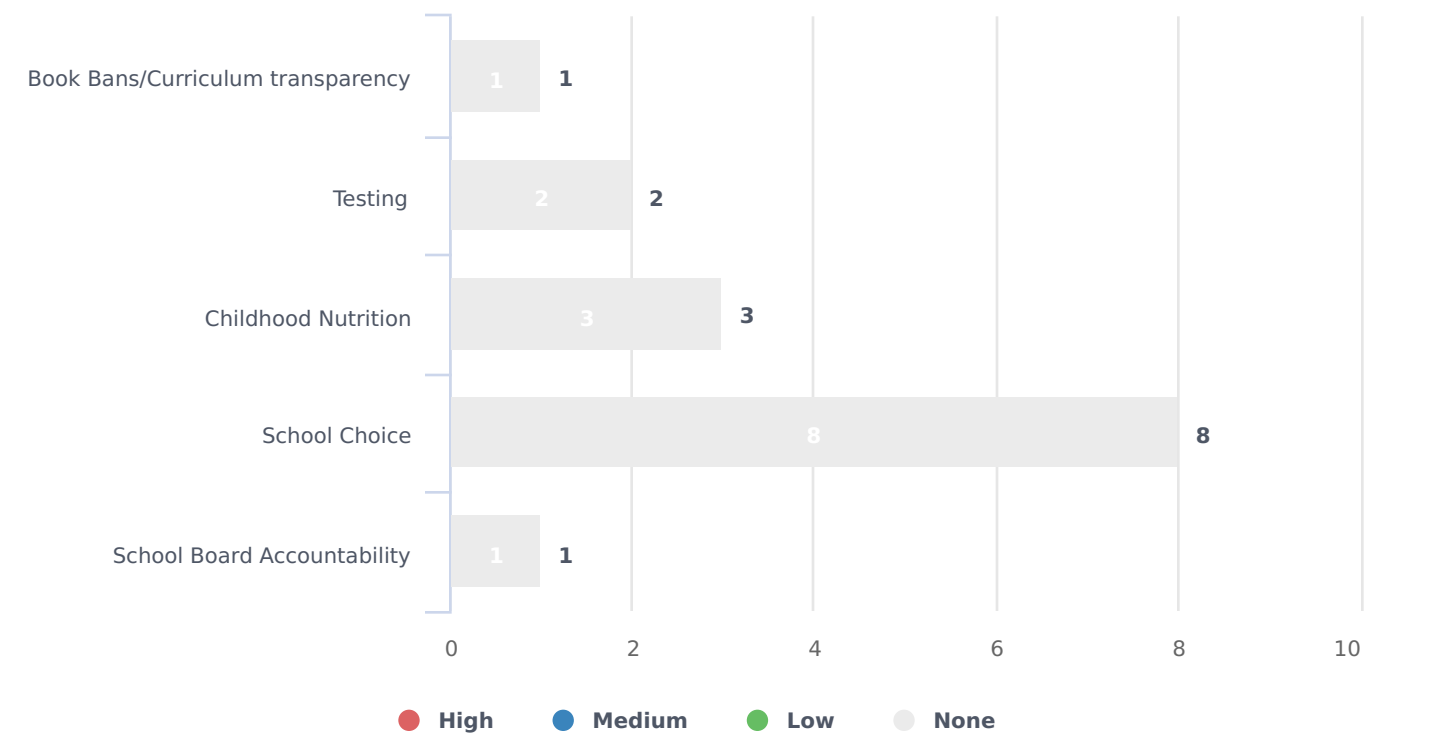
Bills by State



Bill Count by Status



Bills by Issue and Priority



Bills by Issue

Book Bans/Curriculum transparency (1)

State	Bill Number	Last Action	Status	Position	Priority
NH	HB 185	Signed By Governor Sununu 07 26 2024 Chapter 262 Eff I Sec 1 2 Eff 1 1 25 li Sec 3 Eff 9 24 24 lii Rem Eff 7 1 24 2024 07 30	Enacted	None	None

Title
(Fourth New Title) relative to the determination of parental rights and responsibilities based on shared parenting and requiring all municipalities and school governing bodies to post on their official website the amount of funds received by the state either by allocation or grant.

Primary Sponsors
Lisa Post

Bill Summary: Last edited by Policy Consultant
This bill creates a presumption of parental rights and responsibilities based on shared parenting and shared access to the child's records. Except as otherwise precluded by state or federal law, if any individual, professional, public or private institution or organization denies access or fails to provide or disclose any and all records and information, including, but not limited to, past and present dental, medical and school records pertaining to a minor child, to either parent upon the written request of such parent, the court shall, upon its finding that the individual, professional, public or private institution or organization denied such request without good cause, order that party to comply immediately with such request and to pay to the prevailing party all costs incurred, including, but not limited to, attorney's fees, court costs and lost wages of the parent they have denied record access, all fee associated with obtaining the requested information.

Introduction Date: 2023-01-03

Labels: parents

Testing (2)

State	Bill Number	Last Action	Status	Position	Priority
IL	HB 5057	Public Act 103 0846 2024 08 09	Enacted	None	None
Title Sch Cd-Primary Sch Teach Test			Bill Summary: Last edited by Policy Consultant The bill seeks to amend the Educator Licensure Article of the School Code in the state of Illinois. The main provision of the bill is that the State Board of Education will establish a content area test for applicants seeking a state license to teach in grades kindergarten through 8. This test will assess foundational teaching skills and methods that are developmentally and educationally appropriate for students in those grades. In addition to this test, the State Board of Education will establish specialty content area tests in mathematics, music, and science, which will be optional for applicants seeking an endorsement in those subjects. The bill also requires all applicants seeking a state license to pass a test of content area knowledge for each area of endorsement for which there is an applicable test. There will be no exceptions to this requirement, and no candidate will be allowed to student teach or serve as the teacher of record until they have passed the applicable content area test. The State Board of Education is directed to consult with applicable vendors to develop a plan to transition the test of content area knowledge in the endorsement area of elementary education, grades one through 6, to a content area test that includes testing elements covering bilingualism, biliteracy, oral language development, foundational learning skills.		
Primary Sponsors Sue Scherer, Katie Stuart, Rita Mayfield, Harry Benton, Aaron Ortiz, Meg Loughran Cappel, Mary Edly-Allen			Introduction Date: 2024-02-07		

State	Bill Number	Last Action	Status	Position	Priority
NH	SB 266	Signed By The Governor On 08 02 2024 Chapter 350 Effective 10 01 2024 2024 08 07	Enacted	None	None
Title (New Title) relative to administration of school assessment and accountability programs by the department of education.			Bill Summary: Last edited by Policy Consultant at Sep 21, 2023, 6:21 PM This bill modifies and recodifies education laws on the administration of and criteria for the statewide education improvement and assessment program, the criteria for an adequate education, accountability, and education reporting. Under the bill, neither the department of education nor the state board of education will by statute or rule require that the common core standards developed jointly by the National Governors Association and the Council of Chief State School Officers be implemented in any school or school district in this state. If the local school board elects not to implement the common core standards or the common core state standards adopted by the state board pursuant to RSA 541-A, the local school board will determine, approve, and implement alternative academic standards. The bill also establishes a commission to study best practices for teaching students how intolerance, bigotry, antisemitism, and national, ethnic, racial, or religious hatred and discrimination have evolved in the past, and can evolve into mass violence and genocide, such as the Holocaust, which will include one school curriculum coordinator, appointed by NEA-NH. Furthermore, a school must demonstrate that it provides the opportunity for an adequate education through the input-based accountability by providing inputs as set forth in minimum standards. The input-based accountability system will be completed each year comprehensive support and improvement (CSI) determinations are completed, on a schedule determined by the department. Comprehensive support and improvement schools include those who receive funding from ESSA.		
Primary Sponsors Ruth Ward			Introduction Date: 2023-01-26		

State	Bill Number	Last Action	Status	Position	Priority
MA	H 4800	Item 7066 0036 Passed Over Veto 155 Yeas To 2 Nays See Yea And Nay No 191 2024 08 01	Enacted	None	None
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Title An Act making appropriations for the fiscal year 2025 for the maintenance of the departments, boards, commissions, institutions, and certain activities of the commonwealth, for interest, sinking fund, and serial bond requirements, and for certain permanent improvements			Bill Summary: Last edited by Policy Consultant This bill appropriates \$5,019,027 for programs to increase the commonwealth's participation rate in the supplemental nutrition assistance program and other federal nutrition programs; provided, that not less than \$900,000 will be expended for a grant to Project Bread – The Walk for Hunger, Inc. The work of employees of the department of transitional assistance paid for from this item will be restricted to processing supplemental nutrition assistance program applications; provided further, that the department may not require supplemental nutrition assistance program applicants to provide reverification of eligibility factors previously verified and not subject to change. Further, the department will fund a unit staffed by department employees to respond to supplemental nutrition assistance program inquiries and arrange and conduct telephone interviews for initial supplemental nutrition assistance program applications from this item; provided further, that the department will fund a system to image and catalog eligibility documents electronically from this item.		
Primary Sponsors General Appropriation Bill, FY25			Introduction Date: 2024-07-18		

State	Bill Number	Last Action	Status	Position	Priority
MI	SB 747	Assigned Pa 012124 With Immediate Effect 2024 07 30	Enacted	None	None
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Title Appropriations: omnibus; appropriations for multiple departments and branches for fiscal year 2024-2025 and supplemental appropriations for fiscal year 2023-2024; provide for. Creates appropriation act.			Bill Summary: Last edited by Policy Consultant at Jun 27, 2024, 3:08 PM This bill stipulates that the department must submit a monthly report to the standard report recipients on the most recent food assistance program error rate derived from the active cases, reported to the United States Department of Agriculture Food and Nutrition Service for the supplemental nutrition assistance program. Sec. 802. From the funds appropriated in part 1 for local office staff travel, the department shall allocate up to \$100,000 annually toward reimbursing the out-of-pocket costs of county board members and county department directors to attend statewide meetings of the Michigan County Social Services Association.		
Primary Sponsors Sarah Anthony			Introduction Date: 2024-03-07		

State	Bill Number	Last Action	Status	Position	Priority
NH	SB 499	li Sections 3 6 Effective 08 02 2024 2024 08 12	Enacted	None	None
Title (Second New Title) relative to the Supplemental Nutrition Assistance Program and the Summer EBT program and making appropriations therefor and relative to providing disaster relief funding to municipalities after a natural disaster.			Bill Summary: Last edited by Policy Consultant This bill aims to reduce hunger for children, older adults, and people with disabilities in New Hampshire. It directs the Department of Education to expand options for free and reduced-price meals for students requires school boards to make breakfast and lunch available to every pupil and provides reimbursement for equipment necessary to implement alternative breakfast delivery services. Additionally, the bill directs the Department of Education to participate in the National School Breakfast Program and maintain annual statistics on the number of breakfast and lunch meals served to pupils. Schools that meet certain criteria may receive reimbursements for meals served to students eligible for reduced-price meals. The bill also requires the Department of Education to approve and announce summer meal sponsors and sites, as well as adopt rules requiring school districts to offer online and physical free or reduced-price school meal applications. Moreover, it directs the Department of Health and Human Services to implement a summer Electronic Benefit Transfer (EBT) program to assist families with children eligible for free and reduced-price meals over the summer. The bill also directs the Department of Health and Human Services to participate in the Elderly Simplified Application project within the Supplemental Nutrition Assistance Program (SNAP) to provide food assistance to eligible older adults.		
Primary Sponsors Becky Whitley			Introduction Date: 2023-12-13		
			Labels: nutrition		

School Choice (8)

State	Bill Number	Last Action	Status	Position	Priority
CA	AB 3010	Chaptered By Secretary Of State Chapter 176 Statutes Of 2024 2024 08 19	Enacted	None	None
Title Pupil instruction: mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation.			Bill Summary: Last edited by Policy Consultant This bill would, commencing with the 2027-28 school year, add social and emotional skills, as described, to the adopted course of study for grades 1 to 6, inclusive, and 7 to 12, inclusive. This bill would require, on or before December 31, 2026, the commission to develop and, on or before March 31, 2027, the state board to adopt, modify, or revise a model curriculum in social and emotional skills as provided. This bill would require, commencing with the 2027-28 school year, the governing board of a school district and the governing body of a charter school maintaining grade 7 or 8 to ensure all pupils complete a one-semester course in social and emotional skills based on the model curriculum in either grade 7 or 8, except as provided for certain pupils in grade 6.		
Primary Sponsors Rebecca Bauer-Kahan			Introduction Date: 2024-02-16		
			Labels: curriculum		

State	Bill Number	Last Action	Status	Position	Priority
DE	HB 263	Signed By Governor 2024 08 02	Enacted	None	None
Title AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO MEAL DEBT RESTRICTIONS ON STUDENT PARTICIPATION IN EXTRACURRICULAR ACTIVITIES. Primary Sponsors Sherry Dorsey Walker, Larry Lambert, Valerie Longhurst, Mimi Minor-Brown, Rae Moore, Eric Morrison, Kerri Harris, Brian Pettyjohn, Viv Sturgeon			Bill Summary: Last edited by Policy Consultant at Dec 15, 2023, 5:18 PM This Act prohibits local education agencies and charter schools from prohibiting a student from participating in a school sponsored extracurricular activity on the basis the student has an outstanding debt for unpaid school meals. Introduction Date: 2023-12-14 Labels: nutrition		

State	Bill Number	Last Action	Status	Position	Priority
DE	SB 281	Signed By Governor 2024 08 02	Enacted	None	None
Title AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO THE DELAWARE INTERSCHOLASTIC ATHLETIC ASSOCIATION. Primary Sponsors Nicole Poore, Eric Buckson, Valerie Longhurst, Tim Dukes			Bill Summary: Last edited by Policy Consultant This bill aims to amend Title 14 of the Delaware Code relating to the Delaware Interscholastic Athletic Association. The main changes include defining terms such as "athletic advantage," "guardian," and "relative caregiver." It establishes regulations regarding eligibility requirements for students participating in interscholastic athletics, including immediate eligibility upon transferring schools and periods of ineligibility for subsequent transfers. Exceptions to ineligibility are outlined, such as transfers due to homelessness, court action, caregiver school authorization, unsafe school choice option policy, harassment, intimidation, or bullying, closure of sending school's sports programs, and changes in primary residence not primarily for athletic purposes. Waivers of ineligibility can be granted by the Executive Director under certain criteria, with the burden of proof on the student applying for the waiver. The bill also specifies the application requirements and necessary documentation for waivers of ineligibility, aiming to ensure fairness and transparency in the interscholastic athletic transfer process. Introduction Date: 2024-05-02		

State	Bill Number	Last Action	Status	Position	Priority
IL	SB 3133	Public Act 103 0778 2024 08 02	Enacted	None	None
Title Education Savings Programs Primary Sponsors Steve Stadelman, Jason Plummer, Diane Blair-Sherlock, Janet Yang Rohr, Joyce Mason			Bill Summary: Last edited by Policy Consultant This bill amends the State Treasurer Act. In provisions concerning the College Savings Pool, provides that an account may be rolled over into a Roth IRA account, to the extent permitted by Section 529 of the Internal Revenue Code. In provisions concerning the Illinois Higher Education Savings Program, provides that the definition of "eligible child" includes a child born or adopted after December 31, 2022, to a parent who is a resident of Illinois at the time of the birth or adoption, as evidenced by documentation received by the Treasurer from a parent or legal guardian of the child. Introduction Date: 2024-02-02		

State	Bill Number	Last Action	Status	Position	Priority
IL	SB 3138	Public Act 103 0943 2024 08 09	Enacted	None	None
Title Dcfs-Scholarships			Bill Summary: Last edited by Policy Consultant This bill seeks to amend the Children and Family Services Act in relation to post-secondary education scholarships and fee waivers for eligible students. The main changes proposed by the bill include removing the requirement for students to maintain a specified minimum grade point average to continue receiving scholarships and fee waivers. Instead, students must be making satisfactory progress toward completing their degree at a community college, university, or college. The Department of Children and Family Services is required to adopt rules identifying the criteria for "satisfactory progress toward completing a degree." The bill also removes a provision that requires a community college or public university to waive any tuition and fee amounts that exceed the amounts paid to the applicant under the State's Monetary Award Program.		
Primary Sponsors Sara Feigenholtz, Kam Buckner, Carol Ammons			Introduction Date: 2024-02-06		

State	Bill Number	Last Action	Status	Position	Priority
NH	HB 185	Signed By Governor Sununu 07 26 2024 Chapter 262 Eff I Sec 1 2 Eff 1 1 25 li Sec 3 Eff 9 24 24 Iii Rem Eff 7 1 24 2024 07 30	Enacted	None	None
Title (Fourth New Title) relative to the determination of parental rights and responsibilities based on shared parenting and requiring all municipalities and school governing bodies to post on their official website the amount of funds received by the state either by allocation or grant.			Bill Summary: Last edited by Policy Consultant This bill creates a presumption of parental rights and responsibilities based on shared parenting and shared access to the child's records. Except as otherwise precluded by state or federal law, if any individual, professional, public or private institution or organization denies access or fails to provide or disclose any and all records and information, including, but not limited to, past and present dental, medical and school records pertaining to a minor child, to either parent upon the written request of such parent, the court shall, upon its finding that the individual, professional, public or private institution or organization denied such request without good cause, order that party to comply immediately with such request and to pay to the prevailing party all costs incurred, including, but not limited to, attorney's fees, court costs and lost wages of the parent they have denied record access, all fee associated with obtaining the requested information.		
Primary Sponsors Lisa Post			Introduction Date: 2023-01-03		
			Labels: <div>parents</div>		

State	Bill Number	Last Action	Status	Position	Priority
NH	SB 266	Signed By The Governor On 08 02 2024 Chapter 350 Effective 10 01 2024 2024 08 07	Enacted	None	None
Title (New Title) relative to administration of school assessment and accountability programs by the department of education. Primary Sponsors Ruth Ward			Bill Summary: Last edited by Policy Consultant at Sep 21, 2023, 6:21 PM This bill modifies and recodifies education laws on the administration of and criteria for the statewide education improvement and assessment program, the criteria for an adequate education, accountability, and education reporting. Under the bill, neither the department of education nor the state board of education will by statute or rule require that the common core standards developed jointly by the National Governors Association and the Council of Chief State School Officers be implemented in any school or school district in this state. If the local school board elects not to implement the common core standards or the common core state standards adopted by the state board pursuant to RSA 541-A, the local school board will determine, approve, and implement alternative academic standards. The bill also establishes a commission to study best practices for teaching students how intolerance, bigotry, antisemitism, and national, ethnic, racial, or religious hatred and discrimination have evolved in the past, and can evolve into mass violence and genocide, such as the Holocaust, which will include one school curriculum coordinator, appointed by NEA-NH. Furthermore, a school must demonstrate that it provides the opportunity for an adequate education through the input-based accountability by providing inputs as set forth in minimum standards. The input-based accountability system will be completed each year comprehensive support and improvement (CSI) determinations are completed, on a schedule determined by the department. Comprehensive support and improvement schools include those who receive funding from ESSA. Introduction Date: 2023-01-26		

State	Bill Number	Last Action	Status	Position	Priority
NJ	S 2644	Approved P L 2024 C 52 2024 08 13	Enacted	None	None
Title Requires DOE to establish working group on student literacy; mandates universal literacy screenings for kindergarten through grade three students; requires professional development for certain school district employees.* Primary Sponsors Teresa Ruiz, Vin Gopal, Carmen Morales, Pam Lampitt, Annette Quijano, Eliana Pintor Marin			Bill Summary: Last edited by Policy Consultant This bill requires that a school district offer a reading intervention program to students in grades kindergarten through three. The reading intervention program is to: (1) utilize a data-driven multi-tiered system of supports; (2) provide explicit and systemic instruction in phonological awareness, phonics, fluency, vocabulary, and comprehension, as applicable; (3) monitor the progress of a student's reading skills throughout the school year; and (4) be adjusted throughout the year, if necessary, according to student needs. The bill also requires the department to provide school districts with age-appropriate materials designed to implement the program. Under the bill, school districts are required to adopt high-quality instructional materials grounded in scientifically-based reading research to implement the program. The department is to provide school districts with age-appropriate materials designed to implement the provisions of this subsection. The bill also requires the department to develop and implement a process to evaluate the reading intervention program required under the bill. Introduction Date: 2024-02-08		

State	Bill Number	Last Action	Status	Position	Priority
IL	SB 2987	Public Act 103 0771 2024 08 02	Enacted	None	None
Title Sch Cd-Board Member Training			Bill Summary: Last edited by Policy Consultant This bill amends the School Boards Article of the School Code. In addition to required professional development leadership training, every voting member of a school board of a school district elected or appointed for a term beginning after the effective date of the amendatory Act must complete a minimum of 3 hours of training every 2 years on continuous improvement planning and leveraging instruction, funding, and support to improve student outcomes. This training must be completed within one year after the effective date of the amendatory Act or the first year of a school board member's term and must be completed at least every 2 years thereafter. Subject to the requirements of the Open Meetings Act, school board members may take this training together. Training may be provided by an association established under the Code for the purpose of training school board members or by other qualified providers approved by the State Board of Education in consultation with an association so established. The training regarding improving student outcomes must include information that is relevant to and within the scope of the duties of a school board member. Effective June 1, 2025.		
Primary Sponsors Meg Loughran Cappel, Amy Elik, Jennifer Sanalitra, Diane Blair-Sherlock, Kevin Schmidt, Brandun Schweizer			Introduction Date: 2024-01-31		
			Labels: training		