April 6, 2020

Members,

Here are some new resources that became available today.

**US Secy of Ed authorizes new funding flexibilities**
Please see the letter attached to the email from Asst. Secy for Elementary and Secondary Education, Frank T. Brogan on flexibilities that have been extended to states.

**Harvard Graduate School of Education**
has a great [series of resources](#) to help schools and communities more effectively respond to the coronavirus crisis. Issues addressed include how to provide stability for students, families and communities, how to mitigate learning loss using research about summer learning, and using the current uncertainty as a way to teach students about complexity.

**NTC Resource & Community Series**
NTC (New Teacher Center) is launching a series of student-centered, evidence-based communities of practice, webinars, and resources for the education community. The first webinar, **Supporting the Whole Child & Educator: Meeting Social-Emotional Needs Virtually** will be on April 8th, with panelists from Chicago Public Schools, CASEL, NTC, and The Chan Zuckerberg Initiative. That day NTC will also launch the first Community of Practice: **Social and Emotional Learning**. You are invited to join; learn more by visiting the [Resource & Community Support Hub](#).

**USDA Rural Development** has launched a COVID-19 resource page to keep customers, partners, and stakeholders continuously updated on actions taken by the Agency to help rural residents, businesses, and communities impacted by the COVID-19 outbreak. Visit [https://www.rd.usda.gov/coronavirus](https://www.rd.usda.gov/coronavirus) for information on Rural Development loan payment assistance, application deadline extensions, and more.

Applications for the following grants are being accepted.

- **Community Facilities Technical Assistance and Training Grant** - Electronic Application Deadline: **April 30, 2020** via grants.gov | **Paper** Application Deadline: **May 5, 2020**

Response requested:
What is working in your district? What isn’t? What questions would you like to see addressed in our next Friday LIVE webinar? Let us know! messina@fsba.org

UPDATE and Q&A with FSBA (Every Friday until further notice):
All members should plan on joining us for FRIDAY LIVE again this Friday with Executive Officers and me. Call in time is 9-10 a.m. EST. All members are encouraged to call, receive updates, and ask questions.

FRIDAY LIVE call-in information
Please join my meeting from your computer, tablet or smartphone.
https://global.gotomeeting.com/join/998389365

You can also dial in using your phone.
(For supported devices, tap a one-touch number below to join instantly.)

United States (Toll Free): 1 877 309 2073
- One-touch: tel:+18773092073,998389365#

United States: +1 (312) 757-3129
- One-touch: tel:+13127573129,998389365#

Access Code: 998-389-365
April 7, 2020

Members,

Questions about student nutrition/feeding students during this time, responding to FLDOH via survey and some new resources that became available today are below.

**Student nutrition/feeding students during this time—questions?**
Agriculture Commissioner Nikki Fried will be joining us for our FRIDAY Live webinar this Friday to answer your questions about student nutrition services or feeding students during this time. To accommodate her schedule, we will need to CHANGE THE TIME on Friday, April 10’s webinar to noon – 1 pm EST.

Please submit your food service/delivery questions for Commissioner Fried to gay@fsba.org. Deadline to submit questions is noon Thursday, April 9. Call in information below.

**The Florida Department of Health**
has developed a community action survey to help gather information and continuously improve Florida’s response to COVID-19. Please take the time to contribute by answering the StrongerThanC-19 survey.

**Navigating Virtual Education -- with Calm, Connectedness and Compassion.**
This virtual roundtable discussion focuses on the impact of school closures and the new "normal" this is creating for families and educators alike. This discussion addresses the impact of the COVID-19 pandemic on schools and families and how we can help children and families, especially those with adverse childhood experiences (ACEs), navigate this new environment. Presented by NSBA Center for Safe Schools and the Attachment & Trauma Network.

**US House Committee on Education and Labor**
has updated resources to help answer questions about how the existing COVID response packages will support students and educators. For an overview of support for students, educators, schools, and institutions of higher education, click here.

**COVID-19: Mass Disruptor to Education System and Student Learning**
Childcare programs, public schools, and post-secondary institutions have an important role in slowing the spread of the Coronavirus Disease (COVID-19) and ensuring the
health and safety of families and students. To help mitigate the impact of COVID-19, policymakers who are on the front lines must determine how to best protect the well-being of learning communities overall, meet students' needs, minimize disruptions, and provide academic instruction all while responding to breaking developments in real time. This webinar, provided by NALEO (National Association of Latino Elected and Appointed Officials) will provide policymakers with timely legislative developments as well as recommendations from federal and state agencies to leverage during this public health crisis. Register Here for the April 9, 5 pm EST webinar.

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This week’s call is noon – 1 pm with guest Commissioner of Agriculture Nikki Fried. Commissioner Fried will answer your questions about student nutrition and food service. Please submit questions by noon Thursday to gay@fsba.org.

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Access Code: 998-389-365
April 8, 2020

Members,

Friday Live webinar time change reminder and new resources that became available today are below.

**Distance Learning Innovation Mini-grants**
are being offered by Florida Education Foundation

**Governance matters more than ever.** BoardDocs has compiled resources to help.

****FRIDAY Live at NOON this week! Time change!**
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Access Code: 998-389-365
April 9, 2020

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Friday Live webinar time change reminder and new resources that became available today are below.

**FRIDAY Live at NOON tomorrow! Time change!**
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Select Questions Related to Use of Department of Education Grant Funds During the Novel Coronavirus Disease 2019

Cyberbullying increases amid coronavirus pandemic. Here’s what parents can do.

Children’s Data Privacy during COVID-19 closures; 10 questions to ask

Distance Learning Innovation Mini-grants are being offered by Florida Education Foundation

How can we help you? What questions do you want us to discuss on future calls?:
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Access Code: 998-389-365
April 9, 2020

Members,

Link to today’s webinar if you missed it and NEW resources on student safety, learning slide, CDC media toolkit, and more are below.

ICYMI:
Recording of today’s FRIDAY Live with Commissioner Nikki Fried can be accessed [here](#). There is no accompanying Q&A; I do not want to in any way get the specificity of the answers incorrect. You can read or review the transcript to the right of the recording and hotlink to a space in the recording to get answers to individual questions. However, there are some resources available on the topics discussed.

**Pandemic EBT resources/information can be found [here](#) and [here](#).**

**CDC Social Media Toolkit** including messages and graphics to help ensure current, correct messaging from trusted source, collateral materials, and shared resources.

**Remote learning resources using Apple**

**How to keep students and staff safe on videoconferencing**

**The COVID-19 learning slide**
What summer learning loss can tell us about the potential impact of school closures on student academic achievement

**How can we help you? What questions do you want us to discuss on future calls?**
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REMOTE MEETINGS TIPS FOR SCHOOL BOARD MEMBERS

THE FLORIDA SCHOOL BOARDS ASSOCIATION

THE NEED FOR REMOTE MEETINGS

Many of you are conducting school board meetings using audio and video teleconferencing and even livestreaming your board meetings for the first time as we navigate the COVID-19 crisis together. Keep in mind that you should approach these remote meetings with the same professionalism as you would a regular school board meeting. Many of your community members have extra time at home and will likely “attend” their first ever school board meeting by tuning in online. Let’s look and sound our very best!

AUDIO AND VIDEO TELECONFERENCING AND LIVESTREAMING

• Stick to the agenda
• Choose a quiet location
• Charge or plug in your device before the meeting begins
• Test equipment prior to the meeting or call
• Leave the call on mute when you are not speaking
• Remember the meeting is “live”
• Learn how executive session will work prior to the meeting
• Say your name before speaking each time - “This is Bob.”
• Speak up and speak clearly
• Always be aware of your surroundings
• Focus on the call - no multitasking
• Hang up or disconnect completely at the end of the meeting

RECOMMENDATIONS FOR BEST VISUALS

• Sit with a wall directly behind you – avoid reflective backgrounds (glass, TVs, windows, mirrors)
• Put your phone or computer on a steady, level surface
• Put camera at eye level (stack books or use a box to elevate device)
• Sit 1-2 feet from the camera
• Find a spot with good lighting