

FLORIDA SCHOOL BOARDS ASSOCIATION



The voice of education in Florida

2019 LEGISLATIVE SESSION SUMMARY

Part I: Education Appropriations

Part II: Education Legislation

2019 LEGISLATIVE SESSION SUMMARY

Part I: Education Appropriations

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Part I: Education Appropriations

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EDUCATION APPROPRIATIONS

HIGHLIGHTS

2019-2020 EDUCATION APPROPRIATIONS HIGHLIGHTS

(2018-2019 FEFP figures reflect 4th Calculation)

LINE # / PAGE #	ISSUE	2018 - 2019 APPROPRIATION	2019 - 2020 APPROPRIATION
EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND			
1 / 13	Classrooms First & 1997 Bond Programs	\$101,307,519	\$82,328,303
2 / 14	Class Size – Capital Outlay Debt Service	\$133,524,413	\$133,387,970
4 / 14	Bright Futures Scholarship Program	<p style="text-align: center;">\$397,282,030</p> <p>Provides Academic Scholars 100% of tuition and fees for 2019 summer term, fall, and spring terms plus \$300 each fall and spring semester for textbooks and expenses; Provides 75% of tuition and fees for Medallion Scholars; Maintains awards per credit hour for Gold Seal Vocational Scholars, CAPE Scholars, and the additional stipend for Top Scholars at 2017-18 levels</p>	<p style="text-align: center;">\$595,143,167</p> <p>Provides Academic Scholars 100% of tuition and fees for fall, spring, and summer terms plus \$300 each fall and spring semester for textbooks and expenses; Provides 75% of tuition and fees for fall, spring and summer terms; maintains awards per credit hour for Gold Seal Vocational Scholars, Gold Seal CAPE Scholars, and the additional stipend for Top Scholars at 2018-19 levels</p>
6 / 15	Florida Education Finance Program	\$519,245,433 <i>(Allocated in FEFP Line Item)</i>	\$353,358,911 <i>(Allocated in FEFP Line Item)</i>
7 / 15	Class Size Reduction	\$103,776,356 <i>(Allocated in CSR Line Item)</i>	\$103,776,356 <i>(Allocated in CSR Line Item)</i>
8 / 16	District Lottery & School Recognition Program	<p style="text-align: center;">\$134,582,877</p> <p>Recognition Awards of \$100 per FTE; From remaining funds, districts must provide up to \$5 per FTE to SACs</p>	<p style="text-align: center;">\$134,582,877</p> <p>Recognition Awards of \$100 per FTE; From remaining funds, districts must provide up to \$5 per FTE to SACs</p>
9 / 16	Workforce Development	\$87,972,686 <i>(Allocated in Workforce Line Item)</i>	\$83,353,030 <i>(Allocated in Workforce Line Item)</i>
FIXED CAPITAL OUTLAY PROJECTS			
18 / 17	Maintenance, Repair, Renovation, Remodeling	<p style="text-align: center;">\$277,917,512</p> <p>Charter Schools. . . . \$145,286,200 Public Schools. \$50,000,000 FCS. \$35,448,853 SUS. \$47,182,459</p>	<p style="text-align: center;">\$158,209,945</p> <p>Charter Schools. \$145,286,200</p>
19 / 17	Survey of Recommended Needs	\$6,194,326 For approved lab schools based on FTE	\$6,593,682 For approved lab schools based on FTE

LINE # / PAGE #	ISSUE	2018 - 2019 APPROPRIATION	2019 - 2020 APPROPRIATION
22 / 18	Special Facility Construction Account	\$48,598,081 Taylor \$6,272,025 Liberty \$6,060,895 Jackson \$19,059,807 Gilchrist \$7,205,344	\$32,326,046 Liberty \$6,060,895 Jackson \$19,059,807 Gilchrist \$7,205,344
23 / 18	Fixed Capital Outlay Debt Service	\$899,920,554	\$886,354,085
27 / 19	Fixed Capital Outlay Public Broadcasting Projects	\$2,444,145 For projects to correct health and safety issues at various public broadcasting stations	\$2,958,116 For projects to correct health and safety issues at various public broadcasting stations
27A / 20	Fixed Capital Outlay Public School Projects	Not Included	\$3,000,000 For Hernando County School District Vocational Program for architectural design of vocational school
	Fixed Capital Outlay	\$98,962,286 <i>(Allocation in SB 7026)</i> For FDOE grant program for school districts and charter schools to fund capital safety improvements	\$50,000,000 <i>(Provided in Line Item 116A)</i>
VOCATIONAL REHABILITATION			
32 / 20	Adults With Disabilities	\$6,696,567 Funds for various programs for Adults with Disabilities	\$7,346,567 Funds for various programs for Adults with Disabilities
34 / 21	Contracted Services	\$20,576,724 Earmarks \$549,823 for High School High Tech Program for high school students with disabilities	\$19,276,724 Earmarks \$549,823 for High School High Tech Program for high school students with disabilities
EARLY LEARNING AND VOLUNTARY PREKINDERGARTEN EDUCATION			
85 / 23	Partnership for School Readiness	\$35,833,957	\$26,460,396
86 / 24	School Readiness Services	\$630,877,228 \$614,927,228 provided to early learning coalitions for School Readiness Program	\$760,877,228 \$689,927,228 provided to early learning coalitions for School Readiness Program
87 / 25	Early Learning Standards	\$1,629,791 For VPK pre- and post-assessments, Progress Monitoring, and professional development for VPK providers	\$1,629,791 For VPK pre- and post-assessments, Progress Monitoring, and professional development for VPK providers
89 / 26	Voluntary Pre-K Programs	\$398,444,762 School Year BSA \$2,437 Summer School BSA \$2,080 Administrative Costs 4%	\$402,280,371 School Year BSA \$2,437 Summer School BSA \$2,080 Administrative Costs 4%

LINE # / PAGE #	ISSUE	2018 - 2019 APPROPRIATION	2019 - 2020 APPROPRIATION
FLORIDA EDUCATIONAL FINANCE PROGRAM			
93 / 27	Base Student Allocation	\$4,204.42 Base Funding \$13,012,828,126	\$4,279.49 Base Funding \$13,376,697,100
93 / 27	Best and Brightest Teachers and Principals Allocation	Not Included <i>(Funded at \$233,950,000 as a Non-FEFP Line Item; eligibility and award amounts pursuant to Sections 1012.731 and 1012.732, F.S.)</i>	\$284,500,000 Minimum Allocation \$100,000 Funds to provide eligible teachers a recruitment bonus of up to \$4,000, retention bonus of \$2,500 for highly effective teachers, \$1,000 for effective teachers, teacher recognition bonus from remaining unexpended funds, and principal bonus of up to \$5,000; Eligibility and calculation of bonus awards pursuant to Sections 1012.731 and 1012.732, F.S., as amended by SB 7070
93 / 28	Juvenile Justice Supplement	\$7,485,507 Allocation Factor \$1,243.95	\$7,600,666 Allocation Factor \$1,238.95
93 / 28	District Cost Differential	Statutory	Statutory
93 / 28	Sparsity Supplement	\$52,800,000 Provides a minimum of \$100/FTE in districts with 24,000 or fewer FTE	\$52,800,000 Provides a minimum of \$100/FTE in districts with 24,000 or fewer FTE
93 / 28	Required Local Effort	\$7,713,404,630 Millage Rate. 4.075 mills	\$7,855,919,131 Millage Rate. 3.927 mills
93 / 28	Discretionary Millage & State Compression	\$1,460,427,333 Millage Rate. 0.748 mills Average Value Per FTE . . \$523.13 State Compression . . \$241,985,345	\$1,542,265,476 Millage Rate. 0.748 mills Average Value Per FTE . . \$549.83 State Compression . . \$256,575,028
93 / 28	State Discretionary Contribution	\$22,875,702	\$23,554,345
93 / 28	Program Cost Factors	K - 3 Basic 1.108 4 - 8 Basic 1.000 9 - 12 Basic 1.000 ESE Level 4 3.619 ESE Level 5 5.642 ESOL 1.185 9 - 12 Career Ed 1.000	K - 3 Basic 1.120 4 - 8 Basic 1.000 9 - 12 Basic 1.005 ESE Level 4 3.637 ESE Level 5 5.587 ESOL 1.181 9 - 12 Career Ed 1.005
93 / 28	ESE Guaranteed Allocation	\$1,067,088,437 Funds to be recalculated based on FTE membership surveys	\$1,079,590,794 Funds to be recalculated based on FTE membership surveys
93 / 29	Declining Enrollment	\$11,602,076 Hold harmless for 25% of the decline between prior and current year FTE	\$8,070,903 Hold harmless for 25% of the decline between prior and current year FTE

LINE # / PAGE #	ISSUE	2018 - 2019 APPROPRIATION	2019 - 2020 APPROPRIATION
93 / 29	Safe Schools Allocation	<p align="center">\$161,956,019</p> <p>\$64,456,019 allocated in the GAA with a minimum allocation of \$62,660; Funds to be used in compliance with ss. 1006.07-1006.148, F.S., with priority given to establishing a school resource officer program; \$97,500,000 allocated in SB 7026 to increase minimum allocation to \$250,000; balance allocated based on FTE; funds to be used exclusively for school resource officers</p>	<p align="center">\$180,000,000</p> <p>Minimum Allocation \$250,000 Funds to be allocated pursuant to Section 1011.62(15), F.S. as amended by SB 7030; After minimum allocation, remaining balance to be allocated with 1/3 based on the Florida Crime Index and 2/3 based on FTE; Funds to be used to assist school districts in their compliance with Sections 1006.07-1006.12, F.S., with priority given to safe-school officers</p>
93 / 29	Supplemental Academic Instruction	<p align="center">\$713,343,023</p> <p>Funds to be provided pursuant to s. 1011.62 (1)(f), F.S.; For schools graded D or F, funds must be used to implement intervention and support strategies for school improvement; For the 300 lowest-performing elementary schools, funds must be used to provide an additional hour per day of intensive reading; For all other schools, funds may be used for a variety of programs and services intended to help students progress from grade to grade and to graduate</p>	<p align="center">\$716,622,889</p> <p>Funds to be provided pursuant to s. 1011.62 (1)(f), F.S.; For schools graded D or F, funds must be used to implement intervention and support strategies for school improvement; For the 300 lowest-performing elementary schools, funds must be used to provide an additional hour per day of intensive reading; For all other schools, funds may be used for a variety of programs and services intended to help students progress from grade to grade and to graduate</p>
93 / 29	Turnaround Supplemental Services Allocation	<p align="center">Not Included</p> <p><i>(Funds provided to eligible public schools in a non-FEFP line item for Schools of Hope)</i></p>	<p align="center">\$45,473,810</p> <p>Provides \$500 per FTE in eligible schools pursuant to Section 1011.62, F.S., as amended by SB 7070</p>
93 / 29	Reading Instruction	<p align="center">\$130,000,000</p> <p>Minimum Allocation \$115,000 Balance distributed to school districts pursuant to section 1011.62(9), F.S., to provide research-based reading instruction to K-12 students</p>	<p align="center">\$130,000,000</p> <p>Minimum Allocation \$115,000 Balance distributed to school districts pursuant to section 1011.62(9), F.S., to provide research-based reading instruction to K-12 students</p>
93 / 29	Instructional Materials	<p align="center">\$232,934,691</p> <p>Growth Allocation \$306.57 Library Media \$12,300,210 Science Lab \$3,362,057 Dual Enrollment \$10,427,596 ESE Digital Materials . . . \$3,144,572 Authorizes use of funds for electronic devices, technology equipment and infrastructure authorized pursuant to Section 1011.62(12), F.S.</p>	<p align="center">\$233,951,826</p> <p>Growth Allocation \$307.91 Library Media \$12,353,920 Science Lab \$3,376,738 Dual Enrollment \$10,473,129 ESE Digital Materials . . . \$3,158,303 Authorizes use of funds for electronic devices, technology equipment and infrastructure authorized pursuant to Section 1011.62(12), F.S.</p>
93 / 30	Student Transportation	<p align="center">\$443,043,407</p>	<p align="center">\$444,978,006</p>
93 / 30	Teachers Classroom Supply Assistance	<p align="center">\$54,143,375</p>	<p align="center">\$54,143,375</p>

LINE # / PAGE #	ISSUE	2018 - 2019 APPROPRIATION	2019 - 2020 APPROPRIATION
93 / 30	Federally Connected Student Supplement	\$12,998,722 Student Allocation \$4,955,643 Exempt Property \$8,043,079 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property; Allocation calculated pursuant to Section 1011.62(13), F.S.	\$13,569,629 Student Allocation \$4,955,643 Exempt Property \$8,043,079 Funds to support the education of students connected to federal military installations, Indian lands, and NASA property; Allocation calculated pursuant to Section 1011.62(13), F.S.
93 / 30	Virtual Education Contribution	\$11,920,781 Funds per FTE \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE; Funds allocated pursuant to Section 1011.62(11), F.S.	\$3,263,545 Funds per FTE \$5,230 Funds provided as supplement to all virtual education programs to achieve set level of funds per FTE; Funds allocated pursuant to Section 1011.62(11), F.S.
93 / 30	Digital Classrooms	\$70,000,000 Minimum allocations is \$500,000 or \$300 per FTE, whichever is less; Funds to be utilized in accordance with s. 1011.62(12), F.S.; 20% of funds may be used for professional development	\$20,000,000 Minimum allocations is \$250,000 or \$300 per FTE, whichever is less; Funds to be utilized in accordance with s. 1011.62(12), F.S.; 20% of funds may be used for professional development
93 / 30	Funding Compression Allocation	\$56,783,293 Average Funds/FTE \$7,306.63 Funds provided to school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average; Provides 25% of the difference between the district's prior year funds per FTE and the state average, not to exceed \$100 per FTE	\$54,190,616 Average Funds/FTE \$7,429.22 Funds provided to school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average; Provides 25% of the difference between the district's prior year funds per FTE and the state average, not to exceed \$100 per FTE
93 / 31	Mental Health Assistance Allocation	\$69,237,286 <i>(Allocation in SB 7026)</i> Minimum Allocation \$100,000 Funds provided pursuant to Section 1011.62(16), F.S.; After minimum allocation, balance allocated based on FTE; charter schools are entitled to a proportionate share of district funding; at least 90% of the allocation must be spent on specified services	\$75,000,000 Minimum Allocation \$100,000 Funds provided pursuant to Section 1011.62(16), F.S. as amended by SB 7030; Balance allocated based on FTE; district must submit plan focused on a multi-tiered system of supports to deliver evidence-based mental health services that must include training in detecting and responding to mental health issues; charter schools entitled to a proportionate share of funding and may submit a separate plan
94 / 31	Class Size Reduction – Operating	\$3,097,618,502 <i>(Total includes EETF allocation)</i> Allocation Factors: Pre-K - 3 \$1,321.39 4 - 8 \$901.32 9 - 12 \$903.50	\$3,111,099,382 <i>(Total includes EETF allocation)</i> Allocation Factors: Pre-K - 3 \$1,314.06 4 - 8 \$896.32 9 - 12 \$898.49

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NON-FEFP STATE GRANTS			
95 / 31	Coach Aaron Feis Guardian Program	<p style="text-align: center;">\$67,500,000 <i>(Allocation in SB 7026)</i></p> Funds to be allocated to sheriffs' offices establishing Guardian Program pursuant to Section 30.15, F.S.; Funds for screening and training costs and one-time \$500 stipend for those certified	<p style="text-align: center;">\$500,000</p> <i>(Plus approximately \$56 million in unexpended funds from 2018-19 for this program)</i> Funds to be allocated to sheriffs' offices for the Guardian Program pursuant to Section 30.15, F.S., as amended by SB 7030; Funds for screening and training costs and one-time \$500 stipend for those certified
95A / 31	Hurricane Michael Relief	Not Included	<p style="text-align: center;">\$14,180,577</p> Funds provided for operating and capital expenses for Hurricane Michael recovery in Bay, Calhoun, Franklin, Gadsden, Gulf, Holmes, Jackson, Liberty, and Washington
97 / 32	Assistance to Low Performing Schools	<p style="text-align: center;">\$4,000,000</p> Funds may be used for the operation of the Florida Partnership for Minority and Under-represented Student Achievement and must be used for professional development for AP classroom teachers	<p style="text-align: center;">\$4,000,000</p> Funds may be used for the operation of the Florida Partnership for Minority and Under-represented Student Achievement and must be used for professional development for AP classroom teachers
98 / 32	Take Stock in Children	<p style="text-align: center;">\$6,125,000</p> Funds to assist at-risk, low-income children with comprehensive services in middle school, high school and post-secondary institutions	<p style="text-align: center;">\$6,125,000</p> Funds to assist at-risk, low-income children with comprehensive services in middle school, high school and post-secondary institutions
99 / 32	Mentoring Student Assistance Initiatives	<p style="text-align: center;">\$9,147,988</p> Best Buddies \$950,000 Big Brothers/Big Sisters \$3,480,248 Boys & Girls Clubs. \$3,652,768 Teen Trendsetters. \$300,000 YMCA State Alliance \$764,972	<p style="text-align: center;">\$8,997,988</p> Best Buddies \$800,000 Big Brothers/Big Sisters \$3,480,248 Boys & Girls Clubs. \$3,652,768 Teen Trendsetters. \$300,000 YMCA State Alliance \$764,972
100 / 32	College Reach Out Program	<p style="text-align: center;">\$1,000,000</p> Funds to identify, motivate and prepare disadvantaged middle and high school students to complete post-secondary education	<p style="text-align: center;">\$1,000,000</p> Funds to identify, motivate and prepare disadvantaged middle and high school students to complete post-secondary education
102 / 33	School District Matching Grants Program	<p style="text-align: center;">\$4,000,000</p> For challenge grants to education foundations for specified programs	<p style="text-align: center;">\$4,000,000</p> For challenge grants to education foundations for specified programs
104 / 33	Teacher/Administrator Death Benefits	<p style="text-align: center;">\$18,000</p> <i>(Additional \$243,321 in SB 7026)</i>	\$36,321
107 / 34	Regional Education Consortium Services	\$1,750,000	\$1,750,000

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108 / 34	Teacher Professional Development	\$9,219,426 Administrator Professional Development \$7,000,000 FADSS Training \$1,000,000 Principal of the Year \$29,426 Teacher of the Year \$770,000 Personnel of the Year \$370,000 Teacher of the Year Summit \$50,000	\$9,219,426 Administrator Professional Development \$7,000,000 FADSS Training \$570,000 Principal of the Year \$29,426 Teacher of the Year \$770,000 Personnel of the Year \$370,000 Teacher of the Year Summit \$50,000 Relay Academy Principals Fellowships . . . \$50,000 Computer Science Certification/Bonuses \$10,000,000 Mental Health Training . \$5,500,000
109 / 35	Strategic Statewide Initiatives	\$973,000 Safe Schools Assessment . \$83,000 Principal Autonomy \$390,000 AVID \$500,000	\$5,990,000 Safe Schools Assessment \$640,000 Office of Safe Schools Data Repository \$3,000,000 Spanish to English Reading Platform . . . \$2,000,000 AVID \$350,000
110 / 36	Gardiner Scholarship Program	\$128,336,000 \$124,598,058 for Scholarship Awards and \$3,737,942 for administrative costs	\$147,901,004 For scholarship awards pursuant to Section 1002.385, F.S., as amended by SB 7070; Administrative expenses limited to 3% of the total amount of all scholarships awarded by a SFO
111 / 36	Reading Scholarship Accounts	\$10,000,000 <i>(Allocation in HB 7055)</i> Provides \$500 scholarship to students in grades 3-5 who scored below Level 3 on the ELA pursuant to Section 1002.411, F.S.	\$7,600,000 Provides \$500 scholarship to students in grades 3-5 who scored below Level 3 on the ELA pursuant to Section 1002.411, F.S., as amended by SB 7070
112 / 36	Schools of Hope	\$140,000,000 Funds to be allocated pursuant to Section 1002.333, F.S.	\$40,000,000 Funds to be allocated pursuant to Section 1002.333, F.S., as amended by SB 7070; Traditional public schools are not eligible for these funds
112A / 36	Community School Grant Program	Not Included	\$7,435,571 Funds for programs that utilize partnerships among a school district, a community organization, a college or university, and a health care provider to address student, family, and community needs pursuant to Section 1003.64, F.S., as created by SB 7070; Earmarks \$255,000 for Community Partnership Schools - Orange Park High School
113 / 37	School & Instructional Enhancements	\$21,905,716 Provides funding to 40 programs and services	\$27,486,082 Provides funding to 60 programs and services

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114 / 38	Exceptional Education	\$6,584,828 Funds for a variety of educational programs and services	\$9,587,076 Funds for a variety of educational programs and services
115 / 40	School for the Deaf and the Blind	\$52,028,540 Funds for health, medical, dental, and pharmaceutical services	\$52,829,694 Funds for health, medical, dental, and pharmaceutical services; Includes \$147,500 in lieu of FEFP funding to participate in the Best and Brightest Teacher and Principal Program
116A / 40	Fixed Capital Outlay – Public School Special Projects	\$3,800,000 Brevard Public Schools Manufacturing \$1,500,000 Everglades City School Storm Surge/Irma Repairs . . \$2,000,000 Youth Agricultural Development Center . . . \$300,000	\$52,375,000 Academy at the Farm School \$650,000 Astronaut High School . . . \$500,000 Clay County Coppergate School of the Arts \$625,000 Lake Wales Charter Schools Hurricane Relief \$500,000 School Hardening Grants \$50,000,000 Seminole Schools Construction Workforce . \$100,000 Funds for School Hardening Grant based on security risk assessment; No district shall be assigned less than \$50,000
117 / 41	Fixed Capital Outlay – Repairs, Maintenance & Construction	\$3,000,000 Boys and Girls Club Manatee \$1,000,000 Security Funding for Jewish Day Schools \$2,000,000	\$4,917,836 COJ Northwest Jacksonville STEM Center \$1,000,000 Dedicated STEM Classroom for Marine Science 250,000 Hurricane Hardening First Responders Child Care . . \$75,000 LiFT Academy \$592,836 North Florida School of Special Education \$500,000 Security Funding for Jewish Day Schools \$2,500,000
FEDERAL GRANTS K - 12 PROGRAM			
118 / 41	Projects, Contracts & Grants	\$3,999,420	\$3,999,420
119 / 41	Federal Grants and Aids	\$1,805,219,631	\$1,805,219,631
120 / 41	Domestic Security	\$5,409,971	\$5,409,971
MEDIA & TECHNOLOGY SERVICES			
122 / 42	Public Broadcasting	\$9,866,053 Funds for the Florida Channel, Public Radio, and Public Television	\$9,714,053 Funds for the Florida Channel, Public Radio, and Public Television

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WORKFORCE EDUCATION			
123 / 42	Performance Based Incentives	\$4,500,000 Funds provided to district workforce education programs for students who earn industry certifications in specified occupations	\$6,500,000 Funds provided to district workforce education programs for students who earn industry certifications in specified occupations; Requires OPPAGA to conduct a review of the specified certifications for alignment with labor market demands
124 / 43	Adult Basic Education	\$41,552,472	\$45,365,457
125 / 43	Workforce Development	\$366,340,160 <i>(Total includes EEFT allocation)</i> Tuition and fees to be assessed in accordance with Section 1009.22, F.S. for programs leading to career certificate or an applied technology diploma, and for adult general education programs	\$370,347,980 <i>(Total includes EEFT allocation)</i> Tuition and fees to be assessed in accordance with Section 1009.22, F.S. for programs leading to career certificate or an applied technology diploma, and for adult general education programs; Requires district superintendents to certify that workforce education enrollment and performance data used for funding allocations is accurate and complete in accordance with reporting timelines
125A / 45	Pathways to Career Opportunities Grant	Not Included	\$10,000,000 Funds provided pursuant to Section 1011.802, F.S., as created by HB 7071 to provide competitive grants to high schools, career centers, charter technical career centers, FCS institutions, and other entities to establish new apprenticeship or pre-apprenticeship programs and/or expand existing programs
125B / 45	Workforce Diploma Program	Not Included	\$1,250,000 Funds provided to FDOE to develop a two year workforce diploma program for adults 22 years of age and older to obtain a high school diploma and develop career technical skills
126 / 46	Vocational Formula Funds	\$67,144,852	\$72,724,046
127 / 46	School & Instructional Enhancements	\$2,350,000 Funds provided to various programs intended to support and enhance Workforce Education	\$2,350,000 Funds provided to various programs intended to support and enhance Workforce Education
127A / 47	Fixed Capital Outlay – Public School Special Projects	\$250,000 Bay District Schools Shipbuilding Trade Craft \$250,000	\$528,356 Here's Help - Plumbing Certification For Troubled Youth \$528,356

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STATE BOARD OF EDUCATION			
Proviso / 47	School Safety	Not Included <i>(Funding provided in SB 7026)</i>	\$880,480 Funds for FDOE to implement the provisions of SB 7030
Proviso / 48	Calculation of FTE	Not Included	FDOE directed to conduct a review and analysis comparing the current methodology for the calculation of FTE with the methodology used prior to 2013-2014 to include priority ranking for special programs and provide a detailed estimate of calculated FTE and funding for the current proration scheme, the former funding rank-order approach, and a comparison for each program and grade with district and state totals
135 / 48	Expenses	\$11,657,458 Earmarks \$42,813 for state dues to the Interstate Commission on Educational Opportunity for Military Children	\$12,087,850 Earmarks \$45,187 for state dues to the Interstate Commission on Educational Opportunity for Military Children; Earmarks \$500,000 for the Just Read, Florida Office for the development and delivery of a literacy-focused online professional development system for teachers pursuant to Section 1001.215, F.S.
137 / 49	Assessment and Evaluation	\$119,202,019	\$126,202,019 Earmarks \$7,000,000 for the cost of additional contract deliverables that are required to administer assessment testing in Fiscal Year 2019-2020
139 / 49	Contracted Services	\$27,780,069 Earmarks \$100,000 for FDOE to contract for a review of current price level index methodology	\$23,633,227 Earmarks \$4,000,000 to streamline and consolidate software applications and update user interfaces to be consistent with other applications for the School Choice Scholarship Programs Database
SCHOOL HEALTH SERVICES			
445 / 51	School Health Services	\$17,035,258	\$17,909,412 Earmarks not less than \$6,000,000 for the Full Services Schools program
	Full Service Schools	\$8,500,000	Not Included <i>(A minimum of \$6,000,000 from School Health Services available for Full Service Schools program)</i>

FEFP TOTALS		
ISSUE	2018-2019 APPROPRIATION (4th Calculation)	2018-2019 APPROPRIATION
Unweighted FTE	2,835,437.95	2,847,819.21
<i>Change from Prior Year . . . % Change</i>	<i>13,784.27 0.54%</i>	<i>12,381.26 0.44%</i>
Weighted FTE	3,092,480.08	3,123,300.51
<i>Change from Prior Year . . . % Change</i>	<i>19,709.00 0.66%</i>	<i>30,820.43 1.00%</i>
School Taxable Value	\$2,033,794,751,313	\$2,147,762,752,089
<i>Change from Prior Year . . . % Change</i>	<i>\$130,175,895,226 6.71%</i>	<i>\$113,968,000,776 5.60%</i>
Base Student Allocation	\$4,204.42	\$4,279.49
<i>Change from Prior Year . . . % Change</i>	<i>\$0.47 0.01%</i>	<i>\$75.07 1.79%</i>
Base Funding	\$13,012,828,126	\$13,376,697,100
<i>Change from Prior Year . . . % Change</i>	<i>\$84,267,483 0.65%</i>	<i>\$363,868,974 2.80%</i>
Total FEFP Funding	\$21,065,653,504	\$21,848,530,267
From State	\$11,891,821,541	\$12,450,345,660
From Local	\$ 9,173,831,963	\$ 9,398,184,607
<i>Change from Prior Year . . . % Change</i>	<i>\$447,035,498 2.15%</i>	<i>\$782,876,763 3.72%</i>
Total FEFP Funds Per FTE	\$7,428.79	\$7,672.02
<i>Change from Prior Year . . . % Change</i>	<i>\$102.99 1.39%</i>	<i>\$242.60 3.27%</i>

GENERAL APPROPRIATIONS ACT
(Selected Sections)

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2019, and ending June 30, 2020, and supplemental appropriations for the period ending June 30, 2019, to pay salaries, and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2019-2020 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 63, 65, 67, 67A, 68 through 70, 72 through 77, and 156, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

No funds are appropriated in Specific Appropriations 1 through 167 and sections 9 through 19 and 96 for the payment of rent, lease or possession of space for offices or any other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease, by the Department of Education or any state university, notwithstanding any lease or contract to the contrary. The Department of Education and all state universities are prohibited from expending any specific appropriation from the General Revenue Fund, any trust fund or from any other source for the rent, lease or possession of any space for offices or other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease.

PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY



1	FIXED CAPITAL OUTLAY	
	CLASSROOMS FIRST AND 1997 SCHOOL CAPITAL	
	OUTLAY BOND PROGRAMS - OPERATING FUNDS AND DEBT SERVICE	
	FROM EDUCATIONAL ENHANCEMENT TRUST FUND.	82,328,303

Funds in Specific Appropriation 1 are for the cash and debt service requirements of the Classrooms First and 1997 School Capital Outlay Bond programs established in chapter 97-384, Laws of Florida.

Funds in Specific Appropriation 1 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service and projects. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service and projects resulting from these transfers.



- 2 FIXED CAPITAL OUTLAY
DEBT SERVICE - CLASS SIZE REDUCTION
LOTTERY CAPITAL OUTLAY PROGRAM
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 133,387,970

Funds in Specific Appropriation 2 shall be transferred using nonoperating budget authority into the Lottery Capital Outlay and Debt Service Trust Fund, pursuant to section 1013.71, Florida Statutes, for the payment of debt service. There is appropriated from the Lottery Capital Outlay and Debt Service Trust Fund, an amount sufficient to enable the payment of debt service resulting from these transfers.

Funds in Specific Appropriation 2 are for Fiscal Year 2019-2020 debt service on all bonds authorized pursuant to section 1013.737, Florida Statutes, for class size reduction, including any other continuing payments necessary or incidental to the repayment of the bonds. These funds may be used to refinance any or all bond series if it is in the best interest of the state as determined by the Division of Bond Finance.

- 3 FIXED CAPITAL OUTLAY
EDUCATIONAL FACILITIES
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 6,651,295

Funds in Specific Appropriation 3 for educational facilities are provided for debt service requirements associated with bond proceeds from the Lottery Capital Outlay and Debt Service Trust Fund included in Specific Appropriations 17 and 17A of chapter 2012-118, Laws of Florida, authorized pursuant to section 1013.737, Florida Statutes.

Funds in Specific Appropriation 3 shall be transferred, using nonoperating budget authority, to the Lottery Capital Outlay and Debt Service Trust Fund. There is hereby appropriated from the Lottery Capital Outlay and Debt Service Trust Fund an amount sufficient to enable the payment of debt service resulting from these transfers.

TOTAL: PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY
FROM TRUST FUNDS. 222,367,568
TOTAL ALL FUNDS. 222,367,568

OFFICE OF STUDENT FINANCIAL ASSISTANCE
PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE



- 4 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES
SCHOLARSHIP PROGRAM
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 595,143,167

From the funds in Specific Appropriation 4, the Bright Futures Scholarship awards for the 2019-2020 academic year shall be as follows:

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Academic Scholars shall receive an award equal to the amount necessary to pay 100 percent of tuition and applicable fees for fall, spring, and summer terms, and an additional \$300 each fall and spring semester for textbooks and college-related expenses.

Medallion Scholars shall receive an award equal to the amount necessary to pay 75 percent of tuition and applicable fees for fall, spring, and summer terms.

For Gold Seal Vocational Scholars and Gold Seal CAPE Scholars, the award per credit hour or credit hour equivalent shall be as follows:

Gold Seal Vocational Scholars and Gold Seal CAPE Scholars	
Career Certificate Program	\$ 39
Applied Technology Diploma Program	\$ 39
Technical Degree Education Program	\$ 48
Gold Seal CAPE Scholars	
Bachelor of Science Program with Statewide Articulation Agreement.	\$ 48
Florida College System Bachelor of Applied Science Program	\$ 48

The additional stipend for Top Scholars shall be \$44 per credit hour.

5	FINANCIAL ASSISTANCE PAYMENTS STUDENT FINANCIAL AID FROM EDUCATIONAL ENHANCEMENT TRUST FUND.	64,513,215
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Funds in Specific Appropriation 5 are allocated in Specific Appropriation 75. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.

TOTAL:	PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE	
	FROM TRUST FUNDS.	659,656,382
	TOTAL ALL FUNDS.	659,656,382

PUBLIC SCHOOLS, DIVISION OF
PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2019-2020 fiscal year are incorporated by reference in Senate Bill 2502. The calculations are the basis for the appropriations in the General Appropriations Act in Specific Appropriations 6, 7, 8, 93, and 94.

6	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM FROM EDUCATIONAL ENHANCEMENT TRUST FUND.	353,358,911
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Funds provided in Specific Appropriation 6 are allocated in Specific Appropriation 93.

7	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - CLASS SIZE REDUCTION FROM EDUCATIONAL ENHANCEMENT TRUST FUND.	103,776,356
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Funds in Specific Appropriations 7 and 94 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,314.06, for grades 4 to 8 shall be \$896.32, and for grades 9 to 12 shall be \$898.49. The class size reduction allocation shall be

recalculated based on enrollment through the October 2019 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 7 and 94, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.



- 8 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - DISTRICT LOTTERY AND
SCHOOL RECOGNITION PROGRAM
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 134,582,877

Funds in Specific Appropriation 8 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP
FROM TRUST FUNDS. 591,718,144
TOTAL ALL FUNDS. 591,718,144

PROGRAM: WORKFORCE EDUCATION



- 9 AID TO LOCAL GOVERNMENTS
WORKFORCE DEVELOPMENT
FROM EDUCATIONAL ENHANCEMENT TRUST FUND. 81,353,010

Funds in Specific Appropriation 9 are allocated in Specific Appropriation 125. These funds are provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes.

(LINE ITEMS RELATING TO POST-SECONDARY ALLOCATIONS DELETED)

SECTION 2 - EDUCATION (ALL OTHER FUNDS)

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

**EDUCATION, DEPARTMENT OF
PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY**


The Legislature hereby finds and determines that the items and sums designated in Specific Appropriations 18 through 22, and 25 through 27A from the Public Education Capital Outlay and Debt Service Trust Fund constitute authorized capital outlay projects within the meaning and as required by section 9(a)(2), Article XII of the State Constitution, as amended, and any other law. In accordance therewith, the moneys in the following items are authorized to be expended for the enumerated authorized capital outlay projects.

The sum designated for each project is the maximum sum to be expended for each specified phase of the project from funds accruing under section 9(a)(2), Article XII of the State Constitution. The scope of each project shall be planned so that the amounts specified shall not be exceeded, or any excess in costs shall be funded by sources other than this appropriation. Such excess costs may be funded from the Public Education Capital Outlay and Debt Service Trust Fund only as a result of fund transfers pursuant to section 216.292 (4)(c), Florida Statutes. Each project shall be constructed on the site specified. If existing facilities and acquisition of new sites are a part of these projects, each such building and site must be certified to be free of contamination, asbestos, and other hazardous materials before the facility or site may be acquired. The provisions of section 216.301 (2), Florida Statutes, shall apply to all capital outlay funds appropriated from the Public Education Capital Outlay and Debt Service Trust Fund for Fiscal Year 2019-2020 in Specific Appropriations 18 through 22, and 25 through 27A.

The Governor's Office of Policy and Budget shall establish Fixed Capital Outlay budget authority within appropriate accounts to enable expenditure of funds appropriated for the state universities, the Florida School for the Deaf and the Blind, public school districts, public broadcasting stations, the Division of Blind Services, and Florida colleges.

- 17 FIXED CAPITAL OUTLAY
STATE UNIVERSITY SYSTEM CAPITAL IMPROVEMENT FEE PROJECTS
FROM CAPITAL IMPROVEMENTS FEE TRUST FUND 44,000,000


Funds in Specific Appropriation 17 shall be allocated by the Board of Governors to the universities on a pro rata distribution basis in accordance with the Board of Governors Legislative Budget Request for funding from the Capital Improvements Fee Trust Fund, as approved January 31, 2019. Each board of trustees shall report to the Board of Governors the funding it allocates to each specific project.

-  18 FIXED CAPITAL OUTLAY
MAINTENANCE, REPAIR, RENOVATION, AND REMODELING
FROM PUBLIC EDUCATION CAPITAL
OUTLAY AND DEBT SERVICE TRUST FUND 158,209,945

Funds in Specific Appropriation 18 shall be allocated as follows:

Charter Schools 158,209,945

Funds in Specific Appropriation 18 shall be distributed in accordance with section 1013.62, Florida Statutes.

-  19 FIXED CAPITAL OUTLAY
SURVEY RECOMMENDED NEEDS - PUBLIC SCHOOLS
FROM PUBLIC EDUCATION CAPITAL
OUTLAY AND DEBT SERVICE TRUST FUND 6,593,682

Funds in Specific Appropriation 19 shall be distributed among lab schools approved pursuant to section 1002.32, Florida Statutes, based upon full-time equivalent student membership.

- 20 FIXED CAPITAL OUTLAY
FLORIDA COLLEGE SYSTEM PROJECTS
FROM GENERAL REVENUE FUND. 3,000,000
FROM PUBLIC EDUCATION CAPITAL
OUTLAY AND DEBT SERVICE TRUST FUND 8,279,721

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Nonrecurring funds in Specific Appropriation 20 shall be allocated as follows:

DAYTONA STATE COLLEGE	
Const Clsrm/Lab/Office, site imp-Deltona . . .	5,062,361
INDIAN RIVER STATE COLLEGE	
Replace Fac 8 Industrial Tech-Main	4,195,339
STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA	
Renovate/Add Science Bldg #25 - Bradenton. . .	2,022,021

21	FIXED CAPITAL OUTLAY	
	STATE UNIVERSITY SYSTEM PROJECTS	
	FROM GENERAL REVENUE FUND.	39,400,000
	FROM PUBLIC EDUCATION CAPITAL	
	OUTLAY AND DEBT SERVICE TRUST FUND	67,845,000

Nonrecurring funds in Specific Appropriation 21 shall be allocated as follows:

FLORIDA A & M UNIVERSITY	
Student Affairs Building (CASS).	24,845,000
FLORIDA ATLANTIC UNIVERSITY	
A.D. Henderson/FAU High Developmental Research	
School K-8 Replacement Facility	
(Senate Form 1935) (HB 2233).	11,500,000
Jupiter STEM/Life Sciences BldgX	11,000,000
FLORIDA GULF COAST UNIVERSITY	
School of Integrated Watershed	
and Coastal Studies.	9,000,000
UNIVERSITY OF FLORIDA	
Data Science & Information Technology Building	25,000,000
PK Yonge Secondary School Facility Phase II	
(Senate Form 1903) (HB 2911).	11,500,000
UNIVERSITY OF NORTH FLORIDA	
Roy Lassiter Hall Renovations	
(Senate Form 1907) (HB 3069).	2,000,000
UNIVERSITY OF SOUTH FLORIDA	
Morsani College of Medicine and Heart	
Health Institute	12,400,000



22	FIXED CAPITAL OUTLAY	
	SPECIAL FACILITY CONSTRUCTION ACCOUNT	
	FROM PUBLIC EDUCATION CAPITAL	
	OUTLAY AND DEBT SERVICE TRUST FUND	32,326,046

Funds in Specific Appropriation 22 are nonrecurring and shall be allocated in accordance with section 1013.64(2), Florida Statutes, as follows:

Liberty (3rd and final year).	6,060,895
Jackson (3rd and final year).	19,059,807
Gilchrist (2nd of 3 years).	7,205,344



23	FIXED CAPITAL OUTLAY	
	DEBT SERVICE	
	FROM CAPITAL IMPROVEMENTS FEE TRUST FUND	14,398,093
	FROM PUBLIC EDUCATION CAPITAL	
	OUTLAY AND DEBT SERVICE TRUST FUND	851,066,109
	FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE DISTRICT	
	CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND	20,589,883

Funds in Specific Appropriation 23 from the School District and Community College District Capital Outlay and Debt Service Trust Fund are for Fiscal Year 2019-2020 debt service on bonds authorized pursuant to the School Capital Outlay Amendment, subsection (d), section 9, Article XII of the State Constitution, and any other continuing payments necessary or

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incidental to the repayment of the bonds. These funds may be used to refinance any or all series if it is in the best interest of the state as determined by the Division of Bond Finance. If the debt service appropriated for this program in Specific Appropriation 23 is insufficient due to interest rate changes, issuance timing, or other circumstances, the amount of the insufficiency is appropriated from the School District and Community College District Capital Outlay and Debt Service Trust Fund.

- 24 FIXED CAPITAL OUTLAY
GRANTS AND AIDS - SCHOOL DISTRICT AND COMMUNITY COLLEGE
FROM SCHOOL DISTRICT AND COMMUNITY COLLEGE
DISTRICT CAPITAL OUTLAY AND DEBT SERVICE TRUST FUND. . . 106,224,644
- 25 FIXED CAPITAL OUTLAY
FLORIDA SCHOOL FOR THE DEAF AND BLIND - CAPITAL PROJECTS
FROM PUBLIC EDUCATION CAPITAL
OUTLAY AND DEBT SERVICE TRUST FUND 2,807,490

Funds in Specific Appropriation 25 are provided for maintenance projects at the Florida School for the Deaf and Blind.

- 26 FIXED CAPITAL OUTLAY
DIVISION OF BLIND SERVICES - CAPITAL PROJECTS
FROM PUBLIC EDUCATION CAPITAL
OUTLAY AND DEBT SERVICE TRUST FUND 380,000

Funds provided in Specific Appropriation 26 are provided for the Division of Blind Services for repair and maintenance at the Daytona facility. The funds will be used to improve security throughout the Division of Blind Services Rehabilitation and Braille and Talking Books Library Campus to ensure standards are met and to secure grounds and buildings on campus.



- 27 FIXED CAPITAL OUTLAY
PUBLIC BROADCASTING PROJECTS
FROM PUBLIC EDUCATION CAPITAL
OUTLAY AND DEBT SERVICE TRUST FUND 2,958,116

Funds in Specific Appropriation 27 are provided for the following projects to correct health and safety issues at public broadcasting stations:

- WDNA-FM, Miami - Repair Exciter on Transmitter. . . . 5,400
- WEDU-TV, Tampa - Replace and Repair HVAC System . . 660,000
- WEDU-TV, Tampa - Repair Leaky Roof. 20,000
- WEFS-TV, Cocoa - Replace Generator. 60,000
- WEFS-TV, Cocoa - Replace Power Supply 33,200
- WEFS-TV, Cocoa - Repair/Replace Drainage System . . . 10,000
- WEFS-TV, Cocoa - Inspection/Mapping of Station Tower. 3,000
- WFSU-TV/FM, Tallahassee - Replace Technical Equipment
at Satellite Operations Center 342,304
- WJCT-TV/FM, Jacksonville - Replace Roof 225,000
- WJCT-TV/FM, Jacksonville - Repaint Studio Transmitter
Link Tower 35,000
- WMFE-FM, Orlando - Repair HVAC System/Install Air
Conditioning Unit. 117,000
- WMFE-FM, Orlando - Replace Lift Station 50,000
- WMNF-FM, Miami - Replace Security System & Lighting . 43,814
- WPBT-TV, Miami - Repair HVAC Condensing Units 51,000
- WQCS-FM, Fort Pierce - Replace Primary Transmitter. 125,000
- WSRE-TV, Pensacola - Replace Power Supply 100,000
- WUFT-TV/FM, Gainesville - Upgrade Facility to
Hurricane Shelter Standards. 500,000

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WUSF-TV/FM, Tampa - Replace Transmitter and Studio
 Transmitter Link System. 197,750
 WUSF-TV/FM, Tampa - Purchase and Install
 Emergency Studio Generator 85,000
 WUSF-TV/FM, Tampa - Replace Safety Lighting 70,000
 WXEL-TV, Boynton Beach - Replace Chiller in
 HVAC System. 224,648



27A FIXED CAPITAL OUTLAY
 PUBLIC SCHOOL PROJECTS
 FROM PUBLIC EDUCATION CAPITAL
 OUTLAY AND DEBT SERVICE TRUST FUND 1,000,000

Funds in Specific Appropriation 27A shall be allocated as follows:

HERNANDO COUNTY SCHOOL DISTRICT
 Hernando Schools Vocational Program
 (Senate Form 1654) (HB 4289). 1,000,000

TOTAL: PROGRAM: EDUCATION - FIXED CAPITAL OUTLAY
 FROM GENERAL REVENUE FUND 42,400,000
 FROM TRUST FUNDS. 1,316,678,729
 TOTAL ALL FUNDS. 1,359,078,729

VOCATIONAL REHABILITATION

For funds in Specific Appropriations 29 through 42 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

APPROVED SALARY RATE: 36,018,797

29 SALARIES AND BENEFITS POSITIONS: 884.00
 FROM GENERAL REVENUE FUND. 10,381,136
 FROM ADMINISTRATIVE TRUST FUND 223,452
 FROM FEDERAL REHABILITATION TRUST FUND 39,049,520

30 OTHER PERSONAL SERVICES
 FROM FEDERAL REHABILITATION TRUST FUND 1,491,984

31 EXPENSES
 FROM GENERAL REVENUE FUND. 6,686
 FROM FEDERAL REHABILITATION TRUST FUND 12,308,851



32 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - ADULTS WITH DISABILITIES FUNDS
 FROM GENERAL REVENUE FUND. 7,346,567

From the funds provided in Specific Appropriation 32, recurring funds are provided for the following base appropriations projects:

Adults with Disabilities - Helping People Succeed . 109,006
 Broward County Schools Adults with Disabilities . . 800,000
 Daytona State College Adults with Disabilities. . . 70,000
 Flagler Adults with Disabilities Program. 535,892
 Gadsden Adults with Disabilities Program. 100,000
 Gulf Adults with Disabilities Program 35,000
 Inclusive Transition and Employment Management (ITEM) 750,000

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Jackson Adults with Disabilities Program	1,019,247
Leon Adults with Disabilities Program	225,000
Miami-Dade Adults with Disabilities Program	1,125,208
Palm Beach Habilitation Center	225,000
Sumter Adults with Disabilities Program	42,500
Tallahassee Community College Adults with Disabilities Program	25,000
Taylor Adults with Disabilities Program	42,500
Wakulla Adults with Disabilities Program	42,500

From the funds provided in Specific Appropriation 32, nonrecurring funds are provided for the following appropriations projects:

Arc Broward Skills Training - Adults with Disabilities (Senate Form 1685) (HB 3889)	300,000
Brevard Achievement Center - Brevard Adults with Disabilities (Senate Form 1779) (HB 2385)	199,714
Inclusive Transition and Employment Management (ITEM) Program (Senate Form 1011) (HB 3807)	750,000
Jacksonville School for Autism Vocational STEP Program (Senate Form 1913) (HB 4311)	250,000
Marino Virtual Campus (Senate Form 1012) (HB 4535)	500,000
The WOW Center - Education, Internships and Training for Future Workforce Success (Senate Form 1970) (HB 2973)	200,000

Funds provided in Specific Appropriation 32 for the ITEM Program shall be used to provide young adults with disabilities who are between the ages of 16 and 28 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

33	OPERATING CAPITAL OUTLAY	
	FROM FEDERAL REHABILITATION TRUST FUND	480,986



34	SPECIAL CATEGORIES	
	CONTRACTED SERVICES	
	FROM GENERAL REVENUE FUND	1,167,838
	FROM FEDERAL REHABILITATION TRUST FUN.	16,608,886
	FROM GRANTS AND DONATIONS TRUST FUND	1,500,000

From the funds in Specific Appropriation 34, \$549,823 in recurring funds from the General Revenue Fund is appropriated for the High School High Tech Program.

35	SPECIAL CATEGORIES	
	GRANTS AND AIDS - INDEPENDENT LIVING SERVICES	
	FROM GENERAL REVENUE FUND	1,232,004
	FROM FEDERAL REHABILITATION TRUST FUND	4,950,789

Funds provided in Specific Appropriation 35 shall be allocated to the Centers for Independent Living and shall be distributed according to the formula in the 2005-2007 State Plan for Independent Living. From the Federal Rehabilitation Trust Fund allocation, \$3,472,193 shall be funded from Social Security reimbursements (program income) provided that the Social Security reimbursements are available.

The State Plan for Independent Living may include provisions related to financial needs testing and financial participation of consumers, as agreed upon by all signatories to the plan.

36	SPECIAL CATEGORIES	
	PURCHASED CLIENT SERVICES	
	FROM GENERAL REVENUE FUND	31,226,986
	FROM FEDERAL REHABILITATION TRUST FUND	106,287,217

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37	SPECIAL CATEGORIES RISK MANAGEMENT INSURANCE FROM FEDERAL REHABILITATION TRUST FUND	554,823
38	SPECIAL CATEGORIES TENANT BROKER COMMISSIONS FROM FEDERAL REHABILITATION TRUST FUND	97,655
39	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM FEDERAL REHABILITATION TRUST FUND	61,805 950 227,480
40	DATA PROCESSING SERVICES OTHER DATA PROCESSING SERVICES FROM GENERAL REVENUE FUND. FROM FEDERAL REHABILITATION TRUST FUND	154,316 515,762
41	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM FEDERAL REHABILITATION TRUST FUND	231,585
42	DATA PROCESSING SERVICES NORTHWEST REGIONAL DATA CENTER (NWRDC) FROM FEDERAL REHABILITATION TRUST FUND	278,290
 TOTAL: VOCATIONAL REHABILITATION		
	FROM GENERAL REVENUE FUND	51,577,338
	FROM TRUST FUNDS.	184,808,230
	TOTAL POSITIONS	884.00
	TOTAL ALL FUNDS.	236,385,568

(LINE ITEMS RELATING TO BLIND SERVICES AND POST-SECONDARY ALLOCATIONS DELETED)

**EARLY LEARNING
PROGRAM: EARLY LEARNING SERVICES**

From the funds in Specific Appropriations 80 through 92, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

From the funds in Specific Appropriations 80 through 84, the Office of Early Learning, in partnership with the Department of Education, shall develop a funding allocation methodology for the equitable distribution, by county, of the school readiness program funds pursuant to section 1002.89, Florida Statutes. The funding allocation methodology must take into consideration the Office of Early Learning's market rate

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survey data; wage, salary, or cost of goods and services data by county; and must identify an equal and appropriate percentage of potentially eligible children to be served which must be consistent for each county. Early learning coalition wait lists shall not be included as a component of the funding allocation methodology.

The Office of Early Learning and the Department of Education shall submit their recommended funding allocation methodology for the distribution of the school readiness program funds to the President of the Senate, the Speaker of the House of Representatives, and the Executive Office of the Governor by October 1, 2019. The implementation of any recommendations shall not occur unless enacted by the Legislature.

APPROVED SALARY RATE: 5,737,442

80	SALARIES AND BENEFITS POSITIONS: 98.00	
	FROM GENERAL REVENUE FUND.	4,387,357
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . .	3,606,643
81	OTHER PERSONAL SERVICES	
	FROM GENERAL REVENUE FUND.	50,000
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	90,414
82	EXPENSES	
	FROM GENERAL REVENUE FUND.	595,745
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	868,048
	FROM WELFARE TRANSITION TRUST FUND	265,163
83	OPERATING CAPITAL OUTLAY	
	FROM GENERAL REVENUE FUND.	5,000
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	15,000
84	SPECIAL CATEGORIES	
	GRANTS AND AIDS - CONTRACTED SERVICES	
	FROM GENERAL REVENUE FUND.	1,010,211
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . .	1,752,885
	FROM FEDERAL GRANTS TRUST FUND	15,225,000
85	SPECIAL CATEGORIES	
	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS	
	FROM GENERAL REVENUE FUND.	3,160,396
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND . . .	19,400,000
	FROM WELFARE TRANSITION TRUST FUND	3,900,000

From the funds provided in Specific Appropriation 85, the following projects are funded with nonrecurring funds from the General Revenue Fund that shall be allocated as follows:

Brain Bag Early Literacy Program	
(Senate Form 2154) (HB 2601)	54,329
Florida Institute of Education: Florida Rural	
Early Learning Exchange Network	
(Senate Form 2000) (HB 4979)	300,000
Jack and Jill Children's Center, Inc. - Promising	
Future (Senate Form 1020) (HB 2285)	50,000
Linking Educational Assets for Readiness Now LEARN	
(Senate Form 1992) (HB 3961)	347,110
Little Havana Activities and Nutrition Center	
(Senate Form 1748) (HB 3999)	100,000
Miami Children's Museum Professional Development	
School (Senate Form 2250) (HB 4053)	350,000
Riviera Beach Early Learning to Kindergarten Pilot	
(Senate Form 1968) (HB 4435)	150,000

From the funds in Specific Appropriation 85, \$3,000,000 in recurring funds and \$7,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund are provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.) as provided in section 1002.95, Florida Statutes.

From the funds in Specific Appropriation 85, \$1,400,000 in recurring funds and \$2,500,000 in nonrecurring funds from the Welfare Transition Trust Fund is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) (HB 2161) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program (recurring base appropriations project).

From the funds in Specific Appropriation 85, \$3,500,000 in recurring funds and \$2,900,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund are provided to the Office of Early Learning for purposes of implementing the provisions of section 1002.82(2)(o), Florida Statutes.

From the funds in Specific Appropriation 85, \$1,808,957 in recurring funds from the General Revenue Fund is provided for the Children's Forum to continue the Help Me Grow Florida Network (recurring base appropriations project).

From the funds in Specific Appropriation 85, \$3,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to competitively procure for the early learning coalitions established pursuant to section 1002.83, Florida Statutes, a system of professional development that significantly improves child care instructor quality. For purposes of developing the competitive procurement, the office shall consult with the early learning coalitions.



86

SPECIAL CATEGORIES

GRANTS AND AIDS - SCHOOL READINESS SERVICES

FROM GENERAL REVENUE FUND.	144,555,335
FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	521,709,466
FROM FEDERAL GRANTS TRUST FUND	500,000
FROM WELFARE TRANSITION TRUST FUND	94,112,427

For the funds in Specific Appropriation 86, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the early learning coalitions and statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the state's approved Child Care and Development Fund Plan.

From the funds in Specific Appropriation 86, \$689,927,228 is provided for the School Readiness Program and is allocated to early learning coalitions as follows:

Alachua	11,548,748
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson.	13,845,216
Brevard	20,707,271
Broward	50,283,993
Charlotte, DeSoto, Highlands, Hardee.	10,174,341
Columbia, Hamilton, Lafayette, Union, Suwannee.	8,311,081

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Dade, Monroe.	130,005,929
Dixie, Gilchrist, Levy, Citrus, Sumter.	9,224,354
Duval	34,106,162
Escambia.	16,200,732
Hendry, Glades, Collier, Lee.	23,566,101
Hillsborough.	50,849,605
Lake.	8,117,929
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	19,386,136
Manatee	10,585,968
Marion.	11,068,807
Martin, Okeechobee, Indian River.	9,005,882
Okaloosa, Walton.	9,006,926
Orange.	43,320,473
Osceola	7,536,138
Palm Beach.	40,845,982
Pasco, Hernando	16,566,878
Pinellas.	34,601,941
Polk.	22,598,861
St. Johns, Putnam, Clay, Nassau, Baker, Bradford.	17,775,520
St. Lucie	10,014,444
Santa Rosa.	4,392,601
Sarasota.	6,095,067
Seminole.	9,987,385
Volusia, Flagler.	16,464,654
Redlands Christian Migrant Association.	13,732,103

From the funds in Specific Appropriation 86, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.

From the funds in Specific Appropriation 86, \$950,000 in nonrecurring funds from the Child Care Development Block Grant Trust Fund shall be used to allocate School Readiness Fraud Restitution payments collected in the prior year.

From the funds in Specific Appropriation 86, \$40,000,000 is provided to the Office of Early Learning for purposes of implementing the pay differential program pursuant to section 1002.82(2)(o), Florida Statutes. The Office of Early Learning shall have the authority to reallocate for school readiness services any unexpended portion of the funds provided for the pay differential program.

From the funds in Specific Appropriation 86, \$30,000,000 is provided to expand the provision of services to low income families at or below 200 percent of the federal poverty level as long as the income does not exceed 85% of the state median income. Local matching funds can be derived from local governments, employers, charitable foundations, and other sources so that Florida communities can create local partnerships focused on using the state and local funds for direct services and expanding the number of child care slots. To be eligible for funding, an early learning coalition must match the state funds on a dollar-for-dollar basis. The Office of Early Learning shall establish procedures for the match program that shall include giving priority to early learning coalitions whose local match complies with federal Child Care and Development Block Grant matching requirements.



87

SPECIAL CATEGORIES

GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY
FROM GENERAL REVENUE FUND.

1,629,791

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Funds in Specific Appropriation 87 are provided to the Office of Early Learning for the Voluntary Prekindergarten evidence-based pre- and post-assessment as required by section 1002.67, Florida Statutes.

In addition, funds in Specific Appropriation 87 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

88	SPECIAL CATEGORIES	
	RISK MANAGEMENT INSURANCE	
	FROM GENERAL REVENUE FUND.	7,920
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	23,075



89	SPECIAL CATEGORIES	
	GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM	
	FROM GENERAL REVENUE FUND.	402,280,371

Funds in Specific Appropriation 89 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to early learning coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2019-2020, the base student allocation per full-time equivalent student for the school year program shall be \$2,437, and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

The funds in Specific Appropriation 89 shall be allocated as follows:

Alachua	4,345,340
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson.	4,692,837
Brevard	11,360,216
Broward	40,613,664
Charlotte, DeSoto, Highlands, Hardee.	4,470,018
Columbia, Hamilton, Lafayette, Union, Suwannee.	2,666,704
Dade, Monroe.	55,987,176
Dixie, Gilchrist, Levy, Citrus, Sumter.	4,668,413
Duval	23,555,756
Escambia.	4,816,178
Hendry, Glades, Collier, Lee.	19,411,013
Hillsborough.	31,133,744
Lake.	6,031,294
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	6,368,854
Manatee	6,583,345
Marion.	5,686,010
Martin, Okeechobee, Indian River.	6,319,942
Okaloosa, Walton.	5,843,903
Orange.	31,342,850
Osceola	8,408,080

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Palm Beach.	28,827,543
Pasco, Hernando	13,646,777
Pinellas.	15,479,615
Polk.	10,682,082
St. Johns, Putnam, Clay, Nassau, Baker, Bradford.	14,878,088
St. Lucie	5,904,801
Santa Rosa.	2,689,054
Sarasota.	5,064,798
Seminole.	10,354,893
Volusia, Flagler.	10,447,383


90	SPECIAL CATEGORIES	
	TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN	
	RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
	FROM GENERAL REVENUE FUND.	24,127
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	8,048
91	DATA PROCESSING SERVICES	
	EDUCATION TECHNOLOGY AND INFORMATION SERVICES	
	FROM GENERAL REVENUE FUND.	1,144,860
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	2,120,150
92	DATA PROCESSING SERVICES	
	NORTHWEST REGIONAL DATA CENTER (NWRDC)	
	FROM GENERAL REVENUE FUND.	211,952
	FROM CHILD CARE AND DEVELOPMENT BLOCK GRANT TRUST FUND	281,949
92A	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND	
	NONSTATE ENTITIES - FIXED CAPITAL OUTLAY	
	FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION	
	FROM GENERAL REVENUE FUND.	100,000


From the funds in Specific Appropriation 92A, \$100,000 in nonrecurring funds is provided for Jack and Jill Children's Center (Senate Form 1021) (HB 2287).


TOTAL:	PROGRAM: EARLY LEARNING SERVICES	
	FROM GENERAL REVENUE FUND	559,163,065
	FROM TRUST FUNDS.	663,878,268
	TOTAL POSITIONS	98.00
	TOTAL ALL FUNDS.	1,223,041,333

PUBLIC SCHOOLS, DIVISION OF
PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2019-2020 fiscal year are incorporated by reference in Senate Bill 2502. The calculations are the basis for the appropriations in the General Appropriations Act in Specific Appropriations 6, 7, 8, 93, and 94.

	93	AID TO LOCAL GOVERNMENTS	
		GRANTS AND AIDS - FLORIDA EDUCATIONAL	
		FINANCE PROGRAM	
		FROM GENERAL REVENUE FUND	8,762,965,588
		FROM STATE SCHOOL TRUST FUND.	88,338,902

 Funds provided in Specific Appropriations 6 and 93 shall be allocated using a base student allocation of \$4,279.49 for the FEFP.

 From the funds provided in Specific Appropriations 6 and 93, \$284,500,000 is provided for the Best and Brightest Teacher and Principal programs, pursuant to sections 1012.731 and 1012.732, Florida Statutes, to be allocated as provided in section 1011.62, Florida Statutes. The one-time recruitment

award shall be an amount up to \$4,000; the retention award shall be \$2,500 for highly effective teachers and \$1,000 for effective teachers; and the principal award shall be \$5,000. All districts shall be provided a \$100,000 minimum allocation.



Funds provided in Specific Appropriations 6 and 93 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,238.95.

From the funds provided in Specific Appropriations 6 and 93, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.



The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.



From the funds provided in Specific Appropriations 6 and 93, \$52,800,000 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2019-2020 fiscal year.



Total Required Local Effort for Fiscal Year 2019-2020 shall be \$7,855,919,131. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.



The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2019-2020 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.



Funds provided in Specific Appropriations 6 and 93 are based upon program cost factors for Fiscal Year 2019-2020 as follows:

1. Basic Programs
 - A. K-3 Basic 1.120
 - B. 4-8 Basic 1.000
 - C. 9-12 Basic. 1.005
2. Programs for Exceptional Students
 - A. Support Level 4 3.637
 - B. Support Level 5 5.587
3. English for Speakers of Other Languages. 1.181
4. Programs for Grades 9-12 Career Education. 1.005



From the funds in Specific Appropriations 6 and 93, \$1,079,590,794 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as

authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Included in the allocation for the 2019-2020 appropriation is a re-baseline adjustment that shall not be recalculated during the fiscal year. School districts that provided educational services in the 2018-2019 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 6 and 93, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.



The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.



From the funds in Specific Appropriations 6 and 93, \$180,000,000 is provided for Safe Schools activities and shall be allocated as follows:

\$250,000 shall be distributed to each district, and the remaining balance shall be allocated pursuant to section 1011.62(15), Florida Statutes.



From the funds in Specific Appropriations 6 and 93, \$716,622,889 is for Supplemental Academic Instruction to be provided pursuant to section 1011.62 (1) (f), Florida Statutes.



From the funds in Specific Appropriations 6 and 93, \$45,473,810 is provided pursuant to section 1011.62, Florida Statutes, for a Turnaround School Supplemental Services Allocation at a per FTE funding amount for eligible schools of \$500.



From the funds in Specific Appropriations 6 and 93, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction pursuant to section 1011.62(9), Florida Statutes. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated pursuant to section 1011.62(9), Florida Statutes.



From the funds provided in Specific Appropriations 6 and 93, \$233,951,826 is provided for Instructional Materials including \$12,353,920 for Library Media Materials, \$3,376,738 for the purchase of science lab materials and supplies, \$10,473,129 for dual enrollment instructional materials, and \$3,158,303 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$307.91 for the 2019-2020 fiscal year. School districts shall pay for instructional materials used for the

instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

The funds provided for Instructional Materials may also be used by school districts to purchase electronic devices and technology equipment and infrastructure that comply with the eligible expenditures authorized pursuant to section 1011.62(12), Florida Statutes. Prior to release of the funds by the department to a school district for the purchase of electronic devices or technology equipment or infrastructure, the district must: (1) certify that it has the instructional materials necessary to provide instruction aligned to the adopted statewide benchmarks and standards and (2) include an expenditure plan for the purchase of electronic devices and technology equipment, and infrastructure that demonstrates its compliance with section 1011.62(12), Florida Statutes. The department shall provide a report to the Legislature on or before March 1, 2020, that details the district expenditures for these funds to demonstrate compliance with the amount made available for such purchases.



From funds provided in Specific Appropriations 6 and 93, \$444,978,006 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.



From funds provided in Specific Appropriations 6 and 93, \$54,143,375 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.



Funds provided in Specific Appropriations 6 and 93 for the Federally Connected Student Supplement shall be allocated pursuant to the formula provided in section 1011.62(13), Florida Statutes.



Funds provided in Specific Appropriations 6 and 93 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.



From the funds in Specific Appropriations 6 and 93, \$20,000,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is \$250,000 or \$300 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.



From the funds in Specific Appropriations 6 and 93, \$54,190,616 is provided for a Funding Compression allocation for school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average. Funds shall be allocated based on the requirements contained in section 1011.62, Florida Statutes, and for the 2019-2020 allocation, 25 percent of the difference

between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE.



From the funds in Specific Appropriation 6 and 93, \$75,000,000 is for the Mental Health Assistance Allocation to be provided pursuant to section 1011.62(16), Florida Statutes.



94	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - CLASS SIZE REDUCTION	
	FROM GENERAL REVENUE FUND.	2,921,161,928
	FROM STATE SCHOOL TRUST FUND	86,161,098

Funds in Specific Appropriations 7 and 94 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,314.06, for grades 4 to 8 shall be \$896.32, and for grades 9 to 12 shall be \$898.49. The class size reduction allocation shall be recalculated based on enrollment through the October 2019 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 7 and 94, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

TOTAL:	PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP	
	FROM GENERAL REVENUE FUND	11,684,127,516
	FROM TRUST FUNDS.	174,500,000
	TOTAL ALL FUNDS.	11,858,627,516

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

Of the funds provided for school district matching grants and regional education consortium programs in Specific Appropriations 102 and 107, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

The funds provided for the Educator Professional Liability Insurance appropriation category in Specific Appropriation 103 and the funds provided for the Gardiner Scholarship Program in Specific Appropriation 110 shall be 100 percent released to the Department of Education at the beginning of the first quarter.

Funds provided in Specific Appropriations 95 through 117 shall be used to serve Florida students.



95	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - THE COACH AARON FEIS GUARDIAN PROGRAM	
	FROM GENERAL REVENUE FUND.	500,000

Funds in Specific Appropriation 95 shall be used to certify and train school guardians as provided in section 30.15, Florida Statutes.



95A	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - HURRICANE MICHAEL RELIEF	
	FROM GENERAL REVENUE FUND.	14,180,577

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Funds in Specific Appropriation 95A are provided as nonrecurring allocations for Hurricane Michael recovery for the following school districts:

Bay	12,435,318
Calhoun	245,836
Franklin	169,325
Gadsden	243,080
Gulf	350,845
Holmes	157,315
Jackson	309,593
Liberty	100,000
Washington	169,265



- 97 SPECIAL CATEGORIES
- GRANTS AND AIDS - ASSISTANCE TO LOW PERFORMING SCHOOLS
- FROM GENERAL REVENUE FUND. 4,000,000

Funds in Specific Appropriation 97 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall be expended for professional development for Advanced Placement classroom teachers.



- 98 SPECIAL CATEGORIES
- GRANTS AND AIDS - TAKE STOCK IN CHILDREN
- FROM GENERAL REVENUE FUND. 6,125,000

Funds in Specific Appropriation 98 are provided for the Take Stock in Children program (recurring base appropriations project).



- 99 SPECIAL CATEGORIES
- GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES
- FROM GENERAL REVENUE FUND. 8,997,988

From the funds provided in Specific Appropriation 99, the following projects are funded with recurring funds that shall be allocated (as Recurring Base Appropriations Projects) as follows:

Best Buddies	700,000
Big Brothers Big Sisters	2,980,248
Florida Alliance of Boys and Girls Clubs	3,652,768
Teen Trendsetters	300,000
YMCA State Alliance/YMCA Reads	764,972

From the funds provided in Specific Appropriation 99, the following projects are funded with nonrecurring funds that shall be allocated as follows:

Best Buddies Mentoring and Student Assistance	
Initiatives (Senate Form 1981) (HB 4259)	100,000
Big Brothers Big Sisters - Bigs Inspiring Scholastic	
Success (BISS) (Senate Form 1273) (HB 3363)	500,000



- 100 SPECIAL CATEGORIES
- GRANTS AND AIDS - COLLEGE REACH OUT PROGRAM
- FROM GENERAL REVENUE FUND. 1,000,000

- 101 SPECIAL CATEGORIES
- GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND
- LEARNING RESOURCES CENTERS
- FROM GENERAL REVENUE FUND. 2,700,000

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Funds provided in Specific Appropriation 101 shall be allocated to the Multidisciplinary Educational Services Centers as provided in section 1006.03, Florida Statutes, as follows:

University of Florida	450,000
University of Miami	450,000
Florida State University.	450,000
University of South Florida	450,000
University of Florida Health Science Center at Jacksonville	450,000
Keiser University	450,000

Each center shall provide a report to the Department of Education by September 1, 2019, for the prior fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.



102	SPECIAL CATEGORIES	
	GRANTS AND AIDS - SCHOOL DISTRICT EDUCATION FOUNDATION	
	MATCHING GRANTS PROGRAM	
	FROM GENERAL REVENUE FUND.	5,000,000

Funds in Specific Appropriation 102 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates as provided in section 1011.765, Florida Statutes. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 102 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

103	SPECIAL CATEGORIES	
	EDUCATOR PROFESSIONAL LIABILITY INSURANCE	
	FROM GENERAL REVENUE FUND.	850,000



104	SPECIAL CATEGORIES	
	TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS	
	FROM GENERAL REVENUE FUND.	36,321

105	SPECIAL CATEGORIES	
	RISK MANAGEMENT INSURANCE	
	FROM GENERAL REVENUE FUND.	732,088
	FROM ADMINISTRATIVE TRUST FUND	61,667

106	SPECIAL CATEGORIES	
	GRANTS AND AIDS - AUTISM PROGRAM	
	FROM GENERAL REVENUE FUND.	9,400,000

Funds provided in Specific Appropriation 106 are for Autism Centers as provided in section 1004.55, Florida Statutes, and shall be allocated as follows:

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Florida Atlantic University	1,056,776
Florida State University (College of Medicine). . .	1,224,008
University of Central Florida	1,721,639
University of Florida (College of Medicine) . . .	1,077,893
University of Florida (Jacksonville).	1,072,732
University of Miami (Department of Psychology) including \$391,650 for activities in Broward County through Nova Southeastern University. .	1,802,195
University of South Florida/Florida Mental Health Institute	1,444,757

Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 106. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2019.



107	SPECIAL CATEGORIES	
	GRANTS AND AIDS - REGIONAL EDUCATION CONSORTIUM SERVICES	
	FROM GENERAL REVENUE FUND.	1,750,000



108	SPECIAL CATEGORIES	
	TEACHER PROFESSIONAL DEVELOPMENT	
	FROM GENERAL REVENUE FUND.	24,339,426

From the funds provided in Specific Appropriation 108, the following shall be allocated from recurring funds:

Administrators Professional Development as provided in s. 1012.985, F.S.	7,000,000
Computer Science Certification and Teacher Bonuses as provided in s. 1007.2616, F.S..	10,000,000
Florida Association of District School Superintendents Training as provided in s. 1001.47, F.S..	500,000
Mental Health Awareness and Assistance Training as provided in s. 1012.584, F.S.	5,500,000
Principal of the Year as provided in s. 1012.986, F.S.	29,426
School Related Personnel of the Year as provided in s. 1012.21, F.S..	370,000
Teacher of the Year as provided in s. 1012.77, F.S..	770,000
Teacher of the Year Summit as provided in s. 1012.77, F.S..	50,000

From the funds provided in Specific Appropriation 108, the following shall be allocated from nonrecurring funds:

Florida Association of District School Superintendents Training	70,000
Relay Graduate School of Education National Principals and Principal Supervisors Academy Fellowships (HB 4087).	50,000

From the funds provided in Specific Appropriation 108 for the Teacher of the Year Program, \$770,000 is provided for financial awards, in conjunction with any private donations, resulting in district participants receiving a minimum total award amount of \$10,000; the selected finalists receiving a minimum total award of \$15,000; and the Teacher of the Year receiving a minimum total award amount of \$20,000.

Funds in Specific Appropriation 108 for the School Related Personnel of the Year Program are provided for financial awards of up to \$5,000 for participants of the program; the selected finalists receiving a total award of up to \$6,500;

and the School Related Personnel of the Year receiving a total award amount of up to \$10,000.

Funds provided in Specific Appropriation 108 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

From the funds in Specific Appropriation 108 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, \$400,000 is provided to the Department of Education for the Commissioner's Dr. Brian Dassler Leadership Academy.

Funds in Specific Appropriation 108 for Computer Science Certification and Teachers Bonuses are provided to the Department of Education and shall be allocated to school districts pursuant to section 1007.2616, Florida Statutes. The department shall submit a report to the Legislature by June 30, 2020, that details how the funds were allocated by school district.



109

SPECIAL CATEGORIES

GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES

FROM GENERAL REVENUE FUND. 5,990,000

From the funds in Specific Appropriation 109, \$640,000 in recurring funds is provided to the Department of Education for use of the Florida Safe Schools Assessment Tool at all public school sites, pursuant to section 1006.1493, Florida Statutes.

From the funds in Specific Appropriation 109, \$3,000,000 in recurring funds is provided to the Department of Education to implement the provisions as provided in section 1001.212(6), Florida Statutes.

From the funds in Specific Appropriation 109, \$2,000,000 in nonrecurring funds is provided for the Department of Education to competitively procure a 3-year Spanish to English literacy and language reading platform for grades PK-5 that any school district may apply for and access on a first-come first-served basis. The selected program must be computer-delivered in both Spanish and English, and it must include a computer-adaptive assessment that students can access during and after school, or at home. The on-line program must have authentic Spanish and English instruction with no translations or trans-adaptations and automatically place students into an individualized on-line curriculum and instruction; provide teachers and administrators with immediate and on-line reports; provide recommendations for interventions and teacher lessons; and provide small group instruction lessons. The program must provide Lexile levels in Spanish and English. The program must also make available to parents information and resources regarding student achievement via a home portal in both languages. The Department of Education shall issue a procurement prior to the start of the 2019 school year.

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rom the funds in Specific Appropriation 109, \$350,000 in nonrecurring funds is provided for Advancement Via Individual Determination Performance (AVID) (Senate Form 2020) (HB 3725). Funds shall be used to implement a program that rewards school districts based on the success of students in need of assistance to become college ready and enrolled in the AVID elective class during the 2018-2019 school year and were reported during the October student membership survey. Each school district shall be awarded \$325 per full-time equivalent student enrolled in the AVID elective who received a score of 4 or higher on an International Baccalaureate subject examination; score of 3 or higher on the College Board Advanced Placement Examination; score of E or higher on an Advanced International Certificate of Education subject examination; or, for students in grades 6-8, who receive a passing score on the algebra end of course examination; or, for students in grades 6-9, who receive a passing score on the geometry end of course examination. Each school district shall allocate the funds received from this program to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; college and university site visits for prospective students; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2020. If the total program amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.

☞ 110 SPECIAL CATEGORIES
 GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM
 FROM GENERAL REVENUE FUND. 147,901,004

The funds provided in Specific Appropriation 110 for Gardiner Scholarships are for scholarship awards as provided in section 1002.385, Florida Statutes.

☞ 111 SPECIAL CATEGORIES
 GRANTS AND AIDS - READING SCHOLARSHIP ACCOUNTS
 FROM GENERAL REVENUE FUND. 7,600,000

From the funds in Specific Appropriation 111 for Reading Scholarships, an amount of \$500 per student is provided for each scholarship award as provided in section 1002.411, Florida Statutes.

☞ 112 SPECIAL CATEGORIES
 GRANTS AND AIDS - SCHOOLS OF HOPE
 FROM GENERAL REVENUE FUND. 40,000,000

☞ 112A SPECIAL CATEGORIES
 GRANTS AND AIDS - COMMUNITY SCHOOL GRANT PROGRAM
 FROM GENERAL REVENUE FUND. 7,435,571

From the funds in Specific Appropriation 112A, \$7,180,571 in recurring funds is provided to the Department of Education to support the planning and implementation of community school programs pursuant to section 1003.64, Florida Statutes.

Funds provided in Specific Appropriation 112A include \$255,000 from nonrecurring funds for Community Partnership Schools - Orange Park High School (Senate Form 2432).



113 SPECIAL CATEGORIES

GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS
 FROM GENERAL REVENUE FUND. 27,486,082

From the funds in Specific Appropriation 113, the following appropriation projects are funded with recurring funds that shall be allocated (as Recurring Base Appropriations Projects) as follows:

Academic Tourney.	132,738
African American Task Force	100,000
AMI Kids.	1,100,000
Arts for a Complete Education/Florida	
Alliance for Arts Education.	110,952
Black Male Explorers.	164,701
Florida Holocaust Museum.	300,000
Girl Scouts of Florida.	267,635
Holocaust Memorial Miami Beach.	66,501
Holocaust Task Force.	100,000
Project to Advance School Success (PASS).	508,983
State Science Fair.	72,032
YMCA Youth in Government.	100,000

From the funds in Specific Appropriation 113, nonrecurring funds are provided for the following:

After School All Stars	
(Senate Form 1866) (HB 3245)	900,000
All Pro Dad Fatherhood Involvement in Literacy	
(Senate Form 1874) (HB 2735)	500,000
Audio Video Film and Technology Grant - PAEC	
(Senate Form 2187) (HB 4899)	250,000
Be Safe! Be Successful! (HB 4729)	50,000
Citrus County School District - Project SHINE	
(Senate Form 1517) (HB 3433)	900,000
Cocoa High School (Brevard) - New Construction	
Program (Senate Form 1691) (HB 2163)	100,000
Common Threads Obesity Prevention & Nutrition	
Education (Senate Form 1778) (HB 4507)	875,382
Communities in Schools of Florida	
(Senate Form 2021) (HB 9057)	250,000
Destination Graduation	
(Senate Form 1002) (HB 3811)	500,000
Elementary School Substance Abuse Prevention	
Pilot Program (Senate Form 1264) (HB 3323)	100,000
Elevate Lake (Senate Form 1118) (HB 2489)	500,000
First Robotics Teams Grant - Florida	
(Senate Form 2222) (HB 9253)	200,000
First Star Central Florida Academy Expansion	
(Senate Form 1253) (HB 4117)	50,000
First Tee (CHAMP) Comprehensive Health and Mentoring	
(Senate Form 1800) (HB 2519)	650,000
Flagler Schools Classroom to Careers/Flagships	
(Senate Form 2415) (HB 3639)	200,000
Florida Charter Support Unit (HB 3243).	75,000
Florida Children's Initiative	
as provided in s. 409.147, F.S..	500,000
Grow Your Own Teacher Scholarship Program	
(Senate Form 1994) (HB 4615)	356,832
Hands of Mercy Everywhere, Inc.-Belleview Lakeside	
Hospitality Program (Senate Form 1746) (HB 3275)	100,000
Hernando County School District, School Hardening	
(Senate Form 1509) (HB 4165)	1,000,000
Jefferson County School District/Somerset	
Transportation (Senate Form 2138) (HB 4285).	200,000

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Johns Hopkins All Childrens Hospital Patient Academics Program (Senate Form 2581) (HB 9141)	100,000
Junior Achievement Workforce Readiness Programs Expansion (Senate Form 2018) (HB 2097)	100,000
Kindness Matters Program (Senate Form 1467) (HB 2571)	25,000
Knowledge is Power (KIPP)-Jacksonville (Senate Form 1870) (HB 3389)	2,000,000
Lauren's Kids 'Safer, Smarter Schools' (Senate Form 2017) (HB 2741)	1,000,000
Leader in Me Foundation (HB 3345)	75,000
Learning for Life (Senate Form 1003) (HB 4195)	250,000
Life Changing Experiences (Senate Form 1476) (HB 2179)	450,000
Mangonia Park Reading Program (Senate Form 1755) (HB 4441)	110,500
Military-Connected Schools Initiative (Senate Form 2478) (HB 4663)	100,000
National Flight Academy (Senate Form 1597) (HB 2617)	421,495
NE Florida 21st Century Workforce Development (Senate Form 1868) (HB 4011)	450,000
New World School of the Arts as provided in s. 1002.35, F.S.	100,000
Next Generation Agriculture Education Programs in Florida (Senate Form 2462) (HB 4991)	100,000
Next Generation Agriculture Education Student (Senate Form 2463) (HB 3167)	100,000
Okaloosa County School District Jump Start Comp Program (Senate Form 1928) (HB 2873)	100,000
Putnam County School District Public Service Academy (Senate Form 1941) (HB 4209)	250,000
Read to Lead (HB 2081)	50,000
Sarasota County Schools Summer Learning Academy (Senate Form 1351) (HB 2443)	100,000
STEM2Hub Florida High Demand Career Initiative (Senate Form 1769) (HB 3659)	500,000
Teacher's Law Symposium (Senate Form 1972)	50,000
Tiger Academy Charter School Operations Support (Senate Form 2437) (HB 3925)	500,000
Volusia County Schools - STEM in Elementary Schools (Senate Form 1628) (HB 2251)	88,000
Wayne Barton Study Center After School Program (Senate Form 1944) (HB 3331)	325,000
Youth Crime Prevention Program (Senate Form 1379) (HB 4731)	100,000

From the funds in Specific Appropriation 113, \$5,872,495 in recurring funds and \$2,887,836 in nonrecurring funds from the General Revenue Fund are provided for the SEED School of Miami as provided in section 1002.3305, Florida Statutes.



114

SPECIAL CATEGORIES

GRANTS AND AIDS - EXCEPTIONAL EDUCATION

FROM GENERAL REVENUE FUND	7,253,722
FROM FEDERAL GRANTS TRUST FUND	2,333,354

From the funds in Specific Appropriation 114, \$350,000 in recurring funds and \$550,000 in nonrecurring funds from the General Revenue Fund are provided for The Family Cafe (Senate Form 1962) (HB 3709). Funds in Specific Appropriation 114 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project (recurring base appropriations project).

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From the funds in Specific Appropriation 114, \$1,141,704 in recurring funds and \$100,000 in nonrecurring funds from the General Revenue Fund are provided for Learning through Listening (Senate Form 1747) (HB 4373) (recurring base appropriations project).

From the funds in Specific Appropriation 114, \$250,000 in recurring funds and \$250,000 in nonrecurring funds from the General Revenue Fund are provided for Special Olympics (Senate Form 1116) (HB 2307) (recurring base appropriations project).

From the funds in Specific Appropriation 114, the following recurring funds from the General Revenue Fund shall be allocated as follows:

Auditory-Oral Education Grant Funding (Recurring Base Appropriations Project)	750,000
Communication/Autism Navigator as provided in s. 1006.03, F.S.	1,353,292
Florida Diagnostic and Learning Resources System Centers as provided in s. 1006.03, F.S.	577,758
Florida Instructional Materials Center for Visually Impaired as provided in s. 1003.55, F.S.	108,119
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided in s. 1006.04, F.S.	247,849
Portal to Exceptional Education Resources as provided in s. 1003.576, F.S.	20,000

From the funds in Specific Appropriation 114, the following nonrecurring funds from the General Revenue Fund shall be allocated as follows:

Early Childhood Education & Therapeutic Intervention (Senate Form 1961) (HB 2083)	1,500,000
LiFT Academy.	55,000

From the funds provided in Specific Appropriation 114 for the LiFT Academy, \$25,000 is for the School Safety Program (Senate Form 2597) (HB 9121), \$15,000 is for Assistive Technology for Students (Senate Form 2596) (HB 9119), and \$15,000 is for the After School Programs (Senate Form 2594) (HB 9123).

Funds in Specific Appropriation 114 from the Federal Grants Trust Fund shall be allocated as follows:

Florida Instructional Materials Center for Visually Impaired as provided in s. 1003.55, F.S.	270,987
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided in s. 1006.04, F.S.	750,322
Portal to Exceptional Education Resources as provided in s. 1003.576, F.S.	786,217
Resource Materials Technology Center for Deaf/ Hard-of-Hearing as provided in s. 1003.55, F.S..	191,828
Very Special Arts (Recurring Base Appropriations Project).	334,000

Funds provided in Specific Appropriation 114 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2019-2020 fiscal year to the Department of Education by September 30, 2020.



115	SPECIAL CATEGORIES FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	
	FROM GENERAL REVENUE FUND.	48,217,682
	FROM ADMINISTRATIVE TRUST FUND	120,278
	FROM FEDERAL GRANTS TRUST FUND	1,967,580
	FROM GRANTS AND DONATIONS TRUST FUND	2,524,154

From the funds in Specific Appropriation 115, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2020, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2019-2020 fiscal year.

From the funds in Specific Appropriation 115, \$147,500 is provided in lieu of funding authorized by section 1011.62 and provided in Specific Appropriation 93 to participate in the Florida Best and Brightest Teacher and Principal program pursuant to sections 1012.731 and 1012.732, Florida Statutes.

116	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT	
	FROM GENERAL REVENUE FUND.	208,814
	FROM ADMINISTRATIVE TRUST FUND	41,207



116A	GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS	
	FROM GENERAL REVENUE FUND.	52,375,000

From the funds provided in Specific Appropriation 116A, \$52,375,000 in nonrecurring funds shall be allocated as follows:

Academy at the Farm School Growth & Infrastructure Expansion (Senate Form 1341) (HB 2473)	650,000
Astronaut High School (Brevard) - New Welding Technology Program (Senate Form 2350) (HB 3937).	500,000
Clay County Coppergate School of the Arts (Senate Form 2459)	625,000

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Lake Wales Charter Schools - Hurricane Relief
 Funding (Senate Form 1969) (HB 3227) 500,000
 School Hardening Grants 50,000,000
 Seminole Schools Construction Workforce Pipeline
 (Senate Form 1863) (HB 2193) 100,000

From the funds provided in Specific Appropriation 116A, \$50,000,000 is provided for the School Hardening Grant program to improve the physical security of school buildings based on the security risk assessment required by section 1006.1493, Florida Statutes. Funds may only be used for capital purchases. Funds shall be assigned initially based on each district's capital outlay FTE and charter school FTE. No district shall be assigned less than \$50,000. Funds shall be provided based on district application, which must be submitted to the Department of Education by December 1, 2019.



117 GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
 NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
 FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION
 FROM GENERAL REVENUE FUND. 4,917,836

From the funds provided in Specific Appropriation 117, \$4,917,836 in nonrecurring funds shall be allocated as follows:

COJ Northwest Jacksonville STEM Center for Teens
 (Senate Form 1912) (HB 4715) 1,000,000
 Dedicated STEM Classroom for Marine Science
 (Senate Form 1484) (HB 2529) 250,000
 Hurricane Hardening for First Responders Children's
 Child Care (Senate Form 2286) (HB 9011). 75,000
 LiFT Academy University Transition Program
 (Senate Form 2593) (HB 9131) 592,836
 North Florida School of Special Education Campus
 Expansion (Senate Form 1876) (HB 2479) 500,000
 Security Funding for Jewish Day Schools
 (Senate Form 2304) (HB 2105) 2,500,000

TOTAL: PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP
 FROM GENERAL REVENUE FUND 428,997,111
 FROM TRUST FUNDS. 7,048,240
 TOTAL ALL FUNDS. 436,045,351

PROGRAM: FEDERAL GRANTS K/12 PROGRAM



118 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - PROJECTS, CONTRACTS AND GRANTS
 FROM GRANTS AND DONATIONS TRUST FUND 3,999,420



119 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - FEDERAL GRANTS AND AIDS
 FROM ADMINISTRATIVE TRUST FUND 353,962
 FROM FEDERAL GRANTS TRUST FUND 1,804,865,669



120 SPECIAL CATEGORIES
 DOMESTIC SECURITY
 FROM FEDERAL GRANTS TRUST FUND 5,409,971

TOTAL: PROGRAM: FEDERAL GRANTS K/12 PROGRAM
 FROM TRUST FUNDS. 1,814,629,022
 TOTAL ALL FUNDS. 1,814,629,022

PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

121	SPECIAL CATEGORIES CAPITOL TECHNICAL CENTER FROM GENERAL REVENUE FUND.	224,624
122	SPECIAL CATEGORIES GRANTS AND AIDS - PUBLIC BROADCASTING FROM GENERAL REVENUE FUND.	9,714,053

The funds provided in Specific Appropriation 122 shall be allocated as follows:

Florida Channel Closed Captioning	390,862
Florida Channel Satellite Transponder Operations.	800,000
Florida Channel Statewide Governmental and Cultural Affairs Programming.	497,522
Florida Channel Year Round Coverage	2,714,588
Florida Public Radio Emergency Network Storm Center Public Radio Stations (Recurring Base Appropriations Project).	1,300,000
Public Television Stations.	3,844,811

From the funds provided in Specific Appropriation 122, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel".

From the funds provided in Specific Appropriation 122 for Public Television Stations, \$320,400 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.

From the funds provided in Specific Appropriation 122 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.

TOTAL:	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES FROM GENERAL REVENUE FUND	9,938,677
	TOTAL ALL FUNDS.	9,938,677

PROGRAM: WORKFORCE EDUCATION

123	AID TO LOCAL GOVERNMENTS PERFORMANCE BASED INCENTIVES FROM GENERAL REVENUE FUND.	6,500,000
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Funds in Specific Appropriation 123 shall be provided by the Department of Education to district workforce education programs for students who earned industry certifications during the 2018-2019 academic year. Funding shall be based on students who earned industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; plumbing; public safety;

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welding; Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

School districts shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. If a district is unable to comply, the district shall refund the performance funding to the state.

The Office of Program Policy Analysis and Government Accountability (OPPAGA) shall conduct a review of the industry certifications funded by this appropriation to determine if they are aligned with statewide and/or regional labor market demands and to determine if the initial annual earnings of students receiving these certifications are comparable to high-skill/high wage entry level wages established for the Workforce Development Areas across the state. OPPAGA shall provide its findings to the President of the Senate and the Speaker of the House of Representatives by October 31, 2019.



124 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - ADULT BASIC EDUCATION
 FEDERAL FLOW-THROUGH FUNDS
 FROM FEDERAL GRANTS TRUST FUND 45,365,457



125 AID TO LOCAL GOVERNMENTS
 WORKFORCE DEVELOPMENT
 FROM GENERAL REVENUE FUND. 288,994,970

From the funds in Specific Appropriation 9 from the Educational Enhancement Trust Fund and Specific Appropriation 125 from the General Revenue Fund, \$370,347,980 is provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and is allocated as follows:

Alachua	530,690
Baker	164,735
Bay	2,825,894
Bradford.	718,895
Brevard	3,650,758
Broward	76,995,513
Calhoun	79,002
Charlotte	2,119,991
Citrus.	2,043,527
Clay.	469,160
Collier	9,916,885
Columbia.	309,304
Miami-Dade.	80,670,340
DeSoto.	607,940
Dixie	68,593
Escambia.	3,794,637
Flagler	1,011,438
Franklin.	75,140
Gadsden	403,300
Glades.	78,420
Gulf.	79,014
Hamilton.	72,932
Hardee.	182,126
Hendry.	292,808
Hernando.	573,537
Hillsborough.	27,598,434

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Indian River	997,510
Jackson	234,709
Jefferson	82,209
Lafayette	72,535
Lake	4,707,846
Lee	9,847,178
Leon	6,322,703
Liberty	84,267
Madison	72,353
Manatee	9,465,433
Marion	3,924,889
Martin	1,120,506
Monroe	609,617
Nassau	605,068
Okaloosa	2,223,670
Orange	31,942,536
Osceola	6,663,695
Palm Beach	17,692,976
Pasco	3,080,624
Pinellas	27,589,198
Polk	7,514,426
Saint Johns	4,150,060
Santa Rosa	2,179,007
Sarasota	8,117,838
Sumter	184,581
Suwannee	809,215
Taylor	1,107,328
Union	77,890
Wakulla	89,546
Walton	1,063,300
Washington	2,382,254

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 9, 123, and 125 shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 9 and 125, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the

Department of Education. If the district's workforce education programs are operated through a charter technical career center as provided by section 1002.34, Florida Statutes, the director appointed by the charter board may certify the enrollment and performance data. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.

From the funds provided in Specific Appropriations 9 and 125 for the St. Johns County School District, the First Coast Technical College shall provide career education courses and programs in St. Johns County only, except for the "teach out" of Putnam County students enrolled in Fiscal Year 2017-2018 and 2018-2019. St. Johns River State College shall provide career education programs in Clay and Putnam counties. First Coast Technical College shall provide an update of the "teach out" plan submitted in 2018 for the closure of all programs at instructional sites in Putnam County. The updated plan shall be submitted to the Florida Department of Education for review no later than September 1, 2019. If deficiencies are identified by the department, the institution shall amend the plan and resubmit it by November 1, 2019.



125A	AID TO LOCAL GOVERNMENTS	
	GRANTS AND AIDS - PATHWAYS TO CAREER OPPORTUNITIES GRANT	
	FROM GENERAL REVENUE FUND.	10,000,000

The recurring general revenue funds in Specific Appropriation 125A are provided for the Pathways to Career Opportunities Grant Program. The Department of Education shall administer the competitive grant program, determine eligibility, and distribute grants. Grantees include high schools, career centers, charter technical career centers, Florida College System institutions, and other entities authorized to sponsor an apprenticeship or preapprenticeship program, as defined in s. 446.021, Florida Statutes. The funds may be used to establish new apprenticeship or preapprenticeship programs, or expand existing programs. Applicants must provide projected enrollment and projected costs for the new or expanded apprenticeship program. The department shall give priority to apprenticeship programs with demonstrated regional demand. Grant funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation or expansion of an apprenticeship program. Grant funds may not be used for recurring instructional costs or for indirect costs. Grant recipients must submit quarterly reports in a format prescribed by the department.



125B	AID TO LOCAL GOVERNMENTS	
	GRANTS AND AIDS - WORKFORCE DIPLOMA PROGRAM	
	FROM GENERAL REVENUE FUND.	1,250,000

From the funds in Specific Appropriation 125B, \$1,250,000 in recurring funds is provided to the Department of Education for the development of a two year workforce diploma program to assist adults 22 years of age and older to obtain a high school diploma and develop employability and career technical skills. By August 30, 2019, the department shall issue a Request for Qualifications and contract with eligible program providers to participate in the workforce diploma program. An eligible qualified provider must have experience providing dropout re-engagement services to adults 22 years of age and older; a course catalog that includes all courses necessary to

meet Florida high school graduation requirements; the ability to provide career pathways coursework; the ability to provide preparation for industry-recognized credentials; the ability to provide career placement services; and be accredited by a recognized regional accrediting body.

The Department of Education shall reimburse qualified providers for the completion of the following milestones for each pupil: \$250 for the completion of each half credit; \$250 for the completion of an employability skills certification program equal to at least one Carnegie unit; \$250 for the attainment of an industry-recognized credential requiring up to 50 hours of training; \$500 for the attainment of an industry-recognized credential requiring between 51 and 100 hours of training; \$750 for the attainment of an industry-recognized credential requiring more than 100 hours of training; and \$1,000 for the attainment of an accredited high school diploma. By August 1, 2020 each provider shall report the following metrics to the department: (a) the total number of students funded through the program; (b) the total number of credits earned; (c) the total number of employability skills certifications issued; (d) the total number of industry-recognized credentials earned for each tier of funding; and (e) the total number of graduates. A provider who does not achieve a minimum 50 percent graduation rate, defined as total graduates for the state fiscal year divided by all the students for the state fiscal year for whom the approved program provider has received funding calculated on the state fiscal year in arrears, and a cost per graduate of \$7,000 or less shall be removed from the eligible provider list.



126	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - VOCATIONAL FORMULA FUNDS FROM FEDERAL GRANTS TRUST FUND	72,724,046
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127	SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS FROM GENERAL REVENUE FUND.	1,628,150
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From the funds in Specific Appropriation 127, recurring funds are provided for the following base appropriations project:

Lotus House Education and Employment Program for High Special Needs Homeless Women and Youth	100,000
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From the funds in Specific Appropriation 127, \$1,528,150 in nonrecurring funds is provided for the following appropriations projects:

Charlotte County Technical College - Airframe & Powerplant Mechanic Program (Senate Form 2166) (HB 3021)	250,000
Feeding Tampa Bay - Fresh Force Program (Senate Form 2595) (HB 9101)	503,150
Florida Automobile Dealers Association - Stimulating Jobs in the Automotive Industry (Senate Form 2456) (HB 2965)	75,000
Manufacturing Talent Asset Pipeline (TAP) (Senate Form 2358) (HB 9067)	350,000
Nassau County School District - Workforce/Apprenticeship Expansion (Senate Form 1958) (HB 3071)	100,000
Palm Beach School District - West Technical Education Center Adult Vocational Training (Senate Form 1900) (HB 3265)	250,000



127A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
 NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
 FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION
 FROM GENERAL REVENUE FUND. 528,356

Funds in Specific Appropriation 127A are provided for the Here's Help, Inc., Plumbing Certification School for Troubled Youth (Senate Form 1982) (HB 3207).

TOTAL: PROGRAM: WORKFORCE EDUCATION
 FROM GENERAL REVENUE FUND 308,901,476
 FROM TRUST FUNDS. 118,089,503
 TOTAL ALL FUNDS. 426,990,979

(LINE ITEMS RELATING TO POST-SECONDARY ALLOCATIONS DELETED)

STATE BOARD OF EDUCATION

From the funds provided in Specific Appropriations 133 through 145, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2019, a report containing the following: the federal indirect cost rate(s) approved to be used for the 12 month period of the 2019-2020 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2019, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 133 through 145, the Department of Education shall publish on the Florida Department of Education website by December 31, 2019, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2019.

Funds provided in Specific Appropriations 133 through 145 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

From the funds in Specific Appropriations 133 through 145, the recurring sum of \$78,582 from the Division of Universities Facility Construction Administrative Trust Fund and the nonrecurring sum of \$457,315 from the Division of Universities Facility Construction Administrative Trust Fund are provided to the Department of Education for the second year of the project to modernize the Educational Facilities Information System.



From the funds in Specific Appropriations 133 through 145, the recurring sum of \$840,430 from the General Revenue Fund and the nonrecurring sum of \$40,050 from the General Revenue Fund are provided to the Department of Education to implement the requirements of SB 7030 and are contingent upon the bill, or similar legislation, becoming law.



From the funds provided in Specific Appropriations 133 to 145, the Department of Education shall conduct a review and analysis comparing the current methodology for the calculation of a full-time equivalent (FTE) student with the methodology used prior to the 2013-2014 fiscal year to include priority ranking for special programs. The analysis shall provide a detailed estimate of calculated FTE and funding for the current proration scheme, the former funding rank-order approach, and a comparison for each program and grade with district and state totals. In addition, the analysis shall include advantages and disadvantages of each methodology and, if applicable, suggestions for improvement or alternative approaches. The Commissioner shall submit a summary report to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2019.

APPROVED SALARY RATE: 49,461,301

133	SALARIES AND BENEFITS POSITIONS: 930.00	
	FROM GENERAL REVENUE FUND.	21,445,798
	FROM ADMINISTRATIVE TRUST FUND	7,152,199
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	5,200,850
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	2,953,794
	FROM FEDERAL GRANTS TRUST FUND	14,831,765
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	2,722,523
	FROM STUDENT LOAN OPERATING TRUST FUND	6,911,236
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	74,201
	FROM OPERATING TRUST FUND.	292,531
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	398,180
	FROM WORKING CAPITAL TRUST FUND.	5,596,364
134	OTHER PERSONAL SERVICES	
	FROM GENERAL REVENUE FUND.	238,879
	FROM ADMINISTRATIVE TRUST FUND	140,473
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	93,641
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	41,618
	FROM FEDERAL GRANTS TRUST FUND	530,862
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	219,765
	FROM STUDENT LOAN OPERATING TRUST FUND	24,981
	FROM OPERATING TRUST FUND.	5,005
	FROM WORKING CAPITAL TRUST FUND.	57,725
135	EXPENSES	
	FROM GENERAL REVENUE FUND.	3,835,290
	FROM ADMINISTRATIVE TRUST FUND	1,456,375
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	1,009,523
	FROM EDUCATIONAL MEDIA AND TECHNOLOGY TRUST FUND	133,426
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	898,664
	FROM FEDERAL GRANTS TRUST FUND	2,188,663
	FROM GRANTS AND DONATIONS TRUST FUND	48,433
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	540,776
	FROM STUDENT LOAN OPERATING TRUST FUND	800,556
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	39,050
	FROM OPERATING TRUST FUND.	295,667
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	135,350
	FROM WORKING CAPITAL TRUST FUND.	706,077



From the funds provided in Specific Appropriation 135, \$45,187 from the General Revenue Fund is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2019-2020 fiscal year.

CONFERENCE REPORT ON SB 2500 - 2019-2020 GENERAL APPROPRIATIONS ACT

From the funds provided in Specific Appropriation 135, \$500,000 in nonrecurring funds from the General Revenue Fund is provided to the Just Read, Florida Office for the development and delivery of a literacy-focused online professional development system for Florida teachers as provided in section 1001.215, Florida Statutes.

136	OPERATING CAPITAL OUTLAY	
	FROM GENERAL REVENUE FUND.	45,970
	FROM ADMINISTRATIVE TRUST FUND	144,428
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	7,440
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	15,000
	FROM FEDERAL GRANTS TRUST FUND	241,756
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	16,375
	FROM STUDENT LOAN OPERATING TRUST FUND	55,960
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	6,000
	FROM OPERATING TRUST FUND.	5,000
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	3,150
	FROM WORKING CAPITAL TRUST FUND.	47,921



137	SPECIAL CATEGORIES	
	ASSESSMENT AND EVALUATION	
	FROM GENERAL REVENUE FUND.	69,948,875
	FROM ADMINISTRATIVE TRUST FUND	2,315,367
	FROM FEDERAL GRANTS TRUST FUND	40,153,877
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	13,783,900

From the funds in Specific Appropriation 137, the recurring sum of \$5,847,441 and the nonrecurring sum of \$1,152,559 from the General Revenue Fund are provided to the Department of Education for the statewide assessments program to cover the cost of additional contract deliverables that are required to administer assessment testing in Fiscal Year 2019-2020. These funds shall be placed in reserve. The department is authorized to submit budget amendments to request release of funds held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The budget amendments shall include a detailed operational work plan and spending plan.

138	SPECIAL CATEGORIES	
	TRANSFER TO DIVISION OF ADMINISTRATIVE HEARINGS	
	FROM GENERAL REVENUE FUND.	213,869



139	SPECIAL CATEGORIES	
	CONTRACTED SERVICES	
	FROM GENERAL REVENUE FUND.	10,610,599
	FROM ADMINISTRATIVE TRUST FUND	739,054
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	1,402,736
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	945,515
	FROM FEDERAL GRANTS TRUST FUND	1,876,770
	FROM GRANTS AND DONATIONS TRUST FUND	50,000
	FROM INSTITUTIONAL ASSESSMENT TRUST FUND	405,405
	FROM STUDENT LOAN OPERATING TRUST FUND	2,023,208
	FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	19,893
	FROM OPERATING TRUST FUND.	374,193
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND.	4,242,250
	FROM WORKING CAPITAL TRUST FUND.	943,604

From the funds in Specific Appropriation 139, the recurring sum of \$2,000,000 and the nonrecurring sum of \$2,000,000 from the General Revenue Fund are provided to the Department of Education for staff augmentation to streamline and consolidate software applications and update user interfaces to be consistent with other department applications for the School Choice Scholarship Programs Database.

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140	SPECIAL CATEGORIES EDUCATIONAL FACILITIES RESEARCH AND DEVELOPMENT PROJECTS FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND.	200,000
141	SPECIAL CATEGORIES RISK MANAGEMENT INSURANCE FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND. FROM FEDERAL GRANTS TRUST FUND FROM INSTITUTIONAL ASSESSMENT TRUST FUND FROM STUDENT LOAN OPERATING TRUST FUND FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND FROM OPERATING TRUST FUND. FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. FROM WORKING CAPITAL TRUST FUND.	99,671 48,375 28,378 13,590 82,813 3,606 78,681 367 3,649 1,525 23,753
142	SPECIAL CATEGORIES TRANSFER TO DEPARTMENT OF MANAGEMENT SERVICES - HUMAN RESOURCES SERVICES PURCHASED PER STATEWIDE CONTRACT FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND. FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND. FROM FEDERAL GRANTS TRUST FUND FROM INSTITUTIONAL ASSESSMENT TRUST FUND FROM STUDENT LOAN OPERATING TRUST FUND FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND FROM OPERATING TRUST FUND. FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND. FROM WORKING CAPITAL TRUST FUND.	121,741 21,263 17,678 11,553 72,849 9,069 43,730 301 2,839 1,770 26,195
142A	FINANCIAL ASSISTANCE PAYMENTS PAYMENTS TO CLAIMANTS FROM GENERAL REVENUE FUND.	15,500,000
	<p>Funds in Specific Appropriation 142A are provided to the Department of Education to fund the Aggregate Settlement Fund as described in the Settlement Term Sheet related to Educ. Ass'n v. Dep't of Educ., Case No. 4-17-cv-414-RH/CAS (N.D. Fla., filed Sept. 13, 2017). Any unclaimed funds shall be deposited in the Florida Fund for Minority Teachers, Inc., established in section 1009.605, Florida Statutes. Local district school boards and school districts must fully cooperate with the Department of Education and the Settlement Administrator by providing any assistance requested to implement the Settlement.</p>	
142B	DATA PROCESSING SERVICES DATA PROCESSING ASSESSMENT - AGENCY FOR STATE TECHNOLOGY FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND. FROM FEDERAL GRANTS TRUST FUND FROM STUDENT LOAN OPERATING TRUST FUND FROM WORKING CAPITAL TRUST FUND.	96,419 3,597 10,158 20,441 89,098 800
144	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM GENERAL REVENUE FUND. FROM ADMINISTRATIVE TRUST FUND FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND.	5,377,178 1,696,460 1,158,930

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FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
ADMINISTRATIVE TRUST FUND	334,020
FROM FEDERAL GRANTS TRUST FUND	2,782,461
FROM INSTITUTIONAL ASSESSMENT TRUST FUND	312,038
FROM STUDENT LOAN OPERATING TRUST FUND	1,093,961
FROM NURSING STUDENT LOAN FORGIVENESS TRUST FUND	16,455
FROM OPERATING TRUST FUND	92,783
FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND	68,592
FROM WORKING CAPITAL TRUST FUND	1,218,872

145	DATA PROCESSING SERVICES	
	NORTHWEST REGIONAL DATA CENTER (NWRDC)	
	FROM GENERAL REVENUE FUND	1,838,332
	FROM ADMINISTRATIVE TRUST FUND	10,286
	FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND	72,085
	FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION	
	ADMINISTRATIVE TRUST FUND	2,083
	FROM FEDERAL GRANTS TRUST FUND	28,223
	FROM STUDENT LOAN OPERATING TRUST FUND	705,650
	FROM TEACHER CERTIFICATION EXAMINATION TRUST FUND	42,045
	FROM WORKING CAPITAL TRUST FUND	4,372,253

TOTAL:	STATE BOARD OF EDUCATION	
	FROM GENERAL REVENUE FUND	129,372,621
	FROM TRUST FUNDS	140,142,350
	TOTAL POSITIONS	930.00
	TOTAL ALL FUNDS	269,514,971

(LINE ITEMS RELATING TO POST-SECONDARY ALLOCATIONS DELETED)

SECTION 3 - HUMAN SERVICES



445	AID TO LOCAL GOVERNMENTS	
	SCHOOL HEALTH SERVICES	
	FROM GENERAL REVENUE FUND	16,909,412
	FROM FEDERAL GRANTS TRUST FUND	1,000,000

Funds in Specific Appropriation 445 from the General Revenue Fund are provided as state match for Title XXI administrative funding for school health services in Specific Appropriations 483 through 485, 488, and 491.

From the funds in Specific Appropriation 445, not less than \$6,000,000 from the General Revenue Fund shall be provided for the Full Services Schools program pursuant to section 402.3026, Florida Statutes.

(UNRELATED LINE ITEMS DELETED)

ADDITIONAL EDUCATION RELATED "BACK-OF-THE-BUDGET" PROVISIONS

- SECTION 12. The sum of \$12,806,148 from the General Revenue Fund in Specific Appropriation 93 of chapter 2018-9, Laws of Florida, for Class Size Reduction is hereby reverted. This section is effective upon becoming law.
- SECTION 13. The sum of \$22,658,325 appropriated in Specific Appropriation 92 of chapter 2018-9, Laws of Florida, for the Florida Educational Finance Program is reverted immediately to the General Revenue Fund. This section shall take effect upon becoming a law.
- SECTION 14. The unexpended balance of funds provided to the Department of Education for the Coach Aaron Feis Guardian Program in section 40 of chapter 2018-3, Laws of Florida, is hereby reverted and appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose.

- SECTION 15. The unexpended balance of funds provided to the Department of Education for the Gardiner Scholarship Program in Specific Appropriation 109 of chapter 2018-9, Laws of Florida, is hereby reverted and appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose. The funds shall be 100% released to the Department of Education at the beginning of the first quarter of the fiscal year.
- SECTION 16. The unexpended balance of funds provided to the Department of Education for the Preschool Emergency Alert Response Learning System (PEARLS) in Specific Appropriation 84 of chapter 2018-9, Laws of Florida, is hereby reverted and is appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose (Senate Form 2399).
- SECTION 17. The nonrecurring sum of \$7,520,000 from the Federal Grants Trust Fund is appropriated to the Office of Early Learning for Fiscal Year 2018-2019 for the Preschool Development Birth to Five Grant Program. The unexpended balance of funds as of June 30, 2019, shall revert and is appropriated for Fiscal Year 2019-2020 for the same purpose. This section shall take effect upon becoming law.
- SECTION 96. The Legislature hereby adopts by reference for the 2018-2019 fiscal year the alternate compliance calculation amounts as the reduction calculation to the class size operating categorical fund required by section 1003.03(4), Florida Statutes, as set forth in Budget Amendment EOG 00079 as submitted on February 15, 2019, by the Governor on behalf of the Commissioner of Education for approval by the Legislative Budget Commission. The Commissioner of Education shall modify payments to school districts as required by section 1003.03(4), Florida Statutes, for the 2018-2019 fiscal year. This section is effective upon becoming law.

TOTAL: EDUCATION, DEPARTMENT OF (SECTIONS 1 AND 2)

EDUCATION/EARLY LEARNING	
FROM GENERAL REVENUE FUND	559,163,065
FROM TRUST FUNDS.	663,878,268
EDUCATION/PUBLIC SCHOOLS	
FROM GENERAL REVENUE FUND	12,431,964,780
FROM TRUST FUNDS.	2,787,337,919
EDUCATION/FL COLLEGES	
FROM GENERAL REVENUE FUND	1,105,538,836
FROM TRUST FUNDS.	150,218,929
EDUCATION/UNIVERSITIES	
FROM GENERAL REVENUE FUND	2,779,326,276
FROM TRUST FUNDS.	2,343,913,725
EDUCATION/OTHER	
FROM GENERAL REVENUE FUND	658,094,901
FROM TRUST FUNDS.	2,566,149,722
EDUCATION RECAP	
FROM GENERAL REVENUE FUND	17,534,087,858
FROM TRUST FUNDS.	8,511,498,563
TOTAL ALL FUNDS.	26,045,586,421

TOTAL: THIS GENERAL APPROPRIATION ACT

FROM GENERAL REVENUE FUND	34,024,002,321
FROM TRUST FUNDS.	57,082,372,914
TOTAL ALL FUNDS.	91,106,375,235

GENERAL APPROPRIATIONS ACT

IMPLEMENTING BILL

(Selected Sections)

Summary of [SB 2502](#) – Implementing the General Appropriations Act (Selected Sections)

Florida Education Finance Program (FEFP) (Section 2)

The bill incorporates by reference the document titled “Public School Funding: The Florida Education Finance Program” dated May 1, 2019 that displays the calculations used by the Legislature in making appropriations for the Florida Education Finance Program (FEFP) in Specific Appropriations 6, 7, 8, 93, and 94 of the 2019-2020 General Appropriations Act. This section expires July 1, 2020.

Instructional Materials (Section 3)

The bill provides that, notwithstanding ss. 1002.20, 1003.02, 1006.28-1006.42, 1011.62(6)(b)3., and 1011.67, F.S., relating to the expenditure of funds provided for instructional materials, for the 2019-2020 fiscal year, funds provided for instructional materials shall be released and expended as required in the proviso language for Specific Appropriation 93 of the 2019-2020 General Appropriations Act. This provision expires July 1, 2020.

Bright Futures Scholarship Program (Sections 4 and 5)

The bill amends s. 1009.215, F.S., relating to the student enrollment pilot program for the spring and summer terms to provide that students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships are eligible to receive the scholarship award for attendance during the spring and summer terms. This student cohort is also eligible to receive Bright Futures Scholarships during the fall term, which may be used for off-campus or online coursework, if Bright Futures Scholarship funding is provided by the Legislature for three terms for other eligible students during that academic year. The provision expires July 1, 2020, and the text of s. 1009.215 F.S., shall revert to that in existence on June 30, 2019, except that any amendments to such text enacted by other legislation shall be preserved and continue to operate.

Funding Compression Allocation (Section 6)

The bill amends s. 1011.62(17), F.S., relating to the Funding Compression Allocation, to extend the expiration date of this funding authority to July 1, 2020. The Funding Compression Allocation provides additional funding to school districts and developmental research schools whose total funds per FTE in the prior year were less than the statewide average. Using the most recent prior year FEFP calculation for each eligible school district, the total funds per FTE shall be subtracted from the state average funds per FTE, not including any adjustments made due to errors. The resulting funds per FTE difference, or a portion thereof, as designated in the General Appropriations Act, shall then be multiplied by the school district's total unweighted FTE to provide the allocation. If the calculated funds are greater than the amount included in the General Appropriations Act, they must be prorated. This provision expires July 1, 2020.

Public Broadcasting (Sections 7 and 8)

The bill amends s. 1001.26, F.S., to revise the entities that are part of the state public broadcasting program system by adding public colleges and universities. As amended, funds provided in the General Appropriations Act may be allocated to educational television stations qualified by the Corporation for Public Broadcasting or public colleges and universities that are part of the public broadcasting program system. The provision expires July 1, 2020, and the text of s. 1001.26, F.S., shall revert to that in existence on June 30, 2019, except that any amendments to such text enacted by other legislation shall be preserved and continue to operate.

Workforce Education (Sections 9 and 11)

The bill amends s. 1011.80(6)(b), F.S., relating to funds for operation of workforce education programs, to remove the \$15 million cap on the amount of funding appropriated annually for performance funding for industry certifications. This provision expires July 1, 2020, and the text of those paragraphs shall revert to that in existence on June 30, 2019, except that any amendments enacted by other legislation shall be preserved and continue to operate.

Florida Virtual School (Section 12)

The bill provides that, effective upon becoming a law and notwithstanding the requirements of s. 1002.37(2), F.S., the State Board of Education shall serve as the board of trustees of the Florida Virtual School and shall appoint an executive director, who will report directly to the Commissioner of Education. In this capacity, the board may only take actions to conserve and maintain the Florida Virtual School by ensuring the execution of programs, contracts, services, and agreements in place on or before May 1, 2019. The executive director shall, within existing resources, competitively award a contract for an independent third-party consulting firm to conduct financial, operational, or performance audits of the Florida Virtual School. The Office of the Inspector General of the Department of Education shall oversee the audit. The consulting firm shall submit the results of the audit along with recommendations to the Commissioner of Education by October 1, 2019. The Department of Education shall provide recommendations regarding the governance, operation, and organization of the Florida Virtual School to the Governor, the President of the Senate, and the Speaker of the House of Representatives by November 1, 2019. This section expires July 1, 2020.

District Cost Differential (Section 13)

The bill directs the Office of Economic and Demographic Research (EDR) to develop a methodology for calculating each school district's wage level index using appropriate county-level and occupational-level wage data. In developing the methodology, EDR shall seek the input from a broad range of stakeholders, including but not limited to, school districts and the Department of Economic Opportunity, to identify the key factors that result in cost differences among counties and their relative magnitude. To the maximum extent feasible, EDR shall develop a methodology for calculating each school district's wage level index that minimizes the effects of temporary disruptions in the data due to adverse events or disturbances. EDR shall compare the district-level impact of each school district's wage level index versus the Florida Price Level Index used for each school district for the 2019-2020 fiscal year District Cost Differential and provide a transition plan that minimizes any negative impacts for, beginning with the 2020-2021 fiscal year, using the wage level index. EDR shall submit the transition plan to the President of the Senate, the Speaker of the House of Representatives, and the Governor by October 1, 2019. The implementation of the transition plan may not occur unless affirmatively enacted by the Legislature. This section expires July 1, 2020.

Other Provisions of Interest

Section 108. Provides that the authorized salaries for members of the Legislature for the 2019-2020 fiscal year shall be set at the same level in effect on July 1, 2010. This section expires July 1, 2020.

Section 111. Provides that funds appropriated to each state agency for travel by state employees are limited during the 2019-2020 fiscal year to travel for activities that are critical to each state agency's mission. Funds may not be used for travel to foreign countries, other states, conferences, staff training activities, or other administrative functions unless the agency head has approved, in writing, that such activities are critical to the agency's mission. The agency head must consider using teleconferencing and other forms of electronic communication to meet the needs of the proposed activity before approving mission-critical travel. This provision does not apply to travel for certain specified purposes. This section expires July 1, 2020.

Section 112. Provides that, for state employee travel, costs for lodging associated with a meeting, conference, or convention may not exceed \$150 per day. An employee may expend his or her own funds for any lodging expenses in excess of \$150 per day. This provision does not apply lodging associated with travel for certain specified purposes. This section expires July 1, 2020.

FLORIDA RETIREMENT SYSTEM
EMPLOYER CONTRIBUTION RATES
(Selected Classes)

Summary of [SB 7016](#) – Florida Retirement System Contribution Rates
(Selected Classes)

The bill sets the employer-paid retirement contribution rates (RATE) and the unfunded actuarial liability (UAL) for each membership class for both the investment and pension retirement plans of the Florida Retirement System. Employer contribution rates for the retiree health insurance subsidy (HIS) program and the administrative and educational fees (ADMIN/ED) remain unchanged. The rate changes take effect July 1, 2019 and will result in increased costs to school districts totaling approximately \$35 million. The rates for the membership classes that are most relevant to school districts are as follows:

CLASS	RATE	UAL	HIS	ADMIN/ ED	TOTAL		
					2018-19	2019-20	CHANGE
Regular	3.19%	3.56%	1.66%	0.06%	8.26%	8.47%	0.21%
Special Risk	12.53%	11.14%	1.66%	0.06%	24.50%	25.39%	0.89%
Special Risk - Admin. Support	3.61%	33.26%	1.66%	0.06%	34.98%	38.59%	3.61%
County Elected Officers	8.73%	38.37%	1.66%	0.06%	48.70%	48.82%	0.12%
Senior Management	4.60%	19.09%	1.66%	0.06%	24.06%	25.41%	1.35%
DROP	4.68%	8.24%	1.66%	0.00%	14.03%	14.58%	0.55%

DISTRICT-BY-DISTRICT
FEFP FUNDING SUMMARY

The Florida Education Finance Program (FEFP)

Fiscal Year 2019-2020

May 1, 2019

2019 LEGISLATIVE SESSION SUMMARY

Part II: Education Legislation

2019 LEGISLATIVE SESSION SUMMARY

Part II: Education Legislation

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BILL SUMMARIES

HB 5 – Ballot Measures

By Rep. DiCeglie (SB 336 by Sen. Brandes)

AMENDS: Sections 97.021, 212.055, 100.371, F.S.

CREATES: Sections 104.186, 104.187, F.S.

EFFECTIVE: Upon becoming a law except as otherwise expressly provided

This bill has school board policy implications

The bill primarily focuses on requirements and procedures relating to the initiative process for proposing an amendment to the Florida Constitution, including requirements for paid petition signature gatherers. Of particular interest to school districts, the bill also amends s. 212.055, F.S., relating to discretionary sales surtaxes, including the school capital outlay surtax currently levied by 24 school districts. The bill:

- Provides that a referendum to adopt or amend a local discretionary sales surtax must be held at a general election.
- Revises existing provisions relating to the required performance audit that must be conducted by a licensed independent certified public accountant of the program associated with the proposed surtax to provide a timeline for the audit process and add new provisions as follows:
 - At least 180 days before the referendum is held, the county or school district must provide a copy of the final resolution or ordinance to the Office of Program Policy Analysis and Government Accountability (OPPAGA).
 - Within 60 days after receiving the final resolution or ordinance, OPPAGA must procure the certified public accountant to conduct the audit and may use carryforward funds to pay for the services of the certified public accountant.
 - At least 60 days before the referendum is held, the performance audit must be completed and the audit report, including any findings, recommendations, or other accompanying documents, must be made available on the official website of the county or school district.
 - The county or school district must keep the information on its website for two years from the date it was posted.
 - The failure to comply with the requirements to submit the referendum to OPPAGA and post the audit report renders any referendum held to adopt a discretionary sales surtax void.
 - Retains the current provision that specifies that the provisions relating to the performance audit do not apply to a referendum held to adopt the same discretionary surtax that was in place during the month of December immediately before the date of the referendum.

HB 107 – Wireless Communications While Driving

By Reps. Slosberg and Toledo (SB 76 by Sen. Simpson)

AMENDS: Section 316.305, F.S.

CREATES: Section 316.306, F.S.

EFFECTIVE: July 1, 2019 except as otherwise expressly provided

This bill has school board policy implications

Current law prohibits texting while driving, but it is enforced as a secondary offense when an operator of a motor vehicle has been detained for another traffic offense as the primary offense. The bill revises this provision regarding texting while driving and creates additional provisions relating to the use of wireless communications devices in a handheld manner while driving in specified areas. The bill:

- Amends s. 316.305, F.S., relating to wireless communications devices, to change the current enforcement of the ban on texting while driving from a secondary offense to a primary offense, which will allow a law enforcement officer to stop a vehicle solely for texting while driving.
- Creates s. 316.306, F.S., to specify that the use of a wireless communications device in a handheld manner while operating a motor vehicle in a designated school crossing, school zone, or active work zone area is a primary offense punishable as a moving violation. In addition, the bill:
 - Provides that, from October 1 through December 31, 2019, enforcement is only by a warning and, beginning January 1, 2020, a violator may be issued a citation.

- Provides that a motor vehicle that is stationary is not being operated and is not subject to the prohibition and provides that the prohibition is not applicable in other specified situations.
- Provides penalties consistent with those for other moving violations and alternatives to these penalties for certain first-time violators.
- For both texting while driving and use of a wireless communications device in a handheld manner while operating a motor vehicle in a designated school crossing, school zone, or work zone the bill:
 - Provides that when a law enforcement officer issues a citation for a violation of these provisions, the officer must inform the motor vehicle operator of his or her right to decline a search of his or her wireless communications device. The officer may not access or confiscate the device without a warrant and may not obtain consent from the motor vehicle operator to search the device through coercion or other improper method. Consent to search the device must be voluntary and unequivocal.
 - Provides that when a law enforcement officer issues a citation for a violation of these provisions, the officer must record the race and ethnicity of the violator. All law enforcement agencies must maintain such information and report the information to the Department of Highway Safety and Motor Vehicles (DHSM). Beginning February 1, 2020, the DHSM must annually report the data to the Governor, the President of the Senate, and the Speaker of the House of Representatives.
 - Authorizes the DHSM, in consultation with the Department of Transportation, to implement a statewide campaign to raise awareness of and encourage compliance with these provisions and may contract with counties, local law enforcement agencies, safety councils, and public schools to assist with planning and conducting the statewide campaign.

SB 182 – Medical Use of Marijuana

By Sen. Brandes (*HB 7015 by House Health & Human Services Committee*)

AMENDS: Sections 381.986, 381.987, 1004.4351, F.S.

EFFECTIVE: Upon becoming a law

This bill has school board policy implications

In 2016, Florida voters approved an amendment to the Florida Constitution that authorized the production, possession, and use of medical marijuana. During Special Session 2017-A, legislation to implement the provisions of the amendment ([SB 8-A](#)), the “possession, use, or administration of marijuana in a form for smoking” was specifically excluded as an allowable medical use of marijuana. This bill focuses on eliminating this prohibition against the smoking of medical marijuana. Of particular interest to school districts, the bill:

- Prohibits the certification of marijuana for medical use by smoking to patients under the age of 18 unless such patient is diagnosed with a terminal condition.
 - For terminal patients under the age of 18, the bill requires a qualified physician to certify that smoking is the most effective means of administering medical marijuana to the patient, and a second physician, who is a board-certified pediatrician, must concur with this determination.
 - The certifying physician must also obtain written informed consent from the patient’s parent or legal guardian and must use a standardized consent form adopted in rule by the applicable board.
- Requires a physician who certifies a patient to use smokable marijuana to submit specified documentation to the Board of Medicine or the Board of Osteopathic Medicine, as applicable. Each board must review the documentation submitted and establish practice standards for the certification of smokable marijuana in rule by July 1, 2021.
- Requires that the risks specifically associated with smoking marijuana must be included in the informed consent each patient must sign prior to being certified to receive medical marijuana.
- Specifies that low-THC cannabis may not be smoked in public and prohibits the medical use of marijuana by smoking in an enclosed indoor workplace, as defined in the Florida Clean Indoor Air Act.

SB 186 – Public Records/Victim of Mass Violence

By Sen. Lee (*HB 7017 by House Oversight, Transparency & Public Management Subcommittee*)

AMENDS: Sections 119.071, 406.136, F.S.

EFFECTIVE: Upon becoming a law

This bill has school board policy implications

In the wake of the mass killings perpetrated at the Pulse nightclub in Orlando, at the Fort Lauderdale-Hollywood International Airport, and at Marjory Stoneman Douglas High School, the bill amends an existing exemption from public records requirements contained in s. 406.136, F.S., and transfers the section to s. 119.071, F.S. The bill creates a new public records exemption which provides that a photograph or video or audio recording that depicts or records the killing of a victim of mass violence is confidential and exempt from public disclosure. These exemptions only apply to photographs and video and audio recordings held by an agency. The bill:

- Defines the term “killing of a victim of mass violence” as events that depict either a victim being killed or the body of a victim killed in an incident in which three or more persons, not including the perpetrator, are killed by the perpetrator of an intentional act of violence;
- Specifies who may obtain such photograph or video or audio recording, the process of obtaining them when good cause is shown, and factors a court must consider in determining good cause;
- Provides that it is a third degree felony for any custodian of such photograph or video or audio recording to willfully and knowingly violate exemption requirements;
- Specifies that the exemption is retroactive and applies to all such photographs or video or audio recordings;
- Provides that the exemption does not overturn or abrogate or alter any existing orders duly entered into by any court of this state, as of the effective date of this act, which restrict or limit access to such photographs or video or audio recordings; and
- Specifies that a surviving spouse, parent, or adult child of the victim is not precluded from sharing or publicly releasing such photograph or video or audio recording.

SB 190 – Higher Education

By Sen. Stargel (*HB 839 by Rep. Rodrigues*)

AMENDS: Sections 11.45, 215.985, 1001.03, 1001.706, 1004.70, 1007.23, 1008.32, 1008.322, 1009.215, 1009.286, 1009.53, 1009.531, 1009.532, 1009.536, 1011.45, 1011.80, 1011.81, 1011.84, 1013.40, F.S.

CREATES: Section 1013.841, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

The bill focuses on post-secondary issues relating to capital outlay projects, the carry-forward of funds, articulation agreements between post-secondary institutions, and related administrative issues. The bill also addresses the Bright Futures Scholarship program and workforce education as follows:

- Amends provisions in ss. 1009.53-1009.536, F.S., relating to the Bright Futures Scholarship Program as follows:
 - Establishes the Florida Gold Seal CAPE Scholarship as a separate award so that the Bright Futures Scholarship Program consists of four (rather than three) types of awards: the Florida Academic Scholarship, the Florida Medallion Scholarship, the Florida Gold Seal CAPE Scholarship, and the Florida Gold Seal Vocational Scholarship.
 - Deletes the 45-credit hour annual limit for scholarship awards.
 - Revises student eligibility requirements for initial awards as follows:
 - Students are eligible to receive an initial award for 5 years (rather than 2 years) following high school graduation.
 - A student who graduates from high school midyear must apply no later than December 31 (rather than August 31) of the student’s graduation year.
 - A student who earns a high school diploma from a Florida private school pursuant to s. 1002.42, F.S., is eligible for an award.

- Revises eligibility for a student to qualify for a Florida Academic Scholars award as follows:
 - For high school students graduating in the 2018-2019 and 2019-2020 academic years, a student must achieve an SAT combined score of 1290 or an ACT composite score of 29.
 - For high school students graduating in the 2020-2021 academic year and thereafter, a student must achieve a score on the SAT that is set at the 89th national percentile on the SAT or a score on the ACT which is concordant with the 89th national percentile SAT score.
- Revises eligibility for a student to qualify for a Florida Medallion Scholars award as follows:
 - For high school students graduating in the 2018-2019 and 2019-2020 academic years, a student must achieve an SAT combined score of 1170 or an ACT composite score of 26.
 - For high school students graduating in the 2020-2021 academic year and thereafter, a student must achieve a score on the SAT that is set at the 75th national percentile on the SAT or a score on the ACT which is concordant with the 75th national percentile SAT score.
- Provides that each school district must annually provide to each high school student in grade 11 or 12 (rather than all high school students) a complete and accurate Florida Bright Futures Scholarship Evaluation Report and Key.
- Amends s. 1009.215, F.S., relating to the student enrollment pilot program at the University of Florida, to provide that students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships under ss. 1009.53-1009.536, F.S., are eligible to receive the scholarship award for attendance during the spring and summer terms. This student cohort is also eligible to receive Bright Futures Scholarships during the fall term which may be used for off-campus or online coursework, if funding is provided by the Legislature for three terms for other eligible students during that academic year.
- Amends s. 1011.80, F.S., relating to funding for workforce education programs, to remove the \$15 million cap on the maximum amount of performance funding that may be appropriated for industry certifications for FCS institution and school district workforce education programs.

HB 207 – Impact Fees

By Rep. Donalds (SB 144 by Sen. Gruters)

AMENDS: Section 163.31801, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

Impact fees are charges imposed by local governments, via ordinance or resolution, against new development to provide for the cost of capital facilities, including school facilities and recreational facilities, made necessary by such growth. The bill significantly amends s. 163.31801, F.S., to codify existing case law relating to impact fees and to clarify existing provisions guiding the imposition and use of impact fees. The bill:

- Provides that the local government may not require payment of the impact fee before the date of issuance of the building permit for the property that is subject to the fee.
- Provides that the impact fee must be reasonably connected to, or have a rational nexus with, the need for additional capital facilities and the increased impact generated by the new residential or commercial construction.
- Provides that the impact fee must be reasonably connected to, or have a rational nexus with, the expenditures of the revenues generated and the benefits accruing to the new residential or commercial construction.
- Provides that the local government must specifically earmark revenues generated by the impact fee to acquire, construct, or improve capital facilities to benefit new users.
- Provides that the local government may not use revenues generated by the impact fee to pay existing debt or for previously approved projects unless the expenditure is reasonably connected to, or has a rational nexus with, the increased impact generated by the new residential or commercial construction.

SB 213 – Immunization Registry

By Rep. Massullo, Jr. (*SB 354 by Sen. Montford*)

AMENDS: Sections 381.003, 1003.22, F.S.

EFFECTIVE: January 1, 2021

This bill has school board policy implications

Florida law requires children to comply with an immunization schedule established by the Department of Health (DOH) as a condition of school attendance. DOH maintains an electronic database to record vaccines received. The bill:

- Amends s. 381.003, F.S., to require certain licensed health care practitioners to report vaccination data to the immunization registry unless a parent or guardian of a child or a student age 18 - 23 has refused to have the information included in the registry.
- Amends s. 1003.22, F.S., relating to school-entry health examinations, to provide that, each district school board and the governing authority of each private school must establish and enforce policies requiring each child to have certification of immunization on file with the immunization registry prior to admittance to or attendance in a public or private school. Any child who is excluded from participation in the immunization registry must present or have on file with the school such certification of immunization. This section of law is also amended to require the screening of students for scoliosis at the appropriate age.

SB 248 – Public Records/Civilian Personnel Employed by a Law Enforcement Agency

By Sen. Hooper (*HB 203 by Rep. Zika*)

AMENDS: Section 119.71, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

Section 119.071, F.S., contains several public records exemptions for home addresses and various other information identifying specified agency personnel and officials and their families. The bill:

- Defines the term “home addresses” as the dwelling location at which an individual resides and includes the physical address, mailing address, street address, parcel identification number, plot identification number, legal property description, neighborhood name and lot number, GPS coordinates, and any other descriptive property information that may reveal the home address.
- Creates a new public records exemption for:
 - Home addresses, telephone numbers, dates of birth, and photographs of active or former civilian personnel employed by a law enforcement agency;
 - Names, home addresses, telephone numbers, photographs, dates of birth, and places of employment of the spouses and children of such personnel; and
 - Names and locations of schools and day care facilities attended by the children of such personnel.
- Allows an officer, employee, justice, judge, or other person covered by the public records exemptions to file a written request for release of his or her exempt information to the custodial agency. The written request must be notarized and must specify the information to be released and the party that is authorized to receive the information.

SB 292 – Education

By Sen. Lee (*HB 225 by Rep. Beltran*)

AMENDS: Section 1001.43, F.S.

EFFECTIVE: Upon becoming a law

This bill has school board policy implications

The bill amends s. 1001.43, F.S., relating to supplemental powers and duties of the school board with regard to school board policies relating to graduation exercises, to provide that a district school board may not prohibit a student from lawfully wearing the dress uniform of any of the Armed Forces of the United States or of the state at his or her graduation ceremony.

SB 318 – Public Records/Child Abuse, Abandonment, and Neglect

By Sen. Montford (HB 601 by Rep. Roth)

AMENDS: Section 309.202, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

Current law requires that any individual who knows, or who has reasonable cause to suspect, that a child is being abused, abandoned or neglected by a caregiver to report that knowledge to the central abuse hotline of the Department of Children and Families. School teachers, school officials, and other school personnel are among those reporters who are required to give their name when making such reports. The bill amends s. 309.202, F.S., relating to confidentiality of reports and records in cases of child abuse or neglect, to expand the public records exemption that currently protects the name of a reporter of child abuse, abandonment, or neglect to also include other identifying information. Such information would be protected and would only be released to specified persons, officials, and agencies specified in law.

HB 441 – E911 Systems

By Reps. DuBose and Toledo (SB 536 by Sen. Brandes)

AMENDS: Section 365.172, F.S.

CREATES: Sections 365.177, 365.179, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

The bill implements recommendations made by the Marjory Stoneman Douglas High School Public Safety Commission to improve Florida's Enhanced 911 (E911) emergency communications services and to communications among and between dispatchers and first responders. The bill:

- Amends s. 365.172, F.S., relating to emergency communications number "E911", to require each county to develop a countywide implementation plan addressing text-to-911 services and, by January 1, 2022, enact a system to allow text-to-911 services that allow individuals to type a message on a wireless phone and send it to a 911 operator.
- Creates s. 365.177, F.S., relating to the transfer of E911 calls between systems, to require the Technology Program within the Department of Management Services to develop a plan, by February 1, 2020, to upgrade 911 public safety answering points within the state to allow the transfer of an emergency call from one local, multi-jurisdictional, or regional E911 system to another local, multi-jurisdictional, or regional E911 system in the state.
- Creates s. 365.179, F.S., relating to direct radio communication between public safety answering points and first responders. The bill:
 - Provides that the term:
 - "First responder agency" includes each law enforcement agency and fire service agency, other than a state agency, and each emergency medical services provider, that is designated as a primary first responder for the service area in which a 911 public safety answering point receives 911 calls.
 - "911 public safety answering point" or "PSAP" means a municipal or county emergency communications or 911 call center that receives cellular, landline, or text-to-911 communications.
 - Requires each sheriff, in collaboration with all first responder agency heads in his or her county, to facilitate the development and execution of written interlocal agreements between all primary first responder agencies within the county. Each agreement must establish protocols and contain specified elements.
 - Requires each PSAP to be capable of immediately broadcasting 911 communications or public safety information over the primary radio dispatch channels of each first responder agency in the county it serves, except in those first responders service areas where the PSAP cannot reasonably receive 911 calls. If a county or jurisdiction has multiple PSAPs, each PSAP must have this capability.

- Unless technologically precluded due to radio incompatibility, upon written request from a law enforcement agency head, a law enforcement agency head in the same county or in an adjacent jurisdiction in another county must authorize the requesting agency to install the responding agency's primary dispatch channel or channels in the requesting agency's PSAP, dispatch center, or mobile or portable radios.
- Requires each primary first responder agency, PSAP, and dispatch center within each county to train all applicable duty personnel for which the PSAP does not provide primary dispatch functions.
- By January 1, 2020, each sheriff must provide to the FDLE a copy of each interlocal agreement made between the primary first responder agencies within his or her county and written certification that all PSAPs in his or her county are in compliance with these provisions.

HB 563 – Unemployment Compensation

By Rep. Joseph (SB 990 by Sen. Gibson)

AMENDS: Sections 443.101, 443.131, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

The Florida Department of Economic Opportunity operates the Reemployment Assistance program, (formerly known as unemployment compensation). The program provides temporary, partial wage replacement to eligible workers who are unemployed through no fault of their own. The bill:

- Amends s. 443.101, F.S., relating to disqualification for benefits under this program, to provide that an individual is not disqualified for voluntarily leaving work if he or she proves that his or her discontinued employment is a direct result of circumstances related to domestic violence. An individual who voluntarily leaves work under this provision must:
 - Make reasonable efforts to preserve employment, unless the individual establishes that such remedies are likely to be futile or to increase the risk of future incidents of domestic violence.
 - Provide evidence which reasonably proves that domestic violence has occurred; and
 - Reasonably believe that he or she is likely to be the victim of a future act of domestic violence at, in transit to, or departing from his or her place of employment. An individual who is otherwise eligible for benefits under this provision is ineligible for each week that he or she no longer meets such criteria or refuses a reasonable accommodation offered in good faith by his or her employing unit.
- Amends s. 443.131, F.S., relating to contributions, to provide that, if an individual is separated from work as a direct result of domestic violence and meets all requirements outlined above, benefits subsequently paid to the individual based on wages paid by the employer before separation may not be charged to the employment record of the employer.

HB 741 – Anti-Semitism

By Rep. Fine (SB 1272 by Sen. Gruters)

AMENDS: Sections 1000.05, 1002.20, F.S.

EFFECTIVE: Upon becoming a law

This bill has school board policy implications

The Florida Educational Equality Act (FEEA) requires equal access to, and prohibits discrimination against, any student or employee of the state's K-20 public education system on the basis of race, ethnicity, national origin, gender, disability, or marital status. The bill:

- Amends s. 1000.05, F.S., relating to prohibited discrimination against students and employees in the Florida K-20 public education system, to:
 - Add "religion" to the list of prohibited discrimination.
 - Provide that a public K-20 educational institution must treat discrimination by students or employees or resulting from institutional policies motivated by anti-Semitic intent in an identical manner to discrimination motivated by race.

- Provide that, for purposes of this section of law, the term "anti-Semitism" includes a certain perception of the Jewish people, which may be expressed as hatred toward Jewish people, rhetorical and physical manifestations of anti-Semitism directed toward a person, his or her property, or toward Jewish community institutions or religious facilities.
- Provide that examples of anti-Semitism and examples of anti-Semitism related to Israel.
- Provides that criticism of Israel that is similar to criticism toward any other country may not be regarded as anti-Semitic.
- Provides that nothing in these provisions shall be construed to diminish or infringe upon any First Amendment rights in the United States Constitution or the State Constitution.
- Provides that nothing in these provisions shall be construed to conflict with federal or state discrimination laws.
- Amends s. 1002.20, F.S., relating to K-12 student and parent rights, to provide that all education programs, activities, and opportunities offered by public educational institutions must be made available without discrimination on the basis of race, ethnicity, national origin, gender, disability, religion, or marital status.

HB 807 – Civics Education

By Rep. Aloupis (SB 1480 by Sen. Stargel)

AMENDS: Sections 1003.4156, 1003.44, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

Civic literacy and preparing students to become civically engaged and knowledgeable adults who positively contribute to their communities is a priority of Florida's K-20 education system. In the middle grades, a student must successfully complete a course in civics and must take the civics statewide end-of-course (EOC) assessment. The bill:

- Amends s. 1003.4156, F.S., relating to the general requirements for middle grades promotion, as follows:
 - Requires all instructional materials for the civics education course to be reviewed and approved by the Commissioner of Education, in consultation with various civics organizations, educators, school administrators, parents, and other stakeholders.
 - Requires any errors and inaccuracies the commissioner identifies in state-adopted materials to be corrected pursuant to s. 1006.35, F.S., relating to accuracy of instructional materials.
 - Requires the commissioner to review the current state-approved civics education course instructional materials and the test specifications for the statewide EOC assessment in civics education and make recommendations for improvements to the materials and test specifications by December 31, 2019.
 - Requires that, by December 31, 2020, the FDOE complete a review of the statewide civics education course standards.
- Amends s. 1003.44, F.S., relating to patriotic programs, to provide that the hours that a high school student devotes to the Florida Debate Initiative, also known as the Central Florida Debate Initiative, the YMCA Youth and Government program, the American Legion Boys State program, the American Legion Girls State program, or other similar programs approved by the commissioner shall count towards the service work requirement for the Florida Bright Futures Scholarship Program.

HB 1027 – Office of Early Learning

By Rep. Aloupis (SB 1456 by Sen. Perry)

AMENDS: Section 1002.82, F.S.

CREATES: Section 1002.995, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

The Office of Early Learning (OEL) partners with 30 local early learning coalitions to deliver early learning services through three programs – the School Readiness Program, the Voluntary Prekindergarten Education Program, and Child Care Resource and Referral services. The bill establishes professional development standards and career pathways for early childhood teachers and school readiness program providers as follows:

- Amends s. 1002.82, F.S., relating to the powers and duties of the Office of Early Learning, to require that pre-service and in-service training requirements include integration of early learning professional development pathways.
- Creates s. 1002.995, F.S., to establish early learning professional development standards and career pathways. Toward this end, the OEL shall:
 - Develop early learning professional development training and course standards to be utilized for school readiness program providers.
 - Identify both formal and informal early learning career pathways with stackable credentials and certifications that allow early childhood teachers to access specialized professional development that:
 - Strengthens knowledge and teaching practices.
 - Aligns to established professional standards and core competencies.
 - Provides a progression of stackable credentials and certifications.
 - Improves outcomes for children to increase kindergarten readiness and early grade success.
- Provides that, to the greatest extent possible, these credentials and certifications align with the training for K-12 teachers, reading coaches, and school principals developed by the Just Read, Florida! Office and the Lastinger Center for Learning at the University of Florida.

HB 1418 – Mental Health

By Sen. Powell (HB 361 by Rep. Silver)

AMENDS: Sections 394.4615, 394.463, 394.917, 456.059, 490.0147, 491.0147, 1012.583, F.S.

REENACTS: Sections 490.009, 491.009, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

The Florida Mental Health Act, also known as the Baker Act, allows for voluntary and, under certain circumstances, involuntary, examinations of individuals suspected of having a mental illness and presenting a threat of harm to themselves or others. In response to an increase in violence, suicide, and Baker Act referrals involving minors, the bill:

- Amends ss. 394.4615, 456.059, 490.0147, and 491.147, F.S., to require hospitals, psychiatrists, psychologists (including school psychologists), and other specified mental health professionals to release information from a patient’s clinical record and/or disclose patient communications to the extent necessary to warn law enforcement of a threat of serious bodily injury or death made by a patient or client. Law enforcement is required to notify potential victims of the threat. Such disclosure of confidential communications may not be the basis of legal action or any civil or criminal liability against these psychiatrists, psychologists, and mental health care professionals.
- Amends s. 394.463, F.S., to increase the number of days that a receiving facility has to submit forms to DCF and requires DCF to indicate whether the minor was admitted, released, or a petition was filed with the court. DCF is also required to identify patterns, trends, and cases where involuntary examinations are repeatedly initiated against the same child, study root causes for such patterns, trends, or repeated examinations, and report findings and recommendations to the Governor and Legislature.
- Amends s. 1012.583, F.S., relating to youth suicide awareness and prevention training, as follows:
 - Requires the FDOE, by July 1, 2019 and in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, to add a suicide screening instrument among the materials used for training in youth suicide awareness, suicide prevention, and suicide screening for instructional personnel in elementary, middle, and high schools.

- Provides that a school shall be considered a “Suicide Prevention Certified School” if it:
 - Includes 2 hours of training offered pursuant to these provisions as part of the existing continuing education or inservice training requirements for instructional personnel and may not add to the total hours currently required by FDOE. A school that chooses to participate in the training must require all instructional personnel to participate.
 - Has at least two school-based staff members certified or deemed competent in the use of an approved suicide screening instrument and has a policy to use the suicide risk screening instrument to evaluate a student’s suicide risk before requesting or initiating an involuntary examination due to concerns about that student’s suicide risk.
 - A school that meets the criteria must report its compliance to FDOE which must keep an updated record of all Suicide Prevention Certified Schools and post the list on the FDOE website. Each participating school must post this information on the school’s website and the school district must post a list of the Suicide Prevention Certified Schools in the district.

SB 7014 – Governmental Accountability

By Senate Governmental Oversight & Accountability Committee

(HB 7035 by House Oversight, Transparency, and Public Management Subcommittee)

AMENDS: Sections 11.40, 11.45, 11.47, 28.35, 43.16, 129.03, 129.06, 166.241, 215.86, 215.97, 215.985, 218.31, 218.32, 218.33, 218.391, 218.503, 373.536, 1001.42, 1002.33, 1002.37, 1010.01, 1012.8551, 1012.915, F.S.

EFFECTIVE: July 1, 2019

This bill has school board policy implications

The bill amends various statutes to enhance government accountability and auditing processes for various government entities based on recommendations noted in recent reports by the Auditor General.

Of interest to school districts, the bill:

- Authorizes the Governor or Commissioner of Education, or designee, to notify the Joint Legislative Auditing Committee of the failure of a local governmental entity (including a district school board, charter school, or charter technical career center) of the failure to comply with the applicable provisions relating to audits by the Auditor General, annual financial reporting requirements, and actions taken during financial emergencies.
- Provides definitions for the following terms:
 - “Abuse” – behavior that is deficient or improper when compared with behavior that a prudent person would consider a reasonable and necessary operational practice given the facts and circumstances. The term includes the misuse of authority or position for personal gain.
 - “Fraud” – obtaining something of value through willful misrepresentation, including, but not limited to, intentional misstatements or intentional omissions of amounts or disclosures in financial statements to deceive users of financial statements, theft of an entity’s assets, bribery, or the use of one’s position for personal enrichment through the deliberate misuse or misapplication of an organization’s resources.
 - “Waste” – the act of using or expending resources unreasonably, carelessly, extravagantly, or for no useful purpose.
- Requires various entities, including school districts and charter schools, to establish and maintain internal controls designed to prevent and detect fraud, waste, and abuse.
- Requires a school board, charter school, or charter technical center to establish an auditor selection committee (rather than an audit committee) as follows:
 - The auditor selection committee for a school board, charter school, or charter technical career center must consist of at least three members with one member being a member of the governing body who must serve as the chair of the committee.
 - An employee, a chief executive officer, or a chief financial officer of the school board, charter school, or charter technical career center may not serve as a member of an auditor selection committee but may may serve in an advisory capacity.

- If the school board, charter school, or charter technical center fails to select the auditor in accordance with statutory requirements, the entity must again perform the auditor selection process in accordance with the statute to select an auditor to conduct audits for subsequent fiscal years.
- Amends the powers and duties of school boards to require the internal auditor to determine the adequacy of internal controls designed to prevent and detect fraud, waste, and abuse.
- Provides that that each school district, governing body of the charter school, college, and state university must establish and maintain internal controls designed to:
 - Prevent and detect fraud, waste, and abuse.
 - Promote and encourage compliance with applicable laws, rules, contracts, grant agreements, and best practices.
 - Support economical and efficient operations.
 - Ensure reliability of financial records and reports.
 - Safeguard assets.
- Requires completion of an annual financial audit of the Florida Virtual School.
- Requires the Florida College System and Florida State University System to comply with employee background screenings requirements.

HB 7021 – Financial Disclosure

By House Public Integrity & Ethics Committee (SB 7040 by Senate Ethics & Elections Committee)

AMENDS: Sections 112.312, 112.3144, 112.3145, 112.31455, F.S.

CREATES: Section 112.31446, F.S.

EFFECTIVE: Upon becoming a law

The bill revises the administration of the submission of information relating to the disclosures of financial interests and statements of financial interests that must be filed by elected public officers, candidates for such offices, and certain public employees. The bill:

- Creates s. 112. 31446, F.S., relating to electronic filing system for financial disclosure, to provide that, by January 1, 2022, the Commission on Ethics (commission) must procure and test an electronic filing system. The system must:
 - Provide access through the internet for the completion and submission of disclosures of financial interests (CE Form 6) and statements of financial interests (CE Form 1);
 - Allow for a procedure to make filings available in a format that is accessible by an individual using standard internet-browsing software;
 - Issue a verification or receipt that the commission has received the disclosure or statement;
 - Provide security that prevents unauthorized access to the electronic filing system’s functions or data; and
 - Provide a method for an attorney or a certified public accountant to complete the disclosure or statement and certify that he or she prepared it in accordance with statutory requirements and that the information on the disclosure or statement is true and correct.
- Requires that each unit of government must provide an email address to any of its officers, members, or employees who must CE Form 6 or CE Form 1 and then provide such email address to the commission by February 1 of each year. A person required to file CE Form 6 or CE Form 1 must inform the commission immediately of any change in an email address.
- Requires the commission to provide each person who must file a disclosure or statement a secure log-in to the electronic filing system. Each person is responsible for all filings submitted to the commission.
- Requires electronic submission of CE Form 6 beginning January 1, 2022, and CE Form 1 beginning January 1, 2023.
- Provides that, if the electronic filing system is inoperable or a state of emergency exists that prevents timely submission of disclosures or statements, the commission chair must extend the filing deadline by the same period of time for which the system was inoperable or by 90 days for person who resides in an area included in a state of emergency, whichever is applicable.

- Provides that all disclosures (CE Form 1 and CE Form 6) must be for the calendar year rather than for either the calendar year or the taxable year.
- Provides that, beginning with required electronic submission of CE Form 1, filers must use the dollar value threshold method (rather than the comparative or percentage threshold) for reporting.
- Provides that, beginning January 1, 2022, a federal income tax return may not be used for purposes of reporting income, and the commission may not accept a federal income tax return. In addition, a filer may not include a social security number; a bank, mortgage, or brokerage account number; a debit, charge, or credit card number; a personal identification number; or a taxpayer identification number. If such information is included in the filing, the information may be made available as part of the official records of the commission available for public inspection and copying unless redaction is requested by the filer.
- Provides that, no later than August 1, the commission must determine which persons have failed to file public disclosure and must send delinquency notices to such persons. Beginning January 1, 2022, the notice must be delivered by email and redelivered on a weekly basis by email as long as a person remains delinquent.
- Provides that a reporting person may appeal or dispute a fine based upon unusual circumstances but “unusual circumstances” does not include the failure to monitor an email account or failure to receive notice if the person has not notified the commission of a change the email address.
- Provides similar modifications for statements of financial interests filed by state officers, specified state employees, local officers, and candidates for state or local office.

[NOTE: [HB 7023](#) is linked to HB 7021 and creates a public records exemption for all secure login credentials held by the commission for the purpose of allowing access to the electronic financial disclosure filing system, as well as information entered into the system for the purposes of making the disclosure. Once information entered into the system is submitted to the commission or filed with a qualifying officer, the information loses its exempt status and will be available to the public.]

[SB 7030](#) – Implementation of Recommendations of the MSDHS Public Safety Commission

By Senate Education Committee (*HB 7093 by House Education Committee*)

AMENDS: Sections 30.15, 843.08, 943.03, 943.082, 1001.10, 1001.11, 1001.212, 1002.33, 1003.25, 1006.07, 1006.12, 1006.13, 1006.1493, 1011.62, F.S.

REENACTS: Section 921.0022(3)(b), F.S.

EFFECTIVE: Upon becoming a law except as otherwise expressly provided

This bill has school board policy implications

The bill builds upon the school safety and security foundation established in SB 7026 enacted in the 2018 Legislative Session by addressing several of the school safety and security recommendations of the Marjory Stoneman Douglas High School Public Safety Commission, and by clarifying and strengthening oversight and accountability in the implementation of the law.

Safe-School Officers (*Bill Sections 1, 2, 3, 11*)

The bill amends s. 1006.12, F.S., relating to safe-school officers at each public school, as follows:

- Requires each school board and superintendent to partner with law enforcement agencies or security agencies to establish or assign one or more safe-school officer at each school facility within the district, including charter schools.
- Requires a school board to collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options available.
- Provides that the district may implement any combination of the following four options to best meet the needs of the district and charter school for safe-school officers.
 - School Resource Officer – A district may establish school resource officer programs. School resource officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be certified law enforcement officers who are employed by a law enforcement agency as defined in s. 943.10(4), F.S. The powers and duties of a law enforcement officer shall continue throughout the employee’s tenure as a school resource officer.

- School Safety Officer – A school district may commission one or more school safety officers. School safety officers shall undergo criminal background checks, drug testing, and a psychological evaluation and be law enforcement officers certified under the provisions of chapter 943 and employed by either a law enforcement agency or by the district school board. A school safety officer has and shall exercise the power to make arrests for violations of law on district school board property and to arrest persons, whether on or off such property, who violate any law under the same conditions that deputy sheriffs are authorized to make arrests.
- School Guardian – At the district's or charter school governing board's discretion, as applicable, pursuant to s. 30.15, F.S., a district or charter school governing board may participate in the guardian program. The following individuals may serve as a school guardian, in support of school-sanctioned activities for purposes of s. 790.115, F.S., (possessing or discharging weapons or firearms at a school-sponsored event or on school property) upon satisfactory completion of the requirements under s. 30.15(1)(k), F.S., and certification by a sheriff:
 - A school district employee or personnel, as defined under s. 1012.01, F.S., or a charter school employee, as provided under s. 1002.33(12)(a), F.S., who volunteers to serve as a school guardian in addition to his or her official job duties; or
 - An employee of a school district or a charter school who is hired for the specific purpose of serving as a school guardian.
- School Security Guard – A school district or charter school governing board may contract with a security agency as defined in s. 493.6101(18), F.S., to employ a school security guard who holds a Class "D" and Class "G" license pursuant to chapter 493, F.S., provided the following training and contractual conditions are met:
 - An individual who serves as a school security guard, for purposes of satisfying the requirements of this section, must:
 - Demonstrate completion of 144 hours of required guardian training.
 - Pass a psychological evaluation administered by a licensed psychologist designated by the FDLE and submit the results of the evaluation to the sheriff's office, school district, or charter school governing board, as applicable. FDLE is authorized to provide the sheriff's office, school district, or charter school governing board with mental health and substance abuse data for compliance with this provision.
 - Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s. 112.0455, F.S., and the sheriff's office, school district, or charter school governing board, as applicable.
 - Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis and provide documentation to the sheriff's office, school district, or charter school governing board, as applicable.
 - The contract between a security agency and a school district or a charter school governing board regarding requirements applicable to school security guards serving in the capacity of a safe-school officer for purposes of satisfying the requirements of this section shall define the entity responsible for training and the responsibilities for maintaining records relating to training, inspection, and firearm qualification.
 - School security guards serving in the capacity of a safe-school officer are in support of school-sanctioned activities for purposes of s. 790.115, F.S., and must aid in the prevention or abatement of active assailant incidents on school premises.
- Requires a district to notify the sheriff and the Office of Safe Schools no later than 72 hours after a safe-school officer is dismissed for misconduct or is disciplined and/or a safe-school officer discharges his or her firearm in the exercise of the officer's duties, other than for training purposes.
- Retains exemption from public records any information that would identify whether a particular individual has been appointed as a safe-school officer.
- Provides that, if a district school board denies a charter school access to any safe-school officer, the school district must assign a school resource officer or school safety officer to the charter school. Under such circumstances, the charter school's share of the costs of the school resource officer or school safety officer may not exceed the safe school allocation funds provided to the charter school pursuant to s. 1011.62(15), F.S., and shall be retained by the school district.

The bill amends s. 30.15, F.S., relating to the powers, duties, and obligations of sheriffs as follows:

- Requires sheriffs to assist school boards and charter school governing boards in complying with s. 1006.12, F.S., relating to safe-school officers and must, at a minimum, provide access to a guardian program.
- Provides that, if the local school board has voted by a majority to implement a guardian program, the sheriff in that county must establish a guardian program to provide training as required to school district or charter school employees, either directly or through a contract with another sheriff's office that has established a guardian program.
- Provides that a charter school governing board in a school district that has not voted or has declined to implement a guardian program may request the sheriff in the county to establish a guardian program to train the charter school employees. If the county sheriff denies the request, the charter school governing board may contract with a sheriff that has established a guardian program to provide such training. The charter school governing board must notify the superintendent and the sheriff in the charter school's county of the contract prior to its execution.
- Provides that the sheriff conducting the training will be reimbursed for screening and training-related costs and for providing a one-time stipend of \$500 to each school guardian who participates in the school guardian program.
- Removes the exclusion from participating in the guardian program of individuals who exclusively perform classroom duties as classroom teachers.
- Requires a sheriff who establishes a guardian program to consult with FDLE on programmatic guiding principles, practices, and resources and shall certify school guardians or contract employees as specified in s. 1006.12(3), F.S., who:
 - Hold a valid license issued under s. 790.06, F.S., to carry concealed weapon or firearm;
 - Complete a 144-hour training program, consisting of 12 hours of a certified nationally recognized diversity training and 132 total hours of comprehensive firearm safety and proficiency training conducted by Criminal Justice Standards and Training Commission-certified instructors,
 - Pass a psychological evaluation administered by a licensed psychologist licensed designated by the FDLE and submit the results of the evaluation to the sheriff's office. The FDLE is authorized to provide the sheriff's office with mental health and substance abuse data for compliance with this provision.
 - Submit to and pass an initial drug test and subsequent random drug tests in accordance with the requirements of s. 112.0455, F.S., and the sheriff's office.
 - Successfully complete ongoing training, weapon inspection, and firearm qualification on at least an annual basis.
- Requires sheriff who conducts guardian training to issue certificate to individuals who meet the requirements to the satisfaction of the sheriff, but specifies that an individual who is certified as a guardian may serve as a guardian only if appointed by the applicable school superintendent or charter school principal.
- Retains the provision that persons certified as school guardians have no authority to act in any law enforcement capacity except to the extent necessary to prevent or abate an active assailant incident.

The bill amends s. 843.08, F.S., relating to false personation, to add school guardians as described in s. 30.15(1)(k), F.S., and security officers licensed under chapter 493, F.S., to the list of individuals who, depending upon the circumstances, may be charged with a first, second, or third degree felony for false personation.

The bill amends s. 943.03, F.S., relating to the Department of Law Enforcement, to provide that, upon request, the FDLE must consult with sheriffs to provide input regarding programmatic guiding principles, practices, and resources in order to assist in the development and implementation of the Coach Aaron Feis Guardian Program. Such input and guidance may include, but need not be limited to, standards, curriculum, instructional strategies, evaluation, certification, records retention, equipment, and other resource needs.

Commissioner of Education & Office of Safe Schools (Bill Sections 5, 6, 7, 13)

The bill amends ss. 1001.10 & 1001.11, F.S., relating to the powers and duties of the Commissioner of Education, as follows:

- Requires the commissioner to review the report of the School Hardening and Harm Mitigation Workgroup regarding hardening and harm mitigation strategies and recommendations submitted by the Office of Safe Schools and, by September 1, 2020, submit a summary of such recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives.
- Requires the commissioner to oversee compliance with the safety and security requirements of the Marjory Stoneman Douglas High School Public Safety Act (SB 7026) by school districts, district school superintendents, and public schools, including charter schools.
- Requires the commissioner to facilitate compliance to the maximum extent provided under law, identify incidents of noncompliance, and impose or recommend to the State Board of Education, the Governor, or the Legislature enforcement and sanctioning actions pursuant to s. 1008.32, F.S., (relating to State Board of Education oversight enforcement authority) and other authority granted under law.

The bill amends s. 1001.212, F.S., relating to the FDOE Office of Safe Schools (OSS), as follows:

- Requires the OSS to provide annual training to appropriate school district and charter school personnel on the proper assessment of physical site security and completion of the school security risk assessment tool.
- Requires the OSS to coordinate with FDLE to provide a centralized integrated data repository and data analytics resources to improve access to information integrating data from specified data sources by August 1, 2019 (rather than December 1, 2018).
- Revises and adds to the data sources providing information to the data repository so that the complete list of data sources is as follows:
 - Social media Internet posts;
 - Department of Children and Families;
 - Department of Law Enforcement;
 - Department of Juvenile Justice
 - Mobile suspicious activity reporting tool known as FortifyFL;
 - School environmental safety incident reports; and
 - Local law enforcement.
- Provides that data that is exempt or confidential and exempt from public records requirements retains its exempt or confidential and exempt status when incorporated into the centralized integrated data repository. To maintain the confidentiality requirements attached to the information provided to the centralized integrated data repository by the various state and local agencies:
 - Data governance and security shall ensure compliance with all applicable state and federal data privacy requirements through the use of user authorization and role-based security, data anonymization and aggregation and auditing capabilities.
 - Each source agency providing data to the repository shall be the sole custodian of the data for the purpose of any request for inspection or copies thereof under chapter 119, F.S.
 - The department shall only allow access to data from the source agencies in accordance with rules adopted by the respective source agencies and the requirements of the Federal Bureau of Investigation Criminal Justice Information Services security policy, where applicable.
- Requires the OSS to provide data to support the evaluation of mental health services pursuant to s. 1004.44, F.S., relating to the Louis de la Parte Florida Mental Health Institute within the University of South Florida.
- Requires the OSS to provide technical assistance to school districts and charter school governing boards for school environmental safety incident reporting as required under s. 1006.07(9), F.S. The OSS shall collect data through school environmental safety incident reports on incidents involving any person which occur on school premises, on school transportation, and at off-campus, school sponsored events. The office shall review and evaluate school district reports to ensure compliance with reporting requirements. Upon notification by the department that a superintendent has failed

to comply with the requirements of s. 1006.07(9), F.S., the district school board shall withhold further payment of his or her salary as authorized under s. 1001.42(13)(b), F.S., and impose other appropriate sanctions that the commissioner may impose.

- Requires the OSS to convene a School Hardening and Harm Mitigation Workgroup (workgroup) composed of individuals with subject matter expertise on school campus hardening best practices.
 - The workgroup shall meet as necessary to review school hardening and harm mitigation policies, including, but not limited to:
 - The target hardening practices implemented in other states;
 - The school safety guidelines developed by organizations such as the Partner Alliance for Safer Schools;
 - The tiered approach to target campus hardening strategies identified in the initial report submitted by the Marjory Stoneman Douglas High School Public Safety Commission pursuant to s. 943.687(9), F.S.; and
 - The Florida Building Code for educational facilities construction to determine whether the building code may need to be modified to strengthen school safety and security.
 - Based on this review, by August 1, 2020, the workgroup shall submit a report to the executive director of the OSS which includes, at a minimum, a prioritized list for the implementation of school campus hardening and harm mitigation strategies and the estimated costs of and timeframes for implementation of the strategies by school districts and charter schools. The estimated costs must include regional and statewide projections of the implementation costs.
 - The OSS must submit to the commissioner the workgroup's report and recommendations regarding procedures for the OSS to use to monitor and enforce compliance by school districts and charter schools in the implementation of the workgroup's recommended campus hardening and harm mitigation strategies.
 - The provisions relating to the workgroup are repealed June 30, 2023.
- Requires OSS by August 1, 2019, to develop a standardized, statewide behavioral threat assessment instrument for use by all public schools, including charter schools, which addresses early identification, evaluation, early intervention, and student support.
 - The standardized, statewide behavioral threat assessment instrument must include, but need not be limited to, components and forms that address:
 - An assessment of the threat, which includes an assessment of the student, family, and school and social dynamics.
 - An evaluation to determine if the threat is transient or substantive.
 - The response to a substantive threat, which includes the school response and the role of law enforcement agencies.
 - The response to a serious threat, including mental health and law enforcement referrals.
 - Ongoing monitoring to assess implementation of safety strategies.
 - Training for members of threat assessment teams established under s. 1006.07(7), F.S., and school administrators regarding the use of the instrument.
 - The OSS shall:
 - By August 1, 2020, evaluate each school district's and charter school governing board's behavioral threat assessment procedures for compliance with these provisions.
 - Notify the district school superintendent or charter school governing board, as applicable, if the behavioral threat assessment is not in compliance.
 - Report any issues of ongoing noncompliance to the Commissioner and the district school superintendent or the charter school governing board, as applicable.
- Requires the OSS Office to establish the Statewide Threat Assessment Database Workgroup, composed of members appointed by FDOE, to complement the work of FDOE and FDLE associated with the centralized integrated data repository and data analytics resources initiative and make recommendations regarding the development of a statewide threat assessment database.
 - The database must allow authorized public school personnel to enter information related to any threat assessment conducted at their respective schools using the instrument developed by the OSS, and must provide such information to authorized personnel in each school district and public school and to appropriate stakeholders.

- By December 31, 2019, the workgroup shall provide a report to the OSS with recommendations that include, but need not be limited to:
 - Threat assessment data that should be required to be entered into the database.
 - School district and public school personnel who should be allowed to input student records to the database and view such records.
 - Database design and functionality, to include data security.
 - Restrictions and authorities on information sharing, including:
 - Section 1002.22, F.S., relating to educational records, and other applicable state laws.
 - The Family Educational Rights and Privacy Act (FERPA), the Health Insurance Portability and Accountability Act (HIPAA), and other applicable federal laws.
 - The appropriateness of interagency agreements that will allow law enforcement to view database records.
 - The cost to develop and maintain a statewide online database.
 - An implementation plan and timeline for the workgroup recommendations.
- Requires the OSS Office to monitor compliance with requirements relating to school safety by school districts and public schools, including charter schools. The office shall report incidents of noncompliance to the commissioner and/or the State Board of Education, as appropriate.
- Requires the OSS to annually publish a list detailing:
 - The total number of safe-school officers in this state;
 - The total number of safe-school officers disciplined or relieved of their duties because of misconduct in the previous year;
 - The total number of disciplinary incidents involving safe-school officers; and
 - The number of incidents in which a safe-school officer discharged a firearm outside of a training situation or in the exercise of the duties as a safe-school officer.

The bill amends s. 1006.1492, F.S., relating to the Florida Safe Schools Assessment Tool (FSSAT), as follows:

- Requires that the FSSAT to be the primary physical site security assessment tool as revised and required by the OSS which is used by school officials at each school district and public school site in the state in conducting security assessments.
- Requires the security consulting firm under contract with the FDOE for the FSSAT to review recommendations of the School Hardening and Harm Mitigation Workgroup to address physical security measures identified by FSSAT.
- Requires the OSS to make the FSSAT available no later than May 1 of each year.
- Requires the OSS to provide annual training to each school safety specialist and other appropriate district personnel on the assessment of physical site security and completing the FSSAT.

School Districts and Charter Schools (Bill Sections 4, 8, 9, 10, 12)

The bill amends s. 1006.07, F.S., relating to district school board duties relating to student discipline and school safety, as follows:

- Clarifies that, at the time of initial registration for school in the school district, each student must note previous school expulsions, arrests resulting in a charge, juvenile justice actions, and any corresponding referral (rather than any referrals) to mental health services by the school district.
- Provides that drills for active shooter and hostage situations must be conducted in accordance with developmentally appropriate and age-appropriate procedures.
- Provides that the school safety specialist must be a school administrator employed by the district or a law enforcement officer employed by the sheriff's office located in the district. Any school safety specialist designated from the sheriff's office:
 - Must first be authorized and approved by the sheriff employing the law enforcement officer.
 - Remains the employee of the office for purposes of compensation, insurance, workers' compensation, and other benefits authorized by law for a law enforcement officer employed by the sheriff's office. The sheriff and the school superintendent may determine by agreement the reimbursement for such costs, or may share the costs, associated with employment of the law enforcement officer as a school safety specialist.

- Provides that, in addition to other existing duties, the school safety specialist shall:
 - Review district policies for compliance with state law and rules, including the district's timely and accurate submission of school environmental safety incident report (SESIR) to FDOE.
 - In collaboration with appropriate public safety agencies, as the term is defined in s. 365.171, F.S., by October 1 of each year, conduct school security risk assessment at each public school using Florida Safe Schools Assessment Tool (FSSAT). Based on the assessment findings, the safety specialist shall provide recommendations to the superintendent and school board which identifies strategies that school board should implement to address the findings and improve school safety and security.
- Requires each school board and charter school governing board to adopt active assailant response plan.
- Requires, by October 1, 2019, and annually thereafter, each school superintendent and charter school principal to certify that all school personnel have received annual training on procedures contained in the active assailant response plan for the applicable school district or charter school.
- Revises requirements for Threat Assessment Teams as follows:
 - Requires that policies for the establishment of threat assessment teams include, among other provisions, procedures for behavioral threat assessments in compliance with the behavioral threat assessment instrument developed pursuant to s. 1001.212(12), F.S., and requires the threat assessment team to use the instrument upon its availability.
 - Provides that, when there is a preliminary determination by the threat assessment team that a student does pose a threat of violence to himself or herself or others or exhibits significantly disruptive behavior or need for assistance, authorized members of the threat assessment team may obtain criminal history record information pursuant to s. 985.04(1), F.S.
 - Provides that, for a student who have been in receipt of intervention services and upon that student's transfer to a different school, the threat assessment team must verify that any intervention services provided to the student remain in place until the threat assessment team of receiving school independently determines the need for intervention services.
 - Requires the threat assessment team to utilize the threat assessment database developed pursuant to s. 1001.212(13), F.S., upon the availability of the database.
- Revises provisions relating to school environmental safety incident reporting as follows:
 - Each district school board must adopt policies to ensure the accurate and timely reporting of incidents related to school safety and discipline.
 - The district school superintendent is responsible for school environmental safety incident reporting. A district school superintendent who fails to comply with reporting requirements is subject to the penalties specified in law, including, but not limited to, s. 1001.42(13)(b), F.S., or s. 1001.51(12)(b), F.S., relating to withholding of salary, as applicable.
 - The State Board of Education is directed to adopt rules establishing the requirements for the school environmental safety incident report (SESIR).

The bill amends s. 1006.13, F.S., relating to zero tolerance policies, as follows:

- Provides that zero-tolerance policies may not be rigorously applied to petty acts of misconduct, but alternatives to expulsion or referral to law enforcement no longer available for misdemeanors, including, but not limited to, minor fights or disturbances.
- Deletes use of the word "serious" as it applies to threats to school safety.
- Provides that the district policy of zero tolerance must:
 - Define criteria for reporting to a law enforcement agency any act that poses a threat to school safety that occurs when or where students are within the jurisdiction of the school board.
 - Define acts that pose a threat to school safety.
 - Define petty acts of misconduct which are not a threat to school safety and do not require consultation with law enforcement.
- Provides that agreements that the district school board enters into with the sheriff's office and local police department must include the role of school resource officers, if applicable, in handling reported incidents and a procedure requiring school personnel to consult with school resource officers concerning appropriate delinquent acts and crimes.

- Requires the school principal to notify all school personnel as to their responsibilities regarding incident reporting, that which pose a threat to school safety and crimes are properly reported to the school principal, or his or her designee, and that the disposition of the incident is properly documented.

The bill amends s. 943.082, F.S., relating to the School Safety Awareness Program, to provide that the district school board must promote the use of the mobile suspicious activity reporting tool, FortifyFL, by advertising it on the school district website, in newsletters, on school campuses, and in school publications, by installing it on all mobile devices issued to students, and by bookmarking the website on all computer devices issued to students.

The bill amends s. 1002.33, F.S., relating to charter schools, to add to the list of statutes for which charter schools must be in compliance to include:

- Section 1006.12, F.S., relating to safe-school officers.
- Section 1006.07(7), F.S., relating to threat assessment teams.
- Section 1006.07(9), F.S., relating to School Environmental Safety Incident Reporting (SESIR).
- Section 1006.1493, F.S., relating to the Florida Safe Schools Assessment Tool (FSSAT).
- Section 1006.07(6)(c), F.S., relating to adopting an active assailant response plan.
- Section 943.082(4)(b), F.S., relating to the mobile suspicious activity reporting tool (FortifyFL).
- Section 1012.584, F.S., relating to youth mental health awareness and assistance training.

The bill amends s. 1003.25, F.S., relating to the maintenance and transfer of student records, to provide that, for students who transfer from school to school, the transfer of records must occur within 3 school days. The records shall include:

- Verified reports of serious or recurrent behavior patterns, including threat assessment evaluations and intervention services.
- Psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by school district staff.

Funding (Bill Sections 14, 15)

The bill amends s. 1011.62, F.S., relating to funds for the operation of schools, as follows:

- Amends s. 1011.62(6), F.S., relating to categorical funds, to add to the list of categorical appropriations from which funds may be transferred if a school board declares in a resolution that funds are needed to maintain classroom instruction or improve school safety. The following categoricals are added:
 - Funds for the ESE guaranteed allocation
 - Funds for the supplemental academic instruction allocation
 - Funds for the Florida digital classrooms allocation
 - Funds for the federally connected student supplement
 - Funds for class size reduction
- Amends s. 1011.62(15), F.S., relating to the Safe Schools Allocation, as follows:
 - Provides that these funds are to assist school districts with compliance with ss. 1006.07-1006.12, F.S., with priority given to safe-school officers (rather than school resource officers).
 - Provides that any additional funds appropriated to this allocation in the 2018-2019 fiscal year (via SB 7026) must be used exclusively for employing or contracting for safe-school officers (rather than school resource officers) established or assigned under s. 1006.12, F.S. This provision applies retroactively to July 1, 2018.
 - Provides that, after a minimum allocation is provided to each school district, the balance will be allocated with one-third (rather than two-thirds) based on the most recent Florida Crime Index and two-thirds (rather than one-third) based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.
 - Requires each school district to report to the FDOE by October 15 that all public schools within the school district have completed the school security risk assessment using the FSSAT developed pursuant to s. 1006.1493, F.S.

- Provides that, if a district school board is required by s. 1006.12, F.S., to assign a school resource officer or school safety officer to a charter school, the charter school's share of costs for such officer may not exceed the amount of funds allocated to the charter school under Safe Schools Allocation.
- Amends s. 1011.62(16), F.S., relating to the Mental Health Assistance Allocation, as follows:
 - Adds to the purposes of the allocation to include provision of funds to:
 - Train educators and other school staff in detecting and responding to mental health issues.
 - Connect children, youth, and families who may experience behavioral health issues with appropriate services.
 - Deletes the requirement that 90% of a district's allocation be expended on specified elements.
 - Provides that the district's plan outlining the local program and planned expenditures must include all district schools, including charter schools, unless a charter school elects to submit a plan independently from the school district.
 - Provides that charter schools that submit a plan separate from the school district are entitled to a proportionate share of district funding.
 - Provides that the plan must be focused on a multi-tiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment, and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. The provision of these services must be coordinated with a student's primary mental health care provider and with other mental health providers involved in the student's care.
 - Provides that, at a minimum, the plans must include the following elements:
 - Direct employment of school-based mental health services providers to expand and enhance school-based student services and to reduce the ratio of students to staff in order to better align with nationally recommended ratio models. These providers include, but are not limited to, certified school counselors, school psychologists, school social workers, and other licensed mental health professionals. The plan also must identify strategies to increase the amount of time that school-based student services personnel spend providing direct services to students, which may include the review and revision of district staffing resource allocations based on school or student mental health assistance needs.
 - Contracts or interagency agreements with one or more local community behavioral health providers or providers of Community Action Team services to provide a behavioral health staff presence and services at district schools. Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, informed care, mobile crisis services, and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth.
 - Policies and procedures, including contracts with service providers, which will ensure that students who are referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns and ensure that the assessment of students at risk for mental health disorders occurs within 15 days of referral. School-based mental health services must be initiated within 15 days after identification and assessment, and support by community-based mental health service providers for students who are referred for based mental health services must be initiated within 30 days after the school or district makes a referral.
 - Strategies or programs to reduce the likelihood of risk students developing social, emotional, or behavioral health problems, depression, anxiety disorders, suicidal tendencies, or substance use disorders.
 - Strategies to improve the early identification of social, emotional, or behavioral problems or substance use disorders, to improve the provision of early intervention services, and to assist students in dealing with trauma and violence.
 - Revises and adds to reporting requirements to provide that, beginning September 30, 2019, and annually thereafter, each district must submit a report to FDOE on its program outcomes and expenditures that, at a minimum, must include the number of each of the following:

- Students who receive screenings or assessments.
- Students who are referred to either school-based or community-based providers for services or assistance.
- Students who receive either school-based or community-based interventions, services, or assistance.
- School-based and community-based mental health providers, including licensure type, paid for from funds 1387 provided through the allocation.
- Contract-based collaborative efforts or partnerships with community mental health programs, agencies, or providers.

The bill re-enacts s. 921.0222, F.S., for the purpose of incorporating the amendment made by this act to s. 843.08, F.S.

The bill provides that the Legislature finds that a proper and legitimate state purpose is served when district school boards are afforded options for the provision of safe-school officers for the protection and safety of school personnel, property, students, and visitors. School guardians must be available to any district school board that chooses such an option. Therefore, the Legislature determines and declares that this act fulfills an important state interest.

SB 7070 – K-12 Education

By Senate Education Committee (*HB 7075 by House Education Committee*)

AMENDS: Sections 212.099, 212.1832, 1002.20, 1002.33, 1002.333, 1002.385, 1002.395, 1002.40, 1002.411, 1004.04, 1004.85, 1008.33, 1011.62, 1011.71, 1012.56, 1012.59, 1012.731, 1012.732, 1013.31, 1013.385, 1013.64, F.S.

CREATES: Sections 1002.394, 1003.64, F.S.

EFFECTIVE: July 1, 2019 except as otherwise expressly provided

This bill has school board policy implications

The bill addresses a broad variety of education issues including public and private school choice options, school improvement and accountability, teacher preparation and certification, educator recruitment and retention, facilities funding and flexibility, and other provisions.

School Choice Options (*Bill Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10*)

- Amends s. 212.099, F.S., relating to credit for contributions to eligible nonprofit scholarship-funding organizations, as follows:
 - Revises the use of sales tax credits by maintaining the priority for the Florida Tax Credit scholarships and eliminating the priority for the Gardiner Scholarship Program scholarships which would have been effective for 2019-2020 Fiscal Year.
 - Allows contributions by motor vehicles purchasers to be used for Florida Tax Credit scholarships in addition to Hope Scholarships.
 - Removes 3 percent cap on administrative expenses, but these expenses remain subject to limitations of s. 1002.395(6)(j)1., F.S., that provides that administrative expenses may not exceed 3 percent of the total amount of all scholarships awarded by an eligible scholarship-funding organization.
- Amends s. 1002.20, F.S., relating to K-12 student and parent rights, to provide that parents of public school students may seek private educational choice options under 465 certain programs established under chapter 1002, F.S., and deletes the existing list of scholarship programs.
- Amends s. 1002.33, F.S., relating to charter schools, to provide that a charter may include a provision requiring the charter school be held responsible for all costs associated with, but not limited to, mediation, damages, and attorney fees incurred by the school district in connection with complaints to the Office of Civil Rights or the Equal Employment Opportunity Commission.
- Amends s. 1002.333, F.S., relating to the Schools of Hope Program, as follows:
 - Adds to and revises existing definitions to provide:

- “Florida Opportunity Zone” is defined as a population census tract that has been designated by the US Department of Treasury as a Qualified Opportunity Zone pursuant to IRS s. 1400z-1(b)(1)(B). This term is incorporated throughout this section of law.
- “Persistently low-performing school” is defined as a school that has earned three grades lower than a “C” in at least 3 of the previous 5 years and has not earned a grade of “B” or higher in the most recent 2 school years (rather than three consecutive grades lower than a “C”), and a school that was closed pursuant to s. 1008.33(4), F.S., within 2 years after the submission of a notice of intent.
- Expands the definition of a “School of Hope” to include a charter school operated by a hope operator which serves students who reside in a Florida Opportunity Zone and located in a Florida Opportunity Zone.
- Deletes the requirement that a School of Hope located in a Florida Opportunity Zone must be in proximity to a persistently low-performing school.
- Expands scope of a School of Hope to include location in a Florida Opportunity Zone and expands requirements of district to enter into performance-based agreement with hope operator to open schools to serve students residing in a Florida Opportunity Zone.
- Authorizes a School of Hope to receive funds from the Schools of Hope Program to hire personnel until the school reaches full enrollment in accordance with the performance-based agreement.
- Authorizes a School of Hope to receive funds from the Schools of Hope Program to fund the initial leasing costs of a school facility in the event the department determines that a suitable district-owned facility is unavailable or not leased in a timely manner.
- Provides that, in the event a School of Hope is dissolved or is otherwise terminated, all property, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the district school board, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the School of Hope, district school board property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the School of Hope, in the possession of any person, entity, or holding company, other than the charter school, shall be held in trust upon the district school board’s request, until any appeal status is resolved.
- Deletes provisions authorizing a traditional public school to be eligible to receive up to \$2,000 per FTE in Hope funds and removes the requirement for the SBE to provide awards for up to 25 schools.
- Incorporates references to students residing in Florida Opportunity Zones into provisions relating to the State Board of Education authority and obligations.
- Creates s. 1002.394, F.S., establishing the Family Empowerment Scholarship Program (FESP) as follows:
 - The FESP is established to provide children of families which have limited financial resources with educational options to achieve success in their education.
 - Definitions are provided that are consistent with other state scholarship programs.
 - A student is eligible for the FESP if the student meets the following criteria:
 - The student is on the direct certification list or the student’s household income does not exceed 300 percent of the federal poverty level; or
 - The student is currently placed, or during the previous fiscal year was placed, in foster care or in out-of-home care.
 - Priority is given to students whose household income levels do not exceed 185 percent of the federal poverty level or who are in foster care or out-of-home care.
 - A student who initially receives a scholarship remains eligible to participate until the student graduates from high school or attains the age of 21 years, whichever occurs first, regardless of the student’s household income level.
 - A sibling of a student who is participating in the scholarship program is eligible for a scholarship if the student resides in the same household as the sibling.

- The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a Florida public school. Prior school year in attendance means that the student was enrolled and reported by a school district for funding during the preceding October and February FEFP surveys in kindergarten through grade 12, which includes time spent in a DJJ commitment program if funded under the FEFP.
- A dependent child of a member of the US Armed Forces who transfers to a school in this state from out of state or from a foreign country due to a parent's permanent change of station orders or a foster child is exempt from the prior public school attendance requirement under this paragraph, but must meet the other eligibility requirements specified under this section to participate in the program.
- The parent must obtain acceptance for admission of the student to a eligible private school and the parent must request a scholarship from FDOE at least 60 days before the date of the first scholarship payment. The request must be communicated directly to FDOE in a manner that creates a written or electronic record of the request and the date of receipt of the request. The FDOE must notify the school district of the parent's intent upon receipt of the parent's request for a scholarship.
- A scholarship student who enrolls in a public school or public school program is considered to have returned to a public school for the purpose of determining the end of the scholarship's term. However, if a student enters a DJJ detention center for a period of no more than 21 days, the student is not considered to have returned to a public school for that purpose.
- A student is not eligible for a scholarship if enrolled in a public school, enrolled in a DJJ commitment program, receiving any other scholarship, participating in a home education program, participating in a private tutoring program, or participating in a virtual school.
- By July 15th 2019, and by April 1st each year thereafter, each school district shall inform all free or reduced lunch students of their eligibility to apply to the FESP using a form provided by FDOE. Such notice limited to once per year.
- A school district must notify a student and parent about locations and times to take statewide assessments if the student chooses to participate. Upon request of FDOE, the district must coordinate with FDOE to provide to private school such assessments and related materials.
- School districts are responsible for implementing test administrations at participating private schools, including the:
 - Provision of training for private school staff on test security and assessment administration procedures;
 - Distribution of testing materials to a private school;
 - Retrieval of testing materials from a private school;
 - Provision of the required format for a private school to submit information to the district for test administration and 826 enrollment purposes; and
 - Provision of any required assistance, monitoring, or investigation at a private school.
- The school district must publish information about the FESP Program on the district's website homepage and the information must include specified elements.
- The FDOE must publish information about the FESP on its website and must cross check the list of participating students with public school enrollment lists.
- Participating private schools must comply with standards of the school choice scholarship programs pursuant to s. 1002.421, F.S., and may be sectarian or nonsectarian.
- Participating private schools must annually administer or make provision for students participating in program in grades 3-10 to take a nationally norm-referenced tests or take statewide assessments. The private school may also administer the statewide assessments.
- If a private school fails to meet the requirements of this bill or s. 1002.421, F.S., the commissioner may determine that the private school is ineligible to participate in the program.
- Parents who wish to participate in the program must select the private school and apply for the scholarship at least 60 days before the date of the first scholarship payment.
- Parents must inform the applicable school district when the parent withdraws their child from a public school to attend a participating private school.

- Before enrolling in a private school, a student and his or her parent or guardian must meet with the private school's principal or the principal's designee to review the school's academic programs and policies, customized educational programs, code of student conduct, and attendance policies.
- Parents are responsible for transporting the child to and from testing sites designated by the school district if the parent chooses to have their child undergo the statewide assessment.
- Eligible Scholarship-Funding Organizations (SFO) must verify household income level of students and submit verified list to FDOE. The SFO may use an amount not to exceed 1 percent of the total amount of FESP scholarships awarded for administrative expenses. Such expense amount is considered within the 3 percent limit on the total amount an organization may use to administer scholarships under this chapter.
- The scholarship funding and payment are provided as follows:
 - The scholarship is established for up to 18,000 students annually beginning with the 2019-2020 school year. Beginning in the 2020-2021 school year, the number of students may increase by 0.25 percent of the state's total public school student enrollment.
 - The calculated amount for a student to attend an eligible private school shall be based upon the grade level and school district in which the student resides as 95 percent of the funds per UWFTE in the FEFP for a student in the basic program plus a per-FTE share of funds for all categorical programs, except for the ESE Guaranteed Allocation.
 - The school district must report all students attending private school and such students are reported separately from other students reported for FEFP. Following notification of participants, DOE must make quarterly transfers from general revenue funds of only the amount calculated for the scholarship from the district's total funding entitlement under the FEFP.
 - Following notification on July 1, September 1, December 1, or February 1 of the number of program participants, FDOE must transfer, from general revenue funds only, the calculated amount to a separate account for the scholarship program for disbursement of each school year in which the scholarship is in 989 force. to parents of participating students.
 - Following notification by FDOE of student documentation, the Chief Financial Officer must make scholarship payments in four equal amounts no later than September 1, November 1, February 1, and April 1. Payments are made by individual warrant made payable to the parent and mailed by DOE to the private school of the parent's choice, and the parent must endorse the warrant to the private school.
- No liability shall arise on the part of the state based on the award or use of a Family Empowerment Scholarship.
- The inclusion of eligible private schools does not expand the regulatory authority of the state or any school district to impose additional regulation of private schools beyond those reasonably necessary to enforce requirements expressly set forth by these provisions.
- The State Board of Education must adopt rules to administer these provisions.
- Notwithstanding the provisions of this section related to notification requirements and eligibility timelines, an implementation schedule is provided for 2019-2020 school year that expires June 30, 2020.
- Amends s. 1002.385, F.S., relating to the Gardiner Scholarship, to remove provisions relating to the amount of the administrative expenses for SFOs.
- Amends s. 1002.395, F.S., relating to the Florida Tax Credit Scholarship Program, as follows:
 - A student who initially received scholarship based on income eligibility before the 2019-2020 school year remains eligible to participate until he or she graduates from high school, attains the age of 21 years, or the student's household income level exceeds 260 percent of the federal poverty level, whichever occurs first.
 - A SFO must provide a scholarship to eligible students for the cost of transportation to a public school in which a student is enrolled that is different from the school to which the student was assigned. Removes requirement that must be outside the district.

- Administrative expenses for a SFO may not exceed 3 percent of the total amount of all scholarships awarded by an eligible funding organization.
- No later than September 30 of each year, net eligible contributions remaining on June 30 of each year that are in excess of the 25 percent that may be carried forward must be used to provide scholarships to eligible students or transferred to other eligible SFOs to provide scholarships for eligible students.
- For student who received scholarship in 2018-2019, the amount shall be the greater amount calculated under existing provisions or a percentage of the UWFTE funding for the 2018-2019 fiscal year.
- For students initially eligible in the 2019-2020 school year or thereafter, the calculated amount for a student to attend an eligible private school shall be based upon the grade level and school district in which the student resides as 95 percent of the funds per UWFTE in the FEFP for a student in the basic program established plus a per-full-time equivalent share of funds for all categorical programs, except for the ESE Guaranteed Allocation.
- Scholarship amount awarded to student enrolled in a public school in which a student is enrolled and that is different from the school to which the student was assigned (rather than being located outside the districts) is limited to \$750.
- The sliding scale that was used to reduce the scholarship amount for students with family incomes above 185 percent of the federal poverty level is removed.
- Amends s. 1002.40, F.S., relating to the Hope Scholarship, to provide as follows:
 - For students initially eligible in the 2019-2020 school year or thereafter, the calculated amount for a student to attend an eligible private school shall be based upon the grade level and school district in which the student resides as 95 percent of the funds per UWFTE in the FEFP for a student in the basic program, plus a per-full-time equivalent share of funds for all categorical programs, except for the ESE Guaranteed Allocation.
 - Notwithstanding s. 1002.395(6)(j)2., F.S., no more than 5 percent of net eligible contributions may be carried forward to the following state fiscal year by an eligible SFO. For audit purposes, all amounts carried forward must be specifically identified for individual students by student name and by the name of the school to which the student is admitted, subject to federal and state statutory and rule requirements. Any amounts carried forward shall be expended for annual scholarships or partial-year scholarships in the following state fiscal year. Net eligible contributions remaining on June 30 of each year which are in excess of the 5 percent that may be carried forward shall be transferred to other eligible SFOs participating in the Hope Scholarship Program to provide scholarships for eligible students. All transferred funds must be deposited by each eligible nonprofit scholarship-funding organization receiving such funds into the scholarship account of eligible students. All transferred amounts received by an eligible nonprofit scholarship-funding organization must be separately disclosed in the annual financial audit requirement under s. 1002.395(6)(m), F.S. If no other eligible nonprofit scholarship-funding organization participates in the Hope Scholarship Program, net eligible contributions in excess of the 5 percent may be used to fund scholarships for students eligible under s. 1002.395(3), F.S. (Florida Tax Credit Scholarships).
- Creates an unnumbered section of law to authorize the Department of Revenue to adopt emergency rules for the purpose of administering the provisions relating to the Hope Scholarship Program and Florida Tax Credit Scholarship Program.
- Amends s. 1002.411, F.S., relating to Reading Scholarship Accounts, to provide that the amount of the scholarship shall be provided in the General Appropriations Act.

School Improvement & Accountability (Bill Sections 5, 11, 14, 15)

- Amends s. 1002.333, F.S., relating to persistently low performing schools, to revise the definition of “persistently low performing schools” to mean a school that has earned three grades lower than a “C” in at least 3 of the previous 5 years and has not earned a grade of “B” or higher in the most recent 2 school years (rather than three consecutive grades lower than a “C”), and a school that was closed pursuant to s. 1008.33(4), F.S., within 2 years after the submission of a notice of intent.
- Amends s. 1008.33, F.S., relating to authority to enforce public school improvement, to allow a district-managed turnaround plan to include a proposal for the district to implement an extended school day, a summer program, or a combination of an extended school day and a summer program.
- Amends s. 1011.62, F.S., relating to funds for the operation of schools, to create the Turnaround School Supplemental Services Allocation as follows:
 - The allocation is established to provide district-managed turnaround schools, as identified in s. 1008.33(4)(a), F.S., schools that earn three consecutive grades below a “C,” as identified in s. 1008.33(4)(b)3., F.S., and schools that have improved to a “C” and are no longer in turnaround status, as identified in s. 1008.33(4)(c), F.S., with funds to offer services designed to improve the overall academic and community welfare of the schools’ students and families.
 - Services funded by the allocation may include, but are not limited to, tutorial and after-school programs, student counseling, nutrition education, parental counseling, and an extended school day and school year. In addition, services may include models that develop a culture that encourages students to complete high school and to attend college or career training, set high academic expectations, and inspire character development.
 - A school district may enter into a formal agreement with a nonprofit organization that has tax-exempt status under s. 501(c)(3) of the Internal Revenue Code to implement an integrated student support service model that provides students and families with access to wrap-around services, including, but not limited to, health services, after-school programs, drug prevention programs, college and career readiness programs, and food and clothing banks.
 - Before distribution of the allocation, the school district shall develop and submit a plan for implementation to its school board for approval no later than August 1 of each fiscal year. At a minimum, the plan must:
 - Establish comprehensive support services that develop family and community partnerships;
 - Establish clearly defined and measurable high academic and character standards;
 - Increase parental involvement and engagement in the child’s education;
 - Describe how instructional personnel will be identified, recruited, retained, and rewarded;
 - Provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards;
 - Provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year; and
 - Include a strategy for continuing to provide services after the school is no longer in turnaround status by virtue of achieving a grade of “C” or higher.
 - Each school district shall submit its approved plans to the commissioner by September 1 of each fiscal year.
 - Subject to legislative appropriation, each school district’s allocation must be based on the unweighted FTE student enrollment at the eligible schools and a per-FTE funding amount of \$500 or as provided in the General Appropriations Act. The supplement provided in the General Appropriations Act shall be based on the most recent school grades and shall serve as a proxy for the official calculation. Once school grades are available for the school year immediately preceding the fiscal year coinciding with the appropriation, the supplement shall be recalculated for the official participating schools as part of the subsequent FEFP calculation. The commissioner may prepare a preliminary calculation so that districts may proceed with timely planning and use of the funds. If the calculated funds for the statewide allocation exceed the funds appropriated, the allocation of funds to each school district must be prorated based on each school district’s share of the total unweighted FTE student enrollment for the eligible schools.

- Subject to legislative appropriation, each school shall remain eligible for the allocation for a maximum of 4 continuous fiscal years while implementing a turnaround option pursuant to s. 1008.33(4). In addition, a school that improves to a grade of “C” or higher shall remain eligible to receive the allocation for a maximum of 2 continuous fiscal years after exiting turnaround status.
- Creates Part VII of Chapter 1003, F.S., titled “Public School Innovation. The Chapter consists of s. 1003.64, F.S., relating to the Community School Grant Program, as follows:
 - Provides that it is the intent of the Legislature to improve student success by supporting parents and community organizations in their efforts to positively impact student learning and development.
 - Provides that the Community School Grant Program is established to fund and support the planning and implementation of community school programs, subject to legislative appropriation.
 - Provides the following definitions:
 - “Center” means the Center for Community Schools at the University of Central Florida.
 - “Community organization” means a nonprofit organization that has been in existence for at least 3 years and serves individuals within a county in which a public school implementing the community school model is located. The community organization serves as the lead partner in the community school model and facilitates the use of grant funds under this section.
 - “Community school model” means a school service model developed by the center which utilizes a long-term partnership among a school district, a community organization, a college or university, and a health care provider to establish, develop, and sustain a system for addressing student, family, and community needs during and outside of the school day. The model must establish a collaborative governance structure among the community partners for providing services and include standards for effective implementation, reporting, and evaluation at each participating school. The governance structure may include other community leaders such as parent-teacher organizations, community businesses, and faith leaders. The model must provide for family engagement and expanded learning opportunities and support for students. A community school may include, but is not limited to, a community partnership school.
 - Provides that, contingent upon available funds, the center may facilitate the implementation of its community school model in the state through grants that enable community organizations to establish long-term partnerships and secure resources for planning, staffing, and providing services to students and families through the community school model. The center shall:
 - Require a participating public school to establish long-term partnerships through a memorandum of understanding. After receiving a grant award under this section, the center shall condition the award of grant funds in the subsequent years upon the matching funds secured through the long-term partnerships.
 - Prioritize awards based on demonstration of the technical and financial ability to sustain the community school model beyond an initial grant award. For planning grant awards, priority must be given to school districts in which the community school model has not been established and which demonstrate the technical and financial ability to sustain the community school model.
 - Provides that, beginning with September 1, 2020, and annually thereafter, the center shall publish on its website information on each community organization receiving a grant from the center to implement the community school model. The information must include:
 - The amount of grant funds provided through the center for each participating school and the amount of matching funds provided by the community organization for each year the community organization has received a grant for that school.
 - The long-term partners who have entered into a memorandum of understanding for implementing the community school model.
 - A description of the services and community engagement activities provided through the community school model.

- The number of students, families, and community members served through the community school model.
- The academic progress of students enrolled at the public school, including student progression data, attendance, behavior, and student achievement and learning gains on statewide, standardized assessments.

Personnel (*Bill Sections 12, 13, 15, 17, 18, 19, 20*)

- Amends ss. 1004.04 and 1004.85, F.S., relating to teacher preparation programs, as follows:
 - Requires core curricula to include candidate instruction and assessment in Florida Educator Accomplished Practices across content areas and the use of state-adopted content standards to guide curricula and instruction.
 - Requires strategies to differentiate instruction based on student needs.
 - Requires instruction in use of character-based classroom management.
 - Provides that continued program approval will depend, among existing criteria, the results of the program completers' survey measuring their satisfaction with preparation for the realities of the classroom and the results of employers' survey measuring satisfaction with the program and the program's responsiveness to local school districts.
 - Clarifies provisions related to preservice field experience with regard to ability to manage a classroom, work in challenging environments such as high poverty, urban, and rural schools, and serve low achieving students.
- Amends s. 1012.56, F.S., with regard to Mastery of General Knowledge, as follows:
 - Specifies that demonstration of mastery of general knowledge is required only if the person serves as a classroom teacher pursuant to s. 1012.01(3)(a), F.S.
 - Requires a school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination to provide information regarding the availability of state-level and district-level supports and instruction to assist that individual in achieving a passing score. Such information must include, but is not limited to:
 - State-level test information guides;
 - School district test preparation resources; and
 - Preparation courses offered by state universities and FCS institutions.
 - Removes the requirement that a teacher issued a temporary certificate must demonstrate mastery of general knowledge by achieving passing scores on all subtests within one calendar year of the date of employment.
 - Removes the prohibition on a school district from continuing employment beyond one year for a teacher with a temporary certificate who has not demonstrated mastery of general knowledge.
 - Retains the requirement for a teacher to demonstrate mastery of general knowledge as a condition for issuance of a professional certificate, but extends the time to demonstrate mastery of general knowledge for the validity period of the temporary certificate.
 - Authorizes a temporary certificate to be extended for 2 years if the certificate holder is rated highly effective in the immediate prior year's performance evaluation or has completed a 2-year mentorship program.
- Amends s. 1012.59, F.S., relating to certification fees, as follows:
 - Requires DOE to adopt rules that specify an examination fee for the following:
 - Initial registration for first-time test takers.
 - Retake of the full battery of subtests of an examination, if applicable. Retake fee for the full battery of subtests may not exceed the fee for initial registration.
 - Retake for each subtest of an examination. Retake fee for each subtest must be prorated based on the number of subtests within the examination.
- Amends s. 1012.731, F.S., relating to the Florida Best and Brightest Teachers Program, as follows:
 - Revises the Florida Best and Brightest Teacher Program to provide recruitment and retention awards to classroom teachers as defined in s. 1012.01(2)(a), F.S. (classroom teachers, including substitutes), and recognition awards to instructional personnel as defined in s. 1012.01(2), F.S. (all instructional personnel).

- Provides that these awards will be funded each year as provided in the General Appropriations Act via a new categorical program created in the FEFP (rather than as a non-FEFP line item).
- Removes timelines for notification to FDOE of eligible award recipients, for FDOE disbursement of award funds to school districts, and for school district disbursement of the awards to award recipients.
- Removes existing eligibility criteria for a single award based on a teacher’s performance on various secondary and post-secondary school assessments and/or class ranking and replaces them with eligibility criteria for three separate Best and Brightest Teacher awards as follows:
 - Recruitment awards for newly hired teachers who are a content expert, based on criteria established by DOE, in mathematics, science, computer science, reading, or civics.
 - Retention awards for teachers who have been rated as “highly effective” or “effective” in the preceding year and teach in a school for 2 consecutive school years, including the current year, which has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years.
 - Recognition awards for instructional personnel (not just teachers) rated as “highly effective” or “effective” and selected by the school principal based on performance criteria and policies adopted by the district school board or charter school governing board. Recognition awards must be provided from funds remaining under the allocation provided in s. 1011.62(18), F.S., after the payment of all teacher recruitment and retention awards and principal awards authorized under the Program and the General Appropriations Act.
- Amends s. 1012.732, F.S., relating to the Florida Best and Brightest Principal Program as follows:
 - Revises the Florida Best and Brightest Principal Program to provide an award to principals, a defined in s. 1012.01(3)(c)1., F.S. (school principals, including career center directors).
 - Removes timelines for FDOE identification of eligible award recipients and for school district disbursement of the awards to award recipients.
 - Removes existing eligibility criteria and provides that the awards are based on a school making noticeable academic improvement. A principal is eligible for an award if they have:
 - Served as school principal for at least 4 consecutive school years, including the current school year, and
 - The school has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years.
 - Provides that award amounts for the program will be specified in the General Appropriations Act.
- Amends s. 1011.62, F.S., relating to funds for the operation of schools, as follows:
 - Creates, within the FEFP, the Florida Best and Brightest Teacher and Principal Allocation to recruit, retain, and recognize classroom teachers and instructional personnel who meet the criteria established in s. 1012.731, F.S., and reward principals who meet the criteria established in s. 1012.732, F.S.. Subject to annual appropriation, each school district shall receive an allocation based on the district’s proportionate share of FEFP base funding. The Legislature may specify a minimum allocation for all districts in the General Appropriations Act. From the allocation, each district shall provide the following:
 - One-time recruitment award, as provided in s. 1012.731(3)(a), F.S.;
 - A retention award, as provided in s. 1012.731(3)(b), F.S.; and
 - A recognition award from the remaining balance of the appropriation after the payment of all other awards authorized under ss. 1012.731 and 1012.732, F.S.
 - An award to eligible principals, as provided in s. 1012.732(3), F.S.
 - If a district’s calculated awards exceed the allocation, the district may prorate the awards.
 - Revises the calculation of the Virtual Education Contribution to add the Best and Brightest Teacher and Principal Allocation along with the other categorical programs used to determine the amount of the Virtual Education Contribution.

Facilities (*Bills Sections 16, 21, 22, 23*)

- Amends s. 1013.31, F.S., relating to the educational plant survey, as follows:
 - Clarifies that an educational plant survey and localized need assessment for capital outlay purposes is not required when a district used local funds including the 1.5 discretionary millage. (s. 1011.71, F.S., relating to the district school tax is also amended to conform.)
 - Provides that, if a survey does not accurately reflect need, the Commissioner may only direct that fixed capital outlay funds provided from general revenue or state trust funds be withheld from districts until such time as the survey accurately projects facility's needs.
- Amends s. 1013.385, F.S., relating to school district construction flexibility, as follows:
 - Provides that a school board, upon a majority vote (rather than a supermajority vote), may adopt a resolution to implement one or more of the exceptions to SREF.
 - Deletes language requiring a cost-benefit analysis and requiring public workshops.
- Amends s. 1013.64, F.S., relating to construction costs, as follows:
 - Revises cost per student stations requirements as follows:
 - Requires FDOE, in conjunction with the Office of Economic and Demographic Research (EDR), to review and adjust the cost per student station limits to reflect actual construction costs by January 1, 2020, and annually thereafter. The adjusted cost per student station shall be used by FDOE for computation of the statewide average costs per student station for each instructional level. FDOE shall also collaborate with EDR to select an industry-recognized construction index to replace the Consumer Price Index by January 1, 2020, adjusted annually to reflect changes in the construction index.
 - Requires school districts to continue to maintain accurate documentation related to the costs of all new construction reported to FDOE. The Auditor General must review such documentation and verify compliance. Provisions requiring FDOE to make the final determination on compliance based on the recommendation of the AG is removed.
 - Retains language prohibiting a school board from using funds from any source for new construction that is more than the current adjusted cost per student station amounts but provides an exception for educational facilities and sites subject to a lease-purchase agreement entered pursuant to s. 1011.71(2)(e), F.S. (Certificates of Participation).
 - Removes the provision that a school district that exceeds the cost per student station shall be subject to specified sanctions.
 - Revises the elements included in the cost per student station to exclude legal and administrative costs and site improvement costs.
 - Removes the provision that specified security costs must be below 2 percent of the cost per student station.
 - For the Special Facilities Construction Account Program:
 - Adds language to provide that during the 2019-2020 school year, a school district that sustained hurricane damage in the 2018-2019 school year may request funding from the special Facility Construction Account for a new project before the completion of the district's participation requirement for an outstanding project.
 - Modifies that language to require that upon construction, the total cost per student station, including change orders, must not exceed the cost per student station unless approved by the Special Facility Construction Committee. At the discretion of the committee, costs that exceed the cost per student station for special facilities may include legal and administrative fees, the cost of site improvements or related offsite improvements, the cost of complying with public shelter and hurricane hardening requirements, cost overruns created by a disaster as defined in s. 252.34(2), costs of security enhancements approved by the school safety specialist, and unforeseeable circumstances beyond the district's control.
 - Modifies the criteria that must be met by a school district to have their funding request considered by the Special Facility Construction Committee. This allows districts to apply for funding based on the district school board approval of Phase I plans (rather than Phase III plans) as being in compliance with the building and life safety codes. The modification will allow school districts to receive a response to their request for funding prior to further investment in Phase II and Phase III plans.

HB 7071 – Workforce Education

By House Higher Education & Career Readiness Subcommittee (SB 770 by Sen. Hutson)

AMENDS: Sections 446.011, 446.021, 446.032, 446.045, 446.052, 446.081, 446.091, 446.092, 1001.02, 1001.43, 1001.706, 1003.41, 1003.4156, 1003.4282, 1003.4285, 1003.491, 1004.015, 1004.335, 1004.6495, 1004.935, 1006.22, 1007.23, 1007.25, 1007.2616, 1007.271, 1008.37, 1008.44, 1009.21, 1011.80, 1012.57, F.S.

CREATES: Sections 1004.013, 1007.233, 1009.75, 1011.802, F.S.

EFFECTIVE: July 1, 2019 except as otherwise expressly provided

This bill has school board policy implications

The bill promotes career education and readiness opportunities for students on both the secondary and post-secondary levels and provides additional pathways to high school graduation.

General Provisions

The bill amends several sections of Chapter 446, F.S., relating to job training, as follows:

- Amends s. 446.032, F.S., relating to the general duties of the FDOE for apprenticeship training, to:
 - Require, by September 1 of each year, the FDOE to publish an annual report on apprenticeship and pre-apprenticeship programs. The report must be published on the FDOE website and, at a minimum, include:
 - A list of registered apprenticeship and pre-apprenticeship programs, sorted by the local education agency (LEA) and apprenticeship sponsor.
 - A detailed summary of each LEA's expenditure of funds for apprenticeship and pre-apprenticeship programs.
 - The number of apprentices and pre-apprentices per trade and occupation.
 - The percentage of apprentices and pre-apprentices who complete their respective programs in the appropriate timeframe.
 - Information and resources related to applications for new apprenticeship programs and technical assistance and requirements for potential applicants.
 - Documentation of activities conducted by FDOE to promote apprenticeship and pre-apprenticeship programs through public engagement, community-based partnerships, and other initiatives.
 - Require FDOE to provide assistance to school boards, college board of trustees, program sponsors, and local workforce development boards in notifying students, parents, and members of the community of the availability of apprenticeship and pre-apprenticeship opportunities, including data provided in the economic security report.
- Amends s. 446.045, F.S., relating to the State Apprenticeship Advisory Council, to provide that the two public members appointed by the Governor must be knowledgeable about apprenticeship and independent of any joint or nonjoint organization.
- Amends s. 446.081, F.S., relating to limitation, to provide that nothing in the sections relating to apprenticeship programs invalidate any special provision for veterans, minority persons, or women in the standards, apprenticeship qualifications, or operation of the program that is not otherwise prohibited by law, executive order, or authorized regulation.
- Amends s. 446.092, F.S., relating to criteria for apprenticeship occupations, to modify the characteristics of an apprenticeship occupation by deleting a provision that would disallow an apprenticeship occupation in the distributive field (such as selling and retailing), in managerial occupations, or in professional and scientific vocations for which entrance requirements customarily require an academic degree and to clarify that an apprenticeship occupation has the following characteristics:
 - It is customarily learned in a practical way through on-the-job, supervised training.
 - It is clearly identified and commonly recognized throughout an industry.
 - It involve manual, mechanical, or technical skills and knowledge which, in accordance with industry standards, would require a minimum of 2,000 hours of on-the-job training.
 - It requires related instruction to supplement on-the-job training.

School District Provisions

The bill amends sections in Chapter 1001, F.S., relating to K-12 Governance, as follows:

- Amends s. 1001.02, F.S., relating to the general powers of State Board of Education, to rename the Higher Education Coordinating Council as the Florida Talent Development Council. (Similar amendments are made to s. 1001.706, F.S., relating to powers and duties of the Board of Governors)
- Amends s. 1001.43, F.S., relating to the supplemental powers and duties of district school board, to encourage the school board to adopt policies to celebrate the academic and workforce achievement of students by:
 - Declaring an “Academic Scholarship Signing Day” (removes the specific date on which this event is to be held).
 - Declaring a “College and Career Decision Day” to recognize high school seniors for their postsecondary education plans, to encourage early preparation for college, and to encourage students to pursue advanced career pathways through the attainment of industry certifications for which there are statewide college credit articulation agreements.

The bill amends several sections of Chapter 1003, relating to K-12 public education, as follows:

- Amends s. 1003.41, F.S., relating to the Next Generation Sunshine State Standards, to place financial literacy as a separate category within the social studies standards and to remove the description of what financial literacy encompasses.
- Amends s. 1003.4156, F.S., relating to the general requirements for middle grades promotion, to reinstate and revise the requirement for one course in career and education planning as follows:
 - In order for a student to be promoted to high school from a school that includes middle grades 6, 7, or 8, the student must complete, among other requirements, one course in career and education planning to be completed in grades 6, 7, or 8.
 - The course may be taught by any member of the instructional staff.
 - The course must be Internet based, customizable to each student, and include research-based assessments to assist students in determining educational and career options and goals.
 - The course must:
 - Result in a completed personalized academic and career plan for the student that may be revised as the student progresses through middle school and high school;
 - Emphasize the importance of entrepreneurship and employability skills; and
 - Include information from the Department of Economic Opportunity’s economic report.
 - The required personalized academic and career plan must inform students of:
 - The requirements for high school graduation, including a detailed explanation of the requirements for earning a high school diploma;
 - The requirements for each scholarship in the Florida Bright Futures Scholarship Program;
 - Admission requirements of state university and Florida College System;
 - Available opportunities to earn college credit in high school, including AP courses, IB and AICE, dual enrollment, including career dual enrollment, and career education courses, including career-themed courses, pre-apprenticeship and apprenticeship programs, and course sequences that lead to industry certification.
 - The course may be implemented as a stand-alone course or integrated into another course.
- Amends s. 1003.4282, F.S., relating to requirements for a standard high school diploma, to revise credit requirements as follows:
 - Provides that a student may earn two mathematics credits by successfully completing Algebra I through two full-year courses. A certified school counselor or the principal’s designee must advise the student that admission to a state university may require the student to earn 3 additional mathematics credits that are at least as rigorous as Algebra I.
 - Provides that a student who earns a computer science credit may substitute the credit for up to one credit of the mathematics requirement, with the exception of Algebra I and Geometry, if the Commissioner identifies the computer science credit as being equivalent in rigor to the mathematics credit. An identified computer science credit may not be used to substitute for both a mathematics and a science credit.

- Provides that a student who earns an industry certification in 3D rapid prototype printing may satisfy up to two credits of the mathematics requirement, with the exception of Algebra I, if the Commissioner identifies the certification as being equivalent in rigor to the mathematics credit or credits.
- Provides that a student who earns a computer science credit may substitute the credit for up to one credit of the science requirement, with the exception of Biology I, if the Commissioner identifies the computer science credit as being equivalent in rigor to the science credit. An identified computer science credit may not be used to substitute for both a mathematics and a science credit.
- Revises the social studies credit requirements by removing financial literacy as a component of economics.
- Revises elective credit requirements to provide that, beginning with the 2019-2020 school year, all school districts must offer a financial literacy course consisting of at least one-half credit as an elective.
- Revises provisions relating to the uniform transfer of high school credits to clarify that the federal Elementary and Secondary Education Act has been amended by the Every Student Succeeds Act (ESSA).
- Revises provisions for career education courses that satisfy high school credit requirements to require the State Board of Education to determine at least biennially if sufficient academic standards are covered to warrant the award of academic credit, including satisfaction of assessment requirements. In addition, the instructional methodology used in these courses must comprise authentic projects, problems, and activities for contextual academic learning and emphasize workplace skills identified under s. 445.06, F.S., relating to the Florida Ready to Work Certification Program.
- Creates the Career and Technical Education Graduation pathway Option to provide that, beginning with the 2019-2020 school year, a student is eligible to complete an alternative pathway to earning a standard high school diploma through the Career and Technical Education (CTE) pathway option. Receipt of a standard high school diploma awarded through the CTE pathway option requires the student's successful completion of at least 18 credits. A student completing the CTE pathway option must earn at least a cumulative grade point average (GPA) of 2.0 on a 4.0 scale. In order for a student to satisfy the requirements of the CTE pathway option, he or she must meet the GPA requirement and:
 - Meet the course and assessment requirements for ELA, math, science, and social studies;
 - Complete two credits in career and technical education. The courses must result in a program completion and an industry certification; and
 - Complete two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement.

Each district school board must incorporate the CTE pathway option to graduation in the student progression plan required under s. 1008.25, F.S. Adjunct educators certified pursuant to s. 1012.57, F.S., may teach courses in the CTE pathway option.

- Amends s. 1003.4285, F.S., relating to standard high school diploma designations, to provide that, effective upon this act becoming law, the mathematics component of the Scholar designation is modified to include an equally rigorous course in Algebra II.
- Amends s. 1003.491, F.S., relating to the Florida Career and Professional Education Act, to:
 - Revise the required strategic 3-year plan that is developed jointly by school districts, workforce development boards, economic development agencies, and state approved post-secondary institutions to include school boards providing opportunities for students whose cumulative grade point average drops below a 2.0 to enroll in career-themed courses or participate in career and professional academies. Such students must be provided in-person academic advising that includes information on career education programs by a certified school counselor or the school principal or his or her designee during any semester the students are at risk of dropping out or have a cumulative grade point average below a 2.0.

- Require the commissioner to conduct an annual review of K-12 and post-secondary career and technical education offerings, in consultation with the Department of Economic Opportunity, CareerSource Florida, Inc., leaders of business and industry, the Board of Governors, the Florida College System, school districts, and other education stakeholders, to determine the alignment of existing offerings with employer demand, post-secondary degree or certificate programs, and professional industry certifications. The review must identify career and technical education offerings that are linked to occupations that are in high demand by employers, require high-level skills, and provide middle-level and high level wages.
- Require the Commissioner to phase out career and technical education offerings that, based on the annual review, are not aligned with the needs of employers or do not provide program completers with a middle-wage or high-wage occupation and encourage school districts and colleges to offer programs that are not offered currently.

The bill amends s. 1006.22, F.S., relating to the safety and health of students being transported, to authorize school boards to use motor vehicles other than school buses when transportation is for trips to and from school sites to allow students to participate in a career education program that is not offered at the high school in which such students are enrolled but is not for customary transportation between a student's residence and such sites.

The bill amends sections of Chapter 1007, F.S., relating to articulation and access, as follows:

- Amends s. 1007.233, F.S., relating to career pathways agreements, to provide that each career center and FCS institution with overlapping service areas must annually submit to FDOE, on or before May 1, a regional career pathways agreement for each certificate program offered by the career center that is aligned with an associate degree offered by the FCS in the service area.
 - Each career pathways agreement must guarantee college credit toward an aligned associate degree program for students who graduate from a career center with a career or technical certificate and meet specified requirements in accordance with the terms of the agreement. Regional agreements may not award less credit than the amount guaranteed through existing statewide articulation agreements.
 - Each career pathways agreement must outline certificate program completion requirements and any licenses or industry certifications that must be earned before enrolling in an associate degree program. Articulated college credit must be awarded in accordance with the agreement upon initial enrollment in the associate degree program.
- Amends s. 1007.2616, F.S., relating to computer science and technology instruction, to delete obsolete language relating to computer science courses being substituted for math or science credit and to provide:
 - Subject to legislative appropriation, a district or consortium of schools districts may apply to DOE for funding to provide professional development for classroom teachers to provide instruction in computer science courses and content in addition to the current ability to apply for funding to deliver training for teachers to earn an educator certificate in computer science or an industry certification.
 - High school students must be provided opportunities to take computer science courses and earn technology-related industry certifications to satisfy high school graduation requirements. Computer science courses and technology-related industry certifications that are identified as eligible for meeting mathematics or science requirements for high school graduation must be included in the Course Code Directory.
- Amends s. 1007.271, F.S., relating to dual enrollment programs, to provide that each career center must enter into an agreement with each high school in any district it serves. Beginning with the 2019-2020 school year, the agreement must be completed annually and submitted by the career center to FDOE by August 1. The agreement must:
 - Identify the courses and programs that are available to students through career dual enrollment and the clock hour credits that students will earn upon completion of each course and program.
 - Delineate the high school credit earned for the completion of each career dual enrollment course.

- Identify any college credit articulation agreements associated with each clock hour program.
- Describe how students and parents will be informed of career dual enrollment opportunities and related workforce demand, how students can apply to participate in a career dual enrollment program and register for courses through his or her high school, and the post-secondary career education expectations for participating students.
- Establish any additional eligibility requirements for participation and a process for determining eligibility and monitoring the progress of participating students.
- Delineate costs incurred by each entity and determine how transportation will be provided for students who are unable to provide their own transportation.

The bill amends sections of Chapter 1008, F.S., relating to assessment and accountability, as follows:

- Amends s. 1008.37, F.S., relating to postsecondary feedback of information to high schools, to provide that the Commissioner report, by high school, to the State Board of Education, Board of Governors, and the Legislature, no later than April 30th (rather than November 30th) of each year, the number of prior year Florida high school graduates who enrolled for the first time in public post-secondary education during the summer, fall, or spring term of the previous academic year.
- Amends s. 1008.44, F.S., relating to the CAPE Industry Certification Funding List and CAPE Post-secondary Industry Certification Funding List, to increase the cap, from 15 to 30, on CAPE Digital Tool certificates.

The bill amends sections of Chapter 1011, F.S., relating to planning and budgeting, as follows:

- Amends s. 1011.80, F.S., relating to funds for operation of workforce education programs to provide:
 - Each school district and Florida College receiving state appropriations for workforce education programs must maintain adequate and accurate records, including a system to record school district workforce education funding and expenditures, to maintain the separation of post-secondary workforce education expenditures and secondary workforce education expenditures. These records must be submitted to FDOE in accordance with rules of the State Board of Education.
 - Other than expenditures for continuing workforce education programs provided by school districts or FCS institutions that are supported by fees, state funding shall be calculated based on a weighted enrollment and program cost minus fee revenues generated to offset program operational costs, including any supplemental cost factors recommended by the District Workforce Education Funding Steering Committee (reference to funding based on 75 percent of the average cost of instruction and 25 percent based on student fees are removed). Fees for courses within a program shall not vary according to the cost of the individual program, but instead shall be as provided in s. 1009.22, F.S., relating to workforce education post-secondary student fees (reference to funding based on a uniform fee calculated and set at the state level is removed).
- Creates s. 1011.802, F.S., to create the Florida Pathways to Career Opportunities Grant Program to provide:
 - Subject to appropriations, the Program provides grants to high schools, career centers, charter technical career centers, Florida Colleges, and other entities authorized to sponsor an apprenticeship or pre-apprenticeship program on a competitive basis to establish new apprenticeship or pre-apprenticeship programs and expand existing apprenticeship or pre-apprenticeship programs. FDOE shall administer the grant program.
 - Applications must contain projected enrollment and projected costs for the new or expanded apprenticeship program.
 - DOE must give priority to apprenticeship programs with demonstrated regional demand. Grant funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation or expansion of an apprenticeship program. Grant funds may not be used for recurring instructional costs or for indirect costs. Grant recipients must submit quarterly reports in a format prescribed by FDOE.
 - The State Board of Education may adopt rules to administer this program.

The bill amends s. 1012.57, F.S., relating to certification of adjunct educators, to delete a provision limiting the adjunct teaching certificate to part-time teaching positions and to authorize school districts to issue an adjunct teaching certificate for a part-time or full-time teaching position. The bill provides that an adjunct teaching certificate issued for a full-time teaching position is valid for no more than 3 years and is nonrenewable. Each school district must post requirements on its website for the issuance of an adjunct teaching certificate, which must specify the subject area test through which an applicant demonstrates subject area mastery. In addition, school districts must annually report to the FDOE the number of adjunct teaching certificates issued for part-time teaching positions and full-time teaching positions.

Post-Secondary Provisions

The bill amends or creates several sections of Chapter 1004, F.S., relating to public post-secondary education, as follows:

- Creates s. 1004.013, F.S., to establish the Strengthening Alignment between Industry and Learning (SAIL) to 60 Initiative to:
 - Increase to 60 percent the percentage of working-age adults with a high-value postsecondary certificate, degree, or training experience by 2030.
 - Require the State Board of Education and the Board of Governors (BOG) to work collaboratively to:
 - Increase the awareness and use of the student advising system, the Complete Florida Degree Initiative and summer bridge programs.
 - Support and publicize the efforts of the Florida College Access Network in developing public and private partnerships to:
 - Increase the number of high school seniors who submit at least one completed post-secondary education application.
 - Increase the number of high school seniors who submit a completed Free Application for Federal Student Aid (FAFSA) to receive financial aid to help pay for their postsecondary education expenses.
 - Recognize and celebrate high school seniors for their post-secondary education and career plans and encourage early preparation for college.
 - Conduct regional meetings with post-secondary institutions, business leaders, and community organizations to solve community-specific issues related to attainment of post-secondary certificates, associate degrees, and baccalaureate degrees.
 - Facilitate a reverse transfer agreement between the State Board of Education and the Board of Governors to award post-secondary education credentials to students who have earned them.
 - Facilitate the establishment of career pathways agreements between career centers and FCS institutions.
 - Develop a systematic, cross-sector approach to awarding credit for prior learning.
- Amends s. 1004.015, F.S., relating to the Florida Talent Development Council (formerly known as the Higher Education Coordinating Council), as follows:
 - Provides that the Council is created to develop a coordinated, data-driven, statewide approach to meeting Florida's needs for a 21st century workforce.
 - Revises the membership of the Council.
 - Provides that, by December 31, 2019, the Council must submit a strategic plan for talent development to accomplish the SAIL to 60 goal to the Governor, Legislature, BOG and the SBE.
 - Specify elements that the strategic plan must contain including recommended improvements to the consistency of workforce education data collected and reported by FCS institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.

- Amends s. 1004.335, F.S., relating to accreditation consolidation of University of South Florida (USF) branch campuses to establish the USF St. Petersburg branch campus and the USF Sarasota/Manatee branch campus, provide that the Board of Governors may not use the consolidated data for USF and its branch campuses for the purposes of determining eligibility for funding if certain deadlines are met, and to provide a descriptive terminology to define a branch campus.

The bill amends sections of Chapter 1007, F.S., relating to articulation and access, as follows:

- Amends s. 1007.23, F.S., relating to the Statewide Articulation Agreement, to provide that the articulation agreement must specifically provide for a reverse transfer agreement for FCS associate in arts degree-seeking students who transfer to a state university before earning an associate in arts degree. Students must be awarded an associate in arts degree by the FCS institution upon completion of degree requirements at the state university if the student earned more than 30 credit hours toward the associate in arts degree from the FCS institution. State universities must identify each student who has completed requirements for the associate in arts degree and, upon consent of the student, transfer credits earned at the state university back to the FCS institution so that the associate in arts degree may be awarded by the FCS institution.
- Amends s. 1007.25, F.S., relating to general education courses, common prerequisites, and other degree requirements, to require universities to notify students of the criteria and process for requesting an associate in arts certificate and to notify any student who has not graduated from the university of the option and process to request an associate in arts certificate if that student has completed the requirements for an associate in arts degree but has not reenrolled at the university in the subsequent fall semester and thereafter.

The bill creates s. 1009.75, F.S., to establish the Last Mile College Completion Program within FDOE to annually award the cost of in-state tuition and required fees to students classified as residents who are in good standing at FCS institutions and state universities and who are within 12 or fewer credit hours of completing their first associate or baccalaureate degree. The bill provides requirements for eligibility, application, and funding.

The bill creates an unnumbered section of law to provide that the Board of Governors must use its 2019 Accountability Plan in determining a state university's preeminence designation and in distributing awards for the 2019-2020 fiscal year appropriation.

HB 7103 – Property Development

By Rep. Fischer (SB 1730 by Sen. Lee)

AMENDS: Sections 125.01055, 125.022, 163.3167, 163.3180, 163.31801, 163.3202, 163.3215, 166.033, 166.04151, 252.363, 420.502, 420.503, 420.5095, 553.791, 718.112, 718.1085, F.S.

EFFECTIVE: Upon becoming a law

This bill has school board policy implications

The bill addresses a variety of issues relating to property development and community planning. Of particular interest to school districts, the bill:

- Amends 163.3180, F.S. relating to concurrency, to revise provisions relating to proportionate share mitigation as it relates to school facilities. Current law provides that a local government must credit a contribution, construction, expansion, or payment toward any other impact fee or exaction imposed by local ordinance for the same need on a dollar-for-dollar basis at fair market value. The bill revises this provision so that the credit must be given for public educational facilities (rather than the same need), on a dollar-for-dollar basis at fair market value and adds that the credit must be based on the total impact fee assessed and not on the impact fee for any particular type of school.

- Amends s. 163.31801, F.S. relating to impact fees, to:
 - Incorporate the “dual rational nexus” language (also included in HB 207) as follows:
 - Provides that the local government may not require payment of the impact fee before the date of issuance of the building permit for the property that is subject to the fee.
 - Provides that the impact fee must be reasonably connected to, or have a rational nexus with, the need for additional capital facilities and the increased impact generated by the new residential or commercial construction.
 - Provides that the impact fee must be reasonably connected to, or have a rational nexus with, the expenditures of the revenues generated and the benefits accruing to the new residential or commercial construction.
 - Provides that the local government must specifically earmark revenues generated by the impact fee to acquire, construct, or improve capital facilities to benefit new users.
 - Provides that the local government may not use revenues generated by the impact fee to pay existing debt or for previously approved projects unless the expenditure is reasonably connected to, or has a rational nexus with, the increased impact generated by the new residential or commercial construction.
 - Provide that the local government must credit against the collection of the impact fee any contribution, whether identified in a proportionate share agreement or other form of exaction, related to public education facilities, including land dedication, site planning and design, or construction. Any contribution must be applied to reduce any education-based impact fees on a dollar-for-dollar basis at fair market value.
 - Provide that, if a local government increases its impact fee rates, the holder of any impact fee credits which were in existence before the increase, is entitled to the full benefit of the intensity or density prepaid by the credit balance as of the date it was first established. This subsection shall operate prospectively and not retrospectively.
 - Provide that, in any action challenging an impact fee or the government's failure to provide required dollar-for-dollar credits for the payment of impact fees, the government has the burden of proving by a preponderance of the evidence that the imposition or amount of the fee or credit meets the requirements of state legal precedent and (rather than “or”) the provisions of this section of law. The court may not use a deferential standard for the benefit of the government.

HB 7123 – Taxation

By Rep. Avila (SB 1413 by Sens. Gruters and Stargel)

AMENDS: Sections 28.241, 195.096, 201.02, 212.031, 212.08, 218.131, 318.14, 318.15, 337.401, 624.51055, 741.01, 1002.395, 1011.71, F.S.

CREATES: Section 193.4517, F.S.

EFFECTIVE: Upon becoming a law except as otherwise expressly provided

This bill has school board policy implications

The bill contains a number of provisions for tax relief and changes to tax policy. Of particular interest to school boards, the bill:

- Amends s. 1011.71, relating to district school tax, to add provisions applicable to any school district that levies, by local referendum or in a general election, additional millage for school operational purposes as follows:
 - The term "school operational purposes" includes charter schools sponsored by a school district.
 - Funds levied under this subsection must be shared with charter schools based on each charter school's proportionate share of the district's total unweighted full-time equivalent student enrollment and used in a manner consistent with the purposes of the levy.
 - The referendum must contain an explanation of the distribution methodology consistent with these requirements.
 - These provisions apply to levies authorized by a vote of the electors on or after July 1, 2019.

- Creates an unnumbered section of law to establish the “Back-to-School” sales tax holiday. The bill provides that the tax levied under chapter 212, F.S., may not be collected during the period from 12:01 a.m. on August 2, 2019, through 11:59 p.m. on August 6, 2019, on the retail sale of specified clothing and footwear, wallets, or bags (including handbags, backpacks, and fanny packs) having a sales price of \$60 or less per item and on school supplies having a sales price of \$15 or less per item. The bill appropriates \$237,000 to the Department of Revenue to implement this sales tax holiday.
- Amends s. 1002.395, F.S., relating to the Florida Tax Credit Scholarship Program, to allow an insurance company to contribute to a Scholarship Funding Organization after the end of its taxable year and before its tax return is due.

Other Bills of Interest

SB 212 – Interstate Compact on Educational Opportunity for Military Children

The Interstate Compact on Educational Opportunity for Military Children (Compact) enables member states to address educational transition issues faced by military families as they transfer from various states and school districts in accordance with official military orders. Florida law requires automatic repeal of the Compact on July 1, 2019, unless reauthorized by the Legislature. The bill reauthorizes the Compact and provides for future legislative review and repeal of the Compact on July 1, 2022. By reauthorizing the Compact, the Legislature also adopts changes to Compact Rules that include an increase annual dues from \$1.00 to \$1.15 per military child.

HB 281 – Public Records/Voters and Voter Registration

Current law contains several public records exemptions for voter registration information, including all declinations to register to vote, information relating to the location a person registered to vote, and the person’s social security number, driver’s license number, and Florida identification number. The bill amends these provisions to clarify that information held by an agency and obtained for the purpose of voter registration is confidential and exempt. The bill also adds a public records exemption for, among other things, all information concerning preregistered voter registration applicants who are 16 or 17 years of age. The exemption applies to information held by an agency before, on, or after the effective date of this exemption.

HB 427 – Honor and Remember Flag

The bill designates the Honor and Remember flag as the state's emblem of the service and sacrifice of the brave men and women of the United States Armed Forces who have given their lives in the line of duty. The flag may be displayed on Veterans Day (November 11), Gold Star Mother's Day (the last Sunday in September), and on a day on which a member of the United States Armed Forces who is a resident of this state loses his or her life in the line of duty. A local government may display the flag at any local government building at which the United States flag is displayed and at any other local government location it deems appropriate. The flag must be made in the United States and may be displayed with no more than two other flags on the same flag pole.

HB 593 – Post-Secondary Fee Waivers

The bill authorizes Florida College System (FCS) institution that serves counties directly impacted by a hurricane, and whose enrollment decreases by more than 10% as a result of such impact, to waive out-of-state fees for students for a period of three years, beginning 180 days after the date on which the hurricane directly impacted the counties served by the FCS institution. A student who qualifies for the hurricane-related out-of-state fee waiver is eligible to receive the waiver for up to 110% of the number of credit hours required for the degree or certificate program in which the student is enrolled. The student may not disenroll from the FCS institution for more than one semester. Each FCS institution must report the number and value of all hurricane-related out-of-state fee waivers granted annually but these students must not be included in the FCS institutions’ enrollment totals by the Education Estimating Conference on Florida College System Enrollment.

SB 620 – Military Friendly Initiatives

The bill provides a number of benefits to servicemembers and their families and additional protections and benefits for military organizations, land interests and uses. Among these is a provision that requires school districts to accept a permanent change of station order as proof of residency for the purposes of enrollment of the student and the provision of preferential treatment in the controlled open enrollment process of the school district.

HB 629 – Lottery Games

The bill directs the Florida Lottery to contractually require vendors to place one of the following warnings prominently on the front of all lottery tickets: “WARNING: LOTTERY GAMES MAY BE ADDICTIVE.” or “PLAY RESPONSIBLY.” The bill requires the Florida Lottery to include one of the specified warnings in all advertisements or promotions of lottery games, including those on television, the Internet, print, and the radio. Each warning message must appear on an equal number of advertisements, promotions, and tickets. These warnings are expected to result in a reduction in Lottery sales and transfers to the Educational Enhancement Trust Fund (EETF).

SB 838 – Public Records/Mental Health Treatment and Services

The bill creates new exemptions from the public records inspection and access requirements to make confidential and exempt pleadings, orders, and personal identifying information on Baker Act proceedings. The information may be disclosed upon request to certain persons involved in the proceedings, certain agencies, or when directed by the court.

SB 1080 – Hazing

The bill amends and reorganizes the definition of hazing at the post-secondary level to include the perpetuation or furtherance of a tradition or ritual of any organization operating under the sanction of a postsecondary institution. Persons who solicit others to commit the crime of hazing or who plan any act of hazing may be prosecuted as if they actively participated in the hazing event. If the hazing results in a permanent injury to the victim, the crime is a third degree felony. The bill provides that a person who provides aid, before medical assistance, law enforcement, or campus security arrive on the scene or if an individual is the first to call 911 seeking medical attention for a hazing victim, and who otherwise cooperates with and assists first responders may not be prosecuted for the crime of hazing.

SB 1136 – Cyberharassment

The bill amends the definition of “sexually cyberharass” to mean publishing to an Internet website, or disseminating through electronic means to another person, a sexually explicit image of a person that contains or conveys the personal identification information of the depicted person without the depicted person’s consent, for no legitimate purpose, and with the intent of causing substantial emotional distress to the depicted person. The bill provides that evidence that the depicted person sent a sexually explicit image to another person does not, on its own, remove his or her reasonable expectation of privacy for such image.

HB 1279 (2018) – School District Accountability

This bill was enacted during the 2018 Legislative Session, but the effective date was set for July 1, 2019. The bill imposes stringent requirements intended to improve school district fiscal accountability and transparency and also revises provisions relating to ethical conduct and personnel. Many of these provisions have school board policy implications. Among the key provisions, the bill:

- In response to the Auditor General’s (AG) operational audit report, requires the district school board to provide evidence of the of the initiation of corrective action and evidence of completion of corrective action within a specified timeframe.
- Requires the AG to notify the Legislative Auditing Committee if the district school board fails to comply with a request or is unable to take corrective action within the required timeframe.

- Requires the Office of Inspector General (IG) within the FDOE to investigate allegations or reports of possible fraud or abuse against a district school board made by any member of the Cabinet, the presiding officer of either house of the Legislature, a chair of a substantive or appropriations committee with jurisdiction, or a member of the school board for which an investigation is sought.
- Requires a school district receiving annual federal, state, and local funds in excess of \$500 million to employ an internal auditor to perform a comprehensive risk assessment of all areas of the school system every five years and perform other audits and reviews as directed.
- Provides that the failure of any person responsible for furnishing or producing any materials, documents, and/or information to internal auditor is guilty of a first degree misdemeanor and an officer is subject to removal from office.
- Requires each district to report specified operating expenditures to the FDOE on a school-by-school and on an aggregate district basis. FDOE will use this information to develop a web-based fiscal transparency tool that shows the financial efficiency of each public school and district.
- Requires prior approval by the district school board for any school board member travel outside the district that exceeds \$500 and requires that the public have opportunity to comment prior to approval.
- Restricts expenditures and imposes additional penalties if a district's ending fund balance falls below 3 percent.
- Provides that, if any of the conditions of a financial emergency exist, the salary of each board member and superintendent must be withheld until the conditions are corrected.
- Reinstates the requirement that the salary of each district school board member is the amount calculated pursuant to established statutory formula or the district's beginning salary for teachers who hold baccalaureate degrees, whichever is less.
- Prohibits the district school superintendent or a district school board member from appointing a relative to work under the direct supervision of that district school board member or district school superintendent.

[EDITOR'S NOTE: I am infinitely grateful to the members of the Florida Education Legislative Liaisons (FELL) for their assistance in compiling these summaries. FELL members are the most talented, generous, and hard-working people in Tallahassee. – RHM]

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