

The logo for Gray Robinson, with 'GRAY' in dark blue and 'ROBINSON' in red, set against a white background.

GRAYROBINSON

ATTORNEYS | LOBBYISTS | CONSULTANTS

A photograph of a modern glass skyscraper facade, viewed from a low angle looking up, with a bright sun flare on the left side.

Florida School Boards Association 2021 Legislative Session Report

A photograph of a modern glass skyscraper facade, viewed from a low angle looking up, showing the grid pattern of the windows.

LEGISLATIVE SESSION WEEK SEVEN

April 12, 2021 – April 16, 2021

www.gray-robinson.com

Boca Raton | Fort Lauderdale | Fort Myers | Gainesville | Jacksonville | Key West | Lakeland
Melbourne | Miami | Naples | Orlando | Tallahassee | Tampa | Washington, DC | West Palm Beach

TABLE OF CONTENTS

COMMITTEE REPORTS	3
House Education and Employment Committee	3
Senate Appropriations Subcommittee on Education.....	19
MOVING BILLS OF INTEREST	21
YOUR GRAYROBINSON TEAM	38

COMMITTEE REPORTS

House Education & Employment Committee

Tuesday, April 13, 2021

Note: Due to the number of bills, there were a large number of people waiving in support or against during this committee. We have only noted the people who were speaking. The meeting appearances can be found [here](#).

Meeting packet can be found [here](#).

Strike-All 032845 for CS/HB 419 (Grall)

The strike all doesn't change the substance of the bill, it is just about aligning the language with Representative Aloupis' bill.

The Florida Office of Early Learning (OEL) is responsible for overseeing statewide implementation of the School Readiness and Voluntary Prekindergarten Education (VPK) early learning programs. Although situated within the Department of Education (DOE) and accountable to the Commissioner of Education, the OEL and its executive director have independent authority to exercise all powers, duties, and functions prescribed by law and adopt rules. The bill revises the statewide governance of early learning programs by:

- Repealing the OEL and its executive director and establishing a Division of Early Learning within the DOE, thereby placing the responsibility for overseeing the VPK and School Readiness programs, including rulemaking authority, with the State Board of Education (SBE);
- Providing a type two transfer of the Gold Seal Quality Care Program from the Department of Children and Families to the DOE;
- Repealing the Child Care Executive Partnership and establishing the Council for Early Grades Success; and
- Subjecting Early Learning Coalitions (ELCs) to the SBE's oversight enforcement authority.

The bill also revises the composition of ELC membership, reduces the maximum allowable number of ELCs from 31 to 30, and provides the DOE with authority to merge ELCs in certain circumstances. The bill establishes a timeline for phasing in a new VPK accountability system based on a performance metric that includes student outcomes, learning gains, and observations of child-teacher interactions. The bill requires the Commissioner of Education to develop a coordinated screening and progress monitoring program for VPK through grade 3 students that provides the outcomes and learning gains data for the VPK performance metric. The VPK accountability system must assign VPK providers a performance designation beginning with the 2022-2023 program year. The bill also:

- Allows certain child care providers on military installations to participate in early learning programs; and
- Allows districts to use the research-based reading allocation to fund intensive interventions for VPK students who are identified with a substantial reading deficiency.

Q&A

Ranking Member Thompson

Q: The Democratic Caucus is confused about the bill there are so many moving objects, we are trying to find out what is going on with it. We were up on it but now we are questioning that.

A: Substantively, this is very similar to the bill you all have seen in the prior committees. We just addressed all of the issues that stakeholders had in amendment rather than changing everything as we went.

Q: You spoke of the VPK assessment, about the second assessment being around \$300 and you spoke about the customer service survey, do the schools choose the providers who do that?

A: There would be a statewide survey created for the coalition to choose to give to their parents.

Q: Could you actually make sure that we can assist those small business owners to make sure that they don't have a problem?

A: I am happy to talk to you more about this in a meeting.

Debate

Representative Aloupis

This is the most transformative piece of legislation in this space that we have seen in decades. It is a very complex bill but this is a really good bill and I encourage you all to vote up on it today.

Ranking Member Thompson

I trust you Representative Aloupis and I trust you Representative Grall but I trust myself more and when we get a strike-all at midnight that does not look good, it is hard for us to understand. We are just trying to decipher the bill and I need to be able to communicate that to the people I serve.

Chair Latvala

This is not a gotcha thing Ranking Member, this has to do with the amount of work that this committee staff has to do. They are trying to get through it, so to your point that is the main reason it dropped at midnight. We are not trying to sneak anything past you all.

Outcome

The amendment is adopted.

Public Testimony

Brenda Dickinson, Florida Council of Independent Schools: I understand the reason we are trying to improve early learning but my association is very opposed to the creation of the Division of Early Learning. This program is already highly regulated. We are opposed because it sets a precedent that the state is going to regulate private providers, they should be regulating public schools. This is over the top.

Representative Aloupis

Q: What does the accountability for VPK look like currently?

A: The accountability has been based on the Kindergarten readiness assessment.

Q: Wouldn't you acknowledge that the current accountability structure in no way is illustrative of the gains the children make in the VPK?

A: Is there no way for that test to be given at the end of the VPK program before they go into the summer session?

Q: I just think we need to talk about how the current assessment model does not represent the quality of the providers and the goal of the bill is to make sure there is an accountability structure.

Erin Smeltzer, Association of Early Learning Coalitions: The Early Learning Coalition supports this bill. We lack the ability to reward the high performing providers. We ask you to support this bill so the next classes of VPK have access to the most successful programs.

Debate

Vice Chair McClain

Representative Grall has been working on this bill for a long time and she knows a lot more about it than almost everyone. I think this is a great bill and will create the atmosphere that allows us to know what our providers are doing.

Ranking Member Thompson

My concern is and still will be the midnight drop of 100 pages. We also didn't discuss the accountability issue. I am concerned about moving money when we don't have accountability and I will discuss that with you. My concern is when we are not involved with a final bill being put together. I have served with you for several years but some stuff that makes it in bills like this isn't good. The drop at midnight is outrageous for me. I'm up on the bill but I want everyone to know my concern.

Representative Valdes

I know that this is massive transformation and it will make an important change for the little ones on our life. I do, however, echo the sentiments of Representative Williams. We want a seat at the table. I am up on the bill today and thank you and staff for the hard work you do.

Closing

This policy is transformative and the least expensive way for us to change the educational system in the state of Florida. We should be embarrassed about the failure to address the accountability and I ask for your support today and also for you to reach out to your Senators and let them know how important this policy is. We need the Senate to get on board. They need to hear from you about why this will make a difference for the future success of our children,

Outcome

The bill is reported favorably by the committee.

CS/HB 427 (Persons-Mulicka)

The bill aligns the requirements for the Florida Independent Living Council (FILC) to the federal requirements amended by the Workforce Innovation and Opportunity Act (WIOA). The changes ensure that FILC membership meets federal requirements and provide FILC with more responsibility regarding the development of the State Plan for Independent Living (SPIL). The bill also increases funding for the James Patrick Memorial Work Incentive Personal Attendant Services and Employment Assistance Program (JP-PAS Program) by increasing the percentage of revenue from the tax collection enforcement diversion program provided to the Florida Association of Centers for Independent Living (FACIL) for the administration of the JP-PAS Program. The Revenue Estimating Conference estimated that the bill will have a negative recurring impact on General Revenue of \$0.7 million, an insignificant negative recurring impact on state trust fund revenue and a negative recurring impact of \$0.1 million on local government revenues.

Debate

Representative Valdes

Thank you for this thoughtful bill. Oftentimes our special needs populations don't have the opportunities they deserve. I have requested a co-sponsor on your bill. And I am so excited to vote up on it.

Outcome

The bill is reported favorably by the committee.

HB 7033 Task Force on Closing the Achievement Gap for Boys (Koster)

The bill establishes the Task Force on Closing the Achievement Gap for Boys within the Department of Education (DOE) to examine evidence-based strategies for closing the achievement gap for boys and to make recommendations to the DOE, the Governor, and the Legislature. The recommendations must address:

- Professional development for instructional personnel and school administrators.
- The selection of curriculum, supplemental materials, and classroom activities in early learning programs and K-12 schools.
- Academic, behavioral, and mental health supports to help educate and raise young men who are better prepared for success in school and in life.

The bill establishes the Commissioner of Education or a designee as chair of the task force. Other members of the task force must be appointed by July 1, 2021, including stakeholder appointments by the Speaker of the House of Representatives, the Senate President, and the Governor. The bill requires the task force to convene by August 1, 2021, and upon the call of the chair thereafter. The task force must submit a report containing its recommendations to the Governor, the Senate President, and the Speaker of the House of Representatives by December 1, 2021. The bill requires the DOE to provide staffing, administrative support, data, and other relevant information to the task force to help it carry out its responsibilities.

Debate

Representative Trabulsy

I am so happy you are bringing this forward so we can help boys and save Florida.

Outcome

The bill is reported favorably by the committee.

HB 1061 Schools of Hope (D. Smith)

To provide high quality educational options for students in persistently low-performing schools, Florida law authorizes charter school operators meeting certain criteria, known as hope operators, to operate charter schools called schools of hope. The Schools of Hope program provides schools of hope with additional funding for certain expenses such as initial school facility leasing, hiring instructional support personnel, or acquiring supplies and educational materials, along with other expenses specified in law. The bill makes the following changes to hope operators and schools of hope:

- Authorizes a nonprofit entity that operates more than one school of hope, which has been designated as a local education agency (LEA), to report its students to the Department of Education (DOE) directly, rather than through a school district.
- Authorizes a nonprofit entity which is designated as a LEA as the entity responsible for providing quarterly financial statements to the school district and meeting annual financial audit requirements and allows unrestricted current and capital assets identified in the annual financial audit to be used by any school operated by the LEA within the state.
- Revises facility reporting requirements for identifying educational facilities that may be used by a school of hope by requiring the DOE to provide to school districts a list of all underused, vacant, or surplus facilities.
- Authorizes schools of hope to provide for background screening for their employees, rather than coordinating screening through a school district.
- Revises the definition of a persistently low-performing school to account for school years in which a school grade is not issued.
- Extends the authorization for undispersed Schools of Hope Program funds to be carried forward from 5 years to 7 years.
- Authorizes a charter school operated as a school of hope to be eligible to receive charter school capital outlay funding.

Public Testimony

Mary Clare Lehman, Fund Education Now: We are standing in opposition to this bill. We are scared about lowering standards to lure charter school chains. We feel like we need to focus the spending on these funds in the community itself. We are sidestepping the local authority.

Debate

Ranking Member Williams

We have large groups and organizations that come into the community and these chains come in and take over. I have a problem with this monopoly and take over. We need to think the overall picture. I appreciate you being willing to talk to me. I was down last time but I'm going to be up on it today.

Closing

This is one piece of the puzzle of making education better in Florida.

Outcome

The bill is reported favorably by the committee.

HB 1159 Education Preparation and Certification (Busatta-Cabrera)

The bill provides additional pathways to certification for teachers. The bill permits applicants for certification to satisfy the mastery of general knowledge requirement through receipt of a master's degree or higher from an institution the Department of Education (DOE) has identified as a quality program. Additionally, the bill permits applicants to satisfy the professional education competence requirement through completion of a DOE approved Educator Preparation Institute (EPI) and receipt of a highly effective rating on their performance evaluation. The bill requires that the core curricula for teacher preparation

programs and EPI competency-based certification programs include instruction on the early identification of students in crisis as well as the use of technology in education and distance learning. The bill permits EPIs to provide instruction and professional development for non-degreed teachers in career programs. The bill expands the William Cecil Golden Professional Development Program for School Leaders (PD Program) to provide supports to additional school administrators and leaders while focusing on data- and evidence-based training and supports.

Amendment 781587

This is a technical amendment. It allows candidate employed in Florida school to meet both the EPI and the certification requirements.

The amendment is adopted.

Amendment 101599

This amendment would allow certified teachers at non-public schools to obtain endorsement for certain academic areas. Endorsement would be monitored through a program already used by the state.

The amendment is adopted.

Outcome on the Bill as Amended

The bill is reported favorably by the committee.

PSC/CS HB 545 Reproductive Health and Diseased Education

The bill requires school districts to notify parents of public-school students of their right to exempt their child from the teaching of reproductive health or any disease, including HIV/AIDS, through the submission of a written request. The bill requires a school district to notify parents of this right by posting information about how to request the exemption on the homepage of the school district's website. The district homepage must also include a link for a student's parent to access and view the instructional materials used in reproductive health and disease curriculum. The bill requires district school boards to annually approve all instructional materials used to teach reproductive health or any disease, including HIV/AIDS, in an open, noticed public meeting. School districts are required to provide a process for the public review of and comment on the adoption of such instructional materials.

Q&A

Ranking Member Williams

Q: If I don't want my child to participate in this class, can I opt them out?

A: Yes current statute allows for that and this bill does not affect that.

Representative Harding

Q: Can you talk about the public meeting?

A: This meeting has to be publicly noticed and parents must be given access to the specific materials through the homepage of the school district's website.

Public Testimony

Keith Flaugh, Florida Citizen's Alliance: We ask you think seriously about what this bill does. We think parents should be able to control the sexually explicit materials schools provide to their children. We have been working with school districts and they ignore chapter 847. To think they will now put these materials forward in an open and honest forum is nonsensical. So, we are asking is that you vote no on this bill and we will emphasize the parent's rights bill has an opt-out. We think the opt-in bill is the next step. If you vote yes on that it will make it tough to undo the opt-out.

Chair Latvala

Q: You told us before you were a proponent of this bill and now you are against it. Don't you find that a bit disingenuous?
A: With all due respect this is not the bill that we talked about. That was a very different bill. The one we put on the table had very specific improvements. That bill was Harmful Materials for Minors. We don't want the opt-out.

Representative Mariano

Q: Can you explain how an opt-out takes away rights from parents?
A: Unless you are a parent that is paying very close attention, you don't know what is going on and being taught. The opt-in gives them the information days in advance.
Q: So you are asking us to legislate because school districts are to complying with current law and in creating the opt-out they would have to comply with that, the same way with the opt-in?
A: Unless you file a lawsuit against these school districts they operate with impunity.
Q: What is going to make these schools comply more with an opt-in than with an opt-out?
A: They would have to tell the parents ahead of time, they would have to sign the statement.

Representative Fine

Q: I'm shocked to hear you say this because I read this bill analysis and thought you would support this. My question is you think making these changes makes our situation worse?
A: Absolutely, it moves us in the wrong direction. It reinforces the opt-out option. We want to get an opt-in and build on it.
Q: You don't want the school district to have to notify me about sex ed?
A: No I do, but you need to have the opportunity to review the material beforehand.
Q: Ok so you concede that this is a good thing.
A: It is not the right thing to do to put the government in charge of this.

Cheryl Taaffe, Florida Citizen's Alliance: Parents would be better served if the burden is on the school to obtain the exemption, not the other way around.

PG Schafer, Florida Citizen's Alliance: As the others have said we strongly oppose this bill. We want you to make this bill better and make it an opt-in, not an opt-out to truly give control to parents.

Georgann Berlin, Christian Family Coalition: Put control in the hands of the parents, not the school and make an opt-in.

Peggy Joseph, Christian Family Coalition: I believe this bill does not serve the best interests of the children. We are responsible for the seeds they plant in their minds for the rest of their lives. There is no benefit of sex education in schools.

Bridget Smith: This bill does not have the teeth of enforcement to require the school districts to have to send these notices home.

Debate

Representative Andrade

I'm utterly confused by the concerns and arguments against the bill as proposed. This bill does nothing to expand, change, or alter the curriculum y'all had issues with. If you actually read the bill, this bill does nothing about the concerns you have. That will be in a completely separate bill. This is a conservative bill from a conservative member of this House. We all agree with you about what is going on in schools and the concerns parents should have. Opt-in versus the opt-out is not the be all end all. If school districts violate the way to address that is available. There is no need to vilify this bill. I am disheartened by what has gone on today by this organization that shares the same faith as me and I'm going to need to do a lot of praying to think about what has happened.

Representative Harding

I do support the idea of opt-in but this bill has really good aspects to it. I would challenge those that spoke to give me the list of the bad acting school districts. I agree with the passion but we are creating another requirement that helps our cause. If there is a statute and a law lets enforce it. With that I am going to support the bill.

Representative Valdes

For those that are here, I share the same sentiments of my colleagues. Representative thank you for hearing us in the first committee. Thank you for amending the bill to be more inclusive and protective of our students. With that said, I will be up on this bill.

Representative Trabulsy

Thank you for bringing forth this bill. Thank you for your passion and heart, and for putting our children first.

Representative McCurdy

While I do respect Representative Cheney, I am going to opt out on this bill. We signed a parent's bill of rights and this interferes with that.

Representative Hawkins

As a father, thank you for what you are doing. I completely agree with Representative Andrade, the testimony today was troubling. I would like to have an opt-in but that's not in this bill. Thank you for bringing this bill and I will be up on it.

Representative Mariano

I personally agree with the opt-out. The core of the problem is the material. I would love to work on that with you next session. I look forward to doing that.

Representative Hunschofsky

You came with this bill wanting to make a difference and I don't know anyone who has worked harder on a bill than you have. This bill gives parents choices and transparency. Your bill gives the opportunity for parents to go to a public meeting, view the curriculum, and voice their opinion on the material. If we are talking about parents' rights, you get that through information and transparency. I will be up on this bill.

Representative Fine

Perfect is the enemy of the good. We should not vote against a bill that moves in the right direction. I would love an opt-in, but that is not the bill. This bill is good and makes the situation better, addressing many concerns people have. This bill is a step in the right direction and everyone should support it today.

Representative Bush

The opt-in is very important to me and the constituents in my district. Parents are the first teachers and they should be at the beginning of their children's education experiences. Opting-in will give parents those options, which empowers parents. I hate to be on the opposite side of my colleagues. This subject hit my heart. I'm going to be down on the bill today but maybe when it gets to the floor, we can work on something and I can be up.

Representative McClain

I was prepared to vote down on the bill today because I love opt-in. However, this is a process bill. The good news about it is we will be able to determine if the school boards are doing the right thing. The bigger challenge is about the material content itself. I will be voting up on the bill

Closing

The three states that do opt-in have a 95-98% opt-in. Florida Statute allows for sanctions for school boards and superintendents. If they are not doing something, they can be sanctioned and it does not require a lawsuit. I do believe that opt-in is a better option but I do not have the confidence that the Senate agrees with us and I don't want to lose this bill over that, as it moves in the right direction. I would agree it is not perfect but it is good.

Outcome

The bill is reported favorably by the committee.

PCS/CS HJR 1461 Limiting Terms of Office for Members of a District School Board (Garrison)

The House joint resolution proposes an amendment to the Florida Constitution that would prohibit a school board member from appearing on a ballot for reelection if, by the end of his or her current term of office, the member will have served, or would have served if not for resignation, in that office for eight consecutive years. This proposal is similar to the term limits placed on elected state officials. The proposed limitation would apply only to terms of office beginning on or after November 8, 2022, and is prospective, so that school board members reelected to a consecutive term prior to November 8, 2022, could serve another consecutive eight years before reaching the term limit. Article XI, Section 1 of the Florida Constitution requires a joint resolution proposing a constitutional amendment be passed by three-fifths of the membership of each legislative house to be placed on the ballot. Article XI, Section 5 of the Florida Constitution requires a proposed constitutional amendment be approved by at least sixty percent of those voting on the measure at a general election to amend the Florida Constitution.

Public Testimony

Chris Doolin, Small School District Council Consortium: We believe term limiting local officials should be a local decision. You've repeated that parents want choice, they don't want to limit choice, they want to expand choice. Enacting term limits constrains choice. Why do we oppose this bill? Communities are different across the state, most voters have no clue what is going on in other counties. Turnover already exists. In every election cycle, 40% turnover on your school boards. Institutional knowledge is based on experience. The longer a member serves, the more they know. Voters in each individual district deserve the right to choose whether or not the school board member is doing the right thing. Local school board members implement state statutes. I am going to say that they have very limited latitude. If we are going to make decisions about term limits, the amendment should have a local option. Florida is facing serious problems. In our opinion, this is not one of them.

Richard Templin, Florida AFL-CIO: We are asking for the ability to let local districts to make these determinations for themselves as opposed to an 8 year term limited based on a statewide election.

Marie-Claire Leman, Fund Education Now: We oppose this resolution for many of the same reasons. We want to echo that we feel different communities will be affected differently by this. We don't want the legislature to preempt the constitutional authority of school boards.

Debate

Representative Bell

I appreciate this bill but I am not going to be able to support it. I am 100% home rule. I represent 3 counties, 2 of them are very rural. They have issues finding people running for school board every time. I am a believer in term limits, however, I think each county should vote on what they want, not a statewide blanket.

Representative Trabulsy

Thank you for having so many conversations with me Representative Garrison. I voted down last time. I do believe in term limits and for that reason I will be voting up on it.

Representative Andrade

I feel duty bound to support this bill and progress it as far as it can go because the voters overwhelmingly support term limits. I'm confident a vast majority of voters would vote up on it. I appreciate the work you have put into this bill, you have done an incredible job.

Representative Arrington

I am against term limits and I will not be supportive of your bill.

Representative LaMarca

Thank you for bringing the bill forward. I hear what everyone is saying on both sides but I am going to be up on the bill.

Closing

I am a term limits guy. This bill has worked through the process and comes down to a fundamental question. The problem we are trying to address is that the school boards can do better. That is what this bill is trying to do. Politicization of our school boards is a problem. I ask you to vote up on this bill.

Outcome

The bill is reported favorably by the committee.

CS/HB 3 Home Book Delivery for Elementary School Students (Trabulsy)

Research shows that providing books to students both empowers parents to engage with their child's reading activities and improves students' reading skills. The bill creates the New Worlds Reading Initiative, Florida's first statewide book distribution program, to provide at-home literacy supports for elementary school students reading below grade level. Under the initiative, a hardcopy book is delivered on a monthly basis to eligible students enrolled in a participating school district. Their parents are provided with resources to help improve the student's reading skills and instill a love of reading. The Department of Education (DOE), or a contracted, third-party entity, must implement the initiative. The statewide

administrator must curate the books to be distributed and coordinate book delivery either directly or through a book distribution company. The statewide administrator must also develop a suite of digital tools parents may use to help their children improve their reading skills.

School districts and nonprofit, community organization partners, if any, are responsible for identifying eligible students and raising awareness of the initiative. Eligible students include those having a substantial reading deficiency or reading below grade level based on statewide, standardized assessments. Students remain in the initiative until they are promoted to 6th grade or their parent opts out. Beginning September 30, 2022, and annually thereafter, the DOE must report to the President of the Senate, the Speaker of the House of Representatives, and the Commissioner of Education the number of students participating in the initiative in each school district and the academic achievement and learning gains, as applicable, of participating students based on data provided by school districts. The department must establish a date by which each school district must annually provide the data necessary to complete the report.

The bill requires that books be provided at no cost to families. Based on the most recent statewide, standardized English Language Arts assessment results, it is estimated that, at a minimum, over 557,344 kindergarten through grade 5 students would be eligible to participate in the initiative. Funding for the initiative, to include the purchase and delivery of books, will be dependent upon an appropriation provided by the Legislature in the Fiscal Year 2021-2022 General Appropriations Act. Research shows that providing books to students both empowers parents to engage with their child's reading activities and improves students' reading skills.

Amendment 933539 (Trabulsy)

This is a strike all. It does not affect its substance. It revises administration requirements and a funding mechanism for the bill.

Amendment to Amendment 933539 (Aloupis)

This is a technical amendment.

The amendment to the amendment and the amendment are adopted.

Public Testimony on the Bill as Amended

Don Persson: Just making people aware that there is a problem and delivering books, I'm not sure that this should be the end-all. I want to say that if our kids learn to read and communicate at a young age, they will be able to great things. I am passionate about that. Parents need to read to their children every night.

Debate on the Bill as Amended

Representative Tuck

I want to thank you for this bill. Early literacy and parent involvement are so important and your bill covers both in an incredible way.

Representative Hawkins

Thank you for allowing me to be a co-sponsor on your bill. I'm so excited to see it and I can't wait to see how this will help children.

Closing

I am so honored to sit on this committee with you all. I would ask you all for your favorable support.

Outcome

The bill is reported favorably by the committee.

HB 7011 Student Literacy by Early Learning & Elementary Education Subcommittee (Aloupis)

Research shows that implementation of science-based reading instruction, i.e., evidence-based practices supported by student outcomes, is the most effective way to teach children how to read, even children with learning difficulties such as dyslexia. Parental involvement and a literacy-rich home environment have also been shown to improve student literacy skills. The bill requires the implementation of a Voluntary Prekindergarten through grade 8 Progress Monitoring System beginning in the 2022-2023 school year. The system must be designed to provide Florida educators with sufficient, high quality data to identify students with substantial deficiencies in reading and monitor the effectiveness of interventions through continuous data collection. The bill establishes the Reading Achievement Initiative for Scholastic Excellence (RAISE) Program, a system of statewide literacy supports provided through 20 regional literacy expert support teams. The teams must support schools identified as requiring assistance based on data from the progress monitoring system and results from statewide, standardized English Language Arts assessments. Supports must include the provision of evidence-based professional development and implementation of data-informed instruction using high-quality instructional materials as well as effective interventions through the school's multi-tiered system of supports, and school improvement plans and school district reading plans. The bill supports implementation of these programs by enhancing evidence-based teacher and administrator training, requiring that the reading endorsement credential be updated, and providing for a new pathway to earn the reading endorsement. The bill requires the Just Read, Florida! Office to identify, as part of the instructional materials adoption process, instructional materials that implement evidence-based practices and are accompanied by appropriate professional development and streamlines the process by which school districts adopt identified instructional materials. To support parents, the bill requires that school districts keep parents of struggling readers informed of their students' progress and the effectiveness of interventions, provide them materials explaining the exceptional student education process, and notify parents of students who are evaluated for exceptional education services or who require accommodations of school choice options. The bill also requires the Office of Early Learning and early learning coalitions to provide guidance and planning to assist with the transition from prekindergarten to kindergarten.

Amendment 022269

The changes are that the candidates entering a traditional or alternative teacher program has to pass reading competency tests. We are going to focus the RAISE program on the elementary school students. The focus is making sure that teachers are fully capable of teaching the science of reading.

The amendment is adopted without objection.

Outcome on the Bill as Amended

The bill is reported favorably by the committee.

PCS/CS HB 51 (McClain)

To expand access to diverse educational opportunities within Florida, the bill:

- Authorizes state universities and Florida College System (FCS) institutions to solicit applications and sponsor charter schools upon approval by the Department of Education (DOE).
- Provides that a state university sponsored charter school may serve students from multiple school districts to meet regional education or workforce demands and a FCS sponsored charter school may serve students from any county within the colleges' service area to meet workforce demands.
- Authorizes a FCS institution that operates an approved teacher preparation program to operate additional charter schools.
- Provides that the board of trustees of a sponsoring state university or FCS institution charter school is a local educational agency for the purpose of receiving federal funds and accepting responsibility for all requirements in that role.
- Provides that students attending a state university or FCS institution sponsored charter school are not included in the school district's grade calculation.
- Establishes operational funding and capital outlay funding formulas for charter schools sponsored by a state university or FCS institution.
- Provides accountability for all charter school operators by requiring the DOE, in collaboration with charter school sponsors and operators, to develop a sponsor evaluation framework and report results in its annual charter school application report.
- Exempts a university that establishes a lab school to serve families of a military installation from the limitation of operating one lab school per university.
- Revises charter school application reporting requirements and submission dates.
- Revises requirements for modifying a charter school's curriculum in certain circumstances.
- Authorizes a charter exceptional student education center to replicate in certain circumstances and limits the administrative fee a school district may withhold for such a school.
- Authorizes charter schools to provide career and professional academies.
- Revises requirements for enrollment limitations and preferences for a charter school and requirements for expanding enrollment at high-performing charter schools.
- Provides for a direct appeal in a charter dispute if a party wants to bypass mediation.
- Revises the procedures for immediately terminating a charter school.
- Provides for the reduction of charter school sponsor administrative fees and the award of attorney fees and costs in certain circumstances.
- Revises the eligibility for a charter school to be considered high-performing and allows such a school to submit two applications at a time to replicate its high-performing charter school.
- Authorizes a nonprofit entity that operates more than one school of hope, which has been designated as a local education agency, to report its students to the DOE directly, rather than through a school district and such nonprofit entity is responsible for providing quarterly and annual financial audit requirements.
- Authorizes a school of hope to provide for background screening for their employees and governing board members, to be eligible to receive charter school capital outlay funding, and extends the authorization for undispersed Schools of Hope Program funds to be carried forward from 5 years to 7 years.
- Revises the terms of office of a district school board member.

Public Testimony

Marie-Claire Lehman, Fund Education Now: We oppose this bill, it is unconstitutional and is circumventing important aspects of the Florida Constitution.

Debate on the Bill

Representative Valdes

There is a lot packed in this bill. I can't support it today because we are putting in the term limit situation in this bill. I am a proponent of school choice and have been criticized for it but when we are packing all of this stuff in a PCB I really cannot support the bill. I'm hoping by the time it gets to the floor it will look different. We need to also ensure equity.

Closing

I ask for your favorable support today, thank you.

Outcome

The bill is reported favorably by the committee.

HB 847 Florida Post-Secondary Academic Library (Presented by Representative Mariano)

The bill establishes the Florida Postsecondary Academic Library Network (Network) under the oversight of the Office of the Board of Governors (BOG) and the Department of Education, and repeals the Complete Florida Plus Program (Complete Florida Plus). The bill retains certain functions from the Complete Florida Plus, with modifications, and adds new functions. Additionally, the bill:

- Maintains Complete Florida Plus purposes related to distance learning courses and degree programs, and online academic support services, but specifies Network purposes must include providing recommendations on the use and distribution of open-access textbooks and education resources to reduce costs;
- Specifies the Network single library automation system and associated resources and services must include a shared Internet-based catalog and discovery tool, an Internet-based searchable collection of electronic resources, an integrated library management system, and a statewide searchable database that includes an inventory of digital archives and collections that public postsecondary education institutions hold;
- Increases reporting requirements on host entity performance in delivering specified services;
- Maintains an online admissions and computer-assisted student advising system, but removes the Complete Florida Plus requirement that the advising system support K-12 education; and
- Requires, by June 1, 2022, the Commissioner of Education and the Chancellor of the BOG to provide a joint recommendation for a process by which school district career centers and charter technical career centers would access appropriate Network services.

Amendment 943589

The amendment adds low-cost and no cost in addition to open access. It also adds language to ensure innovative pricing techniques.

The amendment is adopted without objection.

Outcome on the Bill as Amended

The bill is reported favorably by the committee.

CS/CS HB 429 Purple Star Campuses (Learned)

Students from military families experience academic and social-emotional challenges as they relocate to new schools due to a parent's change in duty station. In order to assist students from military families with this transition, the bill requires the Department of Education to establish a Purple Star Campus Program (program) that identifies schools that support military-connected children, including public schools, charter schools, and schools participating in the Florida educational choice scholarship program. Under the program, schools will be recognized as Purple Star Campuses if they meet the following requirements:

- Designate a staff member as a military liaison;
- Maintain a webpage on the school's website which includes resources for military students and families;
- Maintain a student-led transition program to assist military students in transitioning into the school;
- Offer professional development training opportunities for staff members on issues relating to military students; •
- Receive a school grade of A or B for at least three consecutive years prior to application for the award; and
- Reserve at least five percent of open enrollment seats for military-connected students.

The participating school must also complete at least two additional eligibility activities that will provide additional support to military families during their transition. The bill authorizes a school to partner with a school district to procure digital, professional development, or other assistance necessary to implement the criteria of the program. The bill requires the State Board of Education to adopt rules to implement the program.

Amendment 821289

This amendment lines up the House Bill with the Senate.

The amendment is adopted without objection.

Outcome on the Bill as Amended

The bill is reported favorably by the committee.

CS/HB 1227 Guidance Services on Academic and Career Planning by Secondary Education & Career Development Subcommittee (Arrington)

To provide information on career education opportunities to Florida's public-school students and their parents, the bill:

- Requires a middle grade student's personalized academic and career plan to include informing a student of the career and technical education (CTE) graduation pathway option, work-based learning (WBL) opportunities, and to be developed in consultation with a certified school counselor.
- Expands the required annual school district notification on high school acceleration options to include information on career academies and courses, the CTE graduation pathway, WBL opportunities, and contact information for a certified school counselor, and requires the information to be provided in a language understandable to students and parents.

Outcome on the Bill

The bill is reported favorably by the committee.

HB 575 Gold Seal Quality Care Program (Omphroy)

The Gold Seal Quality Care Program (Gold Seal program) provides financial incentives, in the form of certain tax exemptions and increased reimbursements, to qualifying child care providers. A qualifying provider must be accredited by an association approved by the Florida Department of Children and Families (DCF) as meeting certain national accrediting standards and other criteria. The DCF is responsible for administering the Gold Seal program, including through rulemaking. The bill provides a type two transfer of administrative responsibility for the Gold Seal program from the DCF to the Florida Department of Education (DOE) by July 1, 2026, and places rulemaking authority with the State Board of Education (SBE). The bill revises Gold Seal program accrediting standards and the requirements for approving an accreditor under the program. The bill specifies that a Gold Seal program accreditor is an accrediting entity, not an accrediting association. The bill requires the DOE to establish a process for verifying Gold Seal program accreditor compliance with the revised requirements, including an auditing program. The bill requires the DOE to recommend to the SBE termination of the accreditor's eligibility for 2 to 5 years if it is unable to correct deficiencies within 30 days. If an accreditor loses its approved status, the providers it accredited have 1 year to obtain accreditation from another approved accreditor. An accreditor is liable for repayment of provider payment differentials if it fraudulently grants accreditation or fails to conduct on-site verification. The bill authorizes the DOE to revoke an accrediting entity's approval if the entity has accredited 10 or fewer child care providers in the previous 5 years. The bill also authorizes the DOE to recommend to the SBE that a Gold Seal program provider maintain its status after it is cited for certain violations in specified circumstances. The bill specifies that a School Readiness provider with the Gold Seal program designation must receive a minimum differential payment of 20 percent, rather than up to 20 percent.

Amendment 880629

To be approved as an accrediting entity, the amendment requires that an entity satisfy all requirements of the accreditation. It exempts any entity seeking approval from demonstrating that it is seeking a recognition.

The amendment is adopted

Debate

Representative LaMarca

You are my favorite member of the Broward delegation and I will be up on this bill.

Senate Appropriations Subcommittee on Education

Tuesday, April 13, 2021

Meeting packet can be found [here](#).

SB 1740 Florida Seal Of Fine Arts Program (Rouson)

This bill creates a way for us to recognize high school graduates with a fine arts seal on their diploma for participation in dance, music, theater, and the visual arts.

Q&A

None.

Public Testimony

Karen Mazzola, Florida Parent Teacher Association: Waived in support.

Debate

None.

Outcome

The bill was passed as amended 9-0 and was reported favorably by the committee. The bill was filed on February 25, 2021. This bill was also referred to Education and Appropriations. The bill was reported favorably, 10-0, by Education on March 30, 2021. This bill is now in its last stop, Appropriations.

SB 1672 State University Free Seat Program (Diaz)

This creates a state university free seat program, to require each state university to waive the tuition fees for one online course for a Florida resident who's either a veteran, an active-duty member of the United States armed forces, or an active drilling member of the Florida National Guard, who have not been enrolled in a postsecondary institution for more than five years and is enrolled in an online Baccalaureate degree program. The bill specifies that a state university may not charge a student who meets such criteria more than 75% of tuition or tuition differential for other courses, and a student who qualifies for the tuition discount is eligible to receive the discount for up to 110% of the number of required credit hours of the enrolled degree program.

Q&A

None.

Public Testimony

Karen Mazzola, Florida Parent Teacher Association: Waived in support.

Debate

None.

Closing

Waived closed.

Outcome

The bill was passed as amended 9-0 and was reported favorably by the committee. The bill was filed on February 25, 2021. This bill was also referred to Education and Appropriations. The bill was reported favorably, 10-0, by Education on March 23, 2021. This bill is now in its last stop, Appropriations.

SB 280 Cardiopulmonary Resuscitation Training in Public Schools (Baxley)

The bill says that school districts are encouraged to provide basic training in first aid, including CPR, for all students beginning in grades six and grades eight. School districts are required to provide basic training in first aid including CPR for all students in grade 9 and 1. The instruction has to be in the use of basic, hands-only cardiopulmonary recitation based on a one hour nationally recognized training program.

Q&A

None.

Public Testimony

Martha Lopez-Anderson, Parent Heart Watch: Speaking in Support.

Bethany Keime, HeartCharged: Speaking in Support.

Karen Mazzola, Florida Parent Teacher Association: Speaking in Support.

Evan Ernst, Who We Play For: Speaking in Support.

Debate

None.

Closing

I would like to thank the parents, the educators, the siblings, the survivors, and even the saviors for being here today and for telling us your heartfelt stories. I couldn't present this with any better passion and persuasion that you all put forth, so I asked the committee to consider their testimony and support this good bill.

Outcome

The bill was passed as amended 9-0 and was reported favorably by the committee. The bill was filed on December 16, 2020. This bill was also referred to Education and Appropriations. The bill was reported favorably, 10-0, by Education on February 16, 2021. This bill is now in its last stop, Appropriations.

MOVING BILLS OF INTEREST

HB 0003 Home Book Delivery for Elementary Students-Trabulsy

Provides credits against specified taxes under New Worlds Reading Initiative Tax Credit; revises order in which corporate income tax credit under the Initiative is applied; revises definition of "adjusted federal income;" revises specified corporate income tax calculation; provides Initiative, DOE, DOR, administrator, school district, & tax credit requirements; provides for a specified cooperative agreements. Effective Date: upon becoming a law.

HB 0005 Civic Education Curriculum-Zika

Revises social studies high school graduation credit requirement; requires DOE to develop or approve integrated civic education curriculum that meets certain requirements; requires department to curate oral history resources to be used with such curriculum; requires department to approve civic education curricula submitted by school districts and charter schools. Effective Date: July 1, 2021.

HB 0007 Civil Liability for Damages Relating to COVID-19-McClure

Provides requirements for civil action based on COVID-19-related claim; provides that plaintiff has burden of proof in such action; provides statute of limitations; provides retroactive applicability. Effective Date: upon becoming a law.

HB 0015 Sales and Use Tax-Clemons

Revises conditions for certain dealers subject to sales tax; deletes exemption for certain dealers from collecting local option surtaxes; provides certain marketplace providers are subject to registration, collection, and remittance requirements for sales taxes; requires marketplace providers to provide certification to marketplace sellers; specifies requirements for marketplace sellers; requires marketplace providers to allow DOR to audit books and records; provides that marketplace seller is liable for sales tax collection and remittance; authorizes marketplace providers and marketplace sellers to enter into agreements to recover certain taxes, interest, and penalties; grants DOR settlement and compromise authority for marketplace sales; removes authority of DOR to negotiate collection allowance with certain dealers. Effective Date: July 1, 2021.

HB 0035 Legal Notices-Fine

Provides for website publication of legal notices; provides criteria for such publication; authorizes fiscally constrained county to use publicly accessible website to publish legally required advertisements and public notices; requires government agency to provide specified notice to residents concerning alternative methods of receiving legal notices. Effective Date: July 1, 2022.

SB 0048 Educational Scholarship Programs-Diaz

Requiring the Auditor General to conduct certain audits at least every 3 years instead of annually; adding certain students to those whom district school boards must provide preferential treatment in the controlled open enrollment process; establishing the McKay-Gardiner Scholarship Program; prohibiting a student from participating in the program under certain circumstances; providing that program funding for specified children constitutes their full funding under part V of ch. 1002; providing commissioner authority and obligations relating to suspending or revoking program participation, etc. Effective Date: July 1, 2021.

SB 050 Taxation-Gruters

Citing this act as the "Park Randall 'Randy' Miller Act"; revising the definition of the term "retail sale" to include sales facilitated through a marketplace; requiring marketplace providers and persons located outside of this state to remit discretionary sales surtax when delivering tangible personal property to a county imposing a surtax; providing that a marketplace seller, rather

than the marketplace provider, is liable for sales tax collection and remittance under certain circumstances; requiring certain amounts to be deposited into the Unemployment Compensation Trust Fund during specified periods, etc. APPROPRIATION: \$353,000 Effective Date: Except as otherwise expressly provided in this act and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2021.

HB 0051 Education-McClain

Revises provisions relating to school board term limits, charter schools, lab schools, high-performing charter schools, persistently low-performing schools, schools of hope, virtual schools, personnel qualifications, and capital outlay funding. Effective Date: July 1, 2021.

SB 0052 Postsecondary Education-Rodrigues (R)

Clarifying fee exemptions for the Department of Children and Families; establishing the Dual Enrollment Scholarship Program; requiring students participating in dual enrollment programs to meet specified minimum eligibility requirements in order for institutions to receive reimbursements; authorizing university boards of trustees to implement a bonus scheme for state university system employees based on awards for work performance or employee recruitment and retention, etc. Effective Date: July 1, 2021.

SB 0072 Civil Liability for Damages Relating to COVID-19-Brandes

Providing requirements for a civil action based on a COVID-19-related claim; providing that the plaintiff has the burden of proof in such action; providing a statute of limitations; providing severability; providing retroactive applicability, etc. Effective Date: This act shall take effect upon becoming a law and shall apply retroactively. However, the provisions of this act shall not apply in a civil action against a particularly named defendant which is commenced before the effective date of this act.

SB 0078 Dues and Uniform Assessments-Rodrigues (R)

Requiring that a public employee who desires to join an employee organization sign a membership authorization form; requiring an employee organization to revoke an employee's membership upon receipt of the employee's request for revocation; providing that certain deductions commence upon the employer's receipt and confirmation of the employee's signed deduction authorization form; specifying the time period that an employee's authorization to deduct dues and uniform assessments remains in effect, etc. Effective Date: Upon becoming a law.

SB 0084 Retirement-Rodrigues (R)

Providing for compulsory membership in the Florida Retirement System Investment Plan for employees initially enrolled on or after a specified date; modifying provisions governing participation in the investment plan for individuals who are eligible to participate in the State University System Optional Retirement Program to conform to changes made by the act; modifying provisions governing the administration of the investment plan to reflect compulsory membership for specified employees, etc. Effective Date: July 1, 2021.

SB 0086 Student Financial Aid-Baxley

Requiring that eligibility for state financial aid awards and tuition assistance grants be reevaluated each term and identify students' program of study; revising the formula for calculating how Florida Public Student Assistance Grant Program funds are distributed; authorizing a Bright Futures Scholarship recipient to apply the unused portion of a Florida Academic Scholars award or Florida Medallion Scholars award toward graduate study for a specified academic year; establishing the Florida Bright Opportunities Grant Program; establishing the Florida Endeavor Scholarship Program, etc. Effective Date: July 1, 2021.

SB 0098 Workforce Related Programs and Services-Albritton

Renaming the Workforce Estimating Conference as the Labor Market Estimating Conference; removing authority for a local board to review a decision by the department to deny a contract; requiring certain standards and policies established by the Department of Education to include a specified requirement for training providers; requiring that middle grades career and professional academies and career-themed courses lead to careers in occupations aligned with the CAPE Industry Certification Funding List, etc. Effective Date: July 1, 2021.

HB 0099 Use of Epinephrine Auto-injectors on Public K-20 Campuses-Gottlieb

Use of Epinephrine Auto-injectors on Public K-20 Campuses: Provides that state universities and FCS institutions are considered authorized entities for specified purposes relating to emergency use of epinephrine auto-injectors; requires, rather than authorizes, public schools to purchase or acquire supply of epinephrine auto-injectors for specified purposes; requires such epinephrine auto-injectors be maintained in specified location; requires state universities and FCS institutions to purchase or acquire supply of epinephrine auto-injectors for specified purposes; provides requirements for such supplies of epinephrine auto-injectors; requires state universities and FCS institutions to develop specified protocols; provides liability for use of such epinephrine auto-injectors. Effective Date: July 1, 2021.

HB 0131 Educator Conduct-Duggan

Requiring DOE to maintain a disqualification list of individuals; revises provisions relating to employment and termination of public school and private school employees; revises duties of DOE, Commissioner of Education, and school districts relating to employee conduct and employment and termination of public school and private school employees. Effective Date: July 1, 2021.

HB 0135 School District Career Center Workforce Education Programs-Robinson (W)

School District Career Center Workforce Education Programs: Revises workforce education programs that school district career centers are authorized to conduct. Effective Date: July 1, 2021.

SB 0146 Civic Education-Brandes

Requiring the Commissioner of Education to develop minimum criteria for a nonpartisan civic literacy practicum for high school students, beginning with a specified school year; authorizing students to apply the hours they devote to practicum activities to certain community service requirements; requiring school districts accept nonpartisan civic literacy practicum activities and hours in requirements for certain awards; requiring the State Board of Education to designate certain high schools as Freedom Schools, etc. Effective Date: July 1, 2021.

HB 0149 Students with Disabilities in Public Schools-DuBose

Prohibits use of seclusion on students; revises provisions relating to use of restraint on certain students; provides DOE, school district, school, and personnel requirements; provides for placement of video camera in specified classrooms; provides requirements for such placement; requires continuing education and inservice training for teaching students with emotional or behavioral disabilities. Effective Date: July 1, 2021.

HB 0157 First Aid Training in Public Schools-Hawkins

Revises grade levels that school districts are encouraged provide certain first aid training; requires school district provide specified grade levels with certain first aid training; provides requirements for such training. Effective Date: July 1, 2021.

HB 0173 Individual Education Plan Requirements for Students with Disabilities-Tant

Revises timeline for development and implementation of individual education plan (IEP) for transition services for student with disabilities to postsecondary education and career opportunities; revises requirements for IEP for transitions to postsecondary education and career opportunities. Effective Date: July 1, 2021.

SB 0188 Solar Energy Systems Located On the Property of an Educational Facility-Berman

Prohibiting costs associated with such systems from being included in the calculation of total cost per student station for the purpose of a limit imposed on such costs for certain new construction, etc. Effective Date: July 1, 2021.

SB 0192 Students with Disabilities in Public Schools-Book

Requiring school districts to prohibit the use of seclusion on students with disabilities in public schools; requiring school districts to adopt positive behavior interventions and supports and certain policies and procedures; creating the Video Cameras in Public School Classrooms Pilot Program; requiring continuing education and inservice training for instructional personnel teaching students with emotional or behavioral disabilities, etc. Effective Date: July 1, 2021.

HB 0199 Students With Limited English Proficiency-Valdes

Requires district school boards to provide certain instruction to students who have limited English proficiency; requires certain standardized assessments be waived for such students in specified circumstances. Effective Date: July 1, 2021.

SB 0200 Student Retention-Berman

Authorizing a parent to request that his or her student be retained in a grade level for a specified school year; clarifying that specified students may qualify for midyear promotion; authorizing a parent to request such promotion or to request that his or her student continue to be retained, etc. Effective Date: Upon becoming a law.

HB 0229 Hazardous Walking Conditions for K-12 Students-Salzman

Requires DOT to develop and adopt standards and criteria to identify hazardous walking conditions; Revises provisions relating to the transportation of students subjected to hazardous walking conditions and funding for such students. Effective Date: July 1, 2022.

HB 0241 Parents' Bill of Rights-Grall

Provides parental rights relating to a minor child's education, upbringing, and health care; provides school district, health care practitioner, hospital requirements, and specified penalties. Effective Date: July 1, 2021.

SB 0258 Internship Tax Credit Program-Jones

Designating the "Florida Internship Tax Credit Program"; providing a corporate income tax credit for qualified businesses employing degree-seeking student interns if certain criteria are met; specifying the amount of the credit a qualified business may claim per student intern, etc. Effective Date: July 1, 2021.

SB 0259 Safety of Religious Institutions-Byrd

Authorizes, for specified purposes, concealed weapons or firearms licensee to carry firearm on certain property of church, synagogue, or any other religious institution. Effective Date: upon becoming a law.

SB 0274 Juvenile Diversion Program Expunction Perry

Requiring the Department of Law Enforcement to expunge the nonjudicial arrest record of certain minors who have successfully completed a diversion program for any offense, rather than only a misdemeanor offense; authorizing a minor

who successfully completes a diversion program for any offense, rather than only for a first-time misdemeanor offense, to lawfully deny or fail to acknowledge certain information, etc. Effective Date: July 1, 2021.

SB 0280 Cardiopulmonary Resuscitation Training in Public Schools-Baxley

Cardiopulmonary Resuscitation Training in Public Schools; Providing that school districts are encouraged to provide basic training in first aid, including cardiopulmonary resuscitation, in specified grades; requiring school districts to provide basic training in first aid, including cardiopulmonary resuscitation, in specified grades; revising requirements for instruction in cardiopulmonary resuscitation, etc. Effective Date: July 1, 2021.

HB 0281 Postsecondary Education Financial Matters-Duggan

Establishes Dual Enrollment Scholarship Program; provides eligibility requirements for program; authorizes university boards of trustees to implement bonus scheme for state university system employees. Effective Date: July 1, 2021.

SB 0282 Moments of Silence in Public Schools-Baxley

Providing legislative findings; requiring that public school principals require certain teachers to set aside time for a moment of silence at the beginning of each school day; prohibiting teachers from making suggestions as to the nature of any reflection that a student may engage in during the moment of silence; deleting a provision authorizing district school boards to provide a brief period of silent prayer or meditation; requiring certain teachers to encourage parents or guardians to discuss the moment of silence with their children and to make suggestions as to the best use of this time, etc. Effective Date: July 1, 2021.

HB 0311 Pub. Rec./Assessment Instruments-Silvers

Expands examination and assessment instruments which are confidential and exempt from public record requirements; provides provisions governing access, maintenance, and destruction of certain instruments and related materials shall be prescribed by rules of State Board of Education and regulations of Board of Governors; provides for future legislative review and repeal; provides legislative findings; provides statement of public necessity. Effective Date: July 1, 2021.

HB 0337 Impact Fees-DiCeglie

Requires local governments & special districts to credit against collection of impact fees any contribution related to public facilities or infrastructure; provides conditions under which credits may not be applied; provides limitations on impact fee increases; provides retroactive operation; requires specified entities to submit affidavit attesting that impact fees were appropriately collected & expended; provides retroactive application; requires school districts to report specified information regarding impact fees. Effective Date: upon becoming a law.

HB 0355 Athletic Associations-Beltran

Requires FHSAA to allow certain schools and cooperatives to maintain full membership or to join by sport; prohibits FHSAA from discouraging simultaneously membership in other athletic associations; requires FHSAA to allow public schools to join other athletic associations; prohibits FHSAA from taking actions against member schools that join other athletic associations; prohibits the FHSAA from taking certain actions against specified entities that choose not to participate in the association. Effective Date: July 1, 2021.

HB 0357 Photographic Enforcement of School Zone Speed Limit-Duran

County or municipality to contract with vendor to install cameras in school speed zones to enforce speed limits; provides civil penalty for violation found through recording of photographic images; provides for disposition and use of funds; provides for determination of liability; provides nonapplication of violation to driver license points assessment, conviction, driving record,

or provision of motor vehicle insurance coverage; requires referral to DHSMV resulting in prohibition of motor vehicle registration renewal and transfer of title; provides for removal of penalties. Effective Date: July 1, 2021.

SB 0358 Water Safety-Berman

Citing this act as the "Edna Mae McGovern Act"; providing an exemption from certain water safety and swimming certifications for a child whose parent follows a specified procedure; requiring district school boards and the governing authorities of private schools to require certain children to present a specified certificate beginning in a certain school year; requiring the State Board of Education, subject to the concurrence of the Department of Health, to adopt certain rules by a specified date, etc. Effective Date: July 1, 2021.

SB 0366 Educational Opportunities Leading to Employment-Hutson

Revising the general duties of the Department of Education with regard to apprenticeship and preapprenticeship programs; revising the membership of the State Apprenticeship Advisory Council; providing that apprenticeship or preapprenticeship program sponsors are responsible for the selection and training of certain personnel, as approved by the department; encouraging specified entities to cooperate in developing and establishing apprenticeship and preapprenticeship programs that include career instruction, etc. Effective Date: July 1, 2021.

HB 0383 Involuntary Examinations of Minors-Plasencia

Revises certain notification requirements that must be met before minor is removed from school, school transportation, or school-sponsored activity for involuntary examination; provides exceptions; revises certain data reporting requirements for DCF and Office of Safe Schools; creates certain reporting requirements for schools; revises training requirements for school safety officers; provides requirements for school plans under mental health assistance allocation. Effective Date: July 1, 2021.

SB 0402 Legal Notices-Rodrigues

Revising requirements for newspapers that are qualified to publish legal notices; authorizing the Internet publication of legal notices on certain websites in lieu of print publication in a newspaper; requiring the Florida Press Association to consult with the Black Press Association of Florida for a specified purpose; authorizing a governmental agency to opt for Internet-only publication of legal notices with any newspaper of general circulation within the state if certain conditions are met; authorizing a newspaper to charge for Internet-only publication, subject to specified limitations, etc. Effective Date: 7/1/2022.

SB 0410 Materials Harmful to Minors-Rodriguez (A)

Prohibiting a person from selling or renting specified materials to a minor for monetary consideration; providing that a public school student may be exposed to certain teaching only in accordance with a specified procedure; requiring school districts or specified schools to notify and request the written consent of parents before the teaching of reproductive health or any sexually transmitted disease; authorizing a student's parent or a county resident to contest on specified grounds a district school board's adoption of certain instructional material, etc. Effective Date: Except as otherwise expressly provided in this act, this act shall take effect July 1, 2021.

HB 0419 Early Learning and Early Grade Success-Grall

Deletes Office of Early Learning; creates Division of Early Learning within DOE; revises provisions relating to early learning coalitions; screening and monitoring; VPK & school readiness programs; & DOE responsibilities & duties relating to early learning and Gold Seal Quality Care Program. Effective Date: July 1, 2021.

HB 0429 Purple Star Campuses-Learned

Requires DOE establish Purple Star Campus program; specifies program criteria for participating schools; authorizes schools to partner with school districts to meet criteria. Effective Date: July 1, 2021.

HB 0469 Required Student Instruction on Voting-Drake

Requires character development curriculum for certain grades to include instruction on voting using specified ballot. Effective Date: July 1, 2021.

SB 0486 Juvenile Justice Education Programs-Bradley

Increasing the percentage of certain funds that must be spent on specified costs; requiring that contracts between district school boards and juvenile justice education programs be in writing; requiring the Department of Education to provide mediation services for certain disputes; prohibiting school boards from delaying certain payments pending receipt of local funds, etc. Effective Date: July 1, 2021.

HB 0489 Student Identification Cards-Daley

Requires school districts to include certain information on student identification cards. Effective Date: July 1, 2021.

SB 0498 Safety of Religious Institutions-Gruters

Authorizing, for specified purposes, a concealed weapons or firearms licensee to carry a firearm on certain property of a church, a synagogue, or any other religious institution, etc. Effective Date: Upon becoming a law.

HB 0507 Education-Rizo

Revises provisions relating to DOE powers and duties, the statewide assessment program, and postsecondary civics education. Effective Date: July 1, 2021.

HB 0519 Required Health Education Instruction-Yarborough

Provides additional requirements for health education; revises grades when students receive certain health education instruction; requires health education instruction include prevention of specified harms. Effective Date: July 1, 2021.

HB 0529 Moments of Silence in Public Schools-Fine

Requires principals to require teachers to set aside time for moment of silence; prohibits teachers from making suggestions to nature of any reflection during moment of silence; deletes provision authorizing district school boards to provide brief period of silent prayer or meditation; requires certain teachers encourage parents or guardians to discuss moment of silence and make suggestions as to the best use of this time. Effective Date: July 1, 2021.

SB 0532 Workforce Education-Burgess

Revising the workforce education programs that school district career centers are authorized to conduct, etc. Effective Date: July 1, 2021.

SB 0538 Use of Epinephrine Auto-injectors on Public K-20 Campuses-Polsky

Providing that state universities and Florida College System institutions are considered authorized entities for specified purposes relating to the emergency use of epinephrine auto-injectors; requiring, rather than authorizing, public schools to purchase or acquire a supply of epinephrine auto-injectors for specified purposes; requiring state universities and Florida College System institutions to purchase or acquire a supply of epinephrine auto-injectors for specified purposes, etc. Effective Date: July 1, 2021.

SB 0545 Reproductive Health and Disease Education-Chaney

Requires each school district to publish notice on district's website concerning parent's right to exempt student from reproductive health and disease education; requires district school boards to annually approve instructional materials relating to reproductive health and disease education in an open, noticed public meeting; specifies that reproductive health and disease education instructional materials are to be made available for public review and comment under specific process. Effective Date: July 1, 2021.

HB 0551 Solar Energy Systems Located On the Property of an Educational Facility-Hardy

Prohibits costs associated with such systems from being included in calculations of total cost per student station for purposes of limits imposed on costs for certain new construction. Effective Date: July 1, 2021.

SB 0559 Computer Science Instruction in Elementary Schools-Hawkins

Requires, rather than authorizes, certain computer science skills be taught in elementary school; revises computer science skills to be taught in elementary school. Effective Date: July 1, 2021.

HB 0575 The Gold Seal Quality Care Program-Omphroy

Revises Gold Seal Quality Care program requirements related to accrediting associations, maintenance of designation, taxation, and rate differentials; provides for type two transfer of such program within DCF to DOE; provides for continuation of certain contracts and agreements. Effective Date: upon becoming a law.

SB 0582 Parental Rights-Rodrigues (R)

Creating the "Parents' Bill of Rights"; prohibiting the state, its political subdivisions, other governmental entities, or other institutions from infringing on parental rights unless specified conditions are met; requiring each district school board to develop and adopt a policy to promote parental involvement in the public school system; prohibiting health care practitioners and their employees from providing health care services or prescribing medicinal drugs to a minor child without a parent's written consent, etc. Effective Date: July 1, 2021.

SB 0590 Involuntary Examinations of Minors-Harrell

Revising parent, guardian, or caregiver notification requirements that must be met before an involuntary examination of a minor; revising parent and guardian notification requirements that must be met before conducting an involuntary examination of a minor who is removed from school, school transportation, or a school-sponsored activity; creating reporting requirements for schools relating to involuntary examinations of minors; requiring that certain plans include procedures to assist certain mental and behavioral health providers in attempts to verbally deescalate certain crisis situations before initiating an involuntary examination, etc. Effective Date: July 1, 2021.

SB 0598 Back-to-school Sales Tax Holiday-Perry

Providing exemptions from the sales and use tax on the retail sale of certain clothing, wallets, bags, school supplies, personal computers, and personal computer-related accessories during a specified timeframe; defining terms; specifying locations where the exemptions do not apply; authorizing certain dealers to opt out of participating in the tax holiday, subject to certain requirements, etc. APPROPRIATION: \$237,000 Effective Date: Upon becoming a law.

HB 0611 Civic Literacy Education-Diamond

Requires Commissioner of Education to develop criteria for civic literacy practicum that meets certain goals; provides purpose and requirements; authorizes time spent on specified civic engagement activities to count toward requirements for certain scholarships and academic awards; establishes Citizen Scholar Program within USF; requires program to serve certain

students, subject to appropriation; provides program requirements; provides undergraduate credit for program completion. Effective Date: July 1, 2021.

HB 0723 Juvenile Justice Education Programs-Massullo

Increases percentage of certain funds that must be spent on specified costs; requires contracts between district school boards and juvenile justice education programs be in writing; requires DOE provide mediation services for certain disputes; prohibits school boards from delaying certain payments pending receipt of local funds. Effective Date: July 1, 2021.

SB 0726 Individual Education Plan Requirements for Students with Disabilities-Taddeo

Revising the timeline for the development and implementation of an individual education plan (IEP) for a student with disabilities to transition to postsecondary education and career opportunities; revising the requirements for an IEP for the transitions to a postsecondary education or career opportunities; requiring the Department of Education to conduct a review of specified services and programs, etc. Effective Date: July 1, 2021.

SB 0750 Impact Fees-Gruters

Requiring local governments and special districts to credit against the collection of impact fees any contribution that relates to the improvement of public facilities or infrastructure; providing limitations on impact fee increases; providing for retroactive operation; requiring specified entities to submit an affidavit attesting that impact fees were appropriately collected and expended; requiring school districts to report specified information regarding impact fees, etc. Effective Date: Upon becoming a law.

SB 0760 Florida High School Athletic Association-Burgess

Requiring the FHSAA to allow certain schools and home education cooperatives to maintain full membership in the association or to join by sport; prohibiting the FHSAA from discouraging such school or cooperative from simultaneously maintaining membership in another athletic association; requiring, rather than authorizing, the FHSAA to allow public schools to join other athletic associations, etc. Effective Date: July 1, 2021.

HB 0791 Workforce and Postsecondary Education-Harding

Requires statewide articulation agreement to establish mathematics pathways for students; provides requirements for admissions counseling; revises requirements for admission to associate degree programs and dual enrollment; authorizes use of alternative methods for assessing skills; provides requirements for FCS institutions. Effective Date: July 1, 2021.

HB 0793 Measurement of Student Performance-Bell

Requires Commissioner of Education to annually provide specified results to school districts by certain date. Effective Date: July 1, 2021.

HB 0827 School District Funding-Hawkins

Requires school districts allocate certain amount of specified funds to programs that prepare students to enroll in AICE courses; requires such funds be spent on specified costs; requires school districts to distribute specified bonuses to certain teachers providing pre-AICE instruction; requires bonuses based on student's score on AICE examination to be paid to all AICE teachers. Effective Date: July 1, 2021.

CS for CS/CS/HB 835 & HB 947 Employee Organizations-Byrd

Revises provisions related to employee organizations for certain instructional personnel including provisions regarding registration renewal applications, investigation of information provided in such applications, penalties for false information in such applications, recertification, & dues & assessments. Effective Date: July 1, 2021.

HB 0849 School Absence Due to Sickness or Injury-Valdes

Authorizes district school boards to determine licensed professionals that may attest to sickness or injury for certain exemption to attendance policy. Effective Date: July 1, 2021.

SB 0880 Florida High School Athletic Association-Rodriguez (A)

Requiring the Florida High School Athletic Association to adopt specified bylaws or policies, etc. Effective Date: July 1, 2021.

SB 0886 COVID-19 Impact on School Accountability-Thurston, Jr.

Prohibiting a school from being required to select and implement a turnaround option in the 2021-2022 school year based on the school's 2020-2021 school grade or improvement rating; prohibiting a school or an approved provider from being subject to sanctions or penalties as a result of its 2020-2021 school grade or improvement rating; prohibiting student performance results from the 2020-2021 statewide, standardized assessments from being used for determining grade 3 retention or high school graduation or for calculating student performance measurement and evaluating personnel, etc. Effective Date: Upon becoming a law.

HB 0889 Nonprofit Property Tax Exemption-Borrero

Specifies that portions of property not used for certain purposes are not exempt from ad valorem taxation; specifies that exemptions on certain portions of property from ad valorem taxation are not affected so long as the predominant use of the property is for specified purposes. Effective Date: July 1, 2021.

SB 0918 Education-Bradley

Requiring school districts to allocate a certain amount of specified funds to certain programs that prepare prospective students to enroll in Advanced International Certificate of Education courses; requiring such funds to be spent on specified costs; requiring school districts to distribute specified bonuses to certain classroom teachers providing International General Certificate of Secondary Education instruction, etc. Effective Date: July 1, 2021.

SB 0934 Education-Wright

Requiring additional specified strategies to be included in rules establishing uniform core curricula for each state-approved teacher preparation program; expanding the instruction that an educator preparation institute may provide to include instruction and professional development for part-time and full-time nondegreed teachers of career programs; requiring the Department of Education to approve a certification program if an institute provides evidence of its capacity to implement a competency-based program that includes specified strategies; revising the minimum qualifications for part-time and full-time nondegreed teachers of career programs, etc. Effective Date: July 1, 2021.

SB 0938 Purple Star Campuses-Wright

Requiring the Department of Education to establish the Purple Star Campus program; specifying program criteria for participating schools; authorizing the department to establish additional program eligibility criteria; authorizing schools to partner with school districts to meet such criteria; requiring the State Board of Education to adopt rules, etc. Effective Date: July 1, 2021.

HB 0947 Dues and Uniform Assessments-Plakon

Requires that public employee who desires to join employee organization sign membership authorization form; requires that form include specified acknowledgement; requires employee organization to revoke employee's membership upon receipt of request for revocation; requires employees to provide specified notice to employer to revoke deductions; provides revocation form may not require employee to state reason for revocation; provides deductions commence upon employer's receipt &

confirmation of employee's signed deduction authorization form; requires confirmation within specified time; specifies time period that employee's authorization to deduct dues & uniform assessments remains in effect. Effective Date: upon becoming a law.

SB 0956 Background Screenings of Athletic Coaches-Baxley

Providing that an athletic coach and an independent sanctioning authority are deemed to satisfy certain background screening requirements if the coach and the independent sanctioning authority are in compliance with national industry background check standards required by specified organizations, etc. Effective Date: July 1, 2021.

HB 0985 Use of Federal Funding to Support Online Learning-Shoaf

Requires DOE to publish a report on its website; provides requirements for report; requires DOE to consult with Office of Broadband to make recommendations. Effective Date: July 1, 2021.

SB 1014 Employee Organizations-Baxley

Requiring certain employee organizations to petition the Public Employees Relations Commission for recertification; prohibiting an employee organization from having its dues and uniform assessments deducted and collected by a district school board; requiring an employee organization certified as the bargaining agent for a unit of Florida College System institution instructional personnel to include specified information and documentation in an application for registration renewal; requiring an employee organization certified as the bargaining agent for a unit of State University System institution instructional personnel to include specified information and documentation in an application for registration renewal, etc. Effective Date: July 1, 2021.

HB 1025 Student Retention-Skidmore

Authorizes K-5 grade level retention for academic reasons upon request of parent or guardian for specified school year; provides requirements for such request; requires principal to have conversations with certain parties; requires certain documentation; authorizes alternatives to retention; specifies parent of guardian decisions controls; requires IEP review in certain circumstances; requires reporting of certain data to DOE. Effective Date: upon becoming a law.

HB 1027 Opening Remarks at High School Athletic Events-Barnaby

Requires athletic associations to create bylaws, policies, or procedures allowing opening remarks at events; provides requirements for remarks; requires announcements before opening remarks; provides opening remarks at events are at the discretion of each school. Effective Date: July 1, 2021.

SB 1028 Charter Schools-Hutson

Providing that a hope operator that has not been notified that a financial audit for a fiscal year will be performed by the Auditor General must retain an independent certified public accountant to complete, within 9 months after the end of its fiscal year, an annual financial audit of its accounts, which must be paid from its public funds; authorizing state universities and Florida College System institutions to solicit applications and sponsor charter schools under certain circumstances; revising the definition of the term "persistently low-performing school", etc. Effective Date: July 1, 2021.

HB 1031 Charter Schools-Rodriguez (A)

Revises provisions relating to charter school applications, use of specified assets, opening of additional high-performing charter schools, and virtual charter schools; establishes Charter School Review Commission; provides for commission membership and duties; provides for appeal of certain decisions; requires school district to take certain actions. Effective Date: July 1, 2021.

HB 1033 Certificate of Completion-Borrero

Specifies students who have been awarded certificates of completion are eligible to enroll in certain programs. Effective Date: July 1, 2021.

HB 1061 Schools of Hope-Smith

Revises student reporting for schools of hope; provides certain entities may be designated as LEA; provides schools of hope may comply with certain financial reporting in specified manner; revises provisions related to the list of specified facilities; authorizes certain unrestricted assets be used in specified manner; revises time certain funds may be carried forward; requires certain school of hope personnel undergo background screening. Effective Date: July 1, 2021.

SB 1094 Required Health Education Instruction-Bean

Providing additional requirements for health education; revising the grade levels when students receive certain health education instruction; requiring such education to include an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy, etc. Effective Date: July 1, 2021.

SB 1108 Education-Diaz

Authorizing the Department of Education to hold patents, copyrights, trademarks, and service marks; requiring certain students to take a specified assessment relating to civic literacy; requiring certain postsecondary students to complete a civic literacy course and pass a specified assessment to demonstrate competency in civic literacy; requiring school districts to provide the SAT or ACT to grade 11 students beginning in a specified school year; revising the tests that are included under test administration and security rules, etc. Effective Date: July 1, 2021.

HB 1119 Water Safety and Swimming Certification for K-12 Students-Daley

Requires public schools to provide specified information to certain parents or students. Effective Date: July 1, 2021.

HB 1141 Background Screenings of Athletic Coaches-Hunschofsky, Truenow

Provides that an athletic coach and an independent sanctioning authority are deemed to satisfy background screening requirements if coach and independent sanctioning authority are in compliance with national industry background check standards required by specified organizations. Effective Date: July 1, 2021.

HB 1159 Educator Preparation and Certification-Busatta Cabrera

Revises provisions relating to state-approved teacher preparation programs, career programs, educator certification, and William Cecil Golden Professional Development Program for School Leaders. Effective Date: July 1, 2021.

SB 1214 Nonprofit Taxation-Gruters

Specifying that portions of property not used for certain purposes are not exempt from ad valorem taxation; specifying that exemptions for certain portions of property from ad valorem taxation are not affected so long as such portions of property are used for specified purposes, etc. Effective Date: July 1, 2021.

HB 1227 Guidance Services on Academic and Career Planning-Arrington

Requires students and parents be informed of acceleration, academic, and career planning options; requires plan be developed in consultation with a certified school counselor; requires personalized student plan to inform students of certain opportunities. Effective Date: July 1, 2021.

SB 1266 Marjory Stoneman Douglas High School Memorial Day-Book

Recognizing February 14, 2022, and each February 14 thereafter, as "Marjory Stoneman Douglas High School Memorial Day" in Florida, a day of remembrance for all of those who lost their lives, or whose lives were forever changed, as a result of the mass shooting at Marjory Stoneman Douglas High School in Parkland, etc.

SB 1279 Florida Talent Development Council-Melo

Requires council to submit to specified entities a report that includes overview of existing career pathway programs and recommendations on the feasibility of establishing and implementing Career Pathways for Florida's Future (CaP-FL) program; provides requirements for report. Effective Date: upon becoming a law.

SB 1282 Early Learning and Early Grade Success-Harrell

Early Learning and Early Grade Success; Deleting the Office of Early Learning from within the Office of Independent Education and Parental Choice of the Department of Education; establishing the Division of Early Learning within the department; revising approved child care or early education settings for the placement of certain children; requiring each parent who enrolls his or her child in the Voluntary Prekindergarten Education Program to allow his or her child to participate in a specified screening and progress monitoring program; revising the performance standards for the Voluntary Prekindergarten Education Program; authorizing certain students who enrolled in the Voluntary Prekindergarten Education Program to receive intensive reading interventions using specified funds, etc. APPROPRIATION: \$3,865,759 Effective Date: Upon becoming a law.

SB 1336 Gold Seal Quality Care Program-Gibson

Gold Seal Quality Care Program; Revising the requirements of the Gold Seal Quality Care program; requiring the Department of Education to establish a verification process for accrediting entities and providing requirements therefor; providing that an accrediting entity is liable for repayment of certain rate differentials if the accrediting entity granted accreditation to specified entities under fraudulent terms or failed to conduct onsite verifications; providing an exemption from ad valorem taxation and rate differentials for certain child care facilities, etc. Effective Date: Upon becoming a law.

SB 1372 Literacy Improvement-Burgess

Establishing the New Worlds Reading Initiative under the Department of Education; requiring the administrator, in consultation with a specified entity, to develop a selection of books; requiring the administrator to coordinate monthly book distribution to certain students; requiring the administrator to assist with local implementation of the initiative; requiring that a certain notification include information about the initiative, etc. Effective Date: July 1, 2021.

SB 1394 Certificates of Completion-Rodriguez (A)

Specifying that students awarded a certificate of completion are eligible to enroll in career center and charter technical career center programs, etc. Effective Date: July 1, 2021.

HB 1401 Applied Behavior Analysis Services-Plasencia

Revises definition of "clinic" to exempt certain groups of individuals providing applied behavior analysis services from health care clinic licensure requirements; revises definition of "private instructional personnel" to include certain registered behavior technicians. Effective Date: July 1, 2021.

SB 1450 Civic Education Curriculum-Rodriguez (A)

Revising the social studies high school graduation credit requirement; requiring the Department of Education to develop or approve an integrated civic education curriculum that meets certain requirements; requiring the department to curate oral history resources to be used along with such curriculum; designating the "Portraits in Patriotism Act", etc. Effective Date: July 1, 2021.

SB 1456 Public Records/Examination and Assessment Instruments-Rodrigues (R)

Expanding an exemption from public records requirements for examination and assessment instruments used for statewide standardized assessments and student progression to include those instruments used for statewide kindergarten screening, youth enrolled in Department of Juvenile Justice programs, limited English proficient students, civic literacy assessments, measuring minority and underrepresented student achievement, and certification of educators and those administered by a Florida College System institution, a state university, or the Department of Education; providing for future legislative review and repeal of the exemption; providing a statement of public necessity, etc. Effective Date: July 1, 2021.

HB 1461 Limitation on Terms of Office for Members of a District School Board-Garrison

Proposing amendments to State Constitution to limit terms of office for members of district school board.

HB 1475 Sex-specific Student Athletic Teams or Sports-Tuck

Requires that certain athletic teams or sports sponsored by certain educational institutions be designated on basis of students' biological sex; prohibits athletic teams or sports designated for female students to be open to male students; requires that student's school or institution, as applicable, resolve disputes regarding student's sex; requires State Board of Education to adopt certain rules; provides for civil remedies and damages; provides statute of limitation. Effective Date: July 1, 2021.

SB 1496 Early Learning Scholarship Program-Ausley

Citing this act as the "Brighter Future Act"; establishing the Early Learning Scholarship program; requiring the program to be administered by the Office of Early Learning; providing that a student who receives a scholarship remains eligible to participate until the student is admitted to kindergarten or attains the age of 6 years by a specified date, etc. Effective Date: July 1, 2021.

HB 1505 Workforce Programs and Services-Melo

Requires DOE and DCF, in consultation with DEO, to implement automated consumer-first workforce system; requires DEO to develop training for specified partners; requires certain DOE standards and policies to include specified requirement for training providers; provides criteria for work-based learning opportunity; requires that certain resources be used in career and education planning courses and character development curriculum; provides requirements for certain student career service centers and courses for digital credential. Effective Date: July 1, 2021.

HB 1507 Workforce Related Programs and Services-Yarborough

Creates Office of Reimagining Education and Career Help; creates and revises provisions relating to workforce services including the Labor Market Estimating Conference, workforce opportunity portal, state board composition, Credentials Review Committee, state plan requirements, waivers, local workforce development boards, Master Credentials List, CAPE Industry Certification Funding List, industry certifications, SEAS program, workforce development metrics, Florida Talent Development Council, Open Door Grant Program, preapprenticeship and apprenticeship program grants, Money-back Guarantee Program, automated consumer-first workforce system, career and education planning courses, digital credential courses, and student career service centers. Effective Date: July 1, 2021.

HB 1585 Government Accountability-Barnaby

Creates Florida Integrity Office under Auditor General; provides duties and powers of Florida Integrity Officer, Auditor General, Chief Inspector General, and agency inspectors general; provides requirements for awards given to employees who report under Whistle-blower's Act; revises requirements for public agency contracts; requires Office of Inspector General of DOE to conduct investigations relating to waste, fraud, abuse, or mismanagement against district school board or Florida College System institution. Effective Date: July 1, 2021.

HB 1621 Early Learning Scholarship Program-Davis

Establishes the Early Learning Scholarship Program; establishes eligibility criteria; requires program funds be used for specified purpose; provides for program administration; requires report; specifies provider eligibility criteria; exempts state from liability. Effective Date: July 1, 2021.

HB 1635 Hernando County School District, Hernando County-Ingoglia

Repeals resolution of School Board of Hernando County providing for appointed superintendent of schools; provides for an elected superintendent of schools and referendum. Effective Date: upon becoming a law.

SB 1654 Education-Gruters

Authorizing district school boards to conduct daily business in person or through the use of telecommunication networks; deleting a requirement that certain contact with parents and students be made by telephone; exempting academically high-performing school districts from complying with a specified provision relating to the operation of all schools for a term of 180 actual teaching days; authorizing academically high-performing school districts to provide up to 2 days of virtual instruction, etc. Effective Date: July 1, 2021.

SB 1740 Florida Seal of Fine Arts Program-Rouson

Establishing the Florida Seal of Fine Arts Program within the Department of Education; providing the purpose of the program; specifying eligibility requirements for the awarding of a Seal of Fine Arts; requiring the Commissioner of Education and school districts to perform specified duties to administer the program; prohibiting a school district or the Department of Education from charging a fee for the seal; requiring the state board to adopt rules, etc. Effective Date: July 1, 2021.

SB 1816 Task Force on Closing the Achievement Gap for Boys-Rouson

Creating the Task Force on Closing the Achievement Gap for Boys within the Department of Education; providing for membership and meetings of the task force; requiring the department to provide staff, administrative support, and necessary data and other relevant information to assist the task force; requiring that the task force submit a report to the Governor and Legislature by a specified date, etc. Effective Date: July 1, 2021.

SB 1864 Education-Perry

Requiring the Department of Education to maintain a disqualification list that includes the identities of certain persons; requiring district school boards to investigate certain complaints and report certain results of such investigations to the department; prohibiting an individual who is on the disqualification list from being employed by a charter school or serving as a member of a charter school governing board; requiring certain private schools to adopt policies establishing standards of ethical conduct for certain employees; expanding the list of entities that law enforcement agencies must notify of certain charges, etc. Effective Date: July 1, 2021.

SB 1898 Student Literacy-Rodriguez (A)

Revising and providing duties for the Just Read, Florida! Office within the Department of Education; requiring the Department of Education, in consultation with the Office of Early Learning, to implement a coordinated screening and progress monitoring system for students in the Voluntary Prekindergarten Education Program through grade 8; requiring certain students to participate in a certain coordinated screening and progress monitoring system; creating the "Reading Achievement Initiative for Scholastic Excellence Act", etc. Effective Date: July 1, 2021.

SB 2012 Promoting Equality of Athletic Opportunity-Stargel

Citing this section as the "Promoting Equality of Athletic Opportunity Act"; requiring that certain athletic teams or sports sponsored by certain educational institutions be designated on the basis of students' biological sex; prohibiting athletic teams or sports designated for female students from being open to male students; specifying conditions under which persons who transition from male to female are eligible to compete in the female category; requiring a student that fails to comply with certain conditions to be suspended from female competition for 12 months; requiring the Board of Governors of the State University System to adopt regulations and the State Board of Education to adopt rules regarding the resolution of disputes, etc. Effective Date: July 1, 2021.

SB 2032 Education and Sharing Day-Pizzo

Recognizing March 24, 2021, as "Education and Sharing Day" in Florida, etc.

HB 2051 English as a Second Language through Arts Integration-Morales

English as a Second Language through Arts Integration: Provides an appropriation for the English as a Second Language through Arts Integration. Effective Date: July 1, 2021.

HB 3685 Manatee Schools STEM Career Pathways Pilot-Robinson (W)

Provides an appropriation for the Manatee Schools STEM Career Pathways Pilot. Effective Date: July 1, 2021.

HB 5101 (Formerly PKA1) Education Funding-House PreK-12 Appropriations Subcommittee

Revises calculation for determining amount of state funds received by Florida Virtual School for operating purposes; repeals provisions relating to reading scholarship accounts; revises certain requirements for school districts providing virtual instruction programs; removes provisions relating to specified funding allocations; revises provisions relating to adjustments to minimum base salary of certain employees; requires school districts to use specified federal funding allocations for specified purposes; provides requirements relating to continued participation in reading scholarship accounts program. Effective Date: July 1, 2021.

HB 7011 Student Literacy-Early Learning and Elementary Education Subcommittee

Provides and revises requirements relating to improvement of student literacy skills; requires DOE, in consultation with Office of Early Learning, to implement coordinated screening and progress monitoring system for VPK program through grade 8; establishes Reading Achievement Initiative for Scholastic Excellence Program within DOE; revises requirements relating to specified reading instruction allocation; revises requirements for certain instructional personnel and professional development program. Effective Date: July 1, 2021.

HB 7033 (Formerly ELE2) Closing the Achievement Gap for Boys House Early Learning and Elementary Education Subcommittee-Koster

Creates Task Force on Closing the Achievement Gap for Boys; Provides task force purpose, membership, meetings, and future expiration; requires DOE to provide support and data and information to assist the task force; requires task force submit report; provides for future expiration of task force. Effective Date: upon becoming a law.

HB 7035 School Safety-Early Learning and Elementary Education Subcommittee, LaMarca

Requires DCF to analyze specified data; provides penalties relating to Fortify FL reporting tool; revises membership of Marjory Stoneman Douglas High School Public Safety Commission; provides requirements for Commissioner of Education and Office of Safe Schools; provides requirements for codes of student conduct; requires district school boards to establish policies and

provide timely notifications; provides training requirements for safe-school officers; revises requirements for mental health assistance allocation. Effective Date: July 1, 2021.

HB 7045 (Formerly ELEC1) School Choice-Education and Early Learning Committee

Repeals Gardiner Scholarship; revises requirements and funding under specified scholarship programs. Effective Date: July 1, 2021.

SB 7052 Florida K-12 Education Tax Credit Program Trust Fund/Department of Education Appropriations

Creating the Florida K-12 Education Tax Credit Program Trust Fund within the Department of Education; providing the purpose of the trust fund and the source of funds; exempting the trust fund from the general revenue service charge; requiring any balance in the trust fund at the end of any fiscal year to remain in the trust fund and be available for carrying out the purpose of the trust fund; providing for future review and termination or re-creation of the trust fund, etc. Effective Date: On the same date that SB 48 or similar legislation takes effect, if such legislation is enacted in the same legislative session or an extension thereof and becomes a law.

SB 7070 Impacts of COVID-19 on Educational Institutions-Education

Prohibiting an educational institution that has taken certain reasonably necessary actions to diminish the impact or spread of COVID-19 from being civilly liable for such actions; providing that general publications of educational institutions are not evidence of an implied contract to provide specified services during the COVID-19 public health emergency; authorizing school grades calculated during a certain school year to be used for eligibility for the Florida School Recognition Program, etc. Effective Date: This act is effective upon becoming a law.

YOUR GRAYROBINSON TEAM



**Dean Cannon, President and Chief Executive Officer
Chair of Government Affairs**

dean.cannon@gray-robinson.com

Dean served in the Florida House of Representatives from 2004 until 2012. During his eight-year tenure, he played pivotal roles in property tax reform, growth management reform, health care and Medicaid reform, and major transportation infrastructure policy initiatives, among many others. He was selected by his peers to become Speaker of the House for the 2010 to 2012 term and is credited with leading the Florida House effectively during a time of great economic and political challenge.



Kim McDougal, Ph.D., Senior Government Affairs Consultant

kim.mcdougal@gray-robinson.com

Kim brings almost three decades of education policy knowledge and experience to the firm's lobbying practice, having served in multiple leadership roles at the Department of Education, including governmental relations director and senior policy advisor for several commissioners of education. Most recently, Kim served as chief of staff to Florida Governor Rick Scott. In this role, she was responsible for directly serving and advising the Governor on issues pertaining to 100,000 plus executive branch employees and administered an \$83 billion state budget. She also served as Governor Scott's deputy chief of staff, legislative affairs director, education policy coordinator and as policy advisor during his successful re-election campaign.



Carlecia Collins, Government Consultant

carlecia.collins@gray-robinson.com

Carlecia has more than a decade of experience working in Florida politics. Her experience includes serving as a special assistant to the Speaker of the Florida House of Representatives and in several leadership roles within the Florida Senate President's office. In her most recent position, Carlecia served as a senior legislative assistant for Florida Senate President Bill Galvano, where she handled statewide appointments to boards, commissions, and taskforces for the Florida Senate.