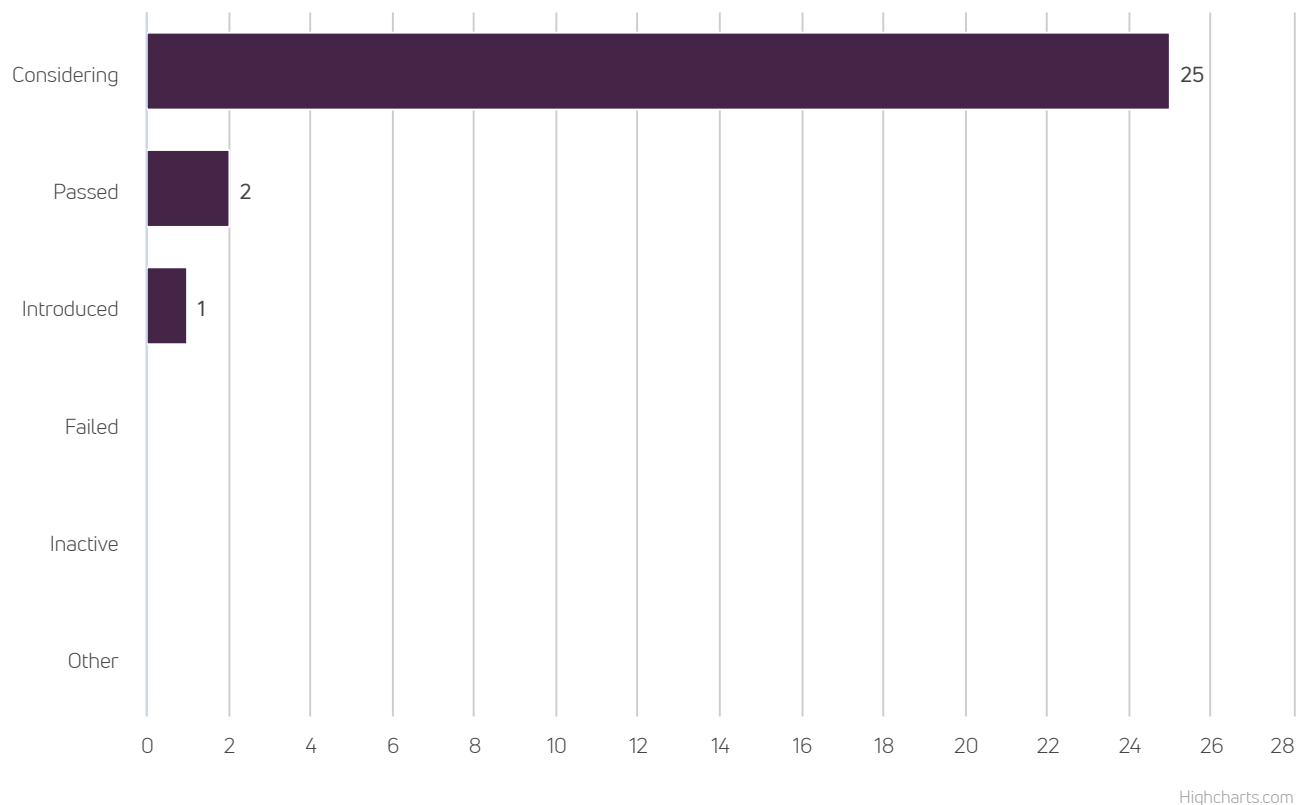


Spotlight on State Legislation--August 11, 2024-August 28, 2024

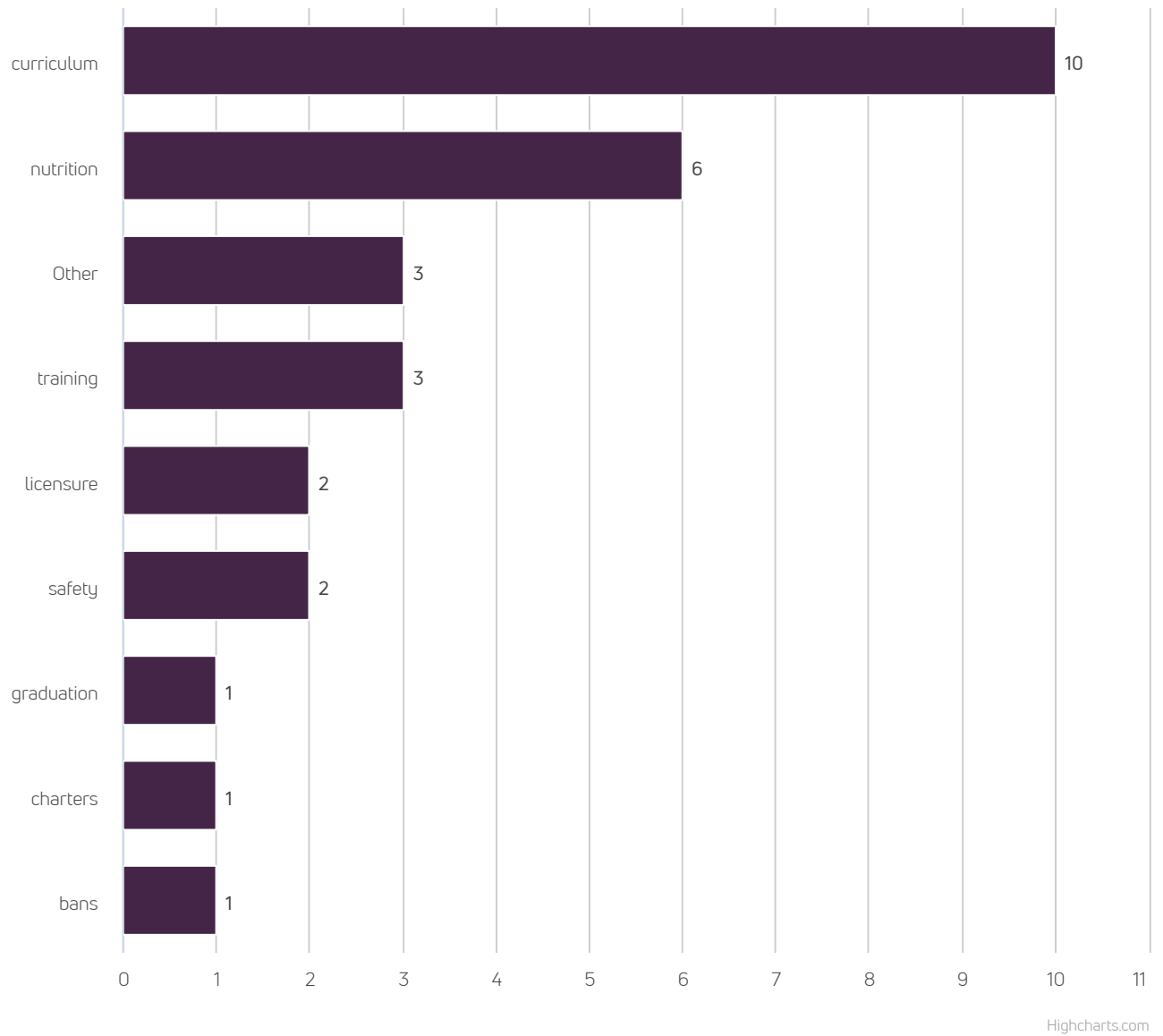
Bills by Status

■ Bills by Status



Number of Bills Per Label

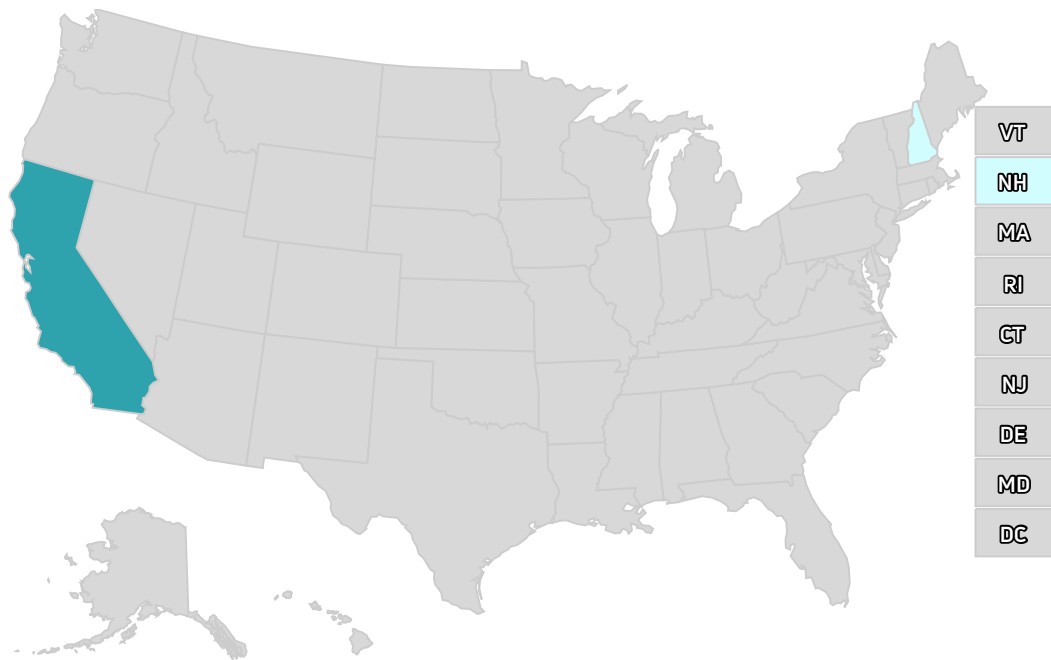
■ Bills per label



US Policy Map

You are tracking **0 US-Federal Bills** and **0 US-Federal Regulations**. You're also following state data as detailed below.

□ No FN data
■ 0
■ 1 - 10
■ 11 - 20
■ 21 - 30
■ 31 - 40
■ 41 +



Highchar

Book Bans/Curriculum transparency Bills

4 Bills

CA SB 954

Title: Sexual health.

Current Status: In Assembly


Introduction Date: 2024-01-22

Last Action Date: Ordered to third reading.. 2024-08-27

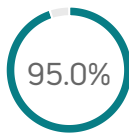
Summary: This bill would, in order to prevent and reduce unintended pregnancies and sexually transmitted infections, on or before the start of the 2025-26 school year, require each public school, including schools operated by a school district or county office of education, charter schools, and state special schools, to make internal and external condoms available to all pupils in grades 9 to 12, inclusive, free of charge, as provided. The bill would require these public schools to, at the beginning of each school year, inform pupils through existing school communication channels that free condoms are available and where the condoms can be obtained on school grounds. The bill would require a public school to post at least one notice regarding these requirements, as specified. The bill would require this notice to include certain information, including, among other information, information about how to use condoms properly. The bill would require each public school serving any of grades 7 to 12, inclusive, to allow condoms to be made available during the course of, or in connection with, educational or public health programs and initiatives, as provided. The bill would authorize a state agency, the State Department of Education, or a public school to accept gifts, grants, and donations from any source for the support of a public school carrying out these provisions, including, but not limited to, the acceptance of condoms from a manufacturer or wholesaler. The bill would, in order to comply with these provisions, encourage public schools to explore partnerships, including, but not limited to, partnerships with local health jurisdictions, as defined, community health centers,

nonprofit organizations, and the State Department of Public Health. By imposing additional duties on public schools, the bill would impose a state-mandated local program. The bill would additionally prohibit a public school, as defined, maintaining any combination of classrooms from grades 7 to 12, inclusive, a school district, the State Department of Education, or a county office of education from prohibiting certain school-based health centers, as defined, from making internal and external condoms available and easily accessible to pupils at the school-based health center site. This bill would, with certain exceptions, prohibit a retail establishment, as defined, from refusing to furnish nonprescription contraception to a person solely on the basis of age by means of any conduct, including, but not limited to, requiring the customer to present identification for purposes of demonstrating their age.

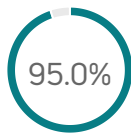
Location: US-CA

 curriculum

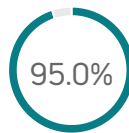
Floor Forecast Scores



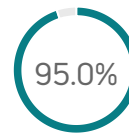
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA AB 1825

Title: California Freedom to Read Act.


Current Status: Passed Senate

Introduction Date: 2024-01-11

Last Action Date: Read third time. Passed. Ordered to the Assembly. (Ayes 31. Noes 7).. 2024-08-27

Summary: Existing law establishes a public library system, including school libraries, unified school district and union high school district public libraries, municipal libraries, county free libraries, the California State Library, and library districts. Under existing law, the Legislature declares that the public library is, among other things, a source of information and inspiration to persons of all ages, cultural backgrounds, and economic statuses. This bill would declare the intent of the Legislature to enact legislation that would prevent public libraries from banning books for partisan or political reasons or in a manner that is motivated by animus based on race, gender, sexuality, religion, disability, or socioeconomic status. The bill would additionally declare the intent of the Legislature to establish procedures for removing books from public libraries, as specified.

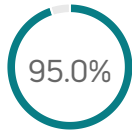
Location: US-CA

 bans

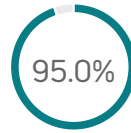
Floor Forecast Scores



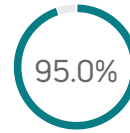
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA SB 1277

Title: Pupil instruction: genocide education: the Holocaust.

Current Status: In Assembly

Introduction Date: 2024-02-15

Last Action Date: Ordered to third reading.. 2024-08-22

Summary: This bill would establish the California Teachers Collaborative for Holocaust and Genocide Education, to be responsible for establishing a statewide teacher professional development program on genocide, including the Holocaust, for school district, county office of education, and charter school teachers. The bill would require the collaborative, under the State Department of Education's direction, to consist of leading genocide and Holocaust education organizations and institutions, genocide survivors, and community leaders. The bill would provide that the collaborative's mission is to ensure that genocide, including Holocaust, education is taught to fidelity in schools as part of the required social studies curriculum, with the content of this education being aligned with state standards and included in ways that are interdisciplinary and age-appropriate to pupils of different grade levels. The bill would prescribe the duties of the collaborative, including, among others, providing, as determined by the department, annual verbal or written reports to the department and the Legislature on the collaborative's achievement of its mission.

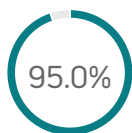
Location: US-CA

 training

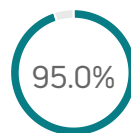
Floor Forecast Scores



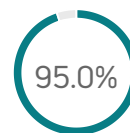
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA AB 2229

Title: California Healthy Youth Act: menstrual health education.


Current Status: In Senate

Introduction Date: 2024-02-07

Last Action Date: Read second time. Ordered to third reading.. 2024-08-19

Summary: This bill expands the definition of "comprehensive sexual health education" to include menstrual health. It specifies that this includes teaching pupils about various aspects of menstrual health, such as the menstrual cycle, premenstrual syndrome, menstrual hygiene, disorders, irregularities, menopause, and menstrual stigma. By doing so, it imposes additional responsibilities on local educational agencies, constituting a state-mandated local program. Reimbursement for any associated costs mandated by the state will be provided if determined by the Commission on State Mandates.

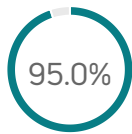
Location: US-CA

 curriculum

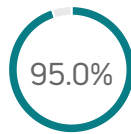
Floor Forecast Scores



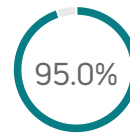
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

Testing Bills

1 Bills

CA SB 480

Title: Pupil instruction: work-based learning: youth apprenticeship programs: high school graduation requirements: pilot program.


Current Status: In Assembly

Introduction Date: 2023-02-14

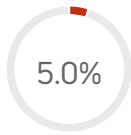
Last Action Date: August 15 hearing: Held in committee and under submission.. 2024-08-15

Summary: The bill would authorize a school district or county office of education to offer participation in a youth apprenticeship program, as defined, for 2 school years as an alternative to the requirement that a pupil complete a course in visual or performing arts, foreign language, or career technical education, and would require a school district or county office of education, before offering that alternative to pupils, to notify parents, teachers, pupils, and the public at a regularly scheduled meeting of the governing board of the school district or county board of education of specified information.

Location: US-CA

 graduation

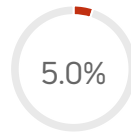
Floor Forecast Scores



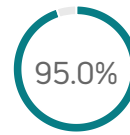
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

Childhood Nutrition Bills

6 Bills

CA SB 1440

Title: School operations: 4-day school week.

Current Status: Passed Assembly

Introduction Date: 2024-02-16

Last Action Date: Ordered to special consent calendar.. 2024-08-27

Summary: This bill would, commencing with the 2025–26 school year, additionally authorize the Stony Creek Joint Unified School District to operate one or more schools in the district on a 4-day school week in accordance with those requirements, except that the Stony Creek Joint Unified School District would also be required to (1) include in its plan an annual school calendar with at least 5 additional days of instruction than is otherwise needed to meet the minimum instructional minute requirements in the event that one or more of the schools in the school district is prevented from operating for specified reasons and (2) make a nutritionally adequate breakfast, and a nutritionally adequate lunch, available 5 days per week to any pupil who requests a meal, free of charge, and without consideration of the pupil's eligibility for federally funded free or reduced-price meals.If the Stony Creek Joint Unified School District operates a 4-day school week pursuant to these provisions but subsequently experiences, in a single year, a decline in status in 50% or more of the state indicators used to measure performance that are included in the evaluation rubrics adopted by the State Board of Education, this bill would, commencing with the following school year, prohibit the school district from operating a 4-day school week.

Location: US-CA

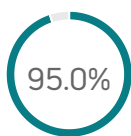


nutrition

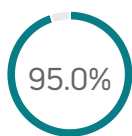


curriculum

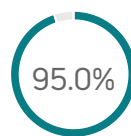
Floor Forecast Scores



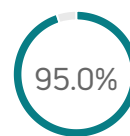
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA AB 2316

Title: Pupil nutrition: substances: prohibition.


Current Status: In Senate

Introduction Date: 2024-02-12

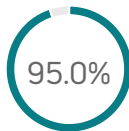
Last Action Date: Read second time. Ordered to third reading.. 2024-08-22

Summary: This bill amends existing laws on school nutrition by prohibiting public schools from offering or selling foods containing certain substances, such as red 40 and titanium dioxide. It maintains requirements for schools to provide nutritionally adequate meals to all students upon request, regardless of eligibility for free or reduced-price meals, and limits the sale of non-meal foods to those meeting dietary guidelines.

Location: US-CA

 nutrition

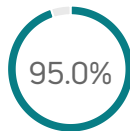
Floor Forecast Scores



Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 1961

Title: End Hunger in California Act of 2024.


Current Status: In Senate

Introduction Date: 2024-01-29

Last Action Date: Read second time. Ordered to third reading.. 2024-08-19

Summary: This bill aims to address food insecurity in California. It proposes the creation of the End Hunger in California Master Plan Task Force to develop comprehensive strategies for ensuring food access for all Californians, involving various stakeholders including government departments, community organizations, and food industry representatives. The plan includes mapping food deserts, identifying barriers to food access, maximizing participation in federal nutrition programs, promoting alternative food retail models, and setting goals to end hunger in the state. Additionally, it suggests strategies to invest in local food systems, create job opportunities, and secure funding sources to support these initiatives.

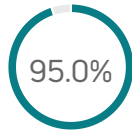
Location: US-CA

 nutrition

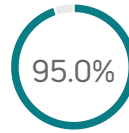
Floor Forecast Scores



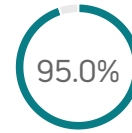
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 311

Title: California Food Assistance Program: eligibility and benefits.


Current Status: In Senate

Introduction Date: 2023-01-26

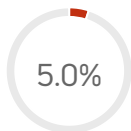
Last Action Date: In committee: Held under submission.. 2024-08-15

Summary: This bill proposes to expand the California Food Assistance Program (CFAP) to make any individual eligible for the program if their immigration status is the sole basis for their ineligibility for CalFresh benefits, without any age limitation. Currently, CFAP provides assistance to noncitizens who meet certain eligibility criteria of the Supplemental Nutrition Assistance Program (SNAP), but are not eligible for SNAP benefits solely due to their immigration status. This bill would impose a state-mandated local program and if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs will be made.

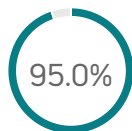
Location: US-CA

 nutrition

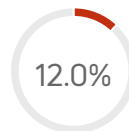
Floor Forecast Scores



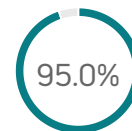
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 2595

Title: School nutrition: guardian meal reimbursement.

Current Status: In Senate


Introduction Date: 2024-02-14

Last Action Date: In committee: Held under submission.. 2024-08-15

Summary: This bill would, contingent upon an appropriation for its purposes and to the extent authorized by federal law, require the State Department of Education to establish a pilot process for state reimbursement, adjusted annually for inflation, for federal summer meal program operators, as defined, for meals served to guardians of eligible pupils receiving a meal pursuant to a summer meal program that is hosted at a public library, as provided. The bill would require

the department to develop related guidance, as specified, and, if necessary, to apply for a waiver of federal law to secure federal reimbursement for these meals. The bill would require the department to distribute information about the federal Summer Electronic Benefits Transfer for Children Program to guardians whose children are eligible for specified summer food programs. The bill would require a guardian of an eligible pupil to be present at the summer meal program site hosted at a public library in order for the summer meal program operator to receive state-funded reimbursement for that meal, unless noncongregate rules are in place. The bill would require participating summer meal program operators to report to the department the number of meals served to guardians by a meal site hosted at a public library no later than 30 days after the end of summer meal site operations.

Location: US-CA

 nutrition

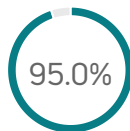
Floor Forecast Scores



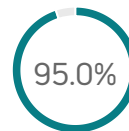
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

NH SB 499

Title: (Second New Title) relative to the Supplemental Nutrition Assistance Program and the Summer EBT program and making appropriations therefor and relative to providing disaster relief funding to municipalities after a natural disaster.

Current Status: Enacted


Introduction Date: 2023-12-13

Last Action Date: II. Sections 3-6 Effective 08/02/2024. 2024-08-12

Summary: This bill aims to reduce hunger for children, older adults, and people with disabilities in New Hampshire. It directs the Department of Education to expand options for free and reduced-price meals for students requires school boards to make breakfast and lunch available to every pupil and provides reimbursement for equipment necessary to implement alternative breakfast delivery services. Additionally, the bill directs the Department of Education to participate in the National School Breakfast Program and maintain annual statistics on the number of breakfast and lunch meals served to pupils. Schools that meet certain criteria may receive reimbursements for meals served to students eligible for reduced-price meals. The bill also requires the Department of Education to approve and announce summer meal sponsors and sites, as well as adopt rules requiring school districts to offer online and physical free or reduced-price school meal applications. Moreover, it directs the Department of Health and Human Services to implement a summer Electronic Benefit Transfer (EBT) program to assist families with children eligible for free and reduced-price meals over the summer. The bill also directs the Department of Health and Human Services to participate in the Elderly Simplified

Application project within the Supplemental Nutrition Assistance Program (SNAP) to provide food assistance to eligible older adults.

Location: US-NH

 nutrition

School Choice Bills

14 Bills

CA AB 176

Title: Education finance: education omnibus trailer bill.


Current Status: In Senate

Introduction Date: 2023-01-09

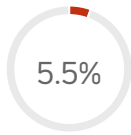
Last Action Date: Read second time. Ordered to third reading.. 2024-08-27

Summary: Existing law authorizes a local educational agency, beginning July 1, 2025, to implement attendance recovery programs for pupils to make up lost instructional time and offset absences, as specified. Existing law requires the attendance generated in an attendance recovery program to be applied to the schoolday in which the pupil was absent for the purposes of generating attendance. Existing law imposes certain requirements relating to pupil-to-teacher ratios for attendance recovery programs. Existing law prohibits pupils enrolled in a nonclassroom-based program from participating in an attendance recovery program and specifies that a pupil is enrolled in a nonclassroom-based program for this purpose if, for school districts, the pupil meets the minimum day requirements for independent study and is continually enrolled in independent study for more than 14 schooldays in a school year or, for charter schools, the pupil is continually enrolled in independent study for more than 14 schooldays on any of the days on which school is taught. This bill would delete the requirement that the attendance generated in an attendance recovery program must be applied to the schoolday in which the pupil was absent. The bill would prohibit a pupil from being credited with more than 5 days of attendance per school week for school districts or county offices of education, or more than one day of attendance in a calendar day when school is actually taught for charter schools. The bill would revise the pupil-to-teacher ratio requirements for attendance recovery programs. The bill would specify that a pupil is enrolled in a nonclassroom-based program for purposes of the prohibition on participation in an attendance recovery program if, for school districts, the pupil meets the minimum day requirements for independent study and is continually enrolled in independent study for more than 15 schooldays in a school year or, for charter schools, the pupil is continually enrolled in independent study for more than 15 schooldays on any of the days on which school is taught.

Location: US-CA

 curriculum

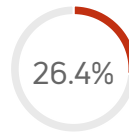
Floor Forecast Scores



Assembly
Pre-Floor Score

N/A

Assembly
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

CA AB 1913

Title: Pupil safety: child abuse prevention: training.


Current Status: Passed Senate

Introduction Date: 2024-01-24

Last Action Date: Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 77. Noes 0).. 2024-08-27

Summary: This bill would replace the requirement to establish best practices for school personnel on the prevention of abuse with a requirement to develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools, and their school personnel in California, regarding the prevention of abuse, as provided. The bill would additionally require the State Department of Education, in consultation with the Office of Child Abuse Prevention in the State Department of Social Services, to develop appropriate means of instructing school personnel in the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, including, but not limited to, an online training module to be provided by the State Department of Social Services, as provided. This bill would require school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools to instead provide annual training, using the online training module provided by the State Department of Social Services or an alternative training, to their employees on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, as provided, and would apply the above-described proof of training requirements to this training. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

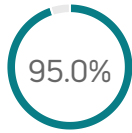
Location: US-CA

 training

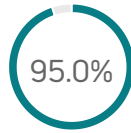
Floor Forecast Scores



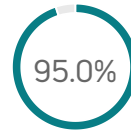
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 1919

Title: Pupil discipline: suspension: restorative justice practices.

Current Status: Passed Senate

Introduction Date: 2024-01-24

Last Action Date: Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 63. Noes 10.).. 2024-08-27

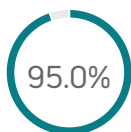
Summary: This bill would, commencing July 1, 2026, require school districts, county offices of education, and charter schools to adopt at least one of the best practices for restorative justice practice implementation developed by the department. By imposing new duties on local educational agencies, the bill would impose a state-mandated local program. This bill would, commencing July 1, 2026, instead provide that certain specified suspensions and nonmandatory expulsions shall be imposed only when a restorative justice best practice, adopted as described in paragraph (1) above, fails to bring about proper conduct, except that the suspension of a pupil for a first offense is authorized if the principal or superintendent of schools determines that the pupil violated one of a certain subset of those enumerated acts or that the pupil's presence causes a danger to persons. The bill also would make conforming changes. This bill would, commencing July 1, 2026, provide that a charter school may impose a nonmandatory suspension or nonmandatory expulsion only when a restorative justice best practice, adopted as described in paragraph (1) above, fails to bring about proper conduct, unless the charter school principal or their designee determines that the pupil's presence causes a danger to persons. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Location: US-CA

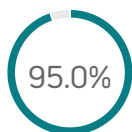


Other

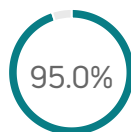
Floor Forecast Scores



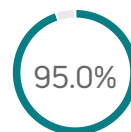
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 2473

Title: English Language Learner Acquisition and Development Pilot Program repeal: teacher credentialing authorizations: fingerprints and related information: high school coursework and graduation requirements for pupils participating in a newcomer program.

Current Status: Passed Senate

Introduction Date: 2024-02-13

Last Action Date: Read third time. Urgency clause adopted. Passed. Ordered to the Assembly. (Ayes 39. Noes 0).. 2024-08-27

Summary: This bill focuses on the repeal of the English Language Learner Acquisition and Development Pilot Program and the establishment of an elementary authorization with a concentration in art, music, dance, or theater, as well as the creation of an emergency elementary arts education teaching permit. The bill repeals the English Language Learner Acquisition and Development Pilot Program, which was a grant pilot project aimed at identifying best practices for teaching English language learners. Instead, the bill establishes new requirements for the Commission on Teacher Credentialing to issue an elementary authorization for teachers with experience in the arts, media, and entertainment industry, allowing them to teach art, music, dance, or theater in preschool through grade 6 classrooms. Additionally, the bill outlines conditions under which emergency elementary arts education teaching permits may be issued, such as holding a career technical education teaching credential in the arts, media, and entertainment industry sector and demonstrating industry experience aligning with the authorization requested. The bill also mandates mentorship and support for teachers holding the new authorization during their first two years of employment, as well as ongoing training requirements for those with emergency permits. Furthermore, the bill modifies the conditions under which emergency teaching permits can be issued, including specialized permits for transitional kindergarten classrooms in early childhood education.

Location: US-CA



licensure

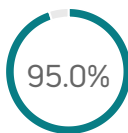
Floor Forecast Scores



Assembly
Pre-Floor Score

N/A

Assembly
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

CA SB 939

Title: Educational equity: schoolsite and community resources: neurodivergent pupils.

Current Status: Passed Assembly

Introduction Date: 2024-01-17

Last Action Date: Enrolled and presented to the Governor at 2 p.m.. 2024-08-27

Summary: This bill seeks to enhance educational equity for neurodivergent pupils by requiring the State Department of Education to assess whether local educational agencies have provided information on schoolsite and community resources related to the support of these students. The bill expands upon existing law, which already mandates the assessment of resources for LGBTQ pupils and those facing discrimination based on religious affiliation. If the bill imposes additional duties on local educational agencies, it will create a state-mandated local program. The legislation also specifies that reimbursement for any costs mandated by the state will be made to local agencies and school districts if determined by the Commission on State Mandates.

Location: US-CA



Other

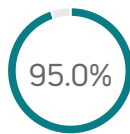
Floor Forecast Scores



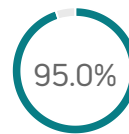
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA SB 1288

Title: Public schools: artificial intelligence working group.

Current Status: Passed Assembly

Introduction Date: 2024-02-15

Last Action Date: Ordered to special consent calendar.. 2024-08-27

Summary: This bill proposes the establishment of a working group within the California Department of Education to evaluate artificial intelligence-enabled teaching and learning practices in public schools. The working group will consist of various members, including legislators, public members, technology experts, and representatives from stakeholders like labor unions. The responsibilities of the working group include assessing educator preparedness for AI-enabled instruction, evaluating the impact of AI on students and families, examining best practices, and considering workers' rights in relation to emerging education technologies. Also, the group must conduct at least six public meetings to gather feedback and submit a report to the Legislature by January 1, 2026, detailing their evaluation, findings, and recommendations. The working group will operate under the Bagley-Keene Open Meeting Act.

Location: US-CA

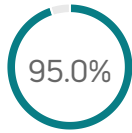


curriculum

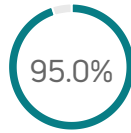
Floor Forecast Scores



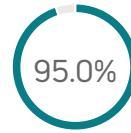
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA SB 1329

Title: Elementary and secondary education: omnibus.

Current Status: Passed Assembly

Introduction Date: 2024-02-16

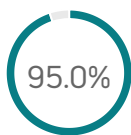
Last Action Date: Read third time. Passed. Ordered to the Senate.. 2024-08-27

Summary: This bill would include the status of the application in those authorized transmissions, and would add charter schools to the definition of "agency" for purposes of those provisions. This bill would require the teaching experience in an accredited private school to instead be at a regionally accredited private school. This bill would require the classroom teaching experience at a private school, and current employment in an administrative position at a private school, to instead have been at or be at, a regionally accredited private school. This bill would clarify that goal and provisions regarding the permissible uses of funding allocated pursuant to the program for administrator candidates. This bill would also delete obsolete provisions, correct cross-references, and make other nonsubstantive changes.

Location: US-CA

 licensure

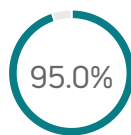
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



Assembly
Pre-Floor Score

N/A

Assembly
Floor Score

CA AB 1938

Title: Special education: inclusion and universal design for learning.

Current Status: In Senate


Introduction Date: 2024-01-29

Last Action Date: Read second time. Ordered to third reading.. 2024-08-26

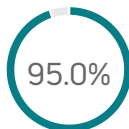
Summary: This bill would require, for children who are deaf, hard of hearing, blind, visually impaired, or deaf-blind, inclusive practices and strategies to improve pupil outcomes to mean placement in settings that provide full access to language and specialized services, as provided. The bill would require any discussion of deaf, hard of hearing, blind, visually impaired, or deaf-

blind pupils in the local educational agency setting to ensure the input and participation of the deaf, hard of hearing, blind, visually impaired, or deaf-blind communities, as provided. To the extent that this bill would require a new duty of a local educational agency, the bill would impose a state-mandated local program. This bill would require a school district, county office of education, and charter school, when implementing inclusion and universal design for learning initiatives, to consider specified things with respect to the full language access needs of pupils who are deaf, hard of hearing, or deaf-blind, for the determination of the least restrictive environment, as provided. The bill would require individualized family service plan teams and individualized education program teams, when determining the least restrictive environment for a deaf, hard of hearing, or deaf-blind pupil 0 to 22 years of age, inclusive, to consider the language needs of the pupil, as provided, and to review the full continuum of placements and services available to the pupil. By imposing additional duties on school districts, county offices of education, and charter schools, the bill would impose a state-mandated local program. The bill would require the State Department of Education, on or before July 1, 2025, to communicate these requirements to all school districts, county offices of education, and charter schools, as well as notify nonpublic, nonsectarian schools or agencies certified by the state, the special education local plan areas, the California School for the Deaf, and the California School for the Blind of these provisions. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Location: US-CA

 curriculum

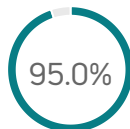
Floor Forecast Scores



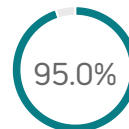
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

NH HB 1269

Title: relative to the use of child restraints in schools.

Current Status: In House

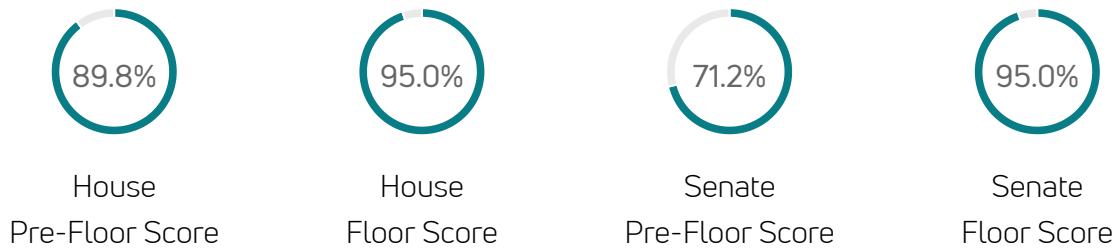
Introduction Date: 2023-12-06

Last Action Date: Subcommittee Work Session: 09/04/2024 10:30 am LOB 206-208. 2024-08-21

Summary: This bill requires video and audio monitoring and recording of restraint and seclusion incidents if recording is included within a student's individualized education program, and requires parental notification prior to the use of seclusion or restraints if practicable. These provisions apply to charter schools as well.

Location: US-NH

Floor Forecast Scores



CA SB 897

Title: Pupil attendance: interdistrict attendance: school districts of choice.

Current Status: In Assembly

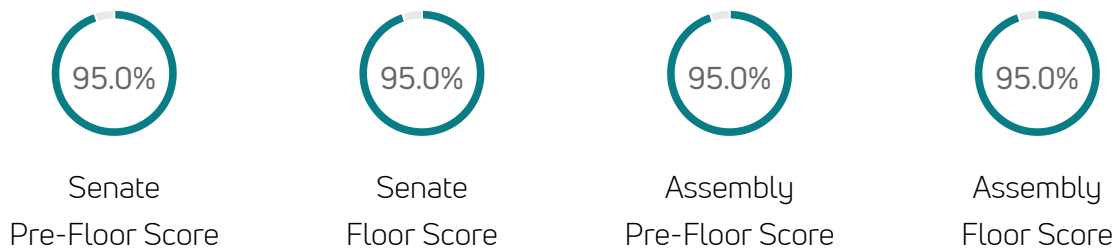
Introduction Date: 2024-01-03

Last Action Date: Read second time. Ordered to third reading.. 2024-08-20

Summary: This bill would expand that prohibition to also prohibit school districts of choice from targeting their communications to individual parents or residential neighborhoods on the basis of a pupil's or pupils' actual or perceived proficiency in English, family income, or their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of a hate crime, as defined. This bill would expand that prohibition to further prohibit a school district of choice from rejecting the transfer of a pupil who is a foster youth, as defined, or a homeless child or youth, as defined. This bill would require school districts of choice to also give second priority for attendance to pupils who are foster youth or homeless children or youth. This bill would revise those authorized limitations to instead be an unspecified percentage, based upon unspecified average daily attendance distinction, as reported as of the first principal apportionment of the prior fiscal year. The bill would also delete the 10% duration-of-the-program limitation, among other items.

Location: US-CA

Floor Forecast Scores



CA AB 960

Title: School safety: web-based or app-based school safety programs.

Current Status: Passed Senate

Introduction Date: 2023-02-14

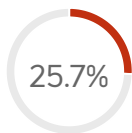
Last Action Date: Enrolled and presented to the Governor at 3 p.m.. 2024-08-19

Summary: This bill would, on or before July 1, 2030, require each public school, including charter schools, with an enrollment of 100 pupils or more, to implement a web-based or app-based school safety program that includes specified program parameters, including, among others, (1) a multilayered digital map of the schoolsite that contains key information, including, but not limited to, detailed building floor plans, alphanumeric building identification, gate locations, shut-off valve locations, first aid equipment locations, links to 360-degree interior and 360-degree aerial photography, and the location of, and field of view of, schoolsite surveillance cameras, (2) the ability to alert first responders from multiple agencies within a reasonable geographic area from the school in the event of an emergency on or around the schoolsite, and (3) detailed schoolsite information, including, but not limited to, the general schoolsite location, schoolsite size, pupil populations, the schoolsite's grade levels, the number of staff on campus, the schoolsite's Wi-Fi connection information, a hierarchy representation of those with responsibility duties, including their name, title, photograph, and contact information, and the emergency procedures for that schoolsite.

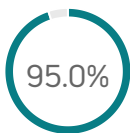
Location: US-CA



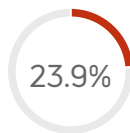
Floor Forecast Scores



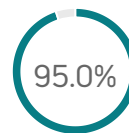
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 3010

Title: Pupil instruction: mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation.

Current Status: Enacted


Introduction Date: 2024-02-16

Last Action Date: Chaptered by Secretary of State - Chapter 176, Statutes of 2024.. 2024-08-19

Summary: This bill would, commencing with the 2027-28 school year, add social and emotional skills, as described, to the adopted course of study for grades 1 to 6, inclusive, and 7 to 12, inclusive. This bill would require, on or before December 31, 2026, the commission to develop and, on or before March 31, 2027, the state board to adopt, modify, or revise a model curriculum in social and emotional skills as provided. This bill would require, commencing with the 2027-28 school year, the governing board of a school district and the governing body of a charter school maintaining grade 7 or 8 to ensure all pupils complete a one-semester course in social and

emotional skills based on the model curriculum in either grade 7 or 8, except as provided for certain pupils in grade 6.

Location: US-CA

 curriculum

CA AB 2097

Title: Pupil instruction: high schools: computer science courses: implementation guide.


Current Status: In Senate

Introduction Date: 2024-02-05

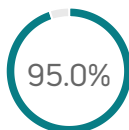
Last Action Date: In committee: Held under submission.. 2024-08-15

Summary: This bill would require school districts and charter schools to maintain any grades 9 to 12, inclusive, to offer computer science education courses under a specified timeline. The bill would require a computer science education course offered for these purposes to be provided under in-person instruction, as defined, except as provided. The bill would require school districts and charter schools to make efforts to increase the computer science course enrollment of female pupils, pupils with disabilities, pupils who belong to ethnic and racial groups, and pupils eligible for free or reduced-priced meals that are underrepresented in computer science. The bill would require school districts and charter schools, on or before June 30, 2027, and by each June 30 after, to report specified computer science education course-related data to the department. The bill would impose a state-mandated local program by imposing additional duties on school districts and charter schools. This bill would, commencing with pupils graduating in the 2030-31 school year, including for pupils enrolled in a charter school, add the completion of a course in computer science to the above-described graduation requirements, as provided. This bill would provide that if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made under the statutory provisions noted above.

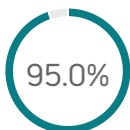
Location: US-CA

 curriculum

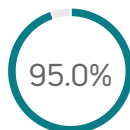
Floor Forecast Scores



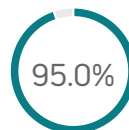
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 2640

Title: Pupil instruction: animal dissection.

Current Status: In Senate

Introduction Date: 2024-02-14

Last Action Date: In committee: Held under submission.. 2024-08-15

Summary: This bill, if a pupil chooses to refrain from participation in an assessment, education project, or test involving the dissection of animals, would require a teacher to provide an alternative assessment, education project, or test. The bill would prohibit a pupil's grades from being impacted as a means of penalizing the pupil for exercising their rights concerning the dissection of animals. The bill would require a teacher, or a public school on behalf of the teacher, to provide written notice of the pupils' rights that includes specified information, including, among other things, where the animals are sourced from. The bill would require, by November 1, 2025, the State Department of Education to develop a template that a teacher, or a public school on behalf of the teacher, would be authorized to use to provide this written notice that includes specified information, including, among other things, where the animals are sourced from and the environmental impacts of sourcing and dissecting the animals. The bill would strongly encourage, by July 1, 2028, public schools to explore using effective alternative methods in lieu of utilizing live or dead animals or animal parts for dissection in a course of study, except as provided.

Location: US-CA



curriculum

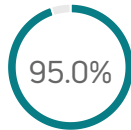
Floor Forecast Scores



Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

School Board Accountability Bills

3 Bills

CA SB 691

Title: Pupil attendance: truancy notifications.

Current Status: Passed Assembly


Introduction Date: 2023-02-16

Last Action Date: Assembly amendments concurred in. (Ayes 31. Noes 9.) Ordered to engrossing and enrolling.. 2024-08-27

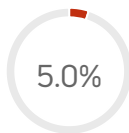
Summary: This bill would require, on or before June 30, 2024, the State Board of Education to establish an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by a local educational agency, as defined, to screen pupils for risk of dyslexia, as provided. The bill would require, commencing with the 2024-25 school year, and annually thereafter, a local educational agency serving pupils in any

of the grades kindergarten to grade 2, inclusive, to screen each pupil in those grades for risk of dyslexia by using the screening instrument or instruments identified above, as provided. The bill would require results from the screening, among other things, to be made available to a pupil's parent or guardian in a timely manner, but no more than 45 calendar days from administering the screening. The bill would require a local educational agency to provide a pupil identified as being at risk of dyslexia with evidence-based literacy instruction, progress monitoring, and early intervention in the regular general education program. By expanding the duties of a local educational agency, the bill would impose a state-mandated local program. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

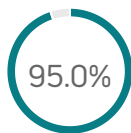
Location: US-CA

 curriculum

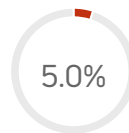
Floor Forecast Scores



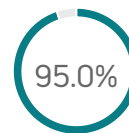
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA AB 1917

Title: Local educational agencies: governance training.

Current Status: In Senate


Introduction Date: 2024-01-24

Last Action Date: Read second time. Ordered to third reading.. 2024-08-26

Summary: Existing law requires all local agency officials to receive training in ethics, at specified intervals, if the local agency provides certain monetary payments to a member of a legislative body, as provided. Existing law requires a local agency to provide information on available ethics training to its officials and authorizes a local agency or an association of local agencies to offer the ethics training, as provided. Existing law requires a local agency to maintain specified records related to the ethics training of its officials. Existing law defines "local agency" to include, among others, a school district, county office of education, and charter school, and defines "local agency official" to include, among others, a member of the governing board of a school district, a county board of education, or the governing body of a charter school, for these purposes. This bill would require all local educational agency officials, as defined to include any member of a governing board of a school district, a county board of education, or the governing body of a charter school, to receive training in K–12 public education governance laws, as defined, at least once every 4 years. The bill would authorize a local educational agency or an association of local educational agencies to offer these training courses or to arrange for its officials to receive these training courses from a different entity, as specified. The bill would require local educational agencies to

maintain specified records related to this training. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

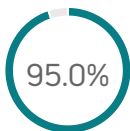
Location: US-CA

 training

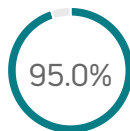
Floor Forecast Scores



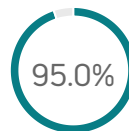
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA SB 1445

Title: Governing boards: pupil members: expulsion hearing recommendations.


Current Status: Passed Assembly

Introduction Date: 2024-02-16

Last Action Date: Enrolled and presented to the Governor at 2 p.m.. 2024-08-23

Summary: This bill amends the Education Code to allow pupil members appointed to county boards of education and school district governing boards to make restorative justice recommendations in closed-session expulsion hearings. This bill requires limited case information related to these closed session items to be disclosed to the pupil members, subject to pupil and parental consent. The bill outlines the procedures for the selection, roles, and rights of pupil board members, including preferential voting rights, attendance at meetings, and the handling of confidential information. The bill specifies that pupil board members are not part of the legislative body or local agency for the purposes of the Ralph M. Brown Act.

Location: US-CA

 Other

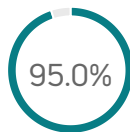
Floor Forecast Scores



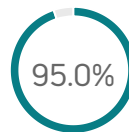
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

gender Bills	0 Bills
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diploma Bills	0 Bills
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training Bills	3 Bills
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CA AB 1913

Title: Pupil safety: child abuse prevention: training.

Current Status: Passed Senate

Introduction Date: 2024-01-24

Last Action Date: Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 77. Noes 0).. 2024-08-27

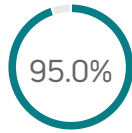
Summary: This bill would replace the requirement to establish best practices for school personnel on the prevention of abuse with a requirement to develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools, and their school personnel in California, regarding the prevention of abuse, as provided. The bill would additionally require the State Department of Education, in consultation with the Office of Child Abuse Prevention in the State Department of Social Services, to develop appropriate means of instructing school personnel in the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, including, but not limited to, an online training module to be provided by the State Department of Social Services, as provided. This bill would require school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools to instead provide annual training, using the online training module provided by the State Department of Social Services or an alternative training, to their employees on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, as provided, and would apply the above-described proof of training requirements to this training. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Location: US-CA

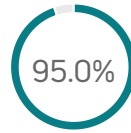
Floor Forecast Scores



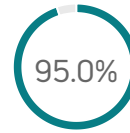
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 1917

Title: Local educational agencies: governance training.

Current Status: In Senate

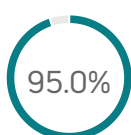
Introduction Date: 2024-01-24

Last Action Date: Read second time. Ordered to third reading.. 2024-08-26

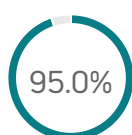
Summary: Existing law requires all local agency officials to receive training in ethics, at specified intervals, if the local agency provides certain monetary payments to a member of a legislative body, as provided. Existing law requires a local agency to provide information on available ethics training to its officials and authorizes a local agency or an association of local agencies to offer the ethics training, as provided. Existing law requires a local agency to maintain specified records related to the ethics training of its officials. Existing law defines "local agency" to include, among others, a school district, county office of education, and charter school, and defines "local agency official" to include, among others, a member of the governing board of a school district, a county board of education, or the governing body of a charter school, for these purposes. This bill would require all local educational agency officials, as defined to include any member of a governing board of a school district, a county board of education, or the governing body of a charter school, to receive training in K-12 public education governance laws, as defined, at least once every 4 years. The bill would authorize a local educational agency or an association of local educational agencies to offer these training courses or to arrange for its officials to receive these training courses from a different entity, as specified. The bill would require local educational agencies to maintain specified records related to this training. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Location: US-CA

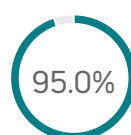
Floor Forecast Scores



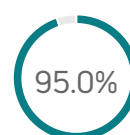
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA SB 1277

Title: Pupil instruction: genocide education: the Holocaust.

Current Status: In Assembly

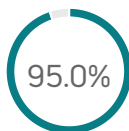
Introduction Date: 2024-02-15

Last Action Date: Ordered to third reading.. 2024-08-22

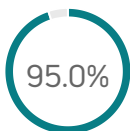
Summary: This bill would establish the California Teachers Collaborative for Holocaust and Genocide Education, to be responsible for establishing a statewide teacher professional development program on genocide, including the Holocaust, for school district, county office of education, and charter school teachers. The bill would require the collaborative, under the State Department of Education's direction, to consist of leading genocide and Holocaust education organizations and institutions, genocide survivors, and community leaders. The bill would provide that the collaborative's mission is to ensure that genocide, including Holocaust, education is taught to fidelity in schools as part of the required social studies curriculum, with the content of this education being aligned with state standards and included in ways that are interdisciplinary and age-appropriate to pupils of different grade levels. The bill would prescribe the duties of the collaborative, including, among others, providing, as determined by the department, annual verbal or written reports to the department and the Legislature on the collaborative's achievement of its mission.

Location: US-CA

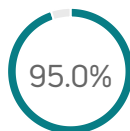
Floor Forecast Scores



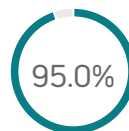
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

bans Bills

1 Bills

CA AB 1825

Title: California Freedom to Read Act.

Current Status: Passed Senate

Introduction Date: 2024-01-11

Last Action Date: Read third time. Passed. Ordered to the Assembly. (Ayes 31. Noes 7).. 2024-08-27

Summary: Existing law establishes a public library system, including school libraries, unified school district and union high school district public libraries, municipal libraries, county free libraries, the California State Library, and library districts. Under existing law, the Legislature declares that the public library is, among other things, a source of information and inspiration to

persons of all ages, cultural backgrounds, and economic statuses. This bill would declare the intent of the Legislature to enact legislation that would prevent public libraries from banning books for partisan or political reasons or in a manner that is motivated by animus based on race, gender, sexuality, religion, disability, or socioeconomic status. The bill would additionally declare the intent of the Legislature to establish procedures for removing books from public libraries, as specified.

Location: US-CA

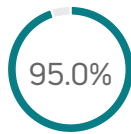
Floor Forecast Scores



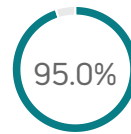
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

parents Bills

0 Bills

shortage Bills

0 Bills

charters Bills

1 Bills

CA SB 897

Title: Pupil attendance: interdistrict attendance: school districts of choice.

Current Status: In Assembly

Introduction Date: 2024-01-03

Last Action Date: Read second time. Ordered to third reading.. 2024-08-20

Summary: This bill would expand that prohibition to also prohibit school districts of choice from targeting their communications to individual parents or residential neighborhoods on the basis of a pupil's or pupils' actual or perceived proficiency in English, family income, or their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of a hate crime, as defined. This bill would expand that prohibition to further prohibit a school district of choice from rejecting the transfer of a pupil who is a foster youth, as defined, or a homeless child or youth, as defined. This bill would require school districts of choice to also give second priority for attendance to pupils who are foster youth or homeless children or youth. This bill would revise those authorized limitations to instead be an unspecified percentage, based upon unspecified average daily attendance distinction, as reported as of the first principal apportionment of the

prior fiscal year. The bill would also delete the 10% duration-of-the-program limitation, among other items.

Location: US-CA

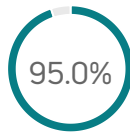
Floor Forecast Scores



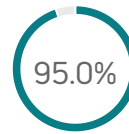
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

literacy Bills

0 Bills

nutrition Bills

6 Bills

CA SB 1440

Title: School operations: 4-day school week.

Current Status: Passed Assembly

Introduction Date: 2024-02-16

Last Action Date: Ordered to special consent calendar.. 2024-08-27

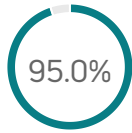
Summary: This bill would, commencing with the 2025–26 school year, additionally authorize the Stony Creek Joint Unified School District to operate one or more schools in the district on a 4-day school week in accordance with those requirements, except that the Stony Creek Joint Unified School District would also be required to (1) include in its plan an annual school calendar with at least 5 additional days of instruction than is otherwise needed to meet the minimum instructional minute requirements in the event that one or more of the schools in the school district is prevented from operating for specified reasons and (2) make a nutritionally adequate breakfast, and a nutritionally adequate lunch, available 5 days per week to any pupil who requests a meal, free of charge, and without consideration of the pupil’s eligibility for federally funded free or reduced-price meals.If the Stony Creek Joint Unified School District operates a 4-day school week pursuant to these provisions but subsequently experiences, in a single year, a decline in status in 50% or more of the state indicators used to measure performance that are included in the evaluation rubrics adopted by the State Board of Education, this bill would, commencing with the following school year, prohibit the school district from operating a 4-day school week.

Location: US-CA

Floor Forecast Scores



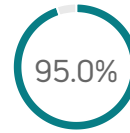
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA AB 2316

Title: Pupil nutrition: substances: prohibition.

Current Status: In Senate

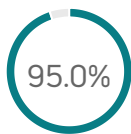
Introduction Date: 2024-02-12

Last Action Date: Read second time. Ordered to third reading.. 2024-08-22

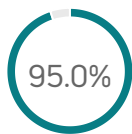
Summary: This bill amends existing laws on school nutrition by prohibiting public schools from offering or selling foods containing certain substances, such as red 40 and titanium dioxide. It maintains requirements for schools to provide nutritionally adequate meals to all students upon request, regardless of eligibility for free or reduced-price meals, and limits the sale of non-meal foods to those meeting dietary guidelines.

Location: US-CA

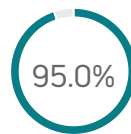
Floor Forecast Scores



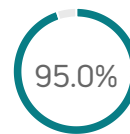
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 1961

Title: End Hunger in California Act of 2024.

Current Status: In Senate

Introduction Date: 2024-01-29

Last Action Date: Read second time. Ordered to third reading.. 2024-08-19

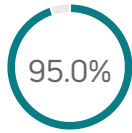
Summary: This bill aims to address food insecurity in California. It proposes the creation of the End Hunger in California Master Plan Task Force to develop comprehensive strategies for ensuring food access for all Californians, involving various stakeholders including government departments, community organizations, and food industry representatives. The plan includes mapping food deserts, identifying barriers to food access, maximizing participation in federal nutrition programs, promoting alternative food retail models, and setting goals to end hunger in the state. Additionally, it suggests strategies to invest in local food systems, create job opportunities, and secure funding sources to support these initiatives.

Location: US-CA

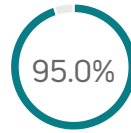
Floor Forecast Scores



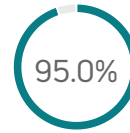
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 311

Title: California Food Assistance Program: eligibility and benefits.

Current Status: In Senate

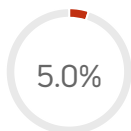
Introduction Date: 2023-01-26

Last Action Date: In committee: Held under submission.. 2024-08-15

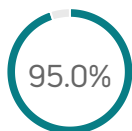
Summary: This bill proposes to expand the California Food Assistance Program (CFAP) to make any individual eligible for the program if their immigration status is the sole basis for their ineligibility for CalFresh benefits, without any age limitation. Currently, CFAP provides assistance to noncitizens who meet certain eligibility criteria of the Supplemental Nutrition Assistance Program (SNAP), but are not eligible for SNAP benefits solely due to their immigration status. This bill would impose a state-mandated local program and if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs will be made.

Location: US-CA

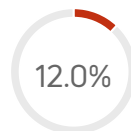
Floor Forecast Scores



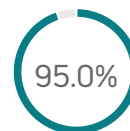
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 2595

Title: School nutrition: guardian meal reimbursement.

Current Status: In Senate

Introduction Date: 2024-02-14

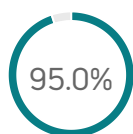
Last Action Date: In committee: Held under submission.. 2024-08-15

Summary: This bill would, contingent upon an appropriation for its purposes and to the extent authorized by federal law, require the State Department of Education to establish a pilot process for state reimbursement, adjusted annually for inflation, for federal summer meal program operators, as defined, for meals served to guardians of eligible pupils receiving a meal pursuant to a summer meal program that is hosted at a public library, as provided. The bill would require the department to develop related guidance, as specified, and, if necessary, to apply for a waiver

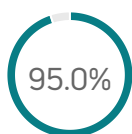
of federal law to secure federal reimbursement for these meals. The bill would require the department to distribute information about the federal Summer Electronic Benefits Transfer for Children Program to guardians whose children are eligible for specified summer food programs. The bill would require a guardian of an eligible pupil to be present at the summer meal program site hosted at a public library in order for the summer meal program operator to receive state-funded reimbursement for that meal, unless noncongregate rules are in place. The bill would require participating summer meal program operators to report to the department the number of meals served to guardians by a meal site hosted at a public library no later than 30 days after the end of summer meal site operations.

Location: US-CA

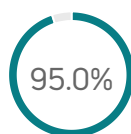
Floor Forecast Scores



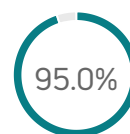
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

NH SB 499

Title: (Second New Title) relative to the Supplemental Nutrition Assistance Program and the Summer EBT program and making appropriations therefor and relative to providing disaster relief funding to municipalities after a natural disaster.

Current Status: Enacted

Introduction Date: 2023-12-13

Last Action Date: II. Sections 3-6 Effective 08/02/2024. 2024-08-12

Summary: This bill aims to reduce hunger for children, older adults, and people with disabilities in New Hampshire. It directs the Department of Education to expand options for free and reduced-price meals for students requires school boards to make breakfast and lunch available to every pupil and provides reimbursement for equipment necessary to implement alternative breakfast delivery services. Additionally, the bill directs the Department of Education to participate in the National School Breakfast Program and maintain annual statistics on the number of breakfast and lunch meals served to pupils. Schools that meet certain criteria may receive reimbursements for meals served to students eligible for reduced-price meals. The bill also requires the Department of Education to approve and announce summer meal sponsors and sites, as well as adopt rules requiring school districts to offer online and physical free or reduced-price school meal applications. Moreover, it directs the Department of Health and Human Services to implement a summer Electronic Benefit Transfer (EBT) program to assist families with children eligible for free and reduced-price meals over the summer. The bill also directs the Department of Health and Human Services to participate in the Elderly Simplified Application project within the Supplemental Nutrition Assistance Program (SNAP) to provide food assistance to eligible older adults.

safety Bills

2 Bills

NH HB 1269

Title: relative to the use of child restraints in schools.

Current Status: In House

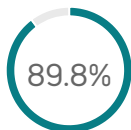
Introduction Date: 2023-12-06

Last Action Date: Subcommittee Work Session: 09/04/2024 10:30 am LOB 206-208. 2024-08-21

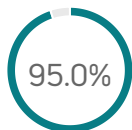
Summary: This bill requires video and audio monitoring and recording of restraint and seclusion incidents if recording is included within a student's individualized education program, and requires parental notification prior to the use of seclusion or restraints if practicable. These provisions apply to charter schools as well.

Location: US-NH

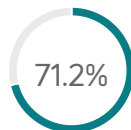
Floor Forecast Scores



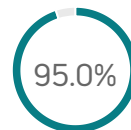
House
Pre-Floor Score



House
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 960

Title: School safety: web-based or app-based school safety programs.

Current Status: Passed Senate

Introduction Date: 2023-02-14

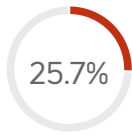
Last Action Date: Enrolled and presented to the Governor at 3 p.m.. 2024-08-19

Summary: This bill would, on or before July 1, 2030, require each public school, including charter schools, with an enrollment of 100 pupils or more, to implement a web-based or app-based school safety program that includes specified program parameters, including, among others, (1) a multilayered digital map of the schoolsite that contains key information, including, but not limited to, detailed building floor plans, alphanumeric building identification, gate locations, shut-off valve locations, first aid equipment locations, links to 360-degree interior and 360-degree aerial photography, and the location of, and field of view of, schoolsite surveillance cameras, (2) the ability to alert first responders from multiple agencies within a reasonable geographic area from the school in the event of an emergency on or around the schoolsite, and (3) detailed schoolsite information, including, but not limited to, the general schoolsite location, schoolsite size, pupil populations, the schoolsite's grade levels, the number of staff on campus, the

schoolsite's Wi-Fi connection information, a hierarchy representation of those with responsibility duties, including their name, title, photograph, and contact information, and the emergency procedures for that schoolsite.

Location: US-CA

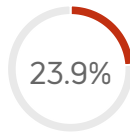
Floor Forecast Scores



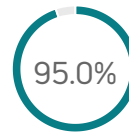
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

curriculum Bills

10 Bills

CA SB 954

Title: Sexual health.

Current Status: In Assembly

Introduction Date: 2024-01-22

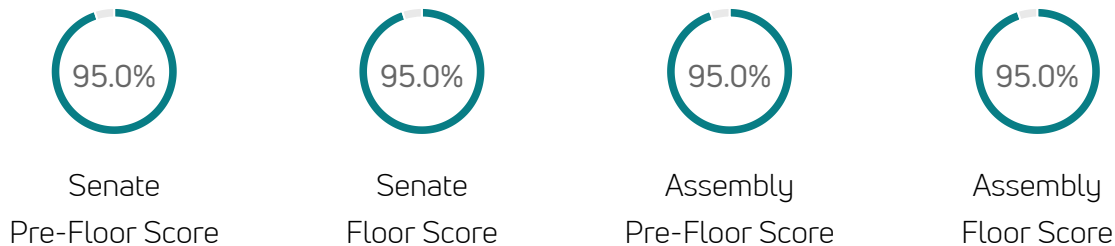
Last Action Date: Ordered to third reading.. 2024-08-27

Summary: This bill would, in order to prevent and reduce unintended pregnancies and sexually transmitted infections, on or before the start of the 2025-26 school year, require each public school, including schools operated by a school district or county office of education, charter schools, and state special schools, to make internal and external condoms available to all pupils in grades 9 to 12, inclusive, free of charge, as provided. The bill would require these public schools to, at the beginning of each school year, inform pupils through existing school communication channels that free condoms are available and where the condoms can be obtained on school grounds. The bill would require a public school to post at least one notice regarding these requirements, as specified. The bill would require this notice to include certain information, including, among other information, information about how to use condoms properly. The bill would require each public school serving any of grades 7 to 12, inclusive, to allow condoms to be made available during the course of, or in connection with, educational or public health programs and initiatives, as provided. The bill would authorize a state agency, the State Department of Education, or a public school to accept gifts, grants, and donations from any source for the support of a public school carrying out these provisions, including, but not limited to, the acceptance of condoms from a manufacturer or wholesaler. The bill would, in order to comply with these provisions, encourage public schools to explore partnerships, including, but not limited to, partnerships with local health jurisdictions, as defined, community health centers, nonprofit organizations, and the State Department of Public Health. By imposing additional duties on public schools, the bill would impose a state-mandated local program. The bill would additionally prohibit a public school, as defined, maintaining any combination of classrooms from grades 7 to 12, inclusive, a school district, the State Department of Education, or a county office

of education from prohibiting certain school-based health centers, as defined, from making internal and external condoms available and easily accessible to pupils at the school-based health center site. This bill would, with certain exceptions, prohibit a retail establishment, as defined, from refusing to furnish nonprescription contraception to a person solely on the basis of age by means of any conduct, including, but not limited to, requiring the customer to present identification for purposes of demonstrating their age.

Location: US-CA

Floor Forecast Scores



CA AB 176

Title: Education finance: education omnibus trailer bill.

Current Status: In Senate

Introduction Date: 2023-01-09

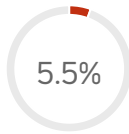
Last Action Date: Read second time. Ordered to third reading.. 2024-08-27

Summary: Existing law authorizes a local educational agency, beginning July 1, 2025, to implement attendance recovery programs for pupils to make up lost instructional time and offset absences, as specified. Existing law requires the attendance generated in an attendance recovery program to be applied to the schoolday in which the pupil was absent for the purposes of generating attendance. Existing law imposes certain requirements relating to pupil-to-teacher ratios for attendance recovery programs. Existing law prohibits pupils enrolled in a nonclassroom-based program from participating in an attendance recovery program and specifies that a pupil is enrolled in a nonclassroom-based program for this purpose if, for school districts, the pupil meets the minimum day requirements for independent study and is continually enrolled in independent study for more than 14 schooldays in a school year or, for charter schools, the pupil is continually enrolled in independent study for more than 14 schooldays on any of the days on which school is taught. This bill would delete the requirement that the attendance generated in an attendance recovery program must be applied to the schoolday in which the pupil was absent. The bill would prohibit a pupil from being credited with more than 5 days of attendance per school week for school districts or county offices of education, or more than one day of attendance in a calendar day when school is actually taught for charter schools. The bill would revise the pupil-to-teacher ratio requirements for attendance recovery programs. The bill would specify that a pupil is enrolled in a nonclassroom-based program for purposes of the prohibition on participation in an attendance recovery program if, for school districts, the pupil meets the minimum day requirements for independent study and is continually enrolled in independent study for more than 15 schooldays in a school year or, for

charter schools, the pupil is continually enrolled in independent study for more than 15 schooldays on any of the days on which school is taught.

Location: US-CA

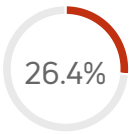
Floor Forecast Scores



Assembly
Pre-Floor Score

N/A

Assembly
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

CA SB 691

Title: Pupil attendance: truancy notifications.

Current Status: Passed Assembly

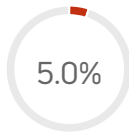
Introduction Date: 2023-02-16

Last Action Date: Assembly amendments concurred in. (Ayes 31. Noes 9.) Ordered to engrossing and enrolling.. 2024-08-27

Summary: This bill would require, on or before June 30, 2024, the State Board of Education to establish an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by a local educational agency, as defined, to screen pupils for risk of dyslexia, as provided. The bill would require, commencing with the 2024-25 school year, and annually thereafter, a local educational agency serving pupils in any of the grades kindergarten to grade 2, inclusive, to screen each pupil in those grades for risk of dyslexia by using the screening instrument or instruments identified above, as provided. The bill would require results from the screening, among other things, to be made available to a pupil's parent or guardian in a timely manner, but no more than 45 calendar days from administering the screening. The bill would require a local educational agency to provide a pupil identified as being at risk of dyslexia with evidence-based literacy instruction, progress monitoring, and early intervention in the regular general education program. By expanding the duties of a local educational agency, the bill would impose a state-mandated local program. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Location: US-CA

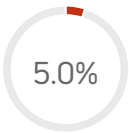
Floor Forecast Scores



Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA SB 1288

Title: Public schools: artificial intelligence working group.

Current Status: Passed Assembly

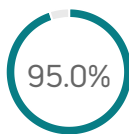
Introduction Date: 2024-02-15

Last Action Date: Ordered to special consent calendar.. 2024-08-27

Summary: This bill proposes the establishment of a working group within the California Department of Education to evaluate artificial intelligence-enabled teaching and learning practices in public schools. The working group will consist of various members, including legislators, public members, technology experts, and representatives from stakeholders like labor unions. The responsibilities of the working group include assessing educator preparedness for AI-enabled instruction, evaluating the impact of AI on students and families, examining best practices, and considering workers' rights in relation to emerging education technologies. Also, the group must conduct at least six public meetings to gather feedback and submit a report to the Legislature by January 1, 2026, detailing their evaluation, findings, and recommendations. The working group will operate under the Bagley-Keene Open Meeting Act.

Location: US-CA

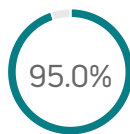
Floor Forecast Scores



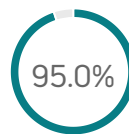
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA SB 1440

Title: School operations: 4-day school week.

Current Status: Passed Assembly

Introduction Date: 2024-02-16

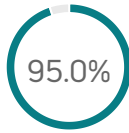
Last Action Date: Ordered to special consent calendar.. 2024-08-27

Summary: This bill would, commencing with the 2025–26 school year, additionally authorize the Stony Creek Joint Unified School District to operate one or more schools in the district on a 4-day school week in accordance with those requirements, except that the Stony Creek Joint Unified School District would also be required to (1) include in its plan an annual school calendar with at least 5 additional days of instruction than is otherwise needed to meet the minimum instructional minute requirements in the event that one or more of the schools in the school district is prevented from operating for specified reasons and (2) make a nutritionally adequate breakfast, and a nutritionally adequate lunch, available 5 days per week to any pupil who requests a meal, free of charge, and without consideration of the pupil's eligibility for federally funded free or reduced-price meals.If the Stony Creek Joint Unified School District operates a 4-day school week pursuant to these provisions but subsequently experiences, in a single year, a decline in status in 50% or more of the state indicators used to measure performance that are

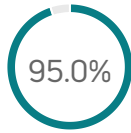
included in the evaluation rubrics adopted by the State Board of Education, this bill would, commencing with the following school year, prohibit the school district from operating a 4-day school week.

Location: US-CA

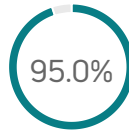
Floor Forecast Scores



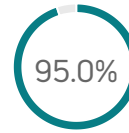
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

CA AB 1938

Title: Special education: inclusion and universal design for learning.

Current Status: In Senate

Introduction Date: 2024-01-29

Last Action Date: Read second time. Ordered to third reading.. 2024-08-26

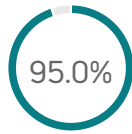
Summary: This bill would require, for children who are deaf, hard of hearing, blind, visually impaired, or deaf-blind, inclusive practices and strategies to improve pupil outcomes to mean placement in settings that provide full access to language and specialized services, as provided. The bill would require any discussion of deaf, hard of hearing, blind, visually impaired, or deaf-blind pupils in the local educational agency setting to ensure the input and participation of the deaf, hard of hearing, blind, visually impaired, or deaf-blind communities, as provided. To the extent that this bill would require a new duty of a local educational agency, the bill would impose a state-mandated local program. This bill would require a school district, county office of education, and charter school, when implementing inclusion and universal design for learning initiatives, to consider specified things with respect to the full language access needs of pupils who are deaf, hard of hearing, or deaf-blind, for the determination of the least restrictive environment, as provided. The bill would require individualized family service plan teams and individualized education program teams, when determining the least restrictive environment for a deaf, hard of hearing, or deaf-blind pupil 0 to 22 years of age, inclusive, to consider the language needs of the pupil, as provided, and to review the full continuum of placements and services available to the pupil. By imposing additional duties on school districts, county offices of education, and charter schools, the bill would impose a state-mandated local program. The bill would require the State Department of Education, on or before July 1, 2025, to communicate these requirements to all school districts, county offices of education, and charter schools, as well as notify nonpublic, nonsectarian schools or agencies certified by the state, the special education local plan areas, the California School for the Deaf, and the California School for the Blind of these provisions. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Location: US-CA

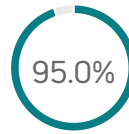
Floor Forecast Scores



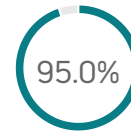
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 2229

Title: California Healthy Youth Act: menstrual health education.

Current Status: In Senate

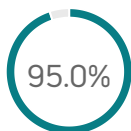
Introduction Date: 2024-02-07

Last Action Date: Read second time. Ordered to third reading.. 2024-08-19

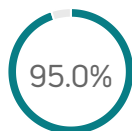
Summary: This bill expands the definition of "comprehensive sexual health education" to include menstrual health. It specifies that this includes teaching pupils about various aspects of menstrual health, such as the menstrual cycle, premenstrual syndrome, menstrual hygiene, disorders, irregularities, menopause, and menstrual stigma. By doing so, it imposes additional responsibilities on local educational agencies, constituting a state-mandated local program. Reimbursement for any associated costs mandated by the state will be provided if determined by the Commission on State Mandates.

Location: US-CA

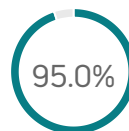
Floor Forecast Scores



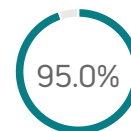
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 3010

Title: Pupil instruction: mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation.

Current Status: Enacted

Introduction Date: 2024-02-16

Last Action Date: Chaptered by Secretary of State - Chapter 176, Statutes of 2024.. 2024-08-19

Summary: This bill would, commencing with the 2027-28 school year, add social and emotional skills, as described, to the adopted course of study for grades 1 to 6, inclusive, and 7 to 12, inclusive. This bill would require, on or before December 31, 2026, the commission to develop and, on or before March 31, 2027, the state board to adopt, modify, or revise a model curriculum in social and emotional skills as provided. This bill would require, commencing with the 2027-28

school year, the governing board of a school district and the governing body of a charter school maintaining grade 7 or 8 to ensure all pupils complete a one-semester course in social and emotional skills based on the model curriculum in either grade 7 or 8, except as provided for certain pupils in grade 6.

Location: US-CA

CA AB 2097

Title: Pupil instruction: high schools: computer science courses: implementation guide.

Current Status: In Senate

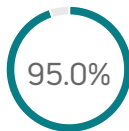
Introduction Date: 2024-02-05

Last Action Date: In committee: Held under submission.. 2024-08-15

Summary: This bill would require school districts and charter schools to maintain any grades 9 to 12, inclusive, to offer computer science education courses under a specified timeline. The bill would require a computer science education course offered for these purposes to be provided under in-person instruction, as defined, except as provided. The bill would require school districts and charter schools to make efforts to increase the computer science course enrollment of female pupils, pupils with disabilities, pupils who belong to ethnic and racial groups, and pupils eligible for free or reduced-priced meals that are underrepresented in computer science. The bill would require school districts and charter schools, on or before June 30, 2027, and by each June 30 after, to report specified computer science education course-related data to the department. The bill would impose a state-mandated local program by imposing additional duties on school districts and charter schools. This bill would, commencing with pupils graduating in the 2030-31 school year, including for pupils enrolled in a charter school, add the completion of a course in computer science to the above-described graduation requirements, as provided. This bill would provide that if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made under the statutory provisions noted above.

Location: US-CA

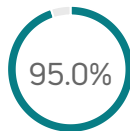
Floor Forecast Scores



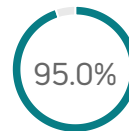
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

CA AB 2640

Title: Pupil instruction: animal dissection.

Current Status: In Senate

Introduction Date: 2024-02-14

Last Action Date: In committee: Held under submission.. 2024-08-15

Summary: This bill, if a pupil chooses to refrain from participation in an assessment, education project, or test involving the dissection of animals, would require a teacher to provide an alternative assessment, education project, or test. The bill would prohibit a pupil's grades from being impacted as a means of penalizing the pupil for exercising their rights concerning the dissection of animals. The bill would require a teacher, or a public school on behalf of the teacher, to provide written notice of the pupils' rights that includes specified information, including, among other things, where the animals are sourced from. The bill would require, by November 1, 2025, the State Department of Education to develop a template that a teacher, or a public school on behalf of the teacher, would be authorized to use to provide this written notice that includes specified information, including, among other things, where the animals are sourced from and the environmental impacts of sourcing and dissecting the animals. The bill would strongly encourage, by July 1, 2028, public schools to explore using effective alternative methods in lieu of utilizing live or dead animals or animal parts for dissection in a course of study, except as provided.

Location: US-CA

Floor Forecast Scores



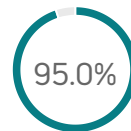
Assembly
Pre-Floor Score



Assembly
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

graduation Bills

1 Bills

CA SB 480

Title: Pupil instruction: work-based learning: youth apprenticeship programs: high school graduation requirements: pilot program.

Current Status: In Assembly

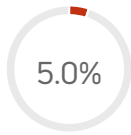
Introduction Date: 2023-02-14

Last Action Date: August 15 hearing: Held in committee and under submission.. 2024-08-15

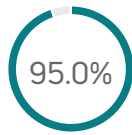
Summary: The bill would authorize a school district or county office of education to offer participation in a youth apprenticeship program, as defined, for 2 school years as an alternative to the requirement that a pupil complete a course in visual or performing arts, foreign language, or career technical education, and would require a school district or county office of education, before offering that alternative to pupils, to notify parents, teachers, pupils, and the public at a regularly scheduled meeting of the governing board of the school district or county board of education of specified information.

Location: US-CA

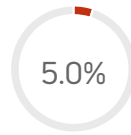
Floor Forecast Scores



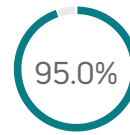
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

licensure Bills

2 Bills

CA AB 2473

Title: English Language Learner Acquisition and Development Pilot Program repeal: teacher credentialing authorizations: fingerprints and related information: high school coursework and graduation requirements for pupils participating in a newcomer program.

Current Status: Passed Senate

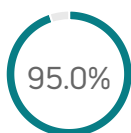
Introduction Date: 2024-02-13

Last Action Date: Read third time. Urgency clause adopted. Passed. Ordered to the Assembly. (Ayes 39. Noes 0).. 2024-08-27

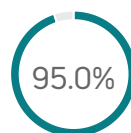
Summary: This bill focuses on the repeal of the English Language Learner Acquisition and Development Pilot Program and the establishment of an elementary authorization with a concentration in art, music, dance, or theater, as well as the creation of an emergency elementary arts education teaching permit. The bill repeals the English Language Learner Acquisition and Development Pilot Program, which was a grant pilot project aimed at identifying best practices for teaching English language learners. Instead, the bill establishes new requirements for the Commission on Teacher Credentialing to issue an elementary authorization for teachers with experience in the arts, media, and entertainment industry, allowing them to teach art, music, dance, or theater in preschool through grade 6 classrooms. Additionally, the bill outlines conditions under which emergency elementary arts education teaching permits may be issued, such as holding a career technical education teaching credential in the arts, media, and entertainment industry sector and demonstrating industry experience aligning with the authorization requested. The bill also mandates mentorship and support for teachers holding the new authorization during their first two years of employment, as well as ongoing training requirements for those with emergency permits. Furthermore, the bill modifies the conditions under which emergency teaching permits can be issued, including specialized permits for transitional kindergarten classrooms in early childhood education.

Location: US-CA

Floor Forecast Scores



N/A



N/A

CA SB 1329

Title: Elementary and secondary education: omnibus.

Current Status: Passed Assembly

Introduction Date: 2024-02-16

Last Action Date: Read third time. Passed. Ordered to the Senate.. 2024-08-27

Summary: This bill would include the status of the application in those authorized transmissions, and would add charter schools to the definition of "agency" for purposes of those provisions. This bill would require the teaching experience in an accredited private school to instead be at a regionally accredited private school. This bill would require the classroom teaching experience at a private school, and current employment in an administrative position at a private school, to instead have been at or be at, a regionally accredited private school. This bill would clarify that goal and provisions regarding the permissible uses of funding allocated pursuant to the program for administrator candidates. This bill would also delete obsolete provisions, correct cross-references, and make other nonsubstantive changes.

Location: US-CA

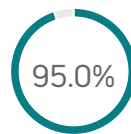
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



Assembly
Pre-Floor Score

N/A

Assembly
Floor Score

Other Bills

3 Bills

CA AB 1919

Title: Pupil discipline: suspension: restorative justice practices.

Current Status: Passed Senate

Introduction Date: 2024-01-24

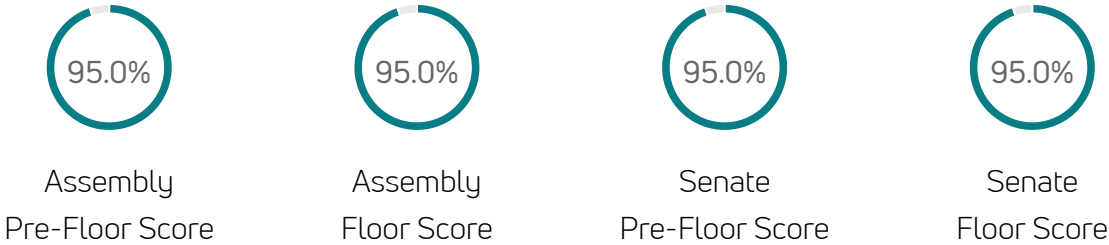
Last Action Date: Senate amendments concurred in. To Engrossing and Enrolling. (Ayes 63. Noes 10).. 2024-08-27

Summary: This bill would, commencing July 1, 2026, require school districts, county offices of education, and charter schools to adopt at least one of the best practices for restorative justice practice implementation developed by the department. By imposing new duties on local educational agencies, the bill would impose a state-mandated local program. This bill would, commencing July 1, 2026, instead provide that certain specified suspensions and nonmandatory

expulsions shall be imposed only when a restorative justice best practice, adopted as described in paragraph (1) above, fails to bring about proper conduct, except that the suspension of a pupil for a first offense is authorized if the principal or superintendent of schools determines that the pupil violated one of a certain subset of those enumerated acts or that the pupil's presence causes a danger to persons. The bill also would make conforming changes. This bill would, commencing July 1, 2026, provide that a charter school may impose a nonmandatory suspension or nonmandatory expulsion only when a restorative justice best practice, adopted as described in paragraph (1) above, fails to bring about proper conduct, unless the charter school principal or their designee determines that the pupil's presence causes a danger to persons. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Location: US-CA

Floor Forecast Scores



CA SB 939

Title: Educational equity: schoolsite and community resources: neurodivergent pupils.

Current Status: Passed Assembly

Introduction Date: 2024-01-17

Last Action Date: Enrolled and presented to the Governor at 2 p.m.. 2024-08-27

Summary: This bill seeks to enhance educational equity for neurodivergent pupils by requiring the State Department of Education to assess whether local educational agencies have provided information on schoolsite and community resources related to the support of these students. The bill expands upon existing law, which already mandates the assessment of resources for LGBTQ pupils and those facing discrimination based on religious affiliation. If the bill imposes additional duties on local educational agencies, it will create a state-mandated local program. The legislation also specifies that reimbursement for any costs mandated by the state will be made to local agencies and school districts if determined by the Commission on State Mandates.

Location: US-CA

Floor Forecast Scores



Senate
Pre-Floor Score

Senate
Floor Score

Assembly
Pre-Floor Score

Assembly
Floor Score

CA SB 1445

Title: Governing boards: pupil members: expulsion hearing recommendations.

Current Status: Passed Assembly

Introduction Date: 2024-02-16

Last Action Date: Enrolled and presented to the Governor at 2 p.m.. 2024-08-23

Summary: This bill amends the Education Code to allow pupil members appointed to county boards of education and school district governing boards to make restorative justice recommendations in closed-session expulsion hearings. This bill requires limited case information related to these closed session items to be disclosed to the pupil members, subject to pupil and parental consent. The bill outlines the procedures for the selection, roles, and rights of pupil board members, including preferential voting rights, attendance at meetings, and the handling of confidential information. The bill specifies that pupil board members are not part of the legislative body or local agency for the purposes of the Ralph M. Brown Act.

Location: US-CA

Floor Forecast Scores



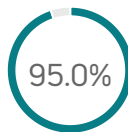
Senate
Pre-Floor Score



Senate
Floor Score



Assembly
Pre-Floor Score



Assembly
Floor Score

vouchers Bills

0 Bills