

SUMMARY OF FSBA POLICY PROPOSALS

PROPOSAL NUMBER	FSBA POLICY	DESCRIPTION OF THE PROPOSED AMENDMENT	RATIONALE FOR THE PROPOSED CHANGE	PROPOSAL ORIGINATOR
#1	Article VI	<u>Delete:</u> 1. Escambia, Santa Rosa 2. Duval 3. Miami Dade 4. Holmes, Jackson, Okaloosa, Walton, Washington 5. Flagler, Putnam, St. Johns 6. Collier, Glades, Hendry, Monroe 8. Alachua, Bradford, Clay, Union 9. Bay, Calhoun, Franklin, Gulf, Liberty 10. Hillsborough 11. Orange 12. Pinellas 13. Baker, Columbia, Hamilton, Nassau, Suwannee 14. Dixie, Gilchrist, Lafayette, Levy, Taylor 15. DeSoto, Hardee, Manatee 16. Pasco, Sumter	Compliance with Policy 1030; reconstituting board of directors' representation	<p>Originated by Policy Committee</p> <p>Approved Conceptually by BOD 3/19/2021</p> <p>Approved by Policy Committee 4/15/2021</p> <p>Scheduled BOD 6/9/2021</p> <p>SCHEDULED General Membership 6/10/2021</p>

		17. Broward 18. Palm Beach 19. Brevard 20. Gadsden, Jefferson, Leon, Madison, Wakulla 21. Highlands, Indian River, Martin, Okeechobee, St. Lucie 22. Lake 23. Citrus, Hernando, Marion 24. Charlotte, Sarasota 25. Seminole 26. Lee 27. Volusia <u>Replace With:</u> 1. Miami-Dade 2. Hillsborough 3. Broward 4. Palm Beach 5. Orange 6. Duval 8. Pinellas 9. Osceola 10. Pasco 11. Brevard		
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		12. Lee		
		13. Volusia		
		14. Holmes, Jackson, Okaloosa, Walton, Washington		
		15. Escambia, Santa Rosa		
		16. Collier, Glades, Hendry, Monroe		
		17. Flagler, Putnam, St. Johns		
		18. Alachua, Bradford, Clay, Union		
		19. Bay, Calhoun, Franklin, Gulf, Liberty		
		20. Dixie, Gilchrist, Lafayette, Levy, Taylor		
		21. Baker, Columbia, Hamilton, Nassau, Suwanee		
		22. Lake, Marion, Seminole		
		23. DeSoto, Hardee, Manatee		
		24. Gadsden, Jefferson, Leon, Madison, Wakulla		
		25. Highlands, Indian River, Martin, Okeechobee, St. Lucie		
		26. Charlotte, Sarasota		
		27. Citrus, Hernando, Sumter		

PROPOSAL NUMBER	FSBA POLICY	DESCRIPTION OF THE PROPOSED AMENDMENT	RATIONALE FOR THE PROPOSED CHANGE	PROPOSAL ORIGINATOR
#2	Policy 1030	<p><u>Delete:</u> geographical</p> <p><u>Delete:</u> ten (10) years</p> <p><u>Replace With:</u> five (5) years, or, under exigent circumstances, upon recommendation of the LRP committee and approval of the BOD</p> <p><u>Delete:</u> effective the 1992-93 fiscal year and thereafter</p> <p><u>Bullet A Delete:</u> The United States Census data;</p> <p><u>Bullet B Delete:</u> and projections</p> <p><u>Bullet B Add the word:</u> (FTE)</p> <p><u>Bullet A now reads:</u> Student enrollment data (FTE)</p> <p><u>Delete Bullet C:</u> FSBA dues assessments; and,</p> <p><u>Bullet D Add the word:</u> similar</p> <p><u>Bullet D Add the words:</u> five (5)</p> <p><u>Bullet D Delete:</u> contiguous</p> <p><u>Bullet D Add:</u> school</p> <p><u>Bullet B now reads:</u> Contiguous or similar school districts. Provided, however, no more than five (5) school districts may be placed in a region for representation on the Board of Directors.</p>	Revisions needed to create formula for on-going compliance.	<p>Originated by Policy Committee</p> <p>Approved by Policy Committee 4/15/2021</p> <p>Scheduled BOD 6/9/2021</p> <p>SCHEDULED General Membership 6/10/2021</p>

		<p><u>Replace:</u> A school district with an enrollment of more than sixty thousand (60,000) students</p> <p><u>With:</u> The 13 largest school districts with a majority membership in FSBA for at least the two (2) preceding membership years, based on student FTE data</p> <p><u>Add the Word:</u> each</p> <p><u>Delete:</u> This requirement shall not apply to any school district that was designated as a single county district on the Board of Directors on or before July 1, 1992.</p> <p><u>Add the words:</u> A district whose student FTE data would qualify for a single county district but who have not retained the majority membership in FSBA for the preceding 2 years shall be represented by inclusion in a multi-district seat based on factors above.</p> <p><u>Add new paragraph:</u> The selection of a Director or Alternate shall be pursuant to Article VI, Section 1-B.</p> <p><u>Add new paragraph:</u> This policy shall take effect immediately upon approval of the General Membership with the first examination required in 2026.</p>		
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PROPOSAL NUMBER	FSBA POLICY	DESCRIPTION OF THE PROPOSED AMENDMENT	RATIONALE FOR THE PROPOSED CHANGE	PROPOSAL ORIGINATOR
#3	Policy 2015	<p>Replace: concerning educational theory and practice. We believe:</p> <p><u>With:</u> to guide the Association in its work with members, FSBA staff, stakeholders.</p> <p><u>Replace:</u></p> <p>A. Children/Students should be the center of educational efforts. Representative—Our work will reinforce local decision making and reflect diverse points of view.</p> <p>B. Children will learn with proper expectations and resources. Professional—Our work will model ethical leadership and exemplary stewardship.</p> <p>C. Children must be motivated to become active learners and education should be focused on designated outcomes. Collaborative—Our work will employ cohesion, transparency, and intentional engagement.</p> <p>D. Children must be prepared to live, learn, work, and communicate in a multicultural and</p>	Previous beliefs were outdated. Revisions were made for easier reading and comprehension.	<p>Originated by BOD 10/8/2020</p> <p>Approved by Long-Range Planning Committee 11/9/2020</p> <p>Approved by Policy Committee 12/20/2020</p> <p>Approved by BOD 3/19/2021</p> <p>SCHEDULED General Membership 6/10/2021</p>

		<p>diverse society. Innovative—Our work will focus on forward-thinking, innovative solutions, opportunities and possibilities.</p> <p>E. Educational systems should develop and must make available programs that enable each child to learn and develop at his/her maximum potential. Impactful—Our work will strategically leverage initiatives, alliances and resources to produce measurable results.</p> <p>F. Florida’s system of education requires effective legislative participation in order to exercise school boards’ constitutional right to control, manage, and operate school districts.</p> <p>G. Legislative decisions concerning the education and welfare of young people can best be made with informed input from stakeholders.</p> <p>H. Training and communication are essential for organizational change and individual growth.</p> <p>I. Education is a dynamic process with a commitment to make</p>		
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		<p>systemic changes to meet the evolving needs of society.</p> <p>J. The federal and state governments and the Department of Education should provide adequate resources to support local school boards' responsibility to their community.</p> <p>K. Education must build community-wide partnerships. It takes a whole village to raise a child. It does not matter who gets credit as long as the job gets done.</p> <p><u>With:</u></p> <p>Our work will be representative, professional, collaborative, innovative, and impactful.</p> <p>Representative – we will reinforce local decision-making and reflect diverse points of view.</p> <p>Professional - we will model ethical leadership and exemplary stewardship.</p> <p>Collaborative - we will act with cohesion, transparency, and intentional engagement.</p> <p>Innovative - we will focus on forward-thinking, innovative solutions, opportunities and possibilities.</p> <p>Impactful - we will strategically leverage initiatives, alliances and</p>		
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		resources to produce measurable results.		