FLORIDA SCHOOL BOARDS ASSOCIATION



2015 LEGISLATIVE SESSION SUMMARY

Part II: Education Appropriations (2015-A Special Session)

EDUCATION APPROPRIATIONS HIGHLIGHTS

2015-2016 EDUCATION APPROPRIATIONS HIGHLIGHTS

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION
	EDUCATION	ENHANCEMENT "LOTTERY" TRU	JST FUND
1 / 11	Classrooms First & 1997 Bond Programs	\$155,882,941	\$155,820,162
2 / 11	Class Size – Capital Outlay Debt Service	\$152,836,215	\$151,262,548
4 / 12	Bright Futures Scholarships	\$266,191,952 Funds awarded per credit hour with additional stipend for Top Scholars at the same level as 2013-2014	\$239,800,000 Funds awarded per credit hour with additional stipend for Top Scholars at the same level as 2014-2015
7 / 13	Florida Education Finance Program	\$242,352,820 (Funds allocated in FEFP Line Item)	\$219,369,431 (Funds allocated in FEFP Line Item)
8 / 13	Class Size Reduction	\$103,776,356 (Funds allocated in Class Size Reduction Line Item)	\$103,776,356 (Funds allocated in Class Size Reduction Line Item)
9 / 13	District Lottery & School Recognition Program	\$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs	\$134,582,877 Recognition Awards of \$100 per FTE From remaining funds, districts must provide up to \$5 per FTE to SACs
10 / 14	Workforce Development	\$82,412,304 (Funds allocated in Workforce Development Line Item)	\$79,157,830 (Funds allocated in Workforce Development Line Item)
	FIX	KED CAPITAL OUTLAY PROJECTS	
18 / 15	Maintenance, Repair, Renovation, Remodeling	\$180,649,378 Charter Schools \$75,000,000 Public Schools \$53,000,000 SUS Maintenance \$37,649,378 FCS Maintenance \$5,000,000 FCS Critical \$10,000,000 From the funds for Public Schools, \$3,000,000 is for school districts in which the average annual increase in COFTE over the previous 5 years is 2.5% or greater	\$155,000,000 Charter Schools \$50,000,000 Public Schools \$50,000,000 SUS Maintenance \$35,000,000 FCS Maintenance \$20,000,000
19 / 15	Survey of Recommended Needs	\$4,798,454 Funds to be distributed among approved lab schools based on FTE	\$5,080,837 Funds to be distributed among approved lab schools based on FTE
	Fixed Capital Outlay	\$1,000,000 For a project in Putnam County	Not Included

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION
22 / 15	Special Facility Construction Account	\$59,686,264 Glades. 7,870,913 Washington. 9,226,362 Madison 7,600,000 Levy. 11,471,709 Calhoun. 7,000,000 Holmes. 6,300,000 Dixie. 10,217,280	\$89,761,931 Glades. 7,870,913 Washington. 9,226,362 Madison. 9,288,408 Levy. 11,471,709 Calhoun. 8,419,842 Holmes. 18,733,115 Dixie. 13,741,360 Hamilton. 2,168,454 Jackson. 8,841,768
	,	VOCATIONAL REHABILITATION	
27 / 17	Vocational Rehabilitation	\$49,088,962	\$49,200,932
30 / 17	Adults With Disabilities	\$10,793,484 Provides \$9,117,278 to school districts the have made satisfactory progress; Provides \$750,000 for the Inclusive Transition Employment Management (ITEM) Program to be used to provide young adults with disabilities, aged 16-25, with transitional skills, education, and onthe-job experience to allow them to acquire & retain employment	\$750,000 Provides \$750,000 for the Inclusive Transition Employment Management (ITEM) Program to be used to provide young adults with disabilities, aged 16-25, with transitional skills, education, and on-the-job experience to allow them to acquire & retain employment
	EARLY LEARNING A	ND VOLUNTARY PREKINDERGAR	RTEN EDUCATION
81 / 18	Partnership for School Readiness	\$48,588,097	\$54,093,957
82 / 20	School Readiness Services	\$555,527,228	\$560,527,228
84 / 21	Early Learning Standards	\$4,458,892 \$1,600,000 to purchase & implement the Florida VPK pre- and post-assessments that must assess all domains and provide valid and reliable data to measure student learning gains; \$2,858,892 provided to implement accountability standards, to support the continued implementation of the VPK Progress Monitoring Assessment, and for professional development and online training for VPK providers focused on emergent literacy and mathematical thinking	\$4,458,892 Unspecified funding to purchase and implement the Florida VPK pre- and post-assessments that must assess all domains and provide valid and reliable data to measure student learning gains; Unspecified funding to implement accountability standards, to support the continued implementation of the VPK Progress Monitoring Assessment, and for professional development and online training for VPK providers focused on emergent literacy and mathematical thinking
86 / 21	Voluntary Pre-K Programs	\$396,065,224 School Year BSA \$2,437 Summer School BSA \$2,080 Administrative Costs 4.0%	\$389,254,479 School Year BSA \$2,437 Summer School BSA \$2,080 Administrative Costs 4.0%

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION		
	FLORIDA EDUCATIONAL FINANCE PROGRAM (2014-2015 figures based on 4th Calculation)				
	Proviso relating to 2013- 2014 salary increases	FEFP funding includes \$480,000,000 for continued funding of salary increases awarded in 2013-2014	Not Specified (Included in Base Funding)		
90 / 23	Base Student Allocation	\$4,031.77 Base Funding \$12,003,625,958	\$4,154.45 Base Funding \$12,514,270,038		
90 / 23	Juvenile Justice Supplemental Allocation	\$7,553,741 Allocation Factor\$1,246.35 Up to \$340 per student may be used for high school equivalency exam fees for juvenile justice students who pass the exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, curricula, and industry credentialing testing fees, for students enrolled in CTE courses that lead to industry recognized certifications	\$7,471,265 Allocation Factor\$1,238.32 Up to \$341 per student may be used for high school equivalency exam fees for juvenile justice students who pass the exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, curricula, and industry credentialing testing fees, for students enrolled in CTE courses that lead to industry recognized certifications		
90 / 23	District Cost Differential	Statutory	Statutory		
90 / 23	Sparsity Supplement	\$48,318,959 Provides a minimum of \$100 / FTE in districts with 24,000 or fewer FTE	\$52,800,000 Provides a minimum of \$100 / FTE in districts with 24,000 or fewer FTE		
90 / 23	Required Local Effort	\$7,179,758,192 5.089 mills	\$7,605,422,572 5.089 mills		
90 / 23	Discretionary Millage and State Compression	\$1,077,326,774 0.748 mills State Average Per FTE \$404.50 Compression \$168,110,006 Districts that levy less than 0.748 mills receive compression based on a levy of 0.498 mills	\$1,145,106,6940.748 mills State Average Per FTE\$423.91 Compression\$180,808,212 Districts must levy the full 0.748 mills to be eligible for compression		
	State Discretionary Contribution to Lab Schools & FLVS	\$14,659,078	\$15,934,195		
90 / 23	Program Cost Factors	K - 3 Basic. 1.126 4 - 8 Basic. 1.000 9 - 12 Basic. 1.004 ESE Level 4. 3.548 ESE Level 5. 5.104 ESOL. 1.147 9 - 12 Career Ed. 1.004	K - 3 Basic. 1.115 4 - 8 Basic. 1.000 9 - 12 Basic. 1.005 ESE Level 4. 3.613 ESE Level 5. 5.258 ESOL. 1.180 9 - 12 Career Ed. 1.005		
90 / 24	ESE Guarantee	\$950,781,688	\$959,182,058		

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION
90 / 24	Declining Enrollment	\$554,739 Funding for 25% of the decline	\$1,102,605 Funding for 25% of the decline
90 / 24	Safe Schools	\$64,456,019 Minimum Allocation \$62,660 For after school programs; middle and high programs for specific discipline problems; enhancements to the learning environment; behavior intervention programs; alternative school programs for adjudicated youth; suicide prevention; bullying prevention; resource officers; detection dogs	\$64,456,019 Minimum Allocation \$62,660 For after school programs; middle and high programs for specific discipline problems; enhancements to the learning environment; behavior intervention programs; alternative school programs for adjudicated youth; suicide prevention; bullying prevention; resource officers; detection dogs
90 / 25	Supplemental Academic Instruction	\$642,089,342 Earmarks \$75,000,000, together with funds provided in the reading allocation, for an additional hour of reading instruction, every day and beyond the regular school day, in the 300 lowest performing elementary schools; instruction must be provided by effective teachers/specialists, or a K-5 mentoring reading program supervised by an effective teacher; students with level 5 reading assessment scores may opt out; ESE centers are not included in the 300 schools	\$648,910,576 Earmarks \$75,000,000, together with funds provided in the reading allocation, for an additional hour of reading instruction, every day and beyond the regular school day, in the 300 lowest performing elementary schools; instruction must be provided by effective teachers/specialists, or a K-5 mentoring reading program supervised by an effective teacher; students with level 5 reading assessment scores may opt out; ESE centers are not included in the 300 schools; the 300 schools are the same schools as those identified in 2014-2015
90 / 25	Reading Instruction	\$130,000,000 Minimum Allocation \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction (as outlined above)	\$130,000,000 Minimum Allocation \$115,000 Earmarks \$15,000,000, together with funds provided in the SAI allocation, to provide an additional hour of reading instruction (as outlined above)
90 / 26	Instructional Materials	\$210,367,287 Growth Allocation\$294.00 Library Media\$11,795,824 Science Lab\$3,224,192 Dual Enrollment\$10,000,000 ESE Digital Materials\$3,015,624 \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; release of funds is contingent on certain district certifications and/or the district expenditure plan that is in compliance with the minimum or recommended DOE requirements for each element	\$212,671,900 Growth Allocation\$297.22 Library Media\$11,925,049 Science Lab\$3,2259,514 Dual Enrollment\$10,000,000 ESE Digital Materials\$3,048,661 \$165,000,000 for purchase of instructional content, electronic devices, technology equipment, and infrastructure; release of funds is contingent on certain district certifications and/or the district expenditure plan that is in compliance with the minimum or recommended DOE requirements for each element

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION	
90 / 26	Student Transportation	\$424,875,855	\$429,530,450	
90 / 26	Teachers Classroom Supply Assistance	\$45,286,750	\$45,286,750	
	Digital Classrooms	\$40,000,000 Provides a minimum allocation district of \$250,000 with balance allocated based on district FTE; Funds for implementation of district plan for digital classrooms	\$60,000,000 Provides a minimum allocation district of \$250,000 with balance allocated based on district FTE; Funds to continue implementation of district plan for digital classrooms with priority given to funding technology needs identified by the gap analysis provided by a third party assessment	
90 / 27	Federally Connected Student Supplement	Not Included	\$12,404,401 Student Allocation\$7,738,362 Exempt Property\$7,666,039 Funds to support the education of students connected to federal military installations, NASA property, and Indian lands; participating districts must be eligible for federal Impact Aid; Student Allocation based on the total number of students reported for federal impact aid who meet specified criteria; Exempt Property Allocation based on tax-exempt value of federal impact aid lands located in the district	
90 / 27	Virtual Education Contribution	\$21,037,991 Funds per FTE\$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE	\$16,053,264 Funds per FTE\$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE	
90 / 27	K-8 Virtual Instruction	School districts may execute a contract for full-time virtual instruction through K-8 virtual schools and may expend a negotiated amount per student for each student who was enrolled and served in 2013-2014 and who is re-enrolled and eligible to be served in 2014-2015	School districts may execute a contract for full-time virtual instruction through K-8 virtual schools and may expend a negotiated amount per student for each student who was enrolled and served in 2014-2015 and who is re-enrolled and eligible to be served in 2015-2016	
	CATEGORICAL PROGRAMS			
91 / 28	Class Size Reduction – Operating	\$3,013,103,776 (Includes allocation from Line 8) Allocation Factors: Pre-K - 3	\$3,144,687,116 (Includes allocation from Line 8) Allocation Factors: Pre-K - 3	

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION		
	NON-FEFP STATE GRANTS (2014-2015 figures reflect vetoes)				
92 / 28	Instructional Materials	\$1,230,000 Learning Through Listening. 930,000 PAEC	\$1,141,704 Funds allocated to Learning Through Listening		
94 / 28	Assistance to Low Performing Schools	\$5,000,000 Funds may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers	\$4,000,000 Funds may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and must be used for professional development for AP classroom teachers		
95 / 29	Mentoring / Student Assistance Initiatives	\$23,058,720 AVID	\$13,667,220 AVID		
99 / 30	School District Matching Grants	\$4,500,000 For challenge grants to district education foundations for specified programs	\$4,500,000 For challenge grants to district education foundations for specified programs		
99A / 30	Florida Best and Brightest Teacher Scholarship Program	Not Included	\$44,022,483 Funds used to award a maximum of 4,402 teachers with a \$10,000 scholarship based on high academic achievement on the SAT or ACT; Eligible teachers must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment and must have been evaluated as highly effective; First-year teachers who have not been evaluated must meet only the academic achievement requirement to be eligible		
99B / 31	Educator Liability Insurance	Not Included	\$1,200,000 Funds to protect full-time instructional personnel from liability for monetary damages and the costs of defending actions resulting from claims made against the instructional personnel arising out of occurrences in the course of activities within the instructional personnel's professional capacity		

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION
103 / 31	Regional Education Consortium Services	\$2,545,390 Earmarks \$1,100,000 for the Florida Virtual Curriculum Marketplace to support small and rural districts with digital learning tools, digital resources, technical support and professional development opportunities for schools	\$2,445,390 Earmarks \$1,000,000 for the Florida Virtual Curriculum Marketplace to support small and rural districts with digital learning tools, digital resources, technical support and professional development opportunities for schools
104 / 31	Teacher Professional Development	\$148,043,454 FADSS Training	\$144,035,244 FADSS Training
105 / 32	Strategic Statewide Initiatives	\$21,400,000 Personal Learning Scholarships\$18,400,000 Career & Education Planning System\$3,000,000	\$65,000,000 Personal Learning Scholarships \$55,000,000 Standard Student Attire Incentive \$10,000,000 Funds for PLSAs provided for expanded eligibility and for limited administrative costs; Funds for Standard Student Attire Incentive for school districts that choose to implement a district-wide standard student attire policy; Participating districts will receive up to \$10 per student in grades K-8
106 / 34	School & Instructional Enhancements	\$25,794,131 Provides funding to more than 40 programs intended to extend the unique means for better educating students	\$23,897,410 Provides funding to more than 45 programs intended to extend the unique means for better educating students
109A / 36	Fixed Capital Outlay Public Schools Special Projects	Not Included	\$3,000,000 For capital outlay projects for various technical education, manufacturing, and construction facilities

LINE # / PAGE #	ISSUE	2014 - 2015 APPROPRIATION	2015 - 2016 APPROPRIATION	
		WORKFORCE EDUCATION		
113 / 37	Performance Incentives	\$4,982,722 Funds to be provided by DOE to district workforce education programs for students who earn industry certifications during FY 2014-2015 in specified occupational areas; School districts must maintain documentation for student attainment of industry certifications that are eligible for funding and documentation is subject to verification by the Auditor General	\$45,000,000 Funds to be provided by DOE to district workforce education programs for students who earn industry certifications during FY 2014-2015 in specified occupational areas; School districts must maintain documentation for student attainment of industry certifications that are eligible for funding and documentation is subject to verification by the Auditor General	
117 / 38	Adult Basic Education	\$41,552,472	\$41,552,472	
118 / 38	Workforce Development	\$369,544,488 (Includes allocation from Line 9) Provides \$4,000,000 to DOE for development and implementation of a postsecondary Workforce Education Student Information System Pilot; Tuition rate of \$2.33 per contact hour for career certificate or applied technology diploma; fees for adult general education are assessed in accordance with s. 1009.22, F.S.; additional fees apply to nonresidents	\$365,044,488 (Includes allocation from Line 9) Provides \$3,418,245 to DOE for continued implementation of the postsecondary Workforce Education Student Information System; Tuition rate for career certificate or applied technology diploma and fees for adult general education to be set in accordance with s. 1009.22, F.S.	
119 / 40	Vocational Formula Funds	\$72,144,852	\$72,144,852	
120 / 40	School & Instructional Enhancements	\$1,393,000 Funds provided to various programs intended to support and enhance Workforce Education	\$693,000 Funds provided to various programs intended to support and enhance Workforce Education	
	:	STATE BOARD OF EDUCATION		
130 / 43	Contracted Services	\$18,899,363	\$21,699,620 Provides \$3,000,000 for DOE to contract with an independent, third-party entity to perform an assessment of school district and school digital readiness for successful implementation of digital classrooms	
	SCHOOL HEALTH SERVICES			
443 / 44	School Health Services	\$17,035,258	\$17,035,258	
457 / 44	Full Service Schools	\$8,500,000	\$8,500,000	

FEFP TOTALS			
ISSUE	2014-2015 APPROPRIATION (4 th Calculation)	2015-2016 APPROPRIATION	
Unweighted FTE	2,743,616.85	2,773,673.69	
Change from Prior Year % Change	35,582.72	30,056.84	
Weighted FTE	2,974,990.78	3,009,994.99	
Change from Prior Year % Change	33,594.48 1.14%	35,004.21	
School Taxable Value	\$1,519,436,327,935	\$1,615,112,768,077	
Change from Prior Year % Change	\$99,957,217,821 7.04%	\$95,676,440,142 6.30%	
Total FEFP Funding	\$18,904,733,636	\$19,684,640,277	
From State From Local	\$10,647,648,670 \$ 8,257,084,966	\$10,934,111,011 \$ 8,750,529,266	
Change from Prior Year % Change	\$595,498,719 3.25%	\$779,906,641 4.13%	
Total FEFP Funds Per FTE	\$6,890.44	\$7,096.96	
Change from Prior Year % Change	\$129.351.91%	\$206.52 3.00%	

GENERAL APPROPRIATIONS ACT (Selected Sections)

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2015, and ending June 30, 2016, and supplemental appropriations for the period ending June 30, 2015, to pay salaries and other expenses, capital outlay -buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing for contingent retroactive operation; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2015-2016 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 62, 65 through 65B, 66 through 73, and 146, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

B

1 FIXED CAPITAL OUTLAY

CLASSROOMS FIRST AND 1997 SCHOOL CAPITAL OUTLAY
BOND PROGRAMS - OPERATING FUNDS AND DEBT SERVICE

Funds in Specific Appropriation 1 are for the cash and debt service requirements of the Classrooms First and 1997 School Capital Outlay Bond programs established in chapter 97-384, Laws of Florida.

Funds in Specific Appropriation 1 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service and projects. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service and projects resulting from these transfers.

B

2 FIXED CAPITAL OUTLAY

DEBT SERVICE - CLASS SIZE REDUCTION
LOTTERY CAPITAL OUTLAY PROGRAM

Funds in Specific Appropriation 2 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71,

Florida Statutes, for the payment of debt service. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service resulting from these transfers.

Funds in Specific Appropriation 2 are for Fiscal Year 2015-2016 debt service on all bonds authorized pursuant to section 1013.737, Florida Statutes, for class size reduction, including any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all bond series if it is in the best interest of the state as determined by the Division of Bond Finance.

3 FIXED CAPITAL OUTLAY EDUCATIONAL FACILITIES

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 6,648,447

Funds in Specific Appropriation 3 for educational facilities are provided for debt service requirements associated with bond proceeds from the Lottery Capital Outlay and Debt Service Trust Fund included in Specific Appropriations 17 and 17A of chapter 2012-118, Laws of Florida, authorized pursuant to section 1013.737, Florida Statutes.

Funds in Specific Appropriation 3 shall be transferred, using nonoperating budget authority, to the Lottery Capital Outlay and Debt Service Trust Fund. There is hereby appropriated from the Lottery Capital Outlay and Debt Service Trust Fund an amount sufficient to enable the payment of debt service resulting from these transfers.

OFFICE OF STUDENT FINANCIAL ASSISTANCE PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

B

SPECIAL CATEGORIES

GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES SCHOLARSHIP PROGRAM

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 239,800,000

From the funds in Specific Appropriation 4, the Bright Futures award per credit hour or credit hour equivalent for the 2015-2016 academic year shall be as follows:

Academic Scholars	
4-Year Institutions	\$103
2-Year Institutions	\$ 63
Upper-Division Programs at Florida Colleges	\$ 71
Career/Technical Centers	\$ 52

Medallion Scholars				
4-Year Institutions			\$	77
2-Year Institutions			\$	63
Upper-Division Programs at Florida Colleges			\$	53
Career/Technical Centers			\$	39

Gold Seal Vocational Scholars								
Career Certificate Program							\$	39
Applied Technology Diploma Program.							\$	39
Technical Degree Education Program.		•	•	•	•	•	\$	48

The additional stipend for Top Scholars shall be \$44 per credit hour.

5 SPECIAL CATEGORIES FIRST GENERATION IN COLLEGE MATCHING GRANT PROGRAM FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 5,308,663 From the funds provided in Specific Appropriation 5, \$1,327,166 shall be allocated to First Generation in College Matching Grant Programs at Florida colleges for need-based financial assistance as provided in section 1009.701, Florida Statutes. If required matching funds are not raised by participating Florida colleges or state universities by December 1, 2015, the remaining funds shall be reallocated to First Generation in College Matching Grant Programs at Florida colleges or state universities that have remaining unmatched private contributions. 6 FINANCIAL ASSISTANCE PAYMENTS STUDENT FINANCIAL AID FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 52,715,310 in Specific Appropriation 6 are allocated in SpecificAssistance Grant (FSAG) public full-time and part-time programs. PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE TOTAL: FROM TRUST FUNDS. 297,823,973 TOTAL ALL FUNDS. 297,823,973 PUBLIC SCHOOLS, DIVISION OF PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP The calculations of the Florida Education Finance Program (FEFP) for the 2015-2016 fiscal year are incorporated by reference in SB 2502-A. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 90, and 91. B AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM Funds provided in Specific Appropriation 7 are allocated in Specific Appropriation 90. B 8 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - CLASS SIZE REDUCTION Funds in Specific Appropriations 8 and 91 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,313.27, for grades 4 to 8 shall be \$895.79, and for grades 9 to 12 shall be \$897.95. The class size reduction allocation shall be recalculated based on enrollment through the October 2015 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 91, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation. B AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - DISTRICT LOTTERY AND SCHOOL RECOGNITION PROGRAM Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

PROGRAM: WORKFORCE EDUCATION



10 AID TO LOCAL GOVERNMENTS

WORKFORCE DEVELOPMENT

FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 79,157,830

Funds in Specific Appropriation 10 are allocated in Specific Appropriation 118. These funds are provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes.

(UNRELATED LINE ITEMS DELETED)

SECTION 2 - EDUCATION (ALL OTHER FUNDS) SPECIFIC APPROPRIATION

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

EDUCATION, DEPARTMENT OF PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY

The Legislature hereby finds and determines that the items and sums designated in Specific Appropriations 18 though 22, 25, 26, and 26A from the Public Education Capital Outlay and Debt Service Trust Fund constitute authorized capital outlay projects within the meaning and as required by section 9(a)(2), Article XII of the State Constitution, as amended, and any other law. In accordance therewith, the moneys in the following items are authorized to be expended for the enumerated authorized capital outlay projects.

The sum designated for each project is the maximum sum to be expended for each specified phase of the project from funds accruing under section 9(a)(2), Article XII of the State Constitution. The scope of each project shall be planned so that the amounts specified shall not be exceeded, or any excess in costs shall be funded by sources other than this appropriation. Such excess costs may be funded from the Public Education Capital Outlay and Debt Service Trust Fund only as a result of fund transfers pursuant to section 216.292 (4)(c), Florida Statutes. Each project shall be constructed on the site specified. If existing facilities and acquisition of new sites are a part of these projects, each such building and site must be certified to be free of contamination, asbestos, and other hazardous materials before the facility or site may be acquired. The provisions of section 216.301 (2), Florida Statutes, shall apply to all capital outlay funds appropriated

from the Public Education Capital Outlay and Debt Service Trust Fund for the Fiscal Year 2015-2016 in Specific Appropriations 18 though 22, 25, 26 and 26A. The Governor's Office of Policy and Budget shall establish Fixed Capital Outlay budget authority within appropriate accounts to enable expenditure of funds appropriated for the state universities, the Florida School for the Deaf and the Blind, the Division of Blind Services, public broadcasting, public school districts and Florida colleges. FIXED CAPITAL OUTLAY 17 STATE UNIVERSITY SYSTEM CAPITAL IMPROVEMENT FEE PROJECTS Funds in Specific Appropriation 17 shall be allocated by the Board of Governors to the universities on a pro rata distribution basis in accordance with the Board of Governors Legislative Budget Request for funding from the Capital Improvements Fee Trust Fund, as approved September 18, 2014. Each board of trustees shall report to the Board of Governors the funding it allocates to each specific project. 图 FIXED CAPITAL OUTLAY MAINTENANCE, REPAIR, RENOVATION, AND REMODELING FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND....... 155,000,000 Funds in Specific Appropriation 18 shall be allocated as follows:

 Public Schools.
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 Florida Colleges Maintenance. 20,000,000 Funds in Specific Appropriation 18 for colleges and universities shall be distributed in accordance with section 1013.64(1), Florida Statutes. 图 19 FIXED CAPITAL OUTLAY SURVEY RECOMMENDED NEEDS - PUBLIC SCHOOLS FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND........ Funds in Specific Appropriation 19 shall be distributed among the lab schools approved pursuant to section 1002.32, Florida Statutes, based upon full-time equivalent student membership. (UNRELATED LINE ITEMS DELETED) B 22 FIXED CAPITAL OUTLAY SPECIAL FACILITY CONSTRUCTION ACCOUNT FROM PUBLIC EDUCATION CAPITAL Funds in Specific Appropriation 22 shall be allocated in accordance with section 1013.64(2), Florida Statutes, to the following projects:

23	FIXED CAPITAL OUTLAY DEBT SERVICE FROM CAPITAL IMPROVEMENTS FEE TRUST FUND
	Funds in Specific Appropriation 23 from the School District and Community College District Capital Outlay and Debt Service Trust Fund are for Fiscal Year 2015-2016 debt service on bonds authorized pursuant to the School Capital Outlay Amendment, subsection (d), section 9, Article XII of the State Constitution, and any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all series if it is in the best interest of the state as determined by the Division of Bond Finance. If the debt service appropriated for this program in Specific Appropriation 23 is insufficient due to interest rate changes, issuance timing, or other circumstances, the amount of the insufficiency is appropriated from the School District and Community College District Capital Outlay and Debt Service Trust Fund.
24	FIXED CAPITAL OUTLAY GRANTS AND AIDS - SCHOOL DISTRICT AND COMMUNITY COLLEGE FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND 28,000,000
25	FIXED CAPITAL OUTLAY FLORIDA SCHOOL FOR THE DEAF AND BLIND - CAPITAL PROJECTS FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND 5,432,629
	Funds in Specific Appropriations 25, are provided to the Florida School for the Deaf and the Blind as follows:
	Preventative Maintenance
26	FIXED CAPITAL OUTLAY DIVISION OF BLIND SERVICES - CAPITAL PROJECTS FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND
	Funds in Specific Appropriation 26 are provided for repair and maintenance projects at the Division of Blind Services' Daytona facility.
26A	FIXED CAPITAL OUTLAY PUBLIC BROADCASTING PROJECTS FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND
	Funds in Specific Appropriation 26A are provided for the following projects to correct health and safety issues at public broadcasting stations:
	WUSF-TV/ Transmission Tower Replacement
26B	FIXED CAPITAL OUTLAY VOCATIONAL-TECHNICAL FACILITIES FROM PUBLIC EDUCATION CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND

TOTAL: PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY
FROM GENERAL REVENUE FUND. 3,000,000
FROM TRUST FUNDS. 1,533,135,600
TOTAL ALL FUNDS. 1,536,135,600

VOCATIONAL REHABILITATION

For funds in Specific Appropriations 27 through 41 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

APPROVED SALARY RATE: 36,233,747

2	7	SALARTES	ΔMD	BENEFITS	POSITIONS:	931 00
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FROM GEN	ERAL REVENU	E FUND		 	 	. 10,180,536
FROM ADM	INISTRATIVE	TRUST FUND.		 	 	209,688
FROM FED	ERAL REHABI	LITATION TRU	JST FUND	 	 	. 38,810,708

28 OTHER PERSONAL SERVICES

FROM FEDERAL REHABILITATION	ITRUST	FUND									1,467,459
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29 EXPENSES

FROM	GENERAL	REVENUE FUND.							6,686
FROM	FEDERAL	REHABILITATION	TRUST	FUND					10,401,716

30 AID TO LOCAL GOVERNMENTS

GRANTS AND AIDS	- ADULTS WITH	DISABILITIES FUNDS	
FROM GENERAL	REVENUE FUND.		750,000

From the funds in Specific Appropriation 30, \$750,000 in nonrecurring general revenue is provided for the Inclusive Transition and Employment Management Program (ITEM). The funds shall be used to provide young adults with disabilities who are between the ages of 16 and 25 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

(UNRELATED LINE ITEMS DELETED)

TOTAL: VOCATIONAL REHABILITATION

FROM	GENERAI	L REV	ENU!	E E	UP	D.,						. 44,989,861
FROM	TRUST I	FUNDS	· .									172,603,763
TOTAL PO	SITIONS	S										931.00
TOTAL A	LL FUNDS	S										217,593,624

(UNRELATED LINE ITEMS DELETED)

EARLY LEARNING

PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 76 through 89, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

APPROVED SALARY RATE: 5,712,450

76	SALARIES AND BENEFITS POSITIONS: 100.00 FROM GENERAL REVENUE FUND
77	OTHER PERSONAL SERVICES FROM GENERAL REVENUE FUND
78	EXPENSES FROM GENERAL REVENUE FUND
79	OPERATING CAPITAL OUTLAY FROM GENERAL REVENUE FUND
80	SPECIAL CATEGORIES GRANTS AND AIDS - CONTRACTED SERVICES FROM GENERAL REVENUE FUND
81	SPECIAL CATEGORIES GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS FROM GENERAL REVENUE FUND

From the funds in Specific Appropriation 81 in the Child Care and Development Block Grant Trust Fund, \$4,500,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.).

From the funds in Specific Appropriation 81, \$3,900,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) of which \$1,400,000 is from the Welfare Transition Trust Fund and \$2,500,000 is from the Child Care and Development Block Grant Trust Fund. The \$2,500,000 is provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.

From the funds in Specific Appropriation 81, \$15,000,000 is provided for the Child Care Executive Partnership, of which \$4,393,695 is from the General Revenue Fund and \$10,606,305 is from the Child Care and Development Block Grant Trust Fund. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

From the funds in Specific Appropriation 81, \$12,100,000 is provided to the Redlands Christian Migrant Association (RCMA) of which \$3,508,331 is from the General Revenue Fund, \$8,580,955 is from the Child Care and Development Block Grant Trust Fund, and \$10,714 is from the Federal Grants Trust Fund. The funds are provided for the RCMA to provide direct services to children eligible for the School Readiness program.

From the funds in Specific Appropriation 81, \$2,000,000 from the Child Care and Development Block Grant Trust Fund is provided for the continued implementation of the University of Florida Lastinger Center Online Early Learning Professional Development System to provide early learning coalitions and providers with a system of professional development that significantly improves child care instructor quality.

From the funds in Specific Appropriation 81, \$110,000 from the Child Care and Development Block Grant Trust Fund is provided for the Literacy Jump Start Program in St. Lucie County to provide at-risk academically challenged pre-school children, residing within high risk federally subsidized housing, a chance at success. The children will be immersed with a strong support system and an instructional approach designed to foster emergent literacy skills. This will be accomplished via (a) early literacy development in participating children; (b) parent engagement and literacy development; and (c) care coordination to ensure a smooth transition to voluntary prekindergarten and kindergarten.

From the funds in Specific Appropriation 81, \$10,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Year 2 of an Early Learning Performance Funding Pilot Project as set forth in Budget Amendment EOG #B2014-B0042 and approved by the Legislative Budget Commission on September 10, 2014.

From the funds in Specific Appropriation 81, \$1,883,957 from the General Revenue Fund is provided to the Florida Developmental Disabilities Council to expand the Help Me Grow Florida Network. The network shall be expanded to connect children and families with information, resources, and developmental services to enhance the health, behavior, learning and development of young children.

From the funds in Specific Appropriation 81, \$100,000 from the General Revenue Fund is provided for the Little Havana Activities and Nutrition Centers Child Care Program to be used to provide a subsidy for children who receive child day care services.

From the funds in Specific Appropriation 81, \$500,000 from the General Revenue Fund is provided to the Duval Guiding Stars Pilot Program.

From the funds in Specific Appropriation 81, \$3,500,000 from the Child Care and Development Block Grant Trust Fund is provided to contract with one educational technology provider for a language development and literacy intervention program available to all students but specifically designed to assist struggling students with the intent to increase the percentage ready for kindergarten. The technology must be interactive and differentiate instruction for each student and meet the following requirements: provide instruction in a least five of the top languages spoken throughout the state while also supporting English language development strategies; contain internal assessments, checkpoints, tracking and reports for teachers and parents; the software must have tools and off-line resources that enable teachers to more effectively meet

the individual needs of each pupil; provide scaffolding through illustrations, front-loaded vocabulary, audio support, interactive glossary words, instructional feedback, strategic questions, and adaptive content that provides extra practice as needed; and the educational technology provider selected must have experience with large statewide implementation.

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82 SPECIAL CATEGORIES

Funds in Specific Appropriation 82 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

For the funds in Specific Appropriation 82, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the Early Learning coalitions and statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the state's approved Child Care and Development Fund Plan.

Funds in Specific Appropriation 82 are provided for the School Readiness Program and are allocated to early learning coalitions as follows:

Alachua
Bay, Calhoun, Gulf, Franklin, Washington,
Holmes, Jackson
Brevard
Broward
Charlotte, DeSoto, Highlands, Hardee 8,433,948
Columbia, Hamilton, Lafayette, Union, Suwannee 6,889,413
Dade, Monroe
Dixie, Gilchrist, Levy, Citrus, Sumter 7,646,463
Duval
Escambia
Hendry, Glades, Collier, Lee
Hillsborough
Lake
Leon, Gadsden, Jefferson, Liberty, Madison,
Wakulla, Taylor
Manatee
Marion
Martin, Okeechobee, Indian River
Okaloosa, Walton
<i>,</i> ,
Osceola
Palm Beach
Pasco, Hernando
Pinellas
Polk
St. Johns, Putnam, Clay, Nassau, Baker, Bradford.14,734,8910

	St. Lucie
83	SPECIAL CATEGORIES GRANTS AND AIDS - DATA SYSTEMS FOR SCHOOL READINESS FROM GENERAL REVENUE FUND
84	SPECIAL CATEGORIES GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY FROM GENERAL REVENUE FUND
	The funds in Specific Appropriation 84 shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.
	In addition, the funds in Specific Appropriation 84 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.
85	SPECIAL CATEGORIES RISK MANAGEMENT INSURANCE FROM GENERAL REVENUE FUND
86	SPECIAL CATEGORIES GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM FROM GENERAL REVENUE FUND

Funds in Specific Appropriation 86 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2015-2016, the base student allocation per full-time equivalent student for the school year program shall be \$2,437 and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

	The funds in Specific Appropriation 86 shall be allocated as follows:
	Alachua
	Charlotte, DeSoto, Highlands, Hardee 4,944,864 Columbia, Hamilton, Lafayette, Union, Suwannee 2,638,996 Dade, Monroe
	Duval
	Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor
	Okaloosa, Walton
	Polk. 10,862,939 St. Johns, Putnam, Clay, Nassau, Baker, Bradford. 12,525,049 St. Lucie. 6,022,530 Santa Rosa. 2,478,238 Sarasota. 4,956,224 Seminole. 9,446,214 Volusia, Flagler. 10,517,628
87	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND
88	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM GENERAL REVENUE FUND
89	DATA PROCESSING SERVICES NORTHWEST REGIONAL DATA CENTER (NWRDC) FROM GENERAL REVENUE FUND
	The funds provided in Specific Appropriation 89 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.
89A	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION FROM GENERAL REVENUE FUND
	The funds in Specific Appropriation 89A are provided to Harlem Academy Childcare for safety and security improvements.
TOTAL	PROGRAM: EARLY LEARNING SERVICES FROM GENERAL REVENUE FUND

PUBLIC SCHOOLS, DIVISION OF PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2015-2016 fiscal year are incorporated by reference in SB 2502-A. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 90, and 91.

90 AID TO LOCAL GOVERNMENTS

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- Funds provided in Specific Appropriations 7 and 90 shall be allocated using a base student allocation of \$4,154.45 for the FEFP.
 - Funds provided in Specific Appropriations 7 and 90 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,238.32.

From the funds provided in Specific Appropriations 7 and 90, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.

- The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.
- From the funds provided in Specific Appropriations 7 and 90, \$52,800,000 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2015-2016 fiscal year.
 - Total Required Local Effort for Fiscal Year 2015-2016 shall be \$7,605,422,572. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.
- The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2015-2016 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.
- Funds provided in Specific Appropriations 7 and 90 are based upon program cost factors for Fiscal Year 2015-2016 as follows:

1.	Basic Programs							
	A. K-3 Basic							
	B. 4-8 Basic							
	C. 9-12 Basic	1.005						
2.	Programs for Exceptional Students							
	A. Support Level 4	3.613						
	B. Support Level 5	5.258						
3.	English for Speakers of Other Languages	1.180						
4.	Programs for Grades 9-12 Career Education	1.005						

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From the funds in Specific Appropriations 7 and \$959,182,058 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment with instruction provided by an in-field teacher. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Each district's ESE Guaranteed Allocation for the 2015-2016 appropriation shall not be recalculated during the school year. School districts that provided educational services in 2014-2015 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 7 and 90, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.

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The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.

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From the funds in Specific Appropriations 7 and \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and onethird based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the

following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; (8) school resource officers; and (9) detection dogs. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the nine activities.

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From the funds in Specific Appropriations 7 \$648,910,576 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. $\ensuremath{\mathsf{ESE}}$ centers shall not be included in the 300 schools. The 300 lowest performing schools shall be the same schools as identified for the 2014-2015 fiscal year.

The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2016. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

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From the funds in Specific Appropriations 7 and 90, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount

of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. The 300 lowest performing schools shall be the same schools identified for the 2014-2015 fiscal year. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

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From the funds provided in Specific Appropriations 7 and 90, \$225,830,113 is provided for Instructional Materials including \$11,925,049 for Library Media Materials, \$3,259,514 for the purchase of science lab materials and supplies, \$10,109,552 for dual enrollment instructional materials, and \$3,048,661 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$297.22 for the 2015-2016 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the $2\tilde{0}\tilde{1}5-2\tilde{0}1\tilde{6}$ fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the Department of Education. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2016, that summarizes the district expenditures for these funds.

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From funds provided in Specific Appropriations 7 and 90, \$429,530,450 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.

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From funds provided in Specific Appropriations 7 and 90, \$45,286,750 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.



From the funds provided in Specific Appropriation 7 and 90, \$12,404,401 is provided for a Federally Connected Student Supplement to be calculated to support the education of students connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands. The supplement shall be the sum of a student allocation and an exempt property allocation. To participate, districts must be eligible for federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965.

The student allocation shall be based on the total number of students, including students with disabilities, reported for federal impact aid who: 1) reside with a parent on active duty in the uniformed services or who is an accredited foreign government official and military officer, 2) reside on eligible Indian lands, or 3) reside with a civilian parent who lives or works on eligible federal property connected with a military installation or NASA. This third category shall be multiplied by a factor of 0.5. Students with disabilities shall also be counted separately for the first two categories. The total number of federally-connected students and the total number of students with disabilities shall be multiplied by 3 percent and 10.5 percent of the base student allocation, respectively. The exempt property allocation shall be equal to the tax-exempt value of federal impact aid lands reserved as military installations, real property owned by NASA, or eligible federally-owned Indian lands located in the district, multiplied by the millage authorized and levied under section 1011.71(2), Florida Statutes.

For the 2015-2016 fiscal year, this allocation shall be derived from the data reported by school districts for the federal Impact Aid Program, Section 8003, Title VIII of the Elementary and Secondary Education Act, for the 2015 federal fiscal year. The Department of Education shall establish a process to collect student enrollment for this allocation during the student surveys for application in subsequent fiscal years. Each district's Federally Connected Student Supplement for the 2015-2016 appropriation shall not be recalculated during the fiscal year.

Funds provided in Specific Appropriations 7 and 90 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230\$ per FTE.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.

From the funds in Specific Appropriations 7 and 90, school districts may execute an appropriate contract for full-time virtual instruction through K-8 virtual schools that received funds from Specific Appropriation 93 of chapter 2008-152, Laws of Florida. School districts may expend a negotiated amount per student for each student who was enrolled and served during the 2014-2015 fiscal year and who is re-enrolled and eligible to be served during the 2015-2016 fiscal year. Each of the K-8 virtual schools shall provide to the Department of Education the name and address of each student who was enrolled and served during the 2014-2015 fiscal year and who is re-enrolled and is eligible to be served during the 2015-2016 fiscal year. The department shall verify the eligibility

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of the students, assist with placement of each student in a school district virtual instruction program regardless of the student's district of residence, and assist the school district with executing an appropriate contract with an approved K-8 virtual school for payment for virtual instruction for each student. The maximum number of students to be funded pursuant to this provision is the number of students served in the 2014-2015 fiscal year.

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91 AID TO LOCAL GOVERNMENTS

Funds in Specific Appropriations 8 and 91 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,313.27, for grades 4 to 8 shall be \$895.79, and for grades 9 to 12 shall be \$897.95. The class size reduction allocation shall be recalculated based on enrollment through the October 2015 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 91, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 99 and 103, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

Funds provided in Specific Appropriations 92 through 109B, excluding 100 and 101, shall only be used to serve Florida students.

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92 AID TO LOCAL GOVERNMENTS

Funds in Specific Appropriation 92 are provided for the Learning Through Listening program.

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94

SPECIAL CATEGORIES

Funds in Specific Appropriation 94 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall be expended for professional development for Advanced Placement classroom teachers.



95 SPECIAL CATEGORIES

Funds provided in Specific Appropriation 95 shall be allocated as follows:

Advancement via Individual Determination (AVID)	. 700,000
Best Buddies	1,000,000
Big Brothers, Big Sisters	2,230,248
Florida Alliance of Boys and Girls Clubs	2,547,000
Take Stock in Children	6,125,000
Teen Trendsetters	. 300,000
YMCA State Alliance/YMCA Reads	. 764,972

Funds provided for Advancement Via Individual Determination (AVID) shall be used to implement a program to reward success of students in need of assistance to become college ready and enrolled in the AVID elective class who performed in rigorous coursework during the 2014-2015 school year. School districts shall report student enrollments from the 2014-2015 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2016. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.

96 SPECIAL CATEGORIES

97 SPECIAL CATEGORIES

GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS

FROM GENERAL REVENUE FUND. 2,700,000

Funds provided in Specific Appropriation 97 shall be allocated to the Multidisciplinary Educational Services Centers as follows:

University of	Florida	450,000
University of	Miami	450,000
Florida State	University	450,000
University of	South Florida	450,000
University of	Florida Health Science Center/JaX	450,000
Keiser Univer	sitv	450,000

Each center shall provide a report to the Department of Education by September 1, 2015, for the 2014-2015 fiscal year that shall include the following: (1) the number of children

served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.

- 98 SPECIAL CATEGORIES
 - GRANTS AND AIDS NEW WORLD SCHOOL OF THE ARTS

REAL PROPERTY. 99 SPECIAL CATEGORIES

> GRANTS AND AIDS - SCHOOL DISTRICT MATCHING GRANTS PROGRAM

4,500,000

Funds in Specific Appropriation 99 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 99 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

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99A SPECIAL CATEGORIES

> GRANTS AND AIDS - THE FLORIDA BEST AND BRIGHTEST TEACHER SCHOLARSHIP PROGRAM

Funds in Specific Appropriation 99A are provided to implement Florida's Best and Brightest Teacher Scholarship Program. The funds shall be used to award a maximum of 4,402 teachers with a \$10,000 scholarship based on high academic achievement on the SAT or ACT. To be eligible for a scholarship, a teacher must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment and have been evaluated as highly effective pursuant to section 1012.34, Florida Statutes, or if the teacher is a first-year teacher who has not been evaluated pursuant to section 1012.34, Florida Statutes, must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment. In order to demonstrate eligibility for an award, an eligible teacher must submit to the school district, no later than October 1, 2015, record of his or her SAT or ACT score an official demonstrating that the teacher scored at or above the 80th percentile based upon the percentile ranks in effect when the teacher took the assessment. By December 1, 2015, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall submit to the department the number of eligible teachers who qualify for the scholarship. By February 1, 2016, the department shall disburse scholarship funds to each school district for each eligible teacher to receive a scholarship. By April 1, 2016, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall provide payment of the scholarship to each eligible teacher. If the number of eligible teachers exceeds the total the department shall prorate the per teacher scholarship amount.

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	99B	SPECIAL CATEGORIES EDUCATOR PROFESSIONAL LIABILITY INSURANCE FROM GENERAL REVENUE FUND
	100	SPECIAL CATEGORIES TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS FROM GENERAL REVENUE FUND
	101	SPECIAL CATEGORIES RISK MANAGEMENT INSURANCE FROM GENERAL REVENUE FUND
	102	SPECIAL CATEGORIES GRANTS AND AIDS - AUTISM PROGRAM FROM GENERAL REVENUE FUND
		Funds provided in Specific Appropriation 102 shall be allocated as follows:
		Florida Atlantic University
		Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 102. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2015.
	103	SPECIAL CATEGORIES GRANTS AND AIDS - REGIONAL EDUCATION CONSORTIUM SERVICES FROM GENERAL REVENUE FUND
		From the funds in Specific Appropriation 103, \$1,000,000 is provided for the Florida Virtual Curriculum Marketplace to support small and rural districts with digital learning tools, digital resources, technical support and professional development opportunities for schools in the Panhandle Area Education Consortium (PAEC), Northeast Florida Education Consortium (NEFEC) and Heartland Consortiums and for schools in districts with 24,000 or fewer FTE students.
	104	SPECIAL CATEGORIES TEACHER PROFESSIONAL DEVELOPMENT FROM GENERAL REVENUE FUND
		Funds provided from the General Revenue Fund in Specific Appropriation 104 shall be allocated as follows:
		Florida Association of District School Superintendents Training

Funds provided in Specific Appropriation 104 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

From the funds in Specific Appropriation 104 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner. All of the \$7,000,000 shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000.

Funds in Specific Appropriation 104 for the Principal Autonomy Pilot Program Initiative are provided to train principals on the following:

- managing instructional personnel, including developing a high-performing instructional leadership team;
- public school budgeting, financial management, and human resources policies and procedures; and
- 3. best practices for the effective exercise of increased budgetary and staffing flexibility to improve student achievement and operational efficiency.

To be eligible for training, a school district must identify a principal who:

- 1. is at a school that receives at least 90 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 1011.62, Florida Statutes, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; and
- 2. is provided the following authority and responsibilities:
 - a. the authority to select qualified instructional personnel for placement or to refuse to accept the placement or transfer of instructional personnel by the district school superintendent with placement of instructional personnel at a participating school in a participating school district not affecting the employee's status as a school district employee;
 - b. the authority to deploy financial resources to school programs at the principal's discretion to help improve student achievement, as defined in section 1008.34(1), Florida Statutes; and
 - c. to annually provide to the district school superintendent and the district school board a budget for the operation of the participating school that identifies how funds provided pursuant to section 1011.69(2), Florida Statutes, are allocated. The school district shall include the budget in the annual report provided to the State Board of Education pursuant to section 1011.60(1), Florida Statutes.

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105 SPECIAL CATEGORIES

 Funds in Specific Appropriation 105 are provided for:

Personal Learning Scholarship Accounts. 55,000,000 Standard Student Attire Incentive Fund. 10,000,000

All of the funds provided in Specific Appropriation 105 for Personal Learning Scholarship Accounts as provided in section 1002.385, Florida Statutes, shall be released to the Department of Education at the beginning of the first quarter of the fiscal year.

From the funds provided in Specific Appropriation 105 for Personal Learning Scholarship Accounts, \$53,398,058 is provided for scholarship awards. In addition to funds for scholarship awards, three percent of the amount of each award, up to \$1,601,942, is provided for reasonable and necessary administrative expenses for each scholarship funding organization's management and distribution of scholarships for this program. No funds may be used for lobbying or political activity or related expenses. Funds for administrative purposes shall only be provided if the scholarship funding organization has operated as a nonprofit entity for at least 3 fiscal years and has not had any findings of material weakness or material noncompliance in its most recent audit under section 1002.395(6)(m), Florida Statutes. A student's scholarship award shall not be reduced for administrative expenses, application fees, or debit card or electronic payment fees. If an eligible nonprofit scholarship funding organization charges an application fee for a scholarship, the application fee must be immediately refunded to the person who paid the fee if the student is determined to be ineligible for the program or placed on a wait list.

From the funds in Specific Appropriation 105, \$10,000,000 is provided for the Standard Student Attire Incentive Fund for school districts to establish and implement, consistent with guidelines established by the Department of Education, a district-wide, standard student attire policy to promote safe and supportive learning environments and improve school safety and discipline. The standard attire policy may prohibit types or styles of clothing and require solid colored clothing and fabrics for pants, skirts, shorts, or similar clothing, and short or long sleeved shirts with collars. The policy may authorize a small logo but may not authorize a motto or slogan. The policy must allow parent opt-out exceptions for religious purposes or by reason of a student's disability. A district school board that implements the policy, districtwide, for all students in kindergarten through grade 8 is immune from civil liability resulting from adoption of the policy.

A district school board that voluntarily adopts and implements a district-wide standard student attire policy that meets the requirements established by the Department of Education, shall receive an incentive funding award of \$10 per student for students in kindergarten through grade 8. Charter schools shall be eligible to participate. No later than September 1, 2015, the district superintendent shall certify to the commissioner that the district school board has implemented the approved district-wide, standard student attire policy. The commissioner shall subsequently make payment of awards to approved school districts in the order in which certifications from the district school superintendents are received, following procedures established by the department. The commissioner shall report to the Governor, President of the Senate, and Speaker of the House of Representatives by December 1, 2015, the status of implementation, and on June 30, 2016, shall submit a final report that summarizes the program and its effect on student learning.



SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS FROM GENERAL REVENUE FUND	23,897,410
To extend the unique means for better educating students, funds in Specific Appropriation 106 shall be allocated as follows:	
Academic Tourney	
Alliance for Arts Education	
Design Education Program	
Fund of Florida	
Hillsborough School District Metropolitan Partnership	
Jobs for Florida's Graduates	
Mourning Family Foundation	
Pasco Regional STEM School/Tampa Bay Region Aeronautics	
Pinellas Education Foundation - Career Path Planning.500,000 Pioneer Settlement	
Manufacturing Program	
Funds provided in Specific Appropriation 106 for the Okaloosa County - Science and Technology Education Middle School shall	

not replace or supplant existing funds and shall only be used as a supplement to expand enrollment or add curricula.

Funds provided in Specific Appropriation 106 for the Learning for Life program are eligible to be used in any public school.

107 SPECIAL CATEGORIES

Funds in Specific Appropriation 107 from the General Revenue Fund shall be allocated as follows:

Funds in Specific Appropriation 107 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.

Funds provided in Specific Appropriation 107 for Communication/Autism Navigator shall be awarded to the Florida State University College of Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.

Funds provided in Specific Appropriation 107 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2015-2016 fiscal year to the Department of Education by September 30, 2016.

Funds in Specific Appropriation 107, shall include, but not be limited to, allocations for the Florida Diagnostic and Learning Resource System (FDLRS) Associate Centers and the Florida Instructional Materials Center for the Visually Impaired.

108	SPECIAL CATEGORIES FLORIDA SCHOOL FOR THE DEAF AND THE BLIND FROM GENERAL REVENUE FUND												
	From the funds in Specific Appropriation 108, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2016, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2015-2016 fiscal year.												
109	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND												
109A	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS FROM GENERAL REVENUE FUND												
	Funds in Specific Appropriation 109A shall be allocated as follows:												
	Educational Aerospace Partnership Center 1,000,000 Glades Career Readiness Roundtable/West Tech Construction Academy												
109B	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES FIXED CAPITAL OUTLAY FROM GENERAL REVENUE FUND												
	Funds in Specific Appropriation 109B shall be allocated as follows:												
	North Florida School of Special Education 2,000,000 National Flight Academy												
TOTAL	PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP FROM GENERAL REVENUE FUND												
PROGR	AM: FEDERAL GRANTS K/12 PROGRAM												
110	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - PROJECTS, CONTRACTS AND GRANTS FROM GRANTS AND DONATIONS TRUST FUND												
111	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FEDERAL GRANTS AND AIDS FROM ADMINISTRATIVE TRUST FUND												

112 SPECIAL CATEGORIES DOMESTIC SECURITY FROM FEDERAL GRANTS TRUST FUND
TOTAL: PROGRAM: FEDERAL GRANTS K/12 PROGRAM FROM TRUST FUNDS
PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES
113 SPECIAL CATEGORIES CAPITOL TECHNICAL CENTER FROM GENERAL REVENUE FUND
SPECIAL CATEGORIES FEDERAL EQUIPMENT MATCHING GRANT FROM GENERAL REVENUE FUND
Funds provided in Specific Appropriation 114 shall be provided to the nine public television and radio stations based on the proportional share of the unmatched balances for equipment purchased in anticipation of the state match for participation in the U.S. Department of Commerce, Federal Equipment Matching Grant Program.
115 SPECIAL CATEGORIES GRANTS AND AIDS - PUBLIC BROADCASTING FROM GENERAL REVENUE FUND
The funds provided in Specific Appropriation 115 shall be allocated as follows:
Florida Channel Closed Captioning
From the funds provided in Specific Appropriation 115, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel".
From the funds provided in Specific Appropriation 115 for Public Television Stations, \$307,447 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station. From the funds provided in Specific Appropriation 115 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.
TOTAL: PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES FROM GENERAL REVENUE FUND
PROGRAM: WORKFORCE EDUCATION
116 AID TO LOCAL GOVERNMENTS PERFORMANCE BASED INCENTIVES FROM GENERAL REVENUE FUND

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From the funds in Specific Appropriation 116, \$4,500,000 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2015-2016 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; plumbing; law enforcement officer; corrections officer; public safety telecommunicator; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. On June 1, 2016, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

Industry certifications earned by students enrolled in the 2014-2015 academic year which were eligible to be included in the funding allocation for the 2014-2015 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by districts and included in the Department of Education's allocation of funds for the 2015-2016 fiscal year.

School districts shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. If a district is unable to comply, the district shall refund the performance funding to the state.

117 AID TO LOCAL GOVERNMENTS

GRANTS AND AIDS - ADULT BASIC EDUCATION FEDERAL FLOW-THROUGH FUNDS

118 AID TO LOCAL GOVERNMENTS
WORKFORCE DEVELOPMENT

FROM GENERAL REVENUE FUND. 285,886,658

From the funds in Specific Appropriation 10 from the Educational Enhancement Trust Fund and Specific Appropriation 118 from the General Revenue Fund, \$365,044,488 is provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and is allocated as follows:

Alachua												239,640
Baker												133,860
Bay											3,	089,451
Bradford.												
Brevard											3,	545,190
Broward												
Calhoun												•

Charlotte																		2,372,784
Citrus																		2,642,418
																		. 844,507
Collier			•									:				•	•	8,291,946
																•	•	
		•								•				•		•	•	. 319,766
																•	•	79,272,335
DeSoto				•			•		•		•		•	•		•	•	. 637,176
Dixie																		66,726
Escambia																		4,449,197
Flagler																		1,729,228
Franklin																		73,155
Gadsden	•		•				:	•		:		•				•	•	451,279
Glades	•							•				:				•	•	76,159
	•	•						•	•							•	•	
Gulf		•				•								•		•	•	. 155,209
Hamilton	•	•		•		•	•	•	•	•	•	•	•	•	•	•	•	70,581
Hardee								•										. 234,236
Hendry																		. 205,960
Hernando																		. 565,514
Hillsborough.																		27,238,415
Indian River.																•		1,051,473
Jackson																•	•	. 296,274
Jackson	•																•	
Jefferson	•		•					•		•		•	•	•	•	•	•	87,664
4	•							•	•			•	•	•	•	•	•	70,298
Lake								•										4,368,423
Lee																		9,702,808
Leon																		6,287,075
Liberty							_	_	_	_		_						. 117,559
Madison	Ī															·	Ť	69,972
Manatee	•	•						•	•	•	•	•	•	•	•	•	•	9,346,968
	•	•						•	•	•	•	•	•	•	•	•	•	
Marion	•		•					•								•	•	3,901,683
Martin	•		•					•		•						•	•	1,259,865
Monroe				•			•		•		•		•	•		•	•	. 807,080
																		. 604,669
Okaloosa																		2,205,403
Orange																		32,940,847
Osceola																		6,159,721
Palm Beach			•					•	•			Ċ			•	:	•	17,014,911
Pasco	•					•		•	•		•				•	•		2,737,534
	•	•							•		•		•		•	•	•	
Pinellas	•		•														•	25,808,527
Polk	•	•										•	•	•	•	•	•	8,796,682
Saint Johns				•			•		•		•		•	•		•	•	4,323,713
Santa Rosa																		1,778,913
Sarasota																		7,246,859
Sumter	_		_	_					_		_	_	_	_		_		. 102,261
Suwannee	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	. 884,995
	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	071 512
Taylor	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	. 971,512
Union	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	96,053
Wakulla	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	. 141,351
Walton		•					•		•			•						. 736,167
Washington																		2,972,251
Washington Sp																		64,315
DOE Workforce								io		Sv	st	em						3,418,245
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The funds allocated in Specific Appropriation 118 for the Department of Education Workforce Education Student Information System are provided for continued implementation of the system during the 2015-16 fiscal year. The department shall determine districts to participate in the system based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the system for assistance in development and deployment of the student information system in districts chosen by the department to participate. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling,

including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance.

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 10, 116, and 118 shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 10 and 118, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.

		performance than was actuarry achieved by the district.
B	119	AID TO LOCAL GOVERNMENTS
		GRANTS AND AIDS - VOCATIONAL FORMULA FUNDS FROM FEDERAL GRANTS TRUST FUND
REP.	120	SPECIAL CATEGORIES
		GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS FROM GENERAL REVENUE FUND
		The funds in Specific Appropriation 120 shall be allocated as follows:

From the funds in Specific Appropriation 120, \$500,000 is provided to the Department of Education to establish a pilot online education program with Smart Horizons Career Online Education. The pilot shall serve up to 400 students in library locations and shall be designed to prepare students for transition to the workplace. The department may use federal funds provided to educate students to expand the pilot beyond the 400 students. The department shall provide an initial report by December 31, 2015, on the progress and outcomes of the students participating in the pilot program to the Governor and chairs of the Senate Appropriations Committee and House Appropriations Committee.

TOTAL: PROGRAM: WORKFORCE EDUCATION

FROM	GENERAL	REVEN	UE	FUN	JD				291,079,658
FROM	TRUST F	UNDS.							113,697,324
TOTAL A	LL FUNDS								404,776,982

(UNRELATED LINE ITEMS DELETED)

STATE BOARD OF EDUCATION

From the funds provided in Specific Appropriations 124 through 136, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2015, a report containing the following: the federal indirect cost rate(s) approved to be used for the 12 month period of the 2015-2016 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2015, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 124 through 136, the Department of Education shall publish on the Florida Department of Education website by December 31, 2015, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2015.

Funds provided in Specific Appropriations 124 through 136 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

From the funds provided in Specific Appropriations 134, 135, and 136, the Department of Education shall pay for data center services based on the actual direct and indirect costs to the Department of Education. These funds shall not be used to subsidize another entity's costs.

APPROVED SALARY RATE: 50,762,893

124	SALARIES AND BENEFITS POSITIONS: 1,019.50
	FROM GENERAL REVENUE FUND
	FROM ADMINISTRATIVE TRUST FUND
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND 4,938,359
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
	ADMINISTRATIVE TRUST FUND
	FROM FEDERAL GRANTS TRUST FUND
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND 2,433,573

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	FROM STUDENT LOAN OPERATING TRUST FUND
125	OTHER PERSONAL SERVICES FROM GENERAL REVENUE FUND
126	FROM GENERAL REVENUE FUND
	From the funds provided in Specific Appropriation 126, \$42,813 from the General Revenue Fund is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2015-2016 fiscal year.
127	OPERATING CAPITAL OUTLAY FROM GENERAL REVENUE FUND
128	SPECIAL CATEGORIES ASSESSMENT AND EVALUATION FROM GENERAL REVENUE FUND
129	SPECIAL CATEGORIES TRANSFER TO DIVISION OF ADMINISTRATIVE HEARINGS FROM GENERAL REVENUE FUND

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B	130	SPECIAL CATEGORIES
		CONTRACTED SERVICES
		FROM GENERAL REVENUE FUND 4,474,366
		FROM ADMINISTRATIVE TRUST FUND
		FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND 3,136,332 FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
		ADMINISTRATIVE TRUST FUND
		FROM FEDERAL GRANTS TRUST FUND
		FROM GRANTS AND DONATIONS TRUST FUND 50,000
		FROM INSTITUTIONAL ASSESSMENT TRUST FUND
		FROM STUDENT LOAN OPERATING TRUST FUND
		FROM OPERATING TRUST FUND
		FROM OPERATING TRUST FUND
		FROM WORKING CAPITAL TRUST FUND
		From the funds provided in Specific Appropriation 130,
		\$3,000,000 is provided for the department to contract with an independent, third-party entity to perform an assessment of
		school district and school digital readiness relative to the
		successful implementation of digital classrooms pursuant to
		section 1011.62(12)(g), Florida Statutes.
	131	SPECIAL CATEGORIES
		EDUCATIONAL FACILITIES RESEARCH AND DEVELOPMENT PROJECTS FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
		ADMINISTRATIVE TRUST FUND
	132	SPECIAL CATEGORIES
		RISK MANAGEMENT INSURANCE
		FROM GENERAL REVENUE FUND
		FROM ADMINISTRATIVE TRUST FUND
		FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
		ADMINISTRATIVE TRUST FUND
		FROM FEDERAL GRANTS TRUST FUND 103,534
		FROM INSTITUTIONAL ASSESSMENT TRUST FUND
		FROM OPERATING TRUST FUND
		FROM WORKING CAPITAL TRUST FUND
	133	SPECIAL CATEGORIES
		TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES
		HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT
		FROM GENERAL REVENUE FUND
		FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND 19,691
		FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION
		ADMINISTRATIVE TRUST FUND
		FROM FEDERAL GRANTS TRUST FUND
		FROM INSTITUTIONAL ASSESSMENT TRUST FUND 9,423 FROM STUDENT LOAN OPERATING TRUST FUND 48,910
		FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND
		FROM OPERATING TRUST FUND
		FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND 1,990
		FROM WORKING CAPITAL TRUST FUND
	134	DATA PROCESSING SERVICES STATE DATA CENTER - AGENCY FOR STATE TECHNOLOGY (AST)
		FROM GENERAL REVENUE FUND
		FROM ADMINISTRATIVE TRUST FUND

FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION

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135	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM GENERAL REVENUE FUND
	utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.
TOTAL	: STATE BOARD OF EDUCATION FROM GENERAL REVENUE FUND
	(UNRELATED LINE ITEMS DELETED)
	ON 3 - HUMAN SERVICES
443	AID TO LOCAL GOVERNMENTS SCHOOL HEALTH SERVICES FROM GENERAL REVENUE FUND
	From the funds in Specific Appropriations 443 and 457, \$5,000,000 from the Federal Grants Trust Fund is provided for school health services using Title XXI administrative funding.
457	SPECIAL CATEGORIES FULL SERVICE SCHOOLS - INTERAGENCY COOPERATION FROM GENERAL REVENUE FUND
	(UNRELATED LINE ITEMS DELETED)

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TOTAL: EDUC	CATION,	DEPARTMEN	T OF	(S	EC'	ΤI	ONS	5 1	ΑN	ID	2)			
FROM	I GENER <i>A</i>	LY LEARNIN AL REVENUE FUNDS	FUNI									549, 476,	231, 351,	
FROM	I GENERA	LIC SCHOOL AL REVENUE FUNDS	FUNI											
FROM	I GENERA	COLLEGES AL REVENUE FUNDS											043, 903,	
FROM	I GENERA	VERSITIES AL REVENUE FUNDS												
EDUCATI FROM FROM	I GENER <i>A</i>	ER AL REVENUE FUNDS	FUNI). •								421, ,513,	283, 606,	065
FROM TOTAL E	I GENER <i>A</i> I TRUST POSITION	AP AL REVENUE FUNDS NS O SALARY R							•		. 7	,867,	243, 2,413	741
TOTAL A	LL FUNI	os									. 23	,015,	188,	194

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