

2023 FEDERAL PLATFORM

FSBA, in partnership with our parents, families, and students, supports the following legislative recommendations for increased student success.



MENTAL HEALTH

The mental health of students has significant impacts on student achievement.

FSBA supports legislative efforts to:

• Increase mental health services funding to provide students with greater access to highly qualified mental health professionals and other mental health services.

<u>Twenty-first century learning requires access to reliable internet connectivity at home and at school.</u>

FSBA supports legislative efforts to:

• Provide infrastructure funding to provide universal internet coverage, ensuring all students have access to reliable internet connectivity.

3 INDIVIDUALS WITH DISABILITIES EDUCATION ACT (I.D.E.A.)

<u>Students with disabilities deserve full access to programs, resources, and services to support</u> <u>their learning and development.</u>

FSBA supports legislative efforts to:

• Fully fund the federal share of the Individuals with Disabilities Education Act (I.D.E.A.).

4 CYBERSECURITY

Local school districts are increasingly victims of hackers, breaches of electronic information, and ransomware.

FSBA supports legislative efforts to:

• Provide access and funding to cybersecurity threat mitigation services including Security Education, Training, and Awareness (SETA) programs that assist school districts with critically needed cybersecurity tools and training.

5 SUMMER LEARNING

Summer learning opportunities enable students to continue to build skills and reduce learning loss.

FSBA supports legislative efforts to:

 Allocate funding for summer learning opportunities, especially for students in low performing schools. Include flexibility to cover the cost of transportation, online learning, and partnerships with outside organizations such as Boys & Girls Clubs, YMCAs, and Big Brothers Big Sisters among others.

Florida School Boards Association | 850.414.2578 | www.fsba.org | info@fsba.org