

# **CCPS Discipline Process**

## **The Academy**

### **Charlotte County Public Schools**

**Assistant Superintendent of School Support – Dr. Michael Desjardins**  
**Director of School Support – Jack Ham**  
**Principal – Deshon Jenkins**

**FLORIDA SCHOOL BOARD EQUITY COMMITTEE**

# Alternative Programs and District Discipline

- Why Does CCPS not have expulsion hearings?
- The Suspension Expulsion Review Team (SERT)
- Suspension/Expulsion Rates
- The Academy and the interview process
- The benefits of the 4x4 Block Schedule
- The positive culture and support systems at The Academy (PBIS)
- PASS Program
- SEA Program
- Graduating from The Academy

## CCPS Expulsion Rate Over the Last 10 Years

2014/15- 3

2015/16- 5

2016/17- 0

2017/18- 4

2018/19- 8

2019/20- 0

2020/21- 3

2021/22- 1

2022/23- 2

2023/24- 3

Ten Year Average- 2.9

Approximately- 16,000 students

# Demographic Suspension Rate- 23/24

Demographic Makeup		Suspension Percentage
White	62.08%	59%
Black	8.88%	10.2%
Hispanic	21.10%	19.6%
Mixed	5.69%	11%

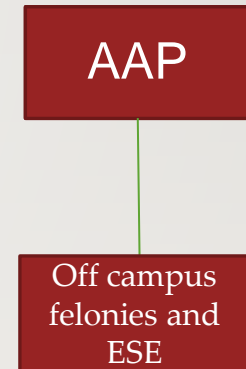
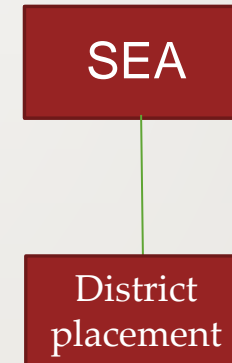
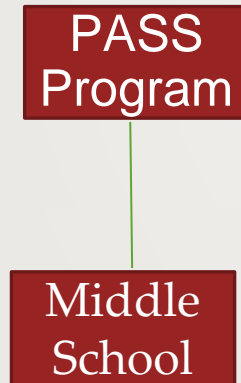
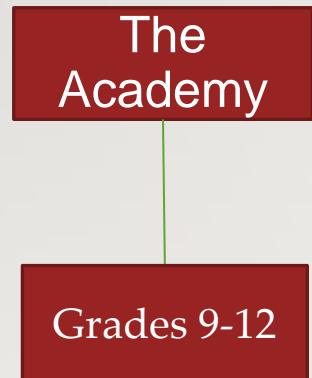
# SERT Process

## Suspension Expulsion Review Team

- Led by the Director of School Support the committee is made up of a variety of stakeholders.
  - LEO, Social Worker, School Psychologists, DFCC, DJJ, School Administrators, CBHC, ESE
- Students who violate a zero tolerance infraction in the Student Code of Conduct are placed on the SERT agenda for discussion.
- SERT meetings are held bimonthly at the district office.
- Schools present their case(s) to the SERT committee. Outcomes of each case are voted on and are finalized by the Director of School Support.
- Parents are given option to decline signing the Stipulated Agreement thus moving toward an expulsion hearing

# SCHOOL PROGRAMS

## The Academy





# The Academy

## Program Description:

The Academy is a 9-12 alternative high school (Title I) for students with various academic needs.

## Why do students choose The Academy?

Students mostly likely are behind in credits, have a low GPA, behind one or more grade levels, have considered dropping out of high school, or want to graduate early.

## What's makes The Academy so unique?

**The Academy is a school of choice.** Students choose to interview for the opportunity to attend The Academy. At the interview school administration chooses to accept or deny their admission.

# The Academy Interview Process

## How do Students find out about The Academy?

- From their school's guidance counselor, social worker, or administrator.
- Friends or Family
- The student seeks their options on their own

## How do student get an interview at The Academy?

- Students go to the school's website and completes an application.
- Students will get a call from The Academy letting them know the date and time of their interview (Interviews are typically held every Tuesday until capacity has been reached).
- The student and their family attend the interview with the principal and their team to discuss possible acceptance to The Academy.
- Students must want to attend and be accepted to The Academy. Students are not placed there by the district (School of Choice).



# The Academy

## Curriculum:

- The Academy is on 4x4 block schedule with 90 minute classes.
- This allows students to earn credits each grading period(8 credits for the year).
- For Example: Quarter 1=Semester 1/Quarter 2=Semester 2
- Start over 2<sup>nd</sup> semester, Quarter 3=Semester 1/Quarter 4= Semester 2
- If students are successful they can complete 2 full years of their core classes in one school year.
- Students mostly come to The Academy needing their core classes required for graduation.

# Student Support

- The Academy provides an individualized support system for all students.
  - Students have access to the school counselor and social worker.
  - The staff is trained in Tier I and Tier II interventions
    - The Academy does not “major in the minors”
- The Academy’s SAT (Student Assistance Team) meets weekly to discuss students who are having early warning signs such as low grades, attendance, and behavioral concerns.
- Staff gives out WolfPack Tickets throughout the school day.
  - These tickets are put in a bin for daily, monthly, and quarterly prizes.
- The Academy holds a Fall Ball, Prom, Bush Gardens Field Trip, Senior Activities, Spirit Week, BBQ, etc.
- Male, Female and 180 student of the month.

# PASS Program

## Pass Program Breakdown (Pathways to Achieve Student Success):

- Curriculum
- PASS is on a 4x4 block that mirrors The Academy schedule.
- Students are divided into cohorts A, B, and C
- Cohort A has the possibility of completing all of their middle school requirements by the end of the 1<sup>st</sup> semester. They then come to The Academy 2<sup>nd</sup> semester.
- Cohort B has the possibility of completing their middle school requirements by the end of the school year and enter 9<sup>th</sup> grade with their correct cohort.
- Cohort C are students we interview at semester break and give them the opportunity to complete their middle school requirements and go to high school in the fall.

# SEA

- SEA program breakdown (Suspension Expulsion Alternative)
- As an alternative to expelling students from school, students may be placed in the SEA program.
- Students who have committed a zero tolerance offense, accumulated an excessive amounts of discipline referrals, students moving into the district where they were in an alternative program, or students returning from DJJ.
- Students follow the same block schedule as The Academy.
- Students must “level out” or earn points in the program in order to return back to their geographic school or interview to get into The Academy.
- Most students successfully level out within a semester and return to their geographic school. Recidivism is rare in the SEA program.

# Questions????????????????

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