



# Florida School Boards Association 2024 LEGISLATIVE PLATFORM



**FSBA, in partnership with parents, families, students and staff, supports the following legislative recommendations for increased student success.**

## Deregulation

*Traditional public schools should be afforded similar statutory flexibility and accountability requirements as other public schools to ensure maximum innovative strategies can be further utilized to increase student achievement.*

- Provide Greater Instructional Flexibility
- Reduce Administrative Processing and Reporting
- Provide Greater Capital Flexibility
- Streamline the Accountability System
- Ensure the funds follow the students in a timely manner between school choice options.

## Student Achievement Success Initiatives

*Public school students, parents, and families deserve to have every potential option made available to them that reflects the students' academic performance and opens doors to their future.*

- Create a CTE Workforce Diploma pathway. A CTE Workforce Diploma would provide a positive viable education pathway for students who want to pursue additional workforce education.
- Expand the use of available concordant scores for students to show they have demonstrated the required knowledge to successfully pass the 10th Grade ELA state standardized test and the Algebra 1 End of Course Exam (SAT, ACT, PSAT, CASAS, CLT). All validated options should be available to the students.

## Facilities

*Florida's parents and families believe an investment in our school districts is an investment in our students and Florida's future.*

- Calculate Capital Outlay FTE for both charter and traditional public schools to include all enrolled students. Currently, Prekindergarten students, Adult Education students, and Virtual education students who participate in the classroom are not included when calculating proportional share of Charter Capital Outlay funds.

## Funding

*Florida's parents and families want their children to have a world-class education which requires additional investments by the state.*

- Increase the Base Student Allocation by at least 5% and provide additional flexibility. An increase would help ensure school districts can address increased costs related to innovative academic strategies for low performing students, student transportation, teacher recruitment and retention, insurance, cyber security, etc.
- Support funding the Workforce Development Capitalization Incentive Grant Program (s. 1011.801, F.S.) and expand eligible programs to include elementary and middle school CTE programs. Currently, only secondary and postsecondary CTE programs are eligible.
- Provide funding for full-time Prekindergarten to give every family access to a free, public, high-quality, full-time program. 77% of children who successfully complete VPK demonstrate Kindergarten Readiness.
- Award bonuses to AP, AICE, IB and CAPE teachers based on the performance of their students uniformly. Currently, CAPE teachers that leave the district (retirement, resign) at the end of a school year do not receive the bonus they earned. Bonuses should follow the teacher who earned it. AP, AICE and IB bonuses do not have limiting language (s. 1011.62, F.S.).