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Bill/Program	Summary
Best & Brightest Teacher	Creates s. 1009.57, F.S., – <b>Best &amp; Brightest Teacher</b>
Talent Pipeline Student	Talent Pipeline Student Loan Forgiveness & Tuition
Loan Forgiveness &	Reimbursement Program - Purpose is to encourage
Tuition Reimbursement	individuals to teach in critical shortage area identified
Program	annually by a district or the SBE under s. 1012.07, F.S.
	Required to remain in teaching for at least 5 school years.
	Function of program is to repay loans from federal
	programs or banks or to reimburse cost of undergraduate
	tuition, fees, etc. for students who have potential to
	increase student achievement based on criteria
	established by SBE.
	DOE makes repayments, prorated based on
	appropriations, for loan repayments or reimbursement for
	tuition and fees, etc. for four years of undergraduate
	education not to exceed \$25,000. Payments are made at
	the end of the fifth school year of the teacher's
	participation.
	SBE required to adopt rules.
Best & Brightest Teacher &	Creates s. 1012.74, F.S. – <b>Great Teachers Awards</b> - Up to
Principal Bonus Program	\$10,000 bonus provided annually to specified classroom
	teachers who remain employed in instructional or
	administrative position in district or charter school
	through September 1 of following year or who retired
	after qualifying for the award.
	School must have improved at least one percent in points
	earned through the school grade system and the teacher
	must be highly effective for the same school year.
	Great School Leader Awards - Similarly, an eligible
	school principal will receive a bonus award of up to \$5,000
	for non-Title I schools and up to \$6,500 for Title I schools,
	based on annual appropriation.
·	Principal must have been principal for majority of school
	year and school must have improved at least one percent
	of points earned in school grade system.
	DOE must determine by October 1, which teachers and
	principals have qualified for the awards based on data
	from prior year, and provide this information to each
	school district including those employed by charter
	schools.
	By December 1, each district must report to DOE the

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	teachers and principals from eligible list that meet the employment and eligibility criteria including eligible individuals employed by charter schools.  By February 1, DOE must disburse the funds, including funds for charter schools and districts must distribute awards by March 1.  District still obligated to meet compensation requirements in s. 1012.22 and 1012.2315, F.S.
Best & Brightest Talent Pipeline Trust Fund	Creates s. 1009.571, F.S. – Establishes trust fund.
Computer Science Credit Substitution	Authorizes that a student to substitute a credit earned in a computer science course for one science credit except for Biology I.
FEFP	<ul> <li>Amends s. 1011.62, F.S.</li> <li>Repeals Funding Compression Allocation</li> <li>Creates Best and Brightest Teachers and Principals Allocation. Initial amount received by school districts based upon the district's proportionate state's K-12 base funding. The allocation shall be recalculated during the 3<sup>rd</sup> calculation after final submission of qualified individuals. Recalculation shall be based on the number of eligible teachers and principals at the maximum award amounts. Provides for proration if state appropriation is not sufficient.</li> <li>Additional Allocation – Established to provide districts funding for students participating in the Equal Opportunity Scholarship Program that are exempt from the prior year public school attendance requirement.</li> </ul>
Schools of Hope	<b>Schools of Hope – Expansion</b> . Persistently low-performing schools expanded to include a school that has earned three grades lower than a "C" in at least three of the last five years.
	Schools of Hope expanded to include public schools in a Florida Opportunity Zone. "Florida Opportunity Zone" means a population census tract that has been designated by the Department of Treasury as a Qualified Opportunity Zone.

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	Schools of Hope are eligible to receive charter school capital outlay beginning in their first year of operation notwithstanding other provisions of law.	
	In addition to teachers, etc. funds may be used for executive directors and regional directors until the school reaches full enrollment.	
	Funds may also be used for the initial leasing and related costs of a school facility in the event that a suitable district-owned facility is unavailable or not leased in a timely manner.	
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Florida Pathways to Career Opportunities Grant Program	Creates s. 1009.94 – Establishes Florida Pathways to Career Opportunities Grant Program to enable high schools and colleges to offer applied learning opportunities for students in high-demand career pathways. Selected institutions will provide students with opportunities to earn industry certifications 60 hours of college credit, or an associate degree by the time they graduate from high school.  Establishes a competitive grant fund for individual grants statewide to serve students in grades 9-14 who enter a career pathway. Each grant application must include one secondary partner and one or more postsecondary and industry partners. School districts, charter school, and colleges may apply but must agree to provide timely information as prescribed. Commissioner must establish	
	the application process and proposals are funded competitively.  The bill specifies the grant criteria and requires that students be given the opportunity to earn industry certifications, applied learning experiences, mentorship, etc. Priority will be given to proposals that increase opportunities for underrepresented students such as minority, low-income, rural students or girls in computer science.	
	Commissioner must provide an annual report on the	
	program by December 1 to the Governor and Legislature.  SBE must adopt rules.	
	SBL must adopt rules.	
School Choice	Creates s. 1002.399, F.S. – <b>Establishes the Florida Equal Opportunity Scholarship Program</b> . Purpose is to	

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	provide option for a parent to meet the unique educational
	needs of his or her child.
	Eligibility - Student who is resident of Florida is eligible to
	apply if the student is on direct certification list or
	household income level does not exceed 265% of federal
	poverty level; and student spent prior year in public school
	or FSDB or the student will be entering kindergarten.
	<b>Program Capacity</b> - Participants capped at one half of one
	percent of statewide public school enrollment in the prior
	school year. Each year thereafter, the maximum number
	of students shall increase by an amount equivalent one
	percent of statewide public school enrollment in the prior
	school year.
	Parent/Student Responsibilities - Home school students
	are eligible. The student must take an assessment or be
	provided an annual evaluation. Student may remain
	eligible to apply for renewal regardless of changes to
	household income. District school board not obligated to
	provide a free appropriation public education pursuant to
	IDEA.
	Scholarship Amount and Payment - Participants receive
	97% of the district UFTE that is recalculated following the
	October and February counts. Students must be reported
	in the appropriate program and funded through the FEFP.
	Funds are transferred to the scholarship funding
	organizations as specified and such organizations may not
	report program participants after February 1.
	Specifies responsibilities of the scholarship funding
	organization.
	Authorized Use of Funds –
	Tuition
	Instructional materials, etc.
	Curriculum
	<ul> <li>Fees for specified assessments.</li> </ul>
	<ul> <li>Fees for annual evaluation by certified teacher for</li> </ul>
	home education students.
	Term of Program is until student graduates from high
	school or attains 21 years of age.
	Private School Eligibility and Obligations - Among
	other requirements, eligible schools must annually
	administer or make provision for student in grades 3 – 10
	to take one of the nationally norm-reference tests
	identified by DOE or statewide assessments. The
	participating school must report the scores to the parent

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	and also report scores to a specified university by August 15 annually.
	The private school may also choose to administer statewide assessments to all students who attend the private school.
	<b>School District Obligations</b> – The district must report all students receiving the scholarship separately for purposes of the FEFP. Upon request of DOE, district must coordinate with DOE to provide to a private school the statewide assessments. A school district is responsible for implementing test administrations.
	Specifies obligations of scholarship funding organizations.
	Specifies DOE's obligations.
	Specifies Commissioner's authority and obligations.
Back to School Sales Tax Holiday	Establishes a 3-day Sales Tax Holiday from August 2 – August 4. For specified items \$15 or less and on the first \$1000 of sales price of computers and accessories.
Disaster Preparedness Sales Tax Holiday	Establishes 7-day Sales Tax Holiday from May 31 – June 6 for specified disaster preparedness supplies and equipment.
Florida Retirement System	Establishes Employer Rates for 2019-2020 – Same as established in SB 7016.

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