



Florida School Boards Association
RULE MAKING NOTICES

June 9, 2025

Notice of Development of Rulemaking

Department: Department of Education

Division: State Board of Education

Rule No.: 6A-6.03028, 6A-6.03029, 6A-6.03030, 6A-6.03031, 6A-6.0331, 6A-6.03311

Purpose: During the 2025 Legislative Session, s. 391.3081, F.S., was created with the passing of Senate Bill 112, Children with Developmental Disabilities. The statute establishes the Early Steps Extended Option, extending Early Steps Program services beyond age three to the beginning of the school year following a child's fourth birthday, with specific transition planning requirements. The purpose of the rule amendments is to reflect the updates. These rules need to be updated to reflect the age change from three years old to four years old if the parent decides to extend Early Steps Program services. During the 2025 Legislative Session, s. 1003.4282, F.S., was amended with the passing of House Bill 1105. Rule 6A-6.03028, Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities, will also be amended to remove the certificate of completion. Rule 6A-6.0331, General Education Intervention Procedures, Evaluation, Determination of Eligibility, Reevaluation and the Provision of Exceptional Student Education Services, will also be amended to update the timeline to conduct an evaluation, with inclement weather/natural disasters exempted from the timeline. Other changes may be considered.

https://www.flrules.org/gateway/View_Notice.asp?id=29638561

Notice of Proposed Rule

Department: Department of Education

Division: State Board of Education

Rule No.: 6A-1.09422

Purpose: To establish new concordant scores for the Grade 10 Florida Assessment of Student Thinking (FAST) English Language Arts (ELA) Assessment and comparative scores for the Benchmarks for Excellent Student Thinking (B.E.S.T.) Algebra 1 End-of-Course (EOC) Assessment. The effect of this change will update the concordant and comparative passing scores in rule so they are aligned to the current statewide, standardized assessments required for graduating with a standard high school diploma, as required by section 1008.22(9) and (10), F.S.

https://www.flrules.org/gateway/View_Notice.asp?id=29639434

Notice of Proposed Rule

Department: Department of Education

Division: State Board of Education

Rule No.: 6A-6.053

Purpose: This rule sets forth requirements for the District Comprehensive Evidence-Based Reading Plan (CERP), which must be submitted to the Department annually for approval. Amendments to the rule will expand identification criteria for students with a substantial deficiency in reading and will require districts to describe how they prioritize the assignment of highly effective teachers in kindergarten to grade 2 in their CERP, pursuant to House Bill 1255 and section 1001.215(6), F.S.

https://www.flrules.org/gateway/View_Notice.asp?id=29639725



Florida School Boards Association
RULE MAKING NOTICES

Notice of Meeting/Workshop Hearing

Department: Department of Education

Division: State Board of Education

Subject: Provide updates on Military Interstate Children's Compact.

Date/Time: July 11, 2025, 10:00 – 11:00 a.m. ET (or until business is concluded, whichever is earlier).

Location: <https://teams.microsoft.com/meet/2879010376982?p=YzY1glsYrr7w00zLNU>

https://www.flrules.org/gateway/View_Notice.asp?id=29613438