COMPETE FOR THE NATION’S BEST TEACHERS
*Florida should strive to be #1 in attracting the most qualified and talented personnel.*

FSBA supports legislative efforts to:
- Increase teacher salaries to a level that puts Florida in the top quartile nationally to empower the recruitment and retention of the nation’s best teachers.
- Eliminate any lengthy delay or penalty for the re-employment of high-quality personnel after retirement.
- Provide incentives to encourage skilled educators and support personnel to join teams in high need areas, low performing schools, alternative sites, and career and technical education centers.

STRONG FUTURES FOR FLORIDA’S YOUNGEST LEARNERS
*Pre-K programs provide foundations for students and families to succeed.*

FSBA supports legislative efforts to:
- Provide more robust funding for Florida’s pioneering Voluntary Prekindergarten (VPK) Programs in order to:
  - Attract and retain highly qualified instructional personnel;
  - Improve the quality of the curriculum; and
  - Extend the length of the school day.
- Implement a developmentally appropriate assessment tool that provides a more accurate measure of a child’s progress and the program’s effectiveness.

KEEP FLORIDA’S SCHOOLS SAFE
*Florida should build upon the investments in safe schools, infrastructure, and mental health services to provide a safe, secure, and supportive environment for students to grow and learn.*

FSBA supports legislative efforts to:
- Expand access to school and community based mental health services for students and families.
- Increase mental health awareness, wrap-around services, and training for students and staff.
- Support safe schools funding and grant programs that make both operating and capital funding available with the flexibility necessary to meet unique local needs.

VALUE STUDENT ACHIEVEMENT
*All students deserve equal access to post-secondary education and career opportunities.*

FSBA supports legislative efforts to:
- Adjust the weight of statewide, standardized end-of-course assessments in calculating a student’s final course grade so that students who are required to take these statewide exams are not placed at a disadvantage in comparison to students who are not required to take them.