

**WORKSHOP: EDUCATION ACCOUNTABILITY**

ISSUE	SB	DESCRIPTION
<b>TEST REQUIREMENTS</b>		
1. Alternatives to certain required assessments	<ul style="list-style-type: none"> <li>• 584 by Montford</li> <li>• 926 by Flores</li> <li>• 964 by Montford</li> </ul>	<ul style="list-style-type: none"> <li>• (584) Authorizes alternative pathway, beginning with students entering grade 9 in the 2016-2017 school year, to satisfy grade 10 English Language Arts (ELA) and Algebra I end-of-course (EOC) assessment requirements for students who fail to achieve a passing score on such assessments.</li> <li>• (926) Requires the Commissioner of Education (commissioner) to review the SAT and ACT for alignment with high school level ELA and mathematics standards.</li> <li>• (964) Requires the commissioner to provide an approved list of nationally recognized high school assessments from which a school district may select an alternate assessment for grade 10 ELA.</li> </ul>
2. Elimination of certain required assessments	<ul style="list-style-type: none"> <li>• 782 by Mayfield</li> <li>• 964 by Montford</li> </ul>	<ul style="list-style-type: none"> <li>• (782) Eliminates the personal fitness competency test requirement for students who participate in an interscholastic sport at the junior varsity and varsity level for two full seasons.</li> <li>• (964) Eliminates Civics, Geometry, Algebra II, and U.S. History EOC and grade 9 ELA assessment requirements for students.</li> </ul>
<b>TEST ADMINISTRATION</b>		
3. Testing Window	<ul style="list-style-type: none"> <li>• 926 by Flores</li> <li>• 964 by Montford</li> </ul>	<ul style="list-style-type: none"> <li>• (926) Shortens and moves the testing window to last 3 weeks of the school year, for grades 3-10 ELA and grades 3-8 mathematics assessments beginning with 2017-2018 school year; exempts grade 3 Reading assessment from the testing window.</li> <li>• (964) Shortens and moves the testing window to last 4 weeks of the school year, for grades 3-8 ELA and mathematics assessments; and requires the commissioner to provide nonelectronic assessment option.</li> </ul>
4. Reporting requirements	<ul style="list-style-type: none"> <li>• 906 by Steube</li> <li>• 926 by Flores</li> <li>• 964 by Montford</li> </ul>	<ul style="list-style-type: none"> <li>• (906) Requires the commissioner to publish on the Department of Education’s website, by July 31, 2017 and every 3 years thereafter, any assessment administered or adopted in the previous school year.</li> <li>• (926 and 964) Specifies reporting requirements for assessment results (<i>e.g.</i>, to whom and by when).</li> </ul>
<b>TEST IMPACT</b>		
5. Student performance and teacher evaluation	<ul style="list-style-type: none"> <li>• 926 by Flores</li> <li>• 964 by Montford</li> </ul>	<ul style="list-style-type: none"> <li>• (926) Revises achievement level 3 to mean proficient for each new assessment, beginning with any new contract for the ELA and mathematics assessments entered into after July 1, 2017.</li> <li>• (964) Revises learning gains to mean maintaining achievement level 3, 4, or 5 or increasing such achievement level.</li> <li>• (964) Revises teacher performance evaluation criteria.</li> </ul>
6. School grade	<ul style="list-style-type: none"> <li>• 964 by Montford</li> <li>• 1222 by Bradley</li> </ul>	<ul style="list-style-type: none"> <li>• (964) Revises school grade calculation for high school grades beginning with the 2018-2019 school year.</li> <li>• (1222) Revises the basis for school feeder pattern for the purposes of school grade designation.</li> </ul>
7. Grade 3 retention	<ul style="list-style-type: none"> <li>• 1280 by Rodriguez</li> </ul>	<ul style="list-style-type: none"> <li>• (1280) Eliminates mandatory retention for third grade students who score a level 1 on the ELA assessment.</li> </ul>