

## Are We Al Ready?

Evaluating Al Applications and Ensuring Organizational Readiness for Classrooms, Schools, & Districts

## Introductions

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Education Strategy & Learning Innovation









## The leading provider of cloud-based software for K-12 education in North America

Over 15,000 school

organizations

out of 10 top charter management organizations

50 million students\* 90
out of
100
top US districts

90+
countries & territories









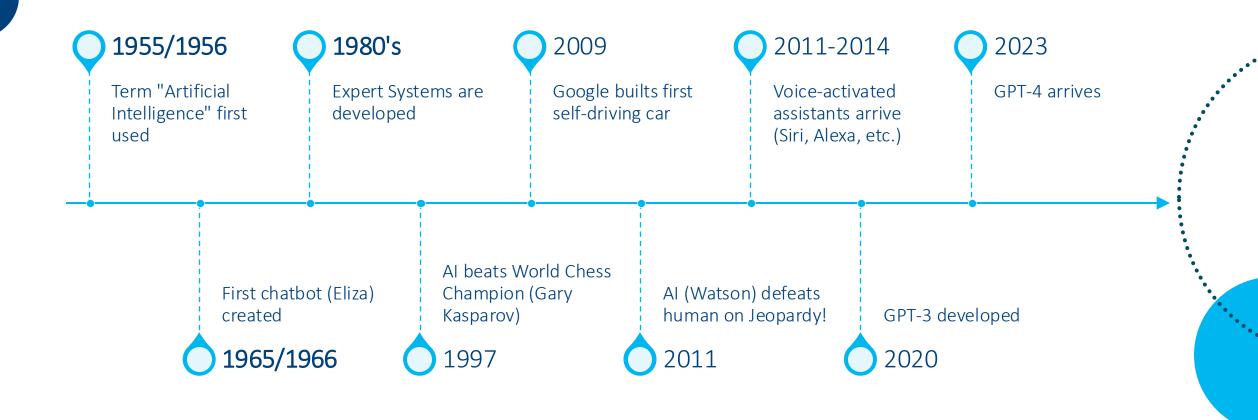






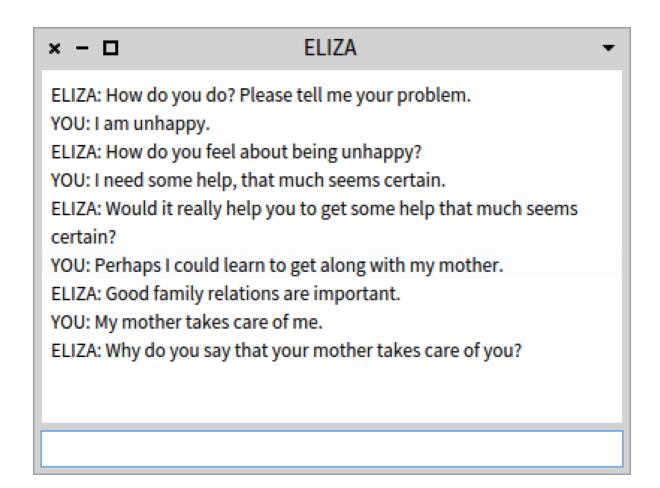


## Timeline: Brief history of Al





## The First Chatbot, Eliza





## Key elements needed for effective Al

#### Large data sets/information



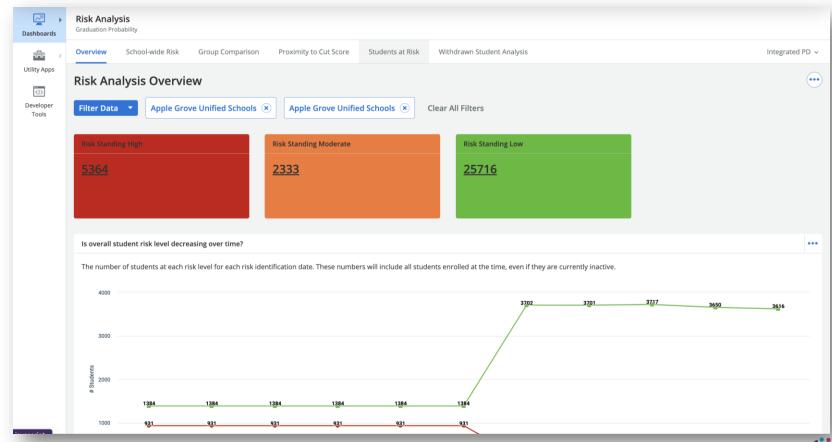
#### Context





## One type of Al in Education: Machine Learning

Machine Learning for analyzing and identifying situations





## Another type of Al in Education: **Generative Al**







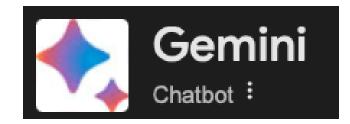










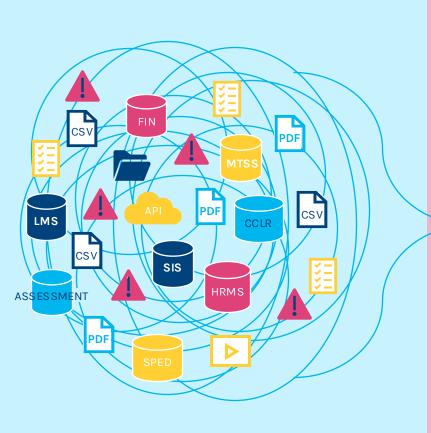




# Data Foundation for Modernization

# Secure Data Consolidation

# Making an Impact with Al



Attendance

Behavior

Transcripts

Enrollment

Screening Results

**Interventions** 

**IEPs** 

Social Emotional

Benchmark Scores

State Assessments

Skills Progress

Career Interests

Budget / Spending

Recruiting / Hiring

Staff Retention

Performance Reviews



CONNECTED



**Al Assistant** 



**Al Agents** 



Cross-Product Workflows

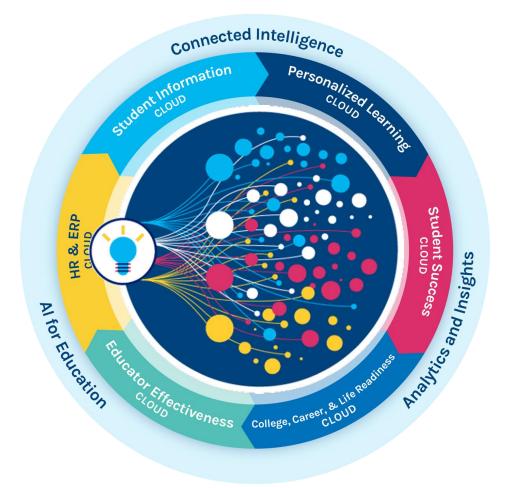


**Cross-Product Analytics** 



Al Assisted Data Integrations

## Al could have tremendous impact across all personas





STUDENT
Personalized Support



EDUCATOR
Personalized Teaching



PARENTS
Personalized Information



school administration Personalized Data



STATE OFFICIALS

Workforce planning

72%

#### of students learning gaps

addressed with personalized help on assignments, learning and homework

**7-12 hours** 

#### time savings a week

searching for and creating instructional resources

60-80%

#### reduction in time spent

For parents to navigate 3-6 different systems they have to navigate today

86%

#### of school leaders

agree technology helps personalize student learning so they can focus on supporting individual needs and meet learning goals

20%

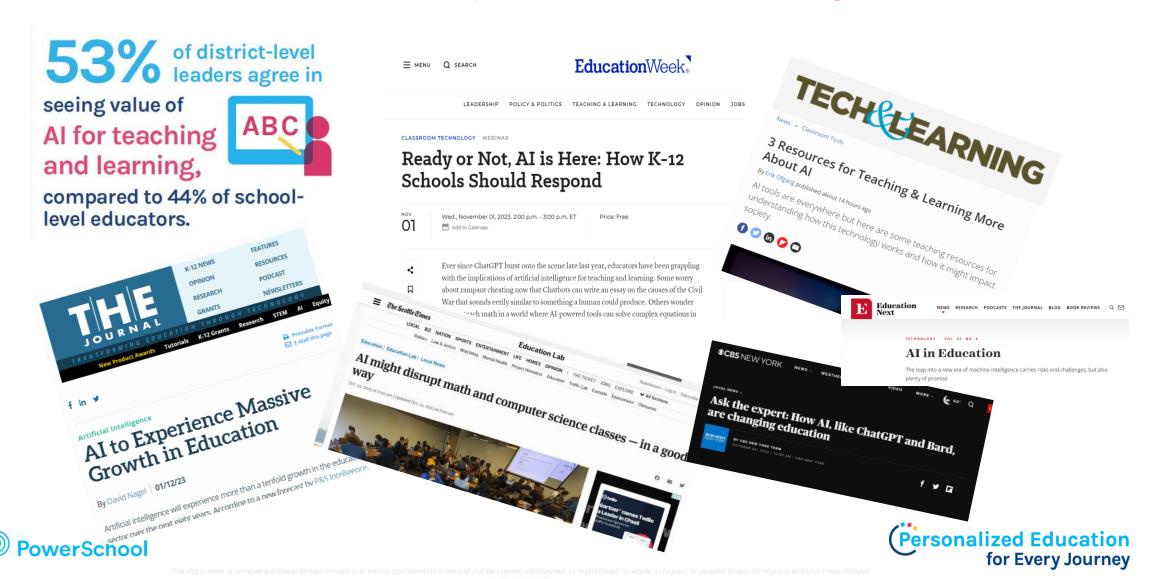
#### access to CCLR counseling

1 in 5 students doesn't have access to counselors today,



#### The State of AI in Education

New Innovations in Generative AI Spark Discussion about Change and What's Possible



# Trends: Supporting the Responsible Use of Al in K-12 Education

Data Points from Recent Reseach				Considerations		
Students Students Using Al	51%	Of students (aged 14-22) reported using GenAl tools (e.g. ChatGPT) <sup>1</sup>		What is in place to support student use of Al?		
Teachers Teachers Using AI	58%	of teachers reported having no PD on AI <sup>2</sup>		How can we better support educators in their use of AI?		
Al Policies Guardrails for Al Use	8/10	Teachers report that their districts don't have clear Al policies in place <sup>2</sup>		In what ways can we provide guidance around responsible use of AI?		
Data Inefficiency Siloed data sets & barriers to access	#1	challenge for districts is connecting data across systems <sup>3</sup>		How can we remove data siloes across systems to support responsible AI?		
Data Privacy Student data at risk	80%	of K12 districts have been the victims of ransomware attacks <sup>4</sup>		How can we bolster data systems to protect against cybersecurity attacks?		



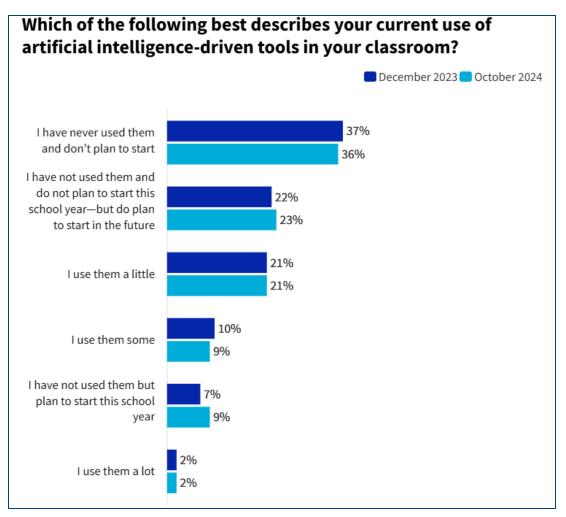
<sup>1)</sup> Source: Report - Off Task: EdTech Threats to Student Privacy and Equity in the Age of Al, September 2023

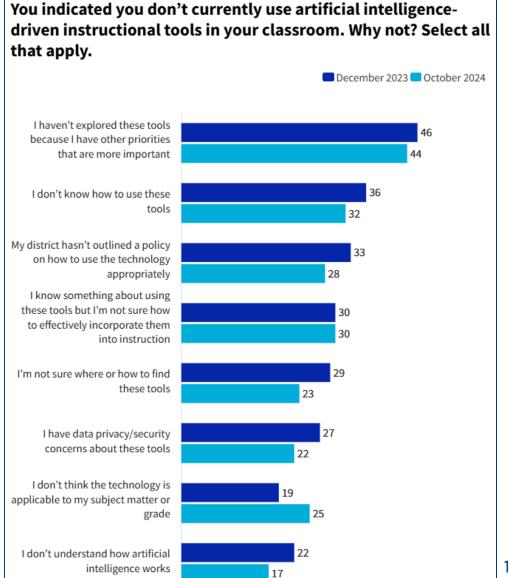
Source: EdWeek Research Center January 2024

Source: PowerSchool 2002 Education Eaglis Penart

<sup>4)</sup> Source: The State of Ransomware in Education, April 2023.

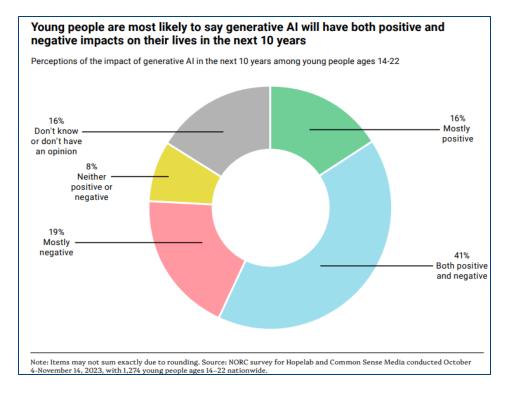
#### Trends: Teacher use (or non-use) of Al in the Classroom

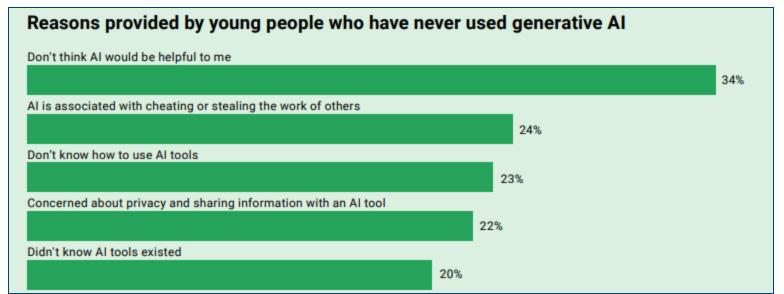






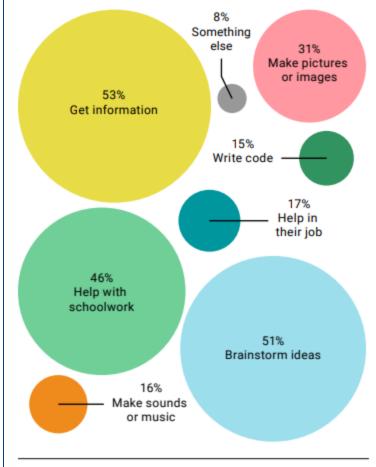
# Trends: Student use (or non-use) of Al





## Finding information and inspiration are key uses

% of generative AI users ages 14-22 who have used it for the following reasons

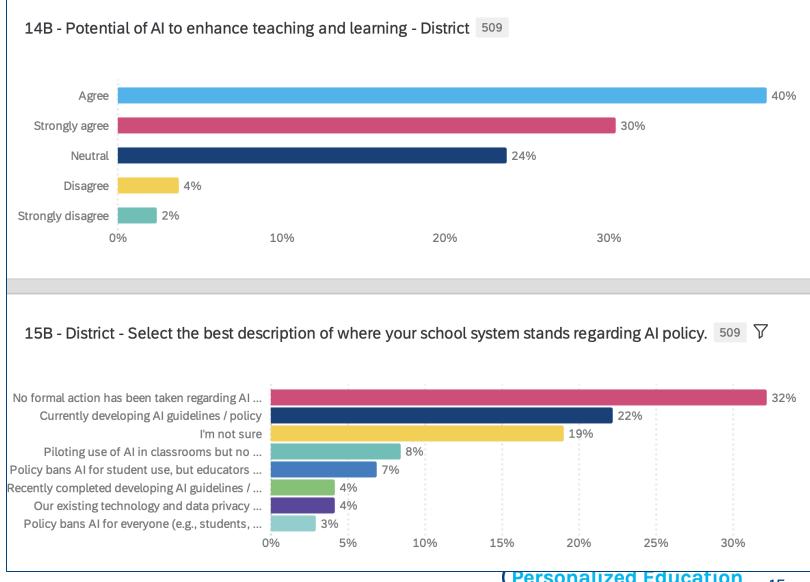


Source: NORC survey for Hopelab and Common Sense Media conducted October 4-November 14, 2023, with 632 young people ages 14–22 nationwide who reported using generative AI.



## Trends: Leadership Perspectives about Al

- 70% of district leaders agree/strongly agree in potential of ai to enhance T&L, up from 53% in 2023.
  - 65% of school level educators feel the same, up from 44% in 2023
- Only 1 out of 5 leaders are actively developing AI policy/guidance
  - 8% piloting use of AI in classrooms but no formal policy
  - 7% banned AI for students
  - 4% completed Al guidance





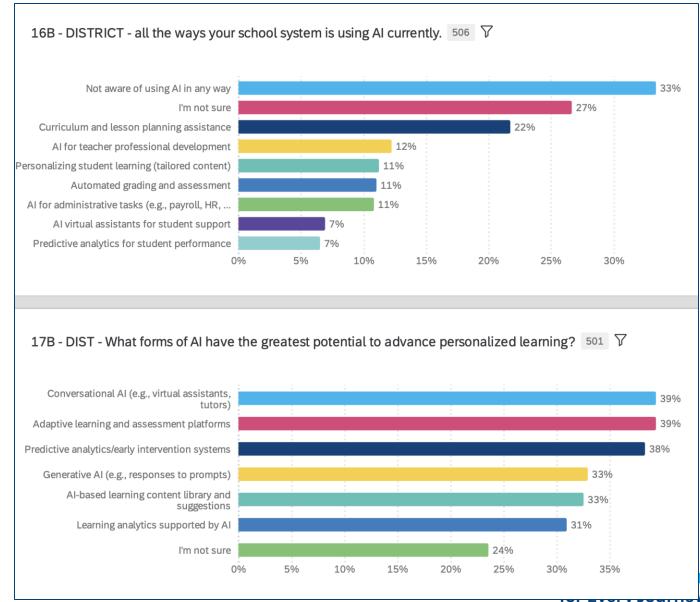
## Trends: Leadership Perspectives about Classroom Use of Al

#### Use of Al

- 1 out of 3 district leaders are not aware of using AI in any way
- 1 out of 5 using AI for curriculum / lesson planning
- 1 in 10 using for PD / tailored student content / grading / admin

#### Highest potential Al

- Conversational AI (39%)
- Adaptive learning (39%)
- Predictive analytics (38%)
- Gen AI (33%)





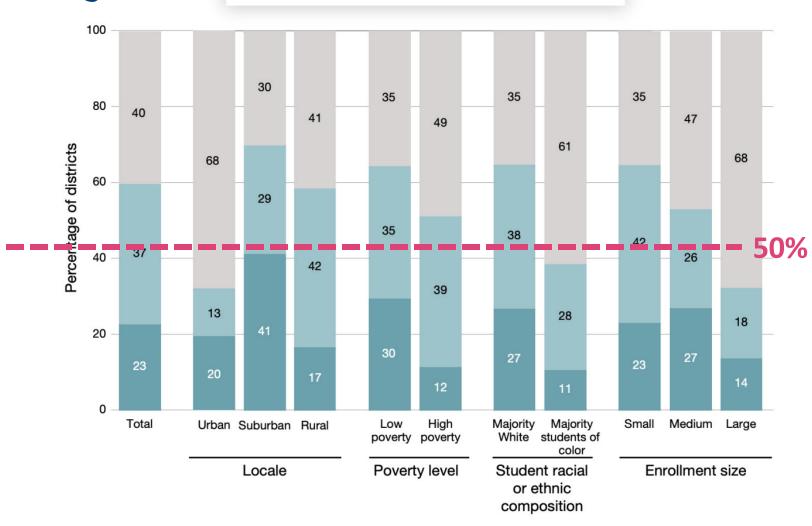
## **Trends: Al Literacy**

Yes Not yet, but we plan to do so in 2023–2024 No

Percentage of Districts That Have Provided Training (or Plan to Provide Training) to Teachers About Al Use

How many of your teachers have:

- a) Tinkered with AI for work?
- b) Gotten formal training?

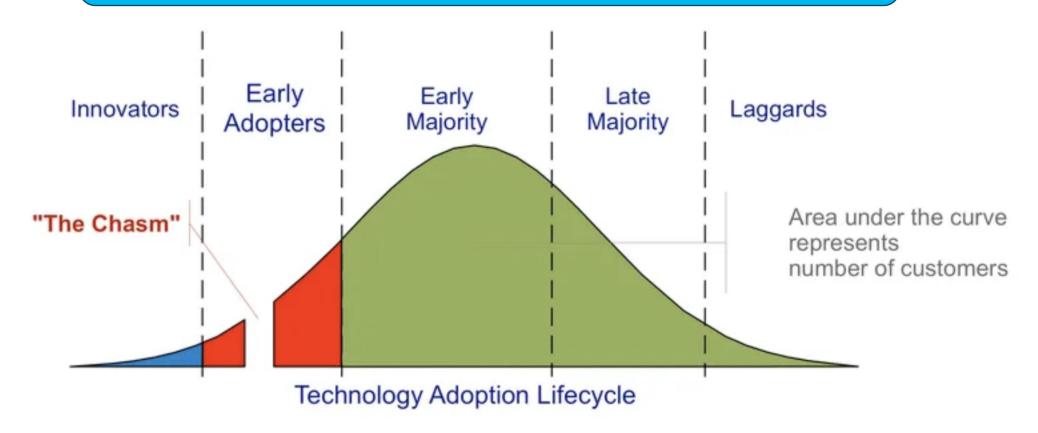


From RAND, Using Artificial Intelligence Tools in K-12 Classrooms (2024).



## **Al Adoption Curve**

#### Where does your district fall on the curve?









## Al Use Cases - Prioritizing Impact





**Democratization of data** – Centralized repository of educational data with natural language queries.

Opens data exploration, analysis and visualization to all. Early warning suggestions.



Autonomy and personalization - Increase student engagement. All systems increase the level of control learners have over their learning and development.



Personalization of Learning - Al efficiently generates instructional and assessment resources based on specific topic areas, grade, subject, standard alignment.



Increase Community Engagement - Al opens new doors to increase family and community engagement.



Assessing Student Learning - Al assesses a broader, holistic range of learner's knowledge, skills, abilities, and talents. Insights are timely, explainable, fair, and bias-free.



Administrative Efficiency- Al should increase the capacity of organizations while prioritizing human decision-making (keeping humans in the loop).



## **PowerSchool Al Guiding Principles**

Our Commitment to Serving Students, Parents, and Teachers Responsibly



**Human-Centered** 



Built with Fairness & Bias Resistance



Stringent data governance, privacy, and security



Transparency and User Control



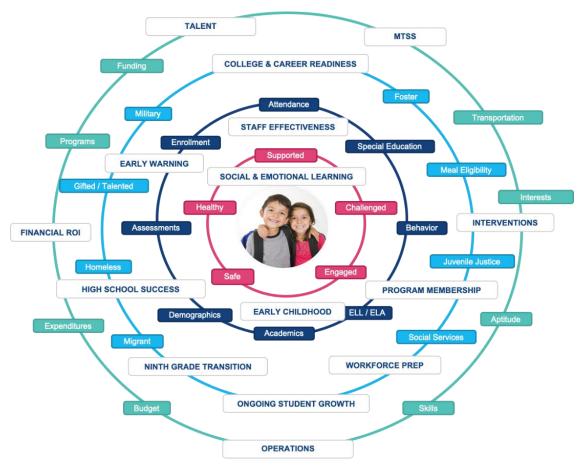
Digital Equity and Accessibility



**Ethical Use** 

# Some questions to ask when evaluating Al solutions

- What is the quality of output? is it accurate, is it reliable, and does it meet your standards
- How secure is the data? security, privacy, data governance
- How easy is the learning curve? is Al integrated into everyday workflows
- Does the system have 360-data context? to enable true AI personalization
- Is it system agnostic? it works with any systems you may have, from different vendors
- Has it worked at proven scale? performance, quality of response, reliability



# PowerSchool's Responsible Al Rubric for Al Application Evaluation

Want access to our checklist and interview guide on evaluating Al applications?



Scan me





## Responsible AI Checklist

## Data Privacy and Security

- How is the student's data collected, stored, processed and protected?
- How are security risks of data movement between transactional systems, AI models and end-user applications mitigated?
- How is student and district data used to train Al models?
- What guardrails are in place to ensure district data is not exposed across the internet for model training?

# Model Performance and Accuracy

- What mechanisms are in place to detect, address and eliminate model hallucinations (when false, nonsensical or not real information is generated)?
- How do you ensure models are able to detect the relevant patterns in unseen data?
- Describe the evaluation metrics used in optimizing model performance.
- How are the generic models made relevant to the districtspecific use cases?
- How does the application allow users to provide feedback?

## Bias and Fairness

- What mechanisms are in place to detect, address and eliminate bias?
- What procedures are used to ensure the results presented are appropriate for students, staff and parents?





## Responsible Al Checklist

4

# Interpretability and Explainability

- How are end-users able to understand what the models are doing?
- What controls are in place for users to override the Al tool's recommendations?

5)

## Scalability and Sustainability

- What mechanisms are in place to ensure consistent model performance and accuracy levels with larger data sets, distribution changes, and new information?
- Describe how the application will support data volume, user traffic and complexity at scale.
- What mechanisms are in place to optimize resource usage at scale?
- Describe the disaster recovery
   plan in case of system failures.
- Describe model maintenance procedures.

# Interoperability and Training

- Describe integrations with existing applications, databases, and user workflows.
- How is seamless end-user experience achieved?
- How are users trained on the application and informed about the correct use of Al?



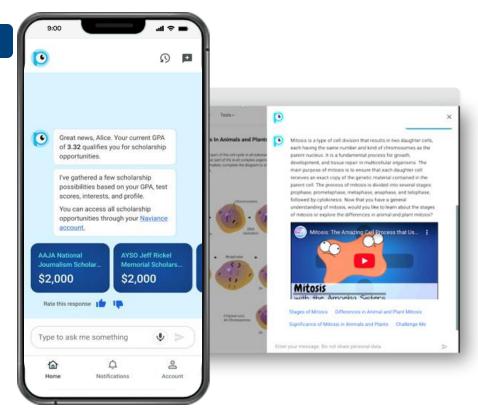


#### PowerSchool Al

#### Transforming Education for Every Child

#### **PowerBuddy Responsible AI Platform:**

- Data Security and Sovereignty
  We *bring AI to data*: a modern approach to AI in K-12
- No learning curve with AI integrated into everyday workflows
- **360-data context, Grade appropriate** for unparalleled AI personalization
- System-agnostic, Curriculum aligned to maximize district investments and Al reach
- Proven scale with Controls for K12 with largest K-12 data lake powering AI



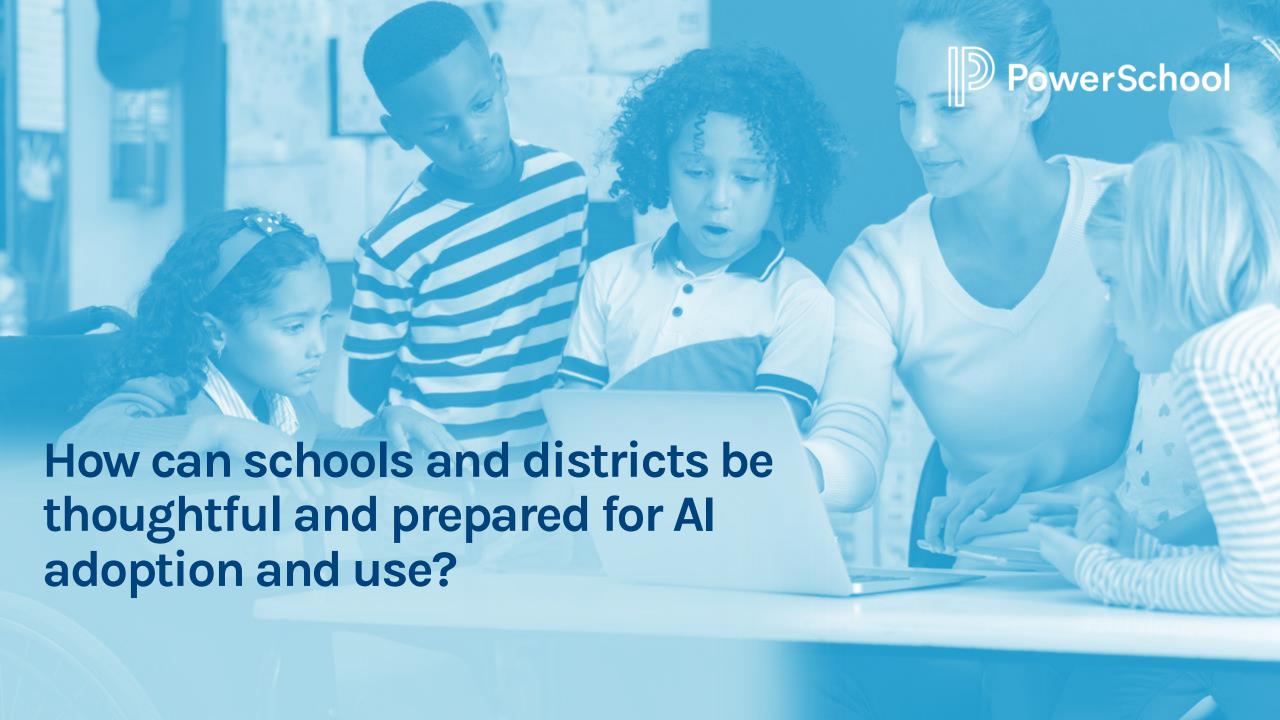












# What we know from research: Change Management Matters



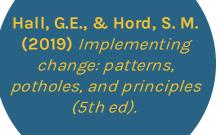
STRATEGY 1: CREATE A CONTEXT CONDUCIVE TO CHANGE



STRATEGY 2: CREATE A SHARED VISION OF CHANGE (WHEN IDEALLY IMPLEMENTED)



STRATEGY 3: INVEST IN PROFESSIONAL LEARNING





STRATEGY 4: PLAN FOR IMPLEMENTATION & ALLOCATE RESOURCES



**STRATEGY 5: MONITOR PROGRESS** 



STRATEGY 6: PROVIDE ONGOING SUPPORT





# Creating a Context Conducive to Change: 5 Areas of Al Readiness

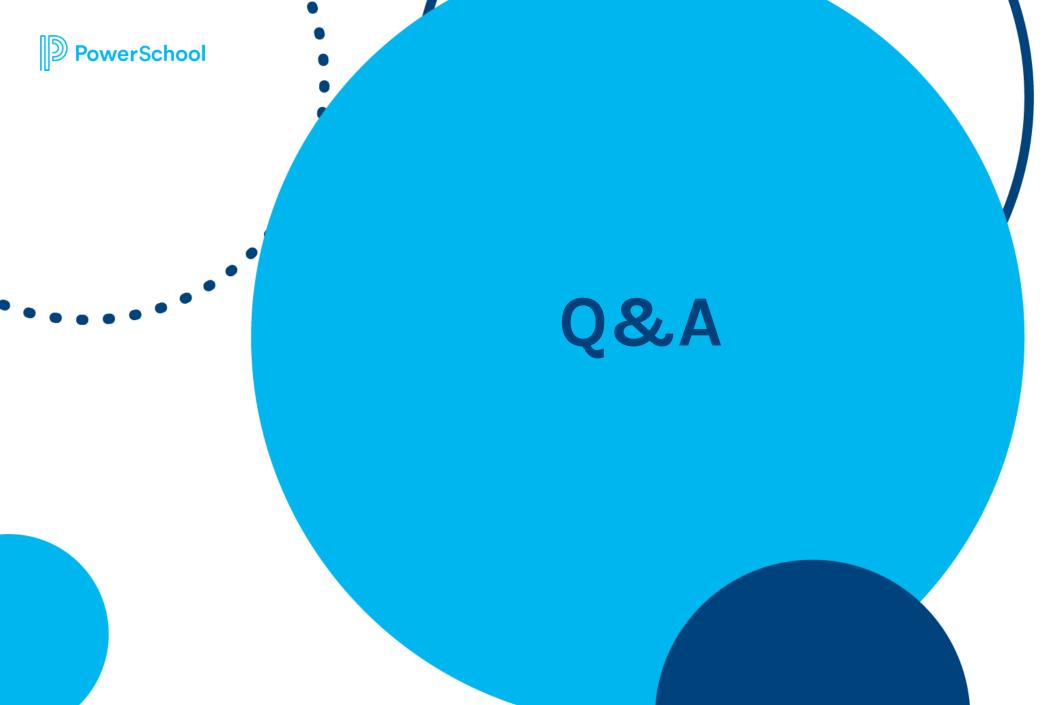
	Instructional Practices	Standards-aligned instruction  Data Literacy/Data-informed decision making  Comfort Using Technology for Instruction		
	Stakeholder Engagement	Communication planning Ongoing professional learning for Al Feedback loops with stakeholders		
	Technological Capacity	Enabled Support systems Reliable and scalable data systems (data lake) Equitable access to technology and cloud-based solutions		
<b>~</b>	Strategic Alignment	Intentional approaches to change management Cross-functional leadership structures Alignment with guidance, procurement, and system policies		
¥ ¥ 1	Data Governance and Policy	Modernized and secured data systems (cybersecurity) Strong data privacy practices Updated compliance policies		



## **Shared Vision of Change**

Change	Vision	Skills	Incentives	Resources	Action Plan
Confusion		Skills	Incentives	Resources	Action Plan
Anxiety	Vision		Incentives	Resources	Action Plan
Resistance	Vision	Skill		Resources	Action Plan
Frustration	Vision	Skill	Incentives		Action Plan
Treadmill	Vision	Skill	Incentives	Resources	





Personalized
Education
for Every Journey